

# FACT BOOK

Spring 2010 – Spring 2019

**DUTCHESS**  
COMMUNITY COLLEGE

Institutional Research, Planning & Assessment

## Introduction

This is the Dutchess Community College Fact Book for the Spring semester for the years 2010 through 2019. The Fact Book is designed to serve as an accurate and convenient source of information about the College. It also provides a means of systematic and consistent information sharing across the campus. The information contained in this Fact Book can be used for internal analysis, decision-making, and planning.

The Fact Book presents data related to student enrollments, applications, graduates, faculty, and Community Services.

The information presented in the Fact Book is a compilation of data from many sources. The footnote on each page indicates the source for the data on that page. For further details, or for data not contained in this book, contact the Office of Institutional Research, Planning & Assessment.

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July 2020

**Fact Book Spring 2010 – Spring 2019**  
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Note: Unless otherwise noted, all data are based on 3rd week census data. The sources are noted on the charts.

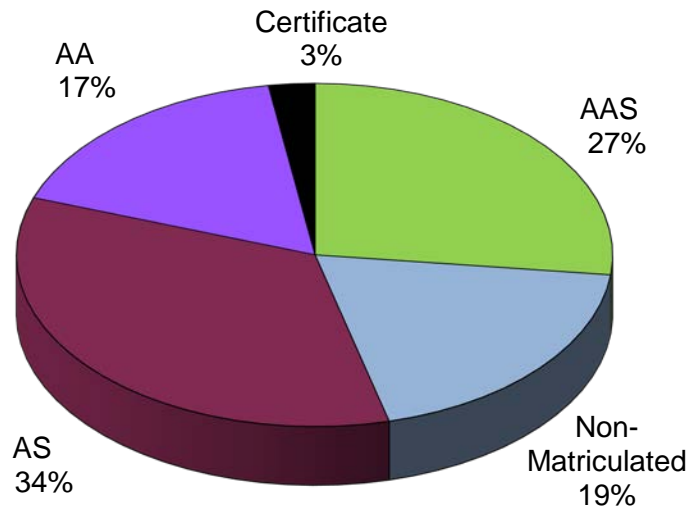
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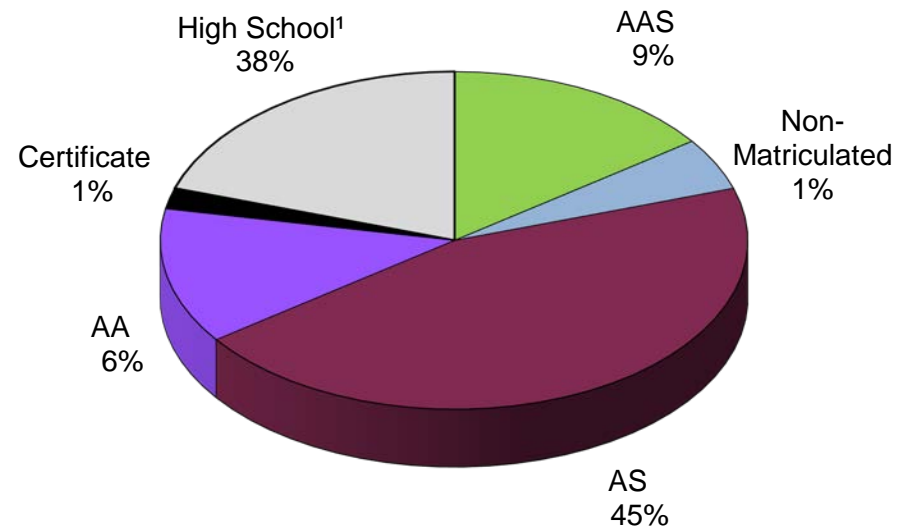
## Total Enrollment by Degree Type

**Spring 2010**



**8,780**

**Spring 2019**



**7,329**

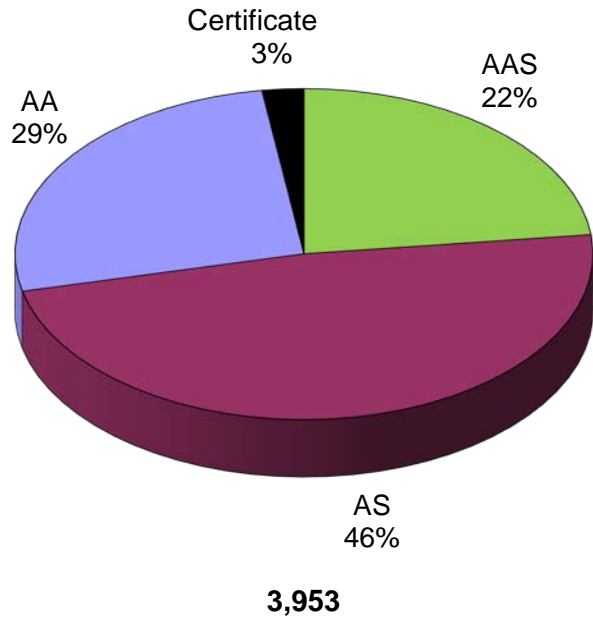
1. "High School" includes concurrent enrollment & bridge program students.

Source: SUNY SBII

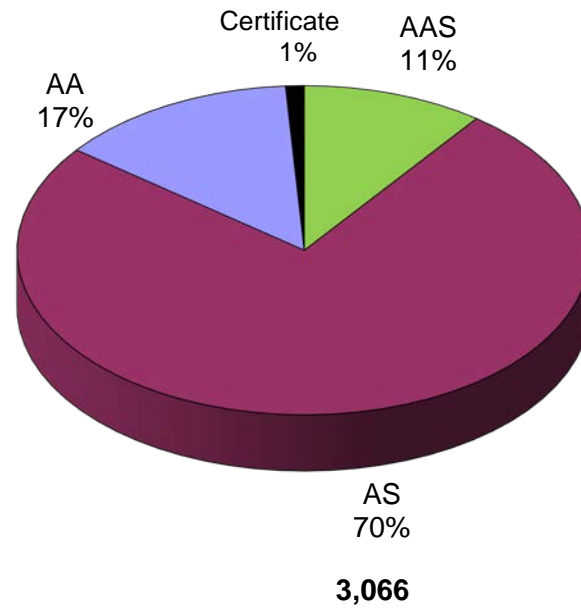
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## Full-Time Enrollment by Degree Type

Spring 2010



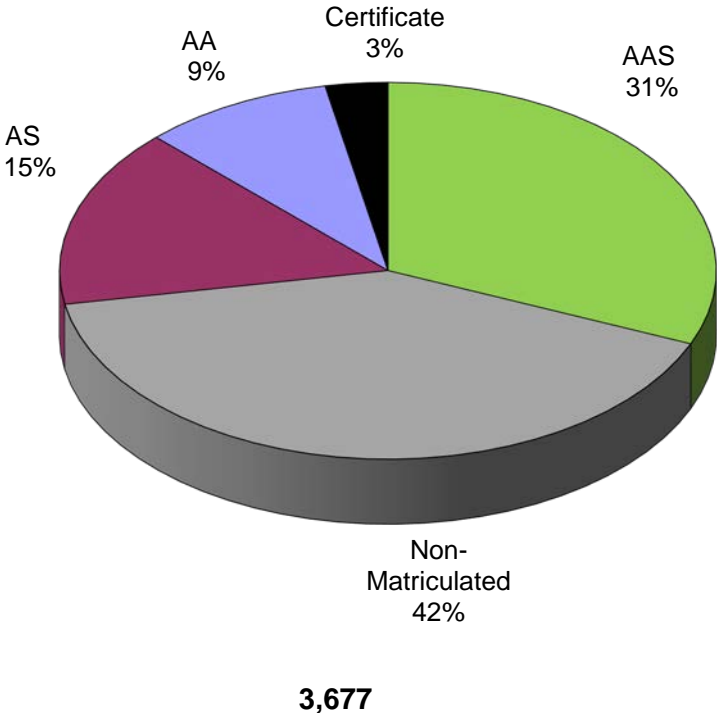
Spring 2019



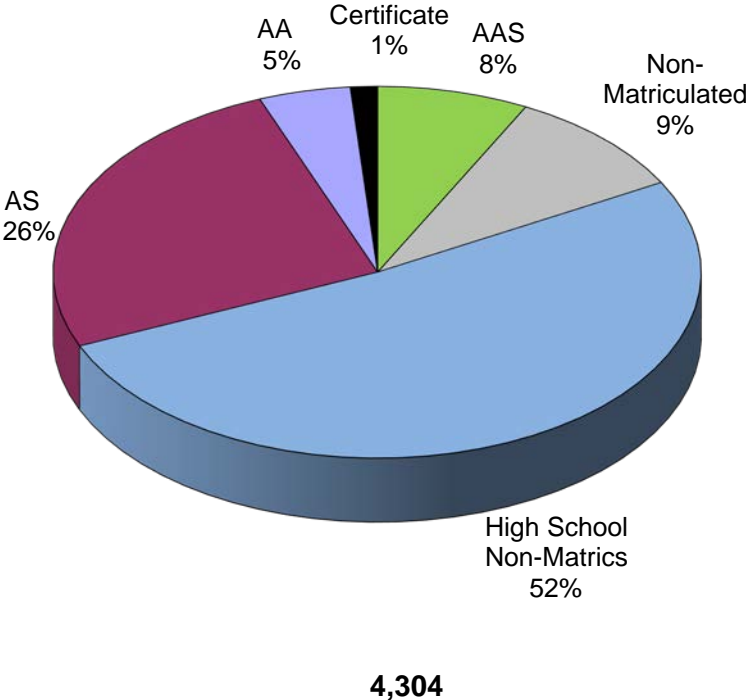
Source: SBII, SUNY  
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**Part-Time Enrollment by Degree Type**

**Spring 2010**



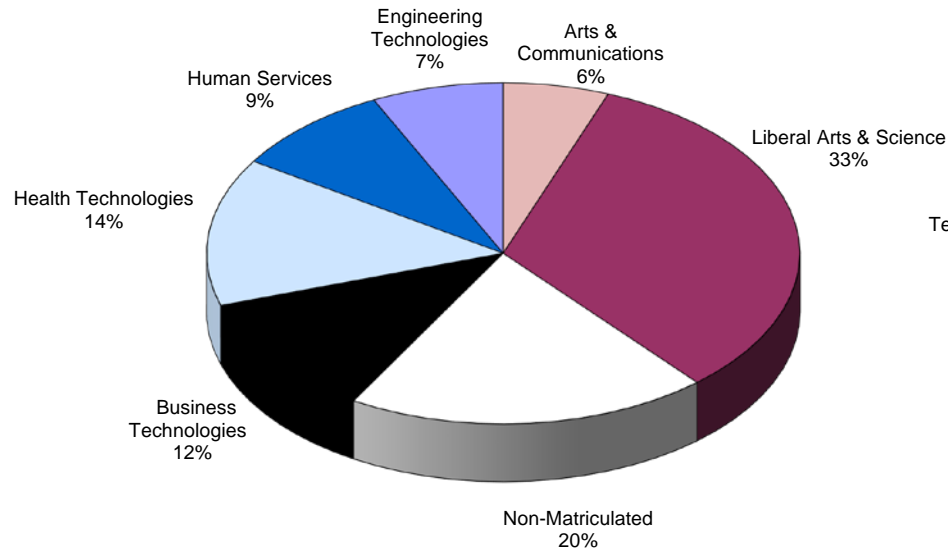
**Spring 2019**



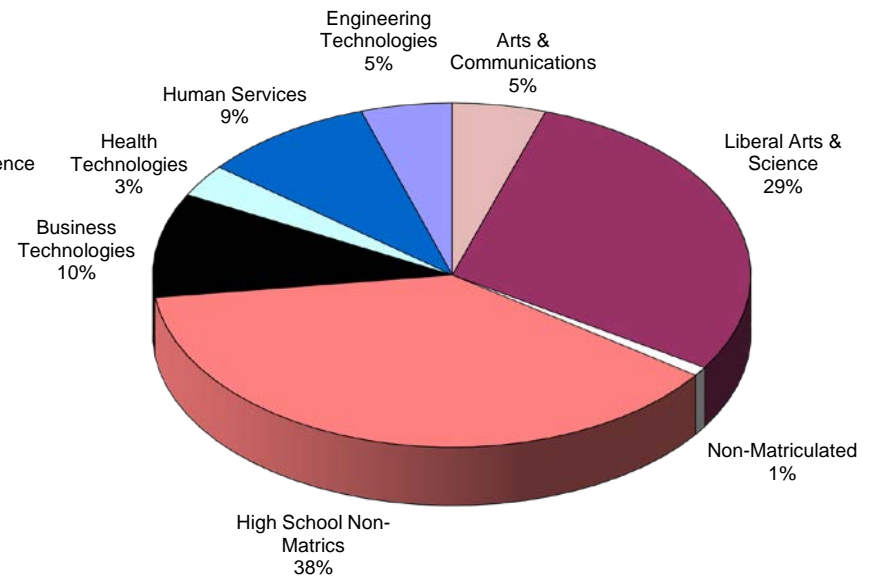
Source: SBII, SUNY  
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## Total Enrollment by Program Area

### Spring 2010



### Spring 2019

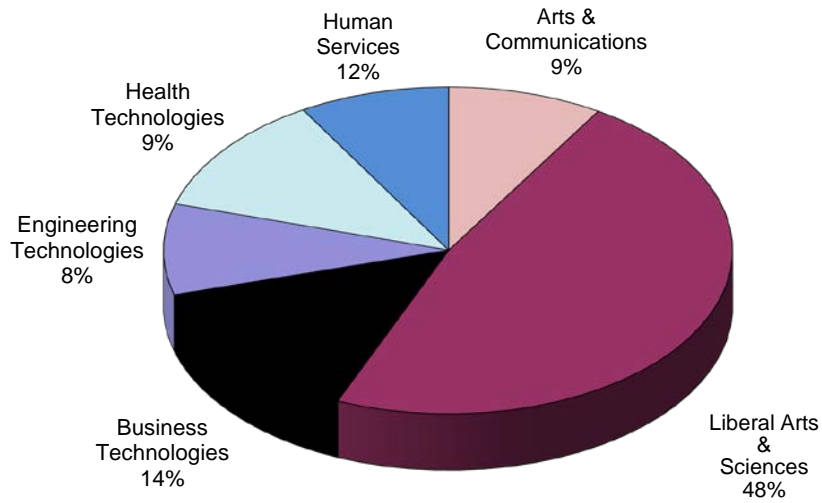


Source: SBII, SUNY  
 note: H.S. students are included in Non-matrics.  
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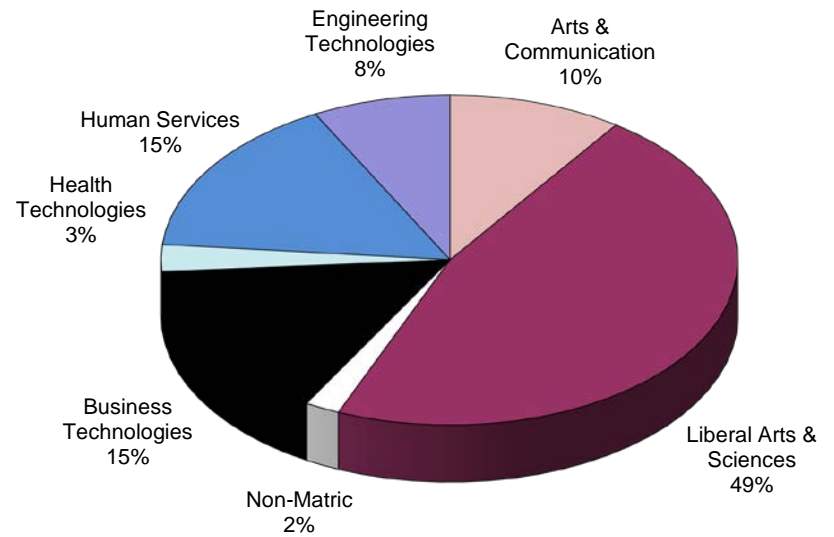


## Full-Time Enrollment by Program Area

**Spring 2010**



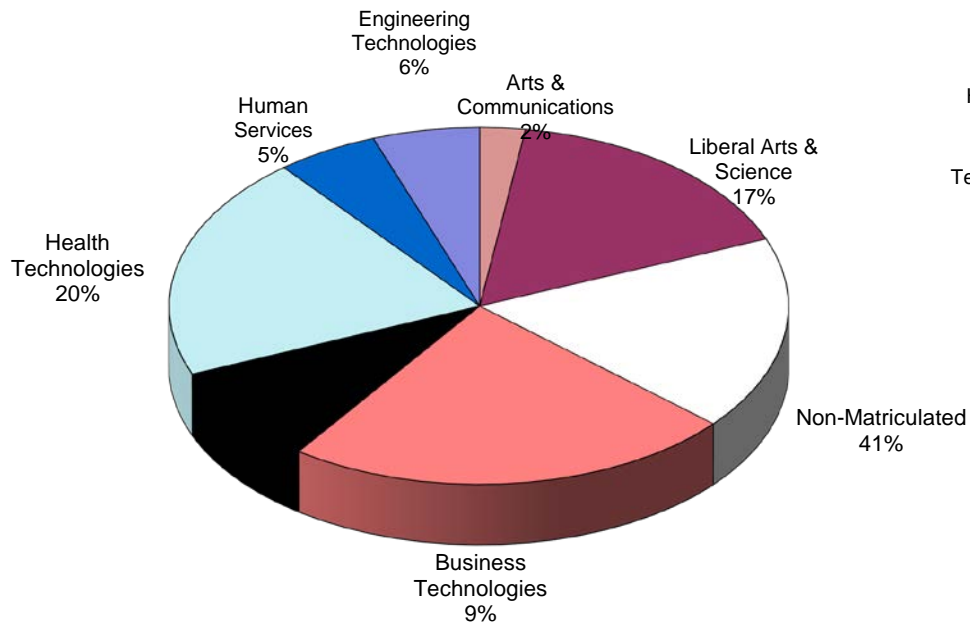
**Spring 2019**



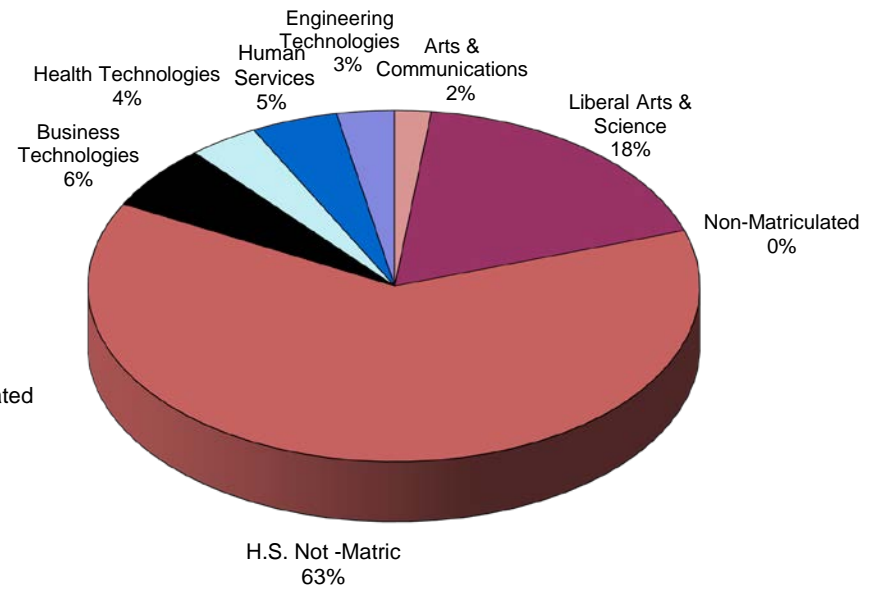
Source: SUNY SBII  
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## Part-Time Enrollment by Program Area

**Spring 2010**



**Spring 2019**



note: Spr'04 non-matric students include H.S.

Source: SBII

y:\factbook\spr2019\enroll by program pt.xls

**Enrollment by Curriculum**  
**Spring 2010 - Spring 2019**

<u>Program</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
<u>Arts</u>										
Art Studies Program(ASP)	49	52	43	35	21	20	19	15	4	0
Advertising-Commercial Art(CAR)	101	76	65	43	26	6	1	1	0	0
Communications & Media Arts(COM)	232	229	236	252	232	244	215	206	170	147
Music Performance(Cert)(MPC)	21	19	20	8	5	5	7	4	0	0
Visual Arts Transfer	39	86	123	125	155	166	145	147	145	145
Performing Arts(PFA)	72	71	77	79	82	76	75	70	76	78
<u>Business Administration</u>										
Accounting(ACC)	86	74	69	71	63	49	35	27	40	40
Bookkeeping (Cert)(BOK)	11	7	10	7	7	9	10	6	6	6
Business Admin - Career(BUS)	258	214	179	163	167	172	143	127	112	133
Business Admin - Transfer(BAT)	558	572	582	636	660	642	618	560	532	487
Hospitality and Tourism(HTM)	0	0	0	0	0	0	0	0	0	0
Paralegal(PAL)	93	91	90	67	64	68	57	46	55	45
Paralegal (Cert)(PLL)	33	35	31	16	17	15	7	8	10	9
<u>Engineering, Architecture and Computer Technologies</u>										
Air Conditioning, Refrig Tech(Cert)(ACR)	13	14	17	20	8	8	8	13	8	3
Apprentice Training- Electrical(APT)	1	1	1	0	0	0	0	0	0	0
Architectural Technology(ARC)	70	63	66	55	66	47	49	43	47	37
Aviation Management (AVM)	new program			12	10	14	19	8	15	13
Aviation Science Pilot(AVI)	32	35	40	29	37	32	34	31	38	33
Computer Ass't Drafting Tech(Cert)(CAD)	12	2	2	2	1	0	0	0	0	0
Computer Integrated Manufacturing(CIM)	0	0	0	0	0	0	0	0	0	0
Computer Info Systems (CIS)	91	83	91	87	83	74	74	71	60	66
C++/Java Advanced Programming(Cert)(CJC)	0	2	2	2	2	3	2	0	0	1
Computer Networking(Cert)(CNC)	8	9	5	4	6	5	6	5	3	4
Computer Software Support(Cert)(SSC)	4	3	5	2	5	5	5	3	1	1
Programming for Business (Cert)(BPC)	1	1	0	0	1	0	0	0	0	0
Web Administration(Cert)(WAC)	9	2	2	2	3	3	3	2	1	4
Information Management(INM)	66	62	49	57	55	52	54	46	49	48
Construction Technology(CNS)	39	29	23	27	27	27	23	26	21	24
Electrical EngineeringTechnology(ELT)	69	64	58	77	66	75	61	50	38	39
Engineering Science - Transfer(ENR)	98	114	109	137	144	147	136	124	89	88
Telecommunications Technology:(TEN)	68	58	60	52	39	26	11	0	0	0

<u>Program</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
<u>Human Services</u>										
Chemical Dependency Counseling(Cert)(CDC)	22	28	26	21	18	20	11	8	8	9
Child Care(CHC)	25	18	11	14	11	4	8	7	5	5
Child Care: Direct Care(Cert)(DRC)	0	1	2	1	1	3	1	4	6	4
Criminal Justice-Police(AAS)(CRJ)	164	154	142	129	103	74	59	54	44	56
Criminal Justice-Police-Transfer(CRT)	336	359	353	413	403	361	313	298	257	254
Early Childhood(ECH)	73	71	82	74	67	72	66	71	41	41
Early Childhood Caregiver(Cert)(ECC)	7	8	10	12	9	7	4	2	4	2
Human Services(HMS)	92	205	251	284	317	325	358	328	305	293
Mental Health Assistant(CMH)	68	48	35	40	28	23	20	18	14	17
<u>Liberal Arts &amp; Sciences</u>										
Advanced Science and Math Studies (ASM)	2	4	3	0	1	0	0	0	0	0
American Sign Language/English Intepreter (ITP)	1	0	1	0	0	0	0	0	0	0
Computer Science(CPS)	50	55	54	59	77	88	80	89	93	92
Exercise Science & Wellness(ESW)	198	194	173	199	193	200	194	137	110	98
Exploratory Studies/Undeclared Major (Cert)(GSC)	3	1	0	0	0	0	0	0	0	0
General Studies Program (GSP)	238	272	296	301	603	781	852	940	999	1035
Humanities & Social Sciences(LAH)	1,473	1,341	1,329	1,238	1,136	1,020	862	795	600	460
Mathematics(LAM)	27	32	24	28	24	19	16	21	12	14
Early Childhood Education birth-age2 (EED)	134	105	140	111	135	115	118	116	176	187
Childhood Education gr. 1-6 (EDC)	255	228	101	60	13	0	0	0	0	0
Adolescent Education gr. 7-12 (EDB, EDH, etc.)	255	214	170	112	95	91	98	101	53	41
Science(LAX)	282	341	346	397	381	311	364	322	275	228
Science-Elementary Education Pre-K-6(LAT)	4	0	0	26	0	0	0	0	0	0
Teaching Assistant Certificate (TEA)	26	17	13	15	14	4	0	1	0	0
<u>Medical and Allied Health Technologies</u>										
Emergency Medical Tech-Paramedic(PAR)	58	73	70	90	60	52	31	33	27	19
Fire and Occupational Safety (FIR)	25	23	23	31	29	28	24	21	13	9
Fire Protection Technology (FPT)	17	22	20	19	19	16	11	7	11	22
Medical Laboratory Technology(MLT)	56	63	77	54	55	60	55	42	44	49
Nursing(NUR)	1,029	996	950	872	582	382	226	157	90	90
Paramedic(Cert)(PRR)	0	0	0	0	0	0	1	0	0	3
Phlebotomist (Cert)(PDC)	47	42	38	36	39	37	50	40	40	32
<u>Non-Matriculated</u>										
Standard	813	648	575	495	469	393	380	290	52	33
Concurrent HS	895	1,108	1398	1,491	1,694	1,642	1,993	1,992	2,572	2,785
<b>Total</b>	<b>8,853</b>	<b>8,739</b>	<b>8,768</b>	<b>8,689</b>	<b>8,628</b>	<b>8,118</b>	<b>8,012</b>	<b>7,533</b>	<b>7,371</b>	<b>7,329</b>

- program not offered

source: SUNY SBII, y:\factbook\spr2019\curric.xls

## Average Credits for FT and PT Students

**Spring 2010 - Spring 2019**

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Total Students	8,853	8,739	8,768	8,689	8,628	8,138	8,012	7,533	7,370	7,329
Credits	88,446	85,897	83,382	83,667	83,140	78,346	74,208	69,193	66,709	64,008
Average	9.99	9.83	9.51	9.63	9.64	9.63	9.26	9.19	9.05	8.73
FT Students	4,815	4,505	4,146	4,227	4,131	3,821	3,555	3,244	3,066	2,896
Credits	65,602	61,688	56,976	58,391	57,681	53,564	49,425	45,422	43,701	40,432
Average	13.62	13.69	13.74	13.81	13.96	14.02	13.90	14.00	14.25	13.96
PT Students-Non-HS	3,086	3,125	3,243	2,999	2,803	2,694	2,464	2,297	1,732	1,648
Credits	18,835	19,561	20,677	19,340	18,244	17,775	16,085	15,553	13,787	13,700
Average	6.10	6.26	6.38	6.45	6.51	6.60	6.53	6.77	7.96	8.31
PT High School Students	952	1,109	1,379	1,463	1,694	1,623	1,993	1,992	2,572	2,785
Credits	4,009	4,648	5,729	5,936	7,215	7,007	8,698	8,218	9,221	9,876
Average	4.21	4.19	4.15	4.06	4.26	4.32	4.36	4.13	3.59	3.55
Overall PT Average	5.66	5.72	5.71	5.66	5.66	5.74	5.56	5.54	5.35	5.32

note: added overall PT average, 3/10/15 to keep consistent w/Fall 2013 FB.

source: SUNY SBII, ESS file, 2003 - present, head ct. and credit hour changes. 3/26/13

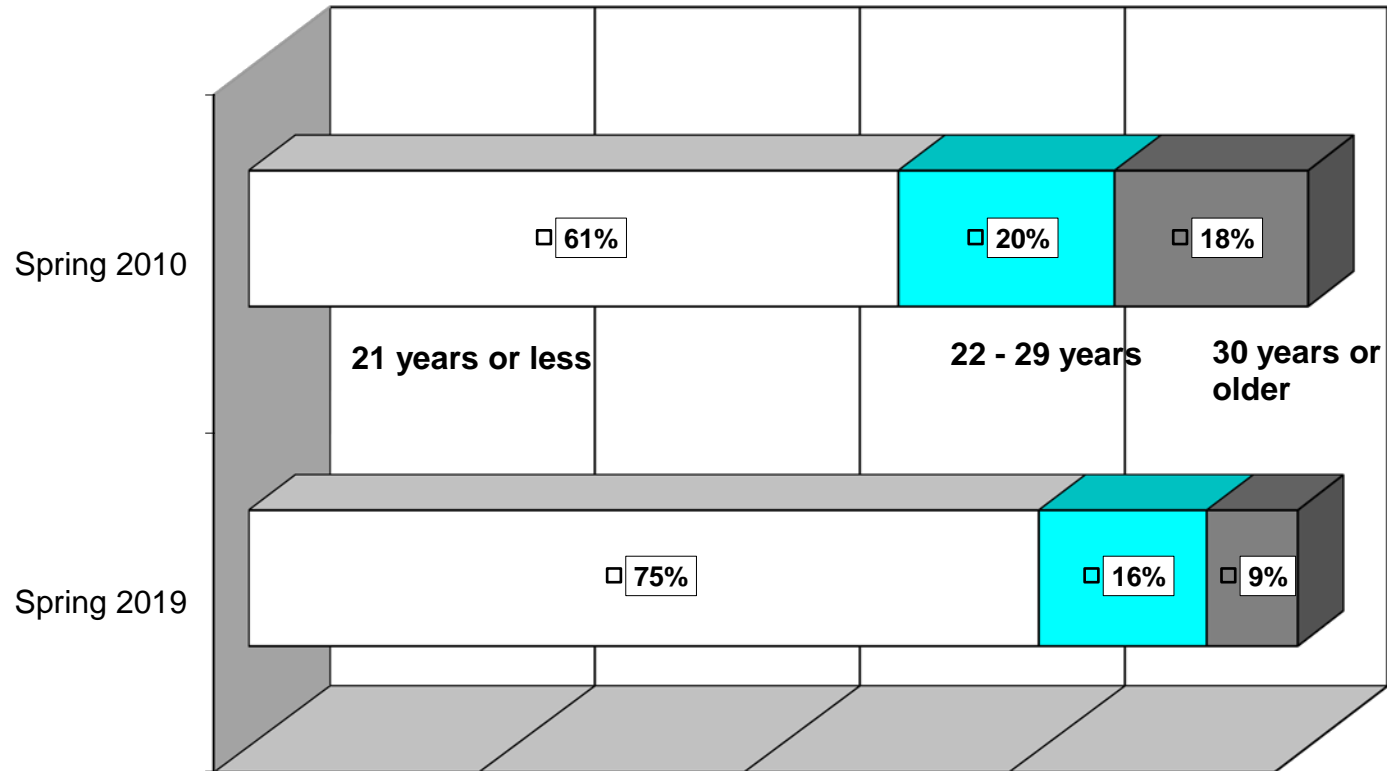
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**Credit Student Headcount: Percents FT/PT, Gender**  
**Spring 2010 - Spring 2019**

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
<b>All Students</b>	8,853	8,739	8,768	8,689	8,628	8,138	8,012	7,533	7,370	7,329
FT	54%	52%	47%	49%	48%	47%	44%	43%	42%	45%
PT	46%	48%	53%	51%	52%	53%	56%	57%	58%	55%
Male	45%	45%	45%	45%	46%	47%	46%	46%	45%	45%
Female	55%	55%	55%	55%	54%	53%	54%	55%	55%	55%
<b>Full-time</b>	4,815	4,505	4,146	4,227	4,131	3,821	3,555	3,244	3,118	3,275
Male	50%	48%	48%	48%	49%	51%	49%	48%	50%	45%
Female	50%	52%	52%	52%	51%	49%	51%	52%	50%	55%
<b>Part-time</b>	4,038	4,234	4,622	4,462	4,497	4,317	4,457	4,289	4,252	4,054
Non-HS Part-time	3,058	3,093	3,216	2,982	2,803	2,694	2,491	2,297	2,057	2,048
Male	38%	39%	42%	42%	42%	43%	43%	42%	41%	42%
Female	62%	61%	58%	58%	58%	57%	57%	58%	59%	58%
Concurrent HS Part-time	980	1,141	1,406	1,480	1,694	1,623	1,966	1,992	2,195	2,385
Male	44%	46%	43%	45%	45%	44%	43%	45%	43%	42%
Female	56%	54%	57%	55%	55%	56%	57%	55%	57%	58%

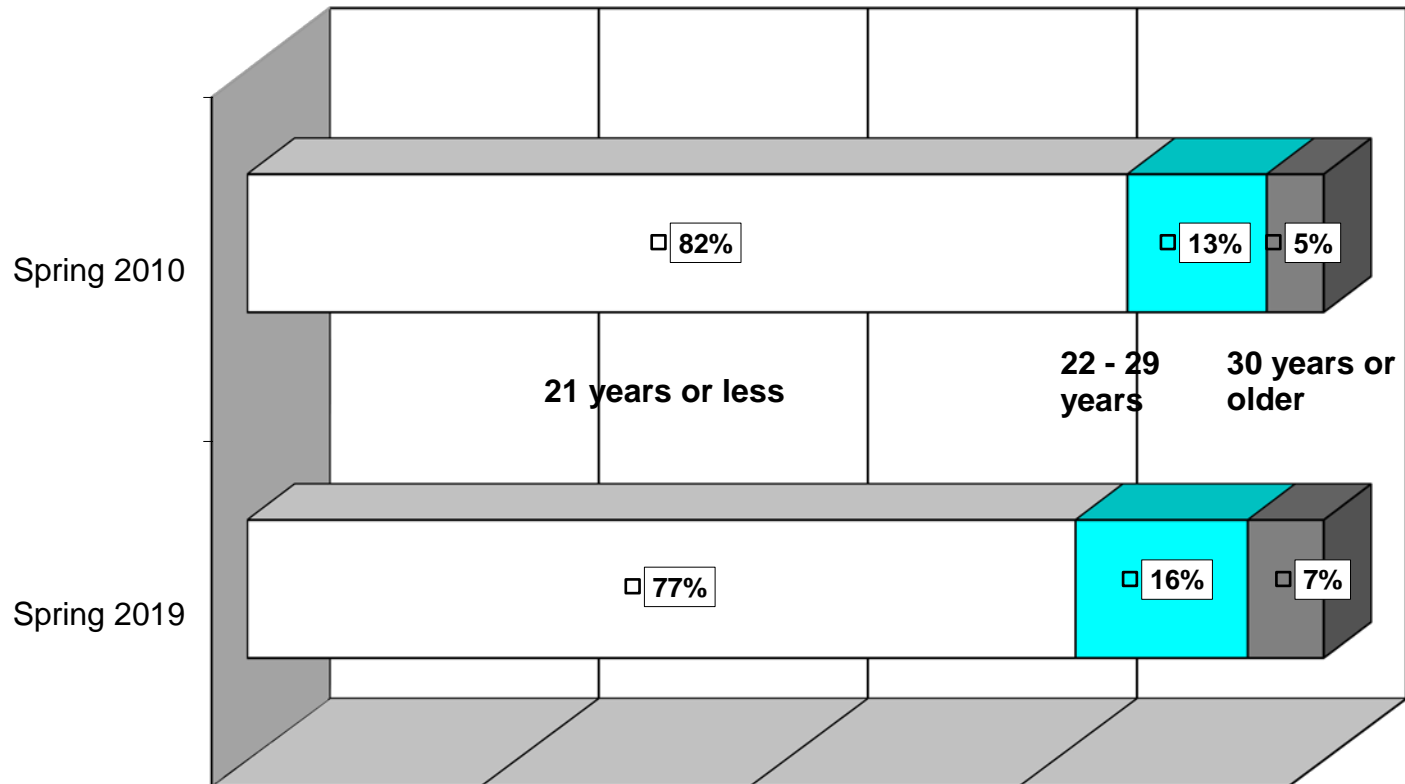
Source: OBIE, Spring 2019  
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## Age Composition of Students



Source: SBII, SUNY  
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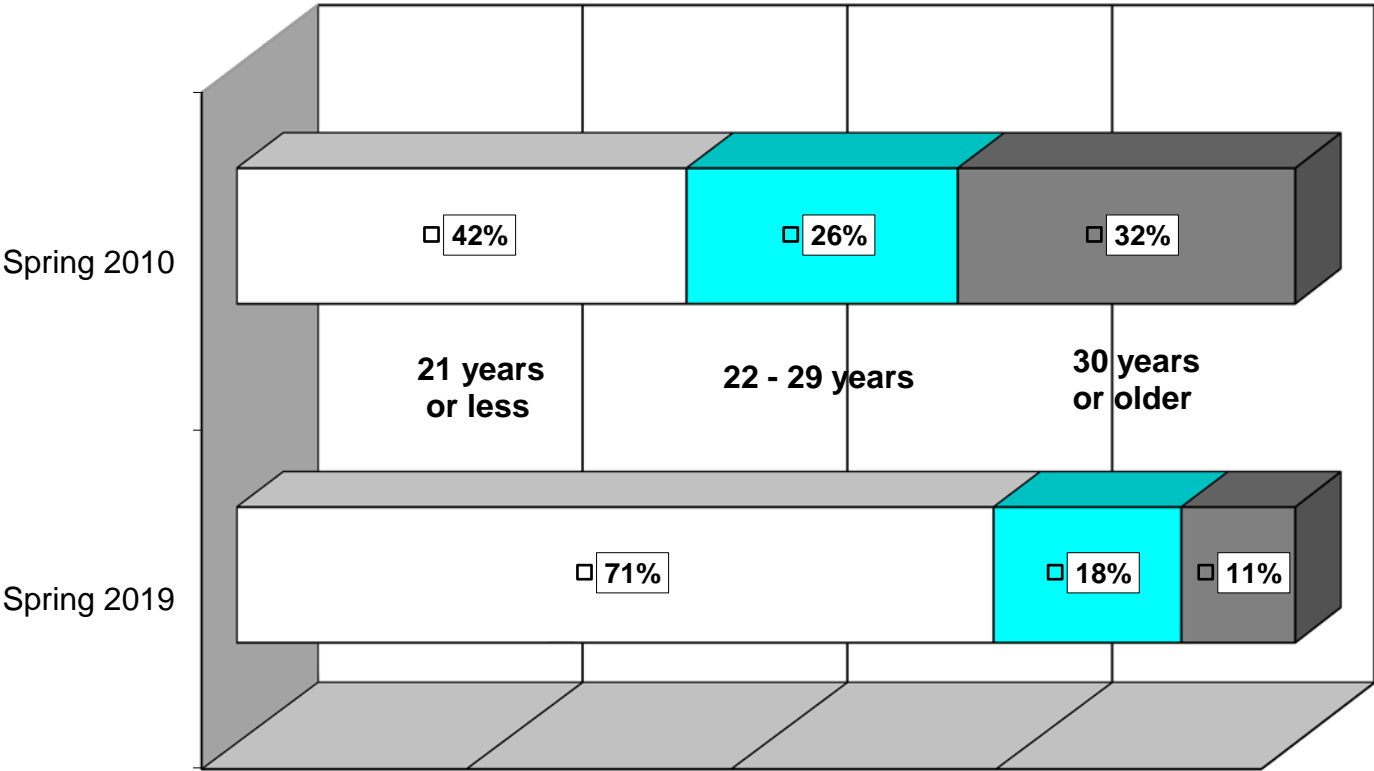
## Age Composition of Full-Time Students



Source: SBII, SUNY  
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# Age Composition of Part-Time Students



Source: SBII, SUNY  
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**Average Age FT/PT Students  
Spring 2010 - Spring 2019**

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
All	24.2	24.6	25.1	23.9	24.1	23.1	22.1	22.0	21.4	21.5
Full-time	21.4	22.3	22.3	22.2	22.0	21.8	21.1	21.1	22.1	21.2
Part-time	27.5	27.1	27.5	25.5	26.0	24.3	23.0	22.6	21.7	21.7

note: 1. Senior citizen auditors are not included.

Source: SPSS by MPK  
y:\factbook\spr2019\average age.xls

**All Students: Percent by Ethnicity**  
**Spring 2010 - Spring 2019**

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
White non-Hispanic	70.7%	68.6%	68.6%	64.8%	64.4%	61.7%	60.4%	59.8%	57.4%	57.9%
Black non-Hispanic	13.6%	12.1%	11.1%	12.8%	12.6%	13.3%	14.0%	13.7%	14.7%	13.2%
Hispanic	12.2%	14.4%	14.4%	16.3%	16.7%	18.2%	19.4%	20.2%	21.4%	22.3%
Asian/Pacific Islander	2.5%	2.7%	2.8%	2.5%	2.3%	2.2%	2.0%	2.2%	2.6%	2.1%
American Indian/Native Alaskan	0.6%	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%	0.2%	0.1%
More than 1 race identified	0.4%	2.0%	2.9%	3.4%	3.8%	4.5%	4.0%	3.8%	3.7%	4.4%

notes: 1. percents do not include high school, NRA and unknown ethnicity. 10/13/2016 DJ made changes no High School or NRA students after 2012.

notes 2. MR made revisions to all years to account for the recent changes by DJ. 10/18/2016

Source: SBII, Spring '03 - present

y:\factbook\spr2019\ethnic %.xls

<b>Students: Percent by Ethnicity by Male/Female</b> <b>Spring 2010 - Spring 2019</b>
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<b><u>Male</u></b>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
White non-Hispanic	31.2%	31.2%	31.7%	30.2%	30.3%	29.4%	28.7%	28.1%	26.7%	28.2%
Black non-Hispanic	5.5%	4.8%	4.4%	5.5%	5.7%	6.4%	5.9%	5.6%	5.8%	5.1%
Hispanic	6.4%	5.0%	6.5%	7.0%	7.3%	8.7%	9.1%	8.6%	9.1%	9.9%
Other	2.0%	1.9%	2.7%	2.7%	3.0%	3.3%	3.1%	2.4%	4.6%	3.0%
<b><u>Female</u></b>										
White non-Hispanic	37.0%	37.4%	36.9%	34.6%	34.1%	32.3%	31.7%	31.1%	29.1%	29.6%
Black non-Hispanic	7.5%	7.3%	6.7%	7.3%	6.9%	7.0%	8.2%	8.0%	8.4%	7.9%
Hispanic	7.8%	9.4%	8.0%	9.3%	9.4%	9.6%	10.3%	11.4%	11.8%	12.5%
Other	2.7%	3.0%	3.2%	3.4%	3.3%	3.4%	3.0%	4.7%	4.5%	3.7%

notes: 1. percents do not include high school students and unknown ethnicity, 4/11/12 as per DMJ.

2. D. Johnson made revisions to 2005 - 2009 headct & percentages.

3.As per D. Johnson: ethnic percent is broken down by gender for 2005 - present.

Source: SUNY Business Intelligence

k:\factbook\spr2019\ethnic %.xls

**Full-Time Students: Percent by Ethnicity**  
**Spring 2010 -Spring 2019**

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
White non-Hispanic	67.8%	67.8%	63.1%	62.8%	59.9%	59.1%	57.9%	59.0%	55.2%	55.8%
Black non-Hispanic	12.5%	10.8%	13.0%	12.4%	14.2%	14.2%	14.9%	13.6%	15.1%	13.2%
Hispanic	15.4%	15.3%	18.3%	18.5%	19.5%	20.3%	21.3%	20.9%	22.9%	23.7%
Asian/Pacific Islander	2.3%	2.3%	2.0%	1.9%	1.6%	1.6%	1.7%	2.2%	2.6%	2.3%
American Indian/Native Alaskan	0.5%	0.3%	0.1%	0.2%	0.2%	0.2%	0.1%	0.2%	0.3%	0.2%
More than 1 race identified	1.5%	3.5%	3.5%	4.2%	4.6%	4.6%	4.1%	4.1%	3.9%	4.8%

notes: 1. percents do not include high school students and unknown ethnicity. 4/11/12

2. D. Johnson made revisions for Fall 2002-2011 using a different source.

source: SUNY Business Intelligence

y:\factbook\spr2019\ethnic ft %.xls

**Full-Time Students: Percent by Ethnicity & Male/Female**  
**Spring 2010 - Spring 2019**

<b><u>Male</u></b>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
White non-Hispanic	37.0%	33.3%	33.4%	30.4%	30.8%	30.3%	28.4%	28.7%	27.9%	29.4%
Black non-Hispanic	5.9%	5.2%	4.5%	6.6%	6.3%	7.3%	6.7%	5.9%	6.5%	5.7%
Hispanic	6.5%	7.3%	7.4%	7.7%	8.0%	9.5%	10.3%	9.2%	10.3%	10.5%
Other	1.9%	2.5%	2.9%	3.4%	3.9%	3.9%	3.7%	4.6%	5.1%	3.1%
<b><u>Female</u></b>										
White non-Hispanic	35.4%	34.0%	33.8%	31.8%	30.7%	28.8%	28.8%	28.6%	25.9%	26.4%
Black non-Hispanic	7.1%	6.7%	6.3%	6.9%	6.6%	6.9%	8.0%	7.3%	8.2%	7.5%
Hispanic	4.1%	8.4%	8.2%	9.8%	9.7%	9.5%	10.6%	11.1%	11.9%	13.1%
Other	2.1%	2.6%	3.5%	3.4%	4.0%	3.8%	3.3%	4.5%	4.1%	4.2%

notes: 1. percents do not include high school students and unknown ethnicity, 4/11/12 as per DMJ.  
2. D. Johnson made revisions to 2005 - 2009 headct & percentages.  
3.As per D. Johnson: ethnic percent is broken down by gender for 2005 - present.

Source: SUNY Business Intelligence  
y:\factbook\spr2019\ethnicft %.mf.xls

**Part-Time Students: Percent by Ethnicity**  
**Spring 2010 -Spring 2019**

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
White non-Hispanic	69.7%	69.8%	69.8%	67.4%	67.2%	64.3%	64.0%	61.1%	60.8%	60.9%
Black non-Hispanic	14.9%	12.3%	11.2%	11.7%	11.7%	11.9%	12.8%	13.8%	14.0%	12.7%
Hispanic	11.1%	12.3%	12.8%	14.4%	14.9%	16.8%	16.9%	19.4%	19.4%	20.4%
Asian/Pacific Islander	3.4%	3.6%	3.6%	3.0%	3.1%	3.0%	2.4%	2.1%	2.3%	2.3%
American Indian/Native Alaskan	0.6%	0.3%	0.2%	0.3%	0.1%	0.2%	0.2%	0.2%	0.1%	0.0%
More than 1 race identified	0.3%	1.7%	2.4%	3.2%	3.0%	3.8%	3.7%	3.4%	3.4%	3.8%

note: 1. percents do not include high school students and unknown ethnicity, 4/17/12 as per DMJ.

2. D. Johnson made revisions for Fall 2002-2011 using a different source.

source: SUNY Business Intelligence

y:\factbook\spr2019\ethnic pt %.xls

**Part-Time Students: Percent by Ethnicity & Male/Female**  
**Spring 2010 -Spring 2019**

<b><u>Male</u></b>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
White non-Hispanic	30.3%	30.1%	27.6%	30.5%	28.5%	27.2%	28.3%	25.9%	25.1%	25.8%
Black non-Hispanic	3.9%	3.6%	4.3%	4.4%	4.5%	4.8%	4.6%	4.9%	4.8%	5.4%
Hispanic	4.4%	4.8%	5.4%	5.6%	6.0%	7.2%	7.2%	7.5%	7.3%	5.3%
Other	2.3%	2.5%	3.0%	2.7%	2.9%	3.7%	3.6%	3.9%	4.0%	4.0%
<b><u>Female</u></b>										
White non-Hispanic	42.7%	40.7%	40.3%	37.2%	37.8%	36.1%	34.8%	33.2%	33.6%	33.7%
Black non-Hispanic	6.8%	6.7%	7.2%	7.3%	7.1%	6.8%	8.1%	8.5%	8.7%	7.1%
Hispanic	6.7%	7.5%	9.1%	8.9%	8.7%	9.3%	9.5%	11.3%	11.5%	11.2%
Other	2.8%	4.0%	3.2%	3.5%	4.5%	4.8%	4.0%	4.9%	5.0%	7.5%

- notes:
1. percents do not include high school students and unknown ethnicity, 4/11/12 as per DMJ.
  2. D. Johnson made revisions to 2005 - 2009 headct & percentages.
  - 3.As per D. Johnson: ethnic percent is broken down by gender for 2005 - present.

Source: SUNY Business Intelligence  
y:\factbook\spr2019\ethnicpt %.mf.xls



**Students by County of Residence  
Spring 2010 - Spring 2019**

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Dutchess	7,059	6,833	6,839	6,475	6,351	5,915	5,809	5,576	5,457	5458
Orange	376	414	364	388	360	397	359	302	301	299
Putnam	553	622	666	681	747	739	824	744	775	881
Ulster	658	634	663	650	611	552	484	435	398	347
Other New York	128	150	154	389	422	414	421	357	335	260
Outside New York State	24	35	26	39	36	26	31	32	38	25
Permanent Ctry	11	16	13	11	16	12	5	8	2	0
Unknown	44	35	43	56	85	83	79	79	64	59
<b>Total</b>	<b>8,853</b>	<b>8,739</b>	<b>8,768</b>	<b>8,689</b>	<b>8,628</b>	<b>8,138</b>	<b>8,012</b>	<b>7,533</b>	<b>7,370</b>	<b>7,329</b>

note: prior 2010 this report used student mailing address from 2010, forward chargeback addresses used.

Source: SUNY SBII 2003 - present

y:\factbook\spr2019\County Res %.xls (cntyres)

**Students by County of Residence - Percentages**  
**Spring 2010 - Spring 2019**

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Dutchess	79.7%	78.2%	78.0%	74.5%	73.6%	72.7%	72.5%	74.0%	74.0%	74.5%
Orange	4.2%	4.7%	4.2%	4.5%	4.2%	4.9%	4.5%	4.0%	4.1%	4.1%
Putnam	6.2%	7.1%	7.6%	7.8%	8.6%	9.1%	10.3%	9.9%	10.5%	12.0%
Ulster	7.4%	7.3%	7.6%	7.5%	7.1%	6.8%	6.0%	5.8%	5.4%	4.7%
Other New York	1.4%	1.7%	1.8%	4.5%	4.9%	5.1%	5.2%	4.6%	4.4%	3.5%
Outside New York State	0.3%	0.4%	0.3%	0.5%	0.4%	0.3%	0.4%	0.4%	0.7%	0.3%
Permanent Ctry	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.0%	0.0%
Unknown	0.5%	0.4%	0.5%	0.6%	1.0%	1.0%	1.0%	1.0%	0.9%	0.8%
Total	8,853	8,739	8,768	8,689	8,628	8,138	8,012	7,533	7,370	7,329

note: prior 2010 this report used student mailing address from 2010, forward chargeback addresses used.

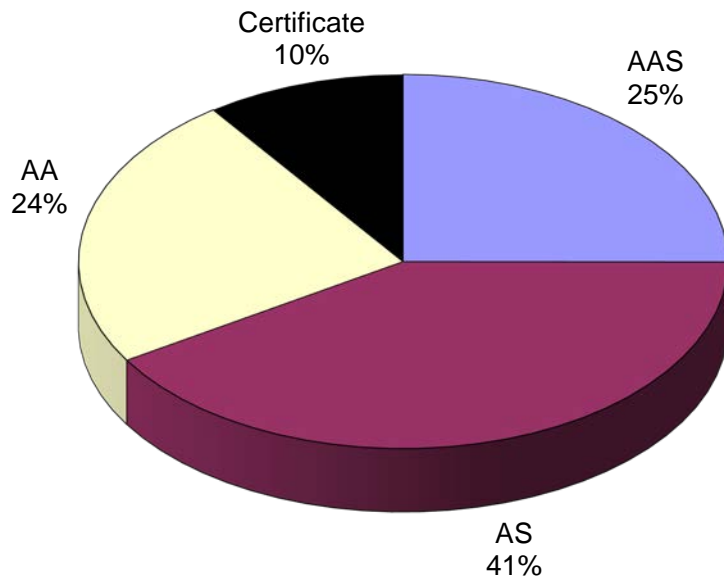
Source: SUNY SBII 2003 - present.

y:\factbook\spr2019\County Res %.xls (countyres%)

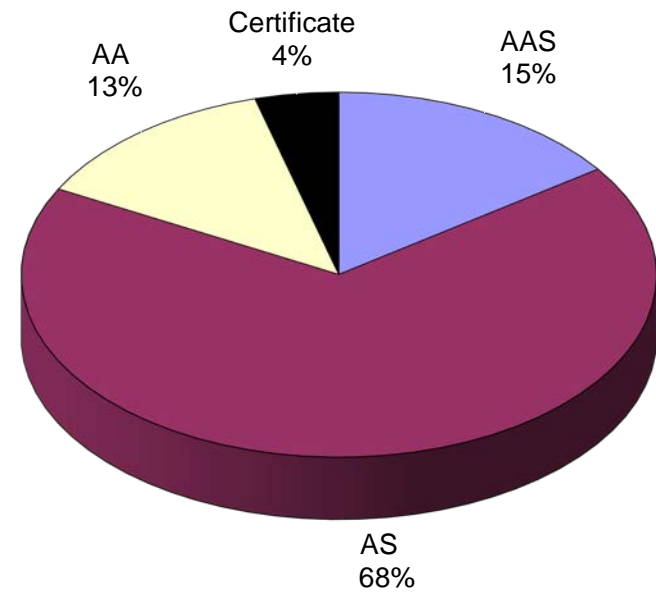
note: added .002 to make total 100%

## Degrees Conferred by Degree Type

2009/10



2018/19



Source: Degrees Awarded File  
y:\factbook\spr2019\grads by degree pie.xls

**Degrees Conferred by Program  
2009/10 - 2018/19**

<u>Program</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>	<u>16/17</u>	<u>17/18</u>	<u>18/19</u>
<u>Arts</u>										
Art Studies Program (ASP)(AS)	5	10	7	8	4	7	3	2	4	0
Advertising-Commercial Art(CAR)(AAS)	29	18	13	8	11	7	3	2	1	0
Communications & Media Arts(COM)(AS)	32	39	28	36	45	61	34	44	55	42
Music Performance(MPC)(Cert)	1	1	5	3	0	2	1	5	6	2
Performing Arts(PFA)(AS)	14	8	11	14	14	11	12	11	22	8
Visual Arts Program(VAT)(AS)	5	17	22	21	30	30	33	35	42	35
<u>Business Administration</u>										
Accounting(ACC)(AAS)	12	19	12	23	6	16	8	7	13	8
Bookkeeping(BOK)(Cert)	3	5	5	5	2	4	2	3	8	6
Business Admin - Career(BUS)(AAS)	30	31	34	41	28	26	36	33	21	31
Business Admin - Transfer(BAT)(AS)	143	122	126	105	121	120	114	132	116	139
Office Technologies(OFT)(AAS)	0	0	1	0	0	0	0	0	0	0
Paralegal(PAL)(AAS)	15	29	30	21	16	18	18	5	12	19
Paralegal(PLL)(Cert)	9	23	15	12	11	10	11	15	6	7
<u>Engineering, Architecture and Computer Technologies</u>										
Air Conditioning, Refrig Tech(ACR)(Cert)	2	7	5	5	2	2	0	3	5	1
Architectural Technology(ARC)(AAS)	11	13	13	6	15	8	13	11	8	13
Aviation Science (AVI)	1	0	1	1	3	0	0	0	0	4
Aviation Management (AMT)	new program			4	4	3	3	7	6	7
Computer Ass't Drafting Tech(CAD)(Cert)	1	0	1	0	0	1	0	0	0	0
Computer Integrated Manufacturing(CIM)(AAS)	1	1	0	0	0	0	0	0	0	0
Computer Info Systems (CIS)(AAS)	3	5	8	6	13	8	7	13	12	10
C++/Java Advanced Programming(CJC)(Cert)	0	0	0	0	0	0	0	1	0	0
Computer Networking(CNC)(Cert)	0	1	0	1	1	3	0	1	1	1
Computer Software Support(SSC)(Cert)	1	2	0	0	2	2	1	0	0	0
Programming for Business(BPC)(Cert)	1	0	0	0	0	0	0	0	0	0
Web Administration (WAC)	0	1	0	1	0	1	0	0	0	0
Construction Technology(CNS)(AAS)	9	7	10	7	12	8	4	8	10	1
Electrical EngineeringTechnology(ELT)(AAS)	11	7	7	11	15	13	14	9	8	8
Electromechanical Technology(EMS)(AAS)	1	0	0	0	0	0	0	0	0	0
Engineering Science - Transfer(ENR)(AS)	5	16	12	20	21	28	28	26	27	20
Information Management (INM)	14	19	20	14	8	14	10	17	17	10
Telecommunications Tech: Nynex(TEN)(AAS)	19	15	14	8	15	17	11	0	0	0

note: used SBII for official degrees conferred counts, 2/24/15

<u>Program</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>	<u>16/17</u>	<u>17/18</u>	<u>18/19</u>
<u>Human Services</u>										
Chemical Dependency Counseling(CDC)(Cert)	2	7	11	15	4	3	5	7	2	4
Child Care*(CHC)(AAS)	4	7	1	2	2	1	2	0	1	1
Child Care: Direct Care(DRC)(Cert)	1	1	1	3	1	0	0	0	0	0
Criminal Justice-Police(AAS)(CRJ)	18	9	13	21	14	17	10	12	9	10
Criminal Justice-Police-Transfer (CRT)(AS)	61	66	70	67	86	69	66	68	60	55
Early Childhood(ECH)(AAS)	14	4	15	17	11	9	19	14	13	8
Early Childhood Caregiver(ECC)(Cert)	2	4	9	5	2	3	3	0	0	1
Mental Health Assistant(CMH)(AAS)	6	7	5	8	4	4	2	4	2	2
<u>Liberal Arts &amp; Sciences</u>										
Advanced Science & Math Studies(ASM)(Cert)	0	0	2	0	1	2	0	0	0	0
American Sign language/Eng. Intepreter (ITP)	0	0	0	0	0	0	0	0	0	0
Computer Science(CPS)(AS)	1	1	8	6	9	7	10	7	14	11
Exercise Science & Wellness (ESW)(AS)	13	30	25	17	18	16	26	28	24	14
General Studies Program (GSP)	24	50	47	73	78	102	103	110	151	157
Humanities & Social Sciences(LAH)(AA)	274	288	275	259	242	238	214	193	182	130
Mathematics(LAM)(AA)	3	7	4	2	3	2	4	9	5	4
Science(LAX)(AS)	35	46	55	62	70	64	52	67	58	58
Adolescent Education gr.7-12 (EDB, EDX, etc.)	84	70	28	19	19	17	20	21	22	26
Science-Elementary Education Pre-K-6(LAT)(AS)	24	54	63	26	26	26	21	13	13	30
Teaching Assistant (TEA)(Cert)	60	52	51	28	24	7	1	2	0	0
<u>Medical and Allied Health Technologies</u>										
Emergency Medical Tech-Paramedic(PAR)(AAS)	4	5	7	6	7	6	7	7	7	2
Dental Assisting (DAC)(Cert)	0	0	1	0	0	0	0	0	0	0
Fire & Occupational Safety (FIR)	2	2	1	1	2	3	7	8	3	6
Fire Protection & Technology (FPT)	3	3	3	0	2	0	1	6	0	5
Human Services (HMS)(AS)	4	20	43	40	60	70	66	80	73	76
Medical Laboratory Technology(MLT)(AAS)	4	10	15	9	10	8	14	19	8	10
Nursing(NUR)(AAS)	101	100	94	96	94	70	56	58	43	29
Paramedic(Cert)(PRR)									14	0
Phlebotomist(PDC)(Cert)	19	23	23	13	10	19	18	24	20	22
<u>Total Degrees Conferred</u>	1,141	1,282	1,269	1,176	1,198	1,183	1,093	1,147	1,124	1,033
<u>Associates Degrees</u>	1,034	1,166	1,141	1,086	1,138	1,124	1,051	1,102	1,062	989
<u>Certificates</u>	107	116	128	90	60	59	42	45	62	44
<u>Total Graduates *</u>	1,100	1,222	1,212	1,133	1,168	1,182	1,071	1,039	1,124	1,026

\* note: a single graduate may have multiple degrees conferred within a single academic year.

Source: SBII note: used SBII, numbers changed for 2008 - present.

y:\factbook\spr2019\grads by program.xls

- program not offered

<b>Graduates by Gender</b> <b>2009/10 - 2018/19</b>
--

	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>	<u>16/17</u>	<u>17/18</u>	<u>18/19</u>
Total	1,100	1,222	1,212	1,133	1,095	1,182	1,071	1,182	1,104	1,033
Male	41%	41%	40%	38%	36%	41%	42%	55%	42%	44%
Female	59%	59%	60%	62%	64%	59%	58%	45%	58%	56%

Source: SUNY SBII, 2008 to present.

note: Total Graduate counts have been changed as per DMJ for 2002 - present. Gender counts have been revised from 2008 to present. 3/26/13  
as per DMJ "Distinct Student" numbers, 2/4/14

note: small changes occur from year-to-year starting 2008/09 due to retroactive degrees being issued.

y:\factbook\spr2019\grads by gender.xls

<b>Graduates: Percent by Ethnicity</b> <b>2009/10- 2018/19</b>
---

	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>	<u>16/17</u>	<u>17/18</u>	<u>18/19</u>
White non-Hispanic	80.0%	77.2%	75.0%	70.2%	72.8%	68.9%	66.5%	63.9%	67.8%	61.1%
Black non-Hispanic	8.7%	9.8%	9.7%	9.3%	8.7%	9.4%	9.2%	10.9%	10.8%	9.9%
Hispanic	8.8%	10.3%	12.1%	15.8%	12.9%	14.3%	17.3%	18.5%	16.5%	21.8%
Asian/Pacific Islander	2.1%	2.2%	2.1%	2.1%	2.8%	2.9%	2.6%	2.6%	1.7%	3.0%
American Indian/Native Alaskan	0.5%	0.5%	0.3%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%
Multi	-	0.1%	0.8%	2.5%	2.8%	4.5%	4.4%	4.1%	3.1%	4.1%

notes: 1. percents do not include students of unknown ethnicity

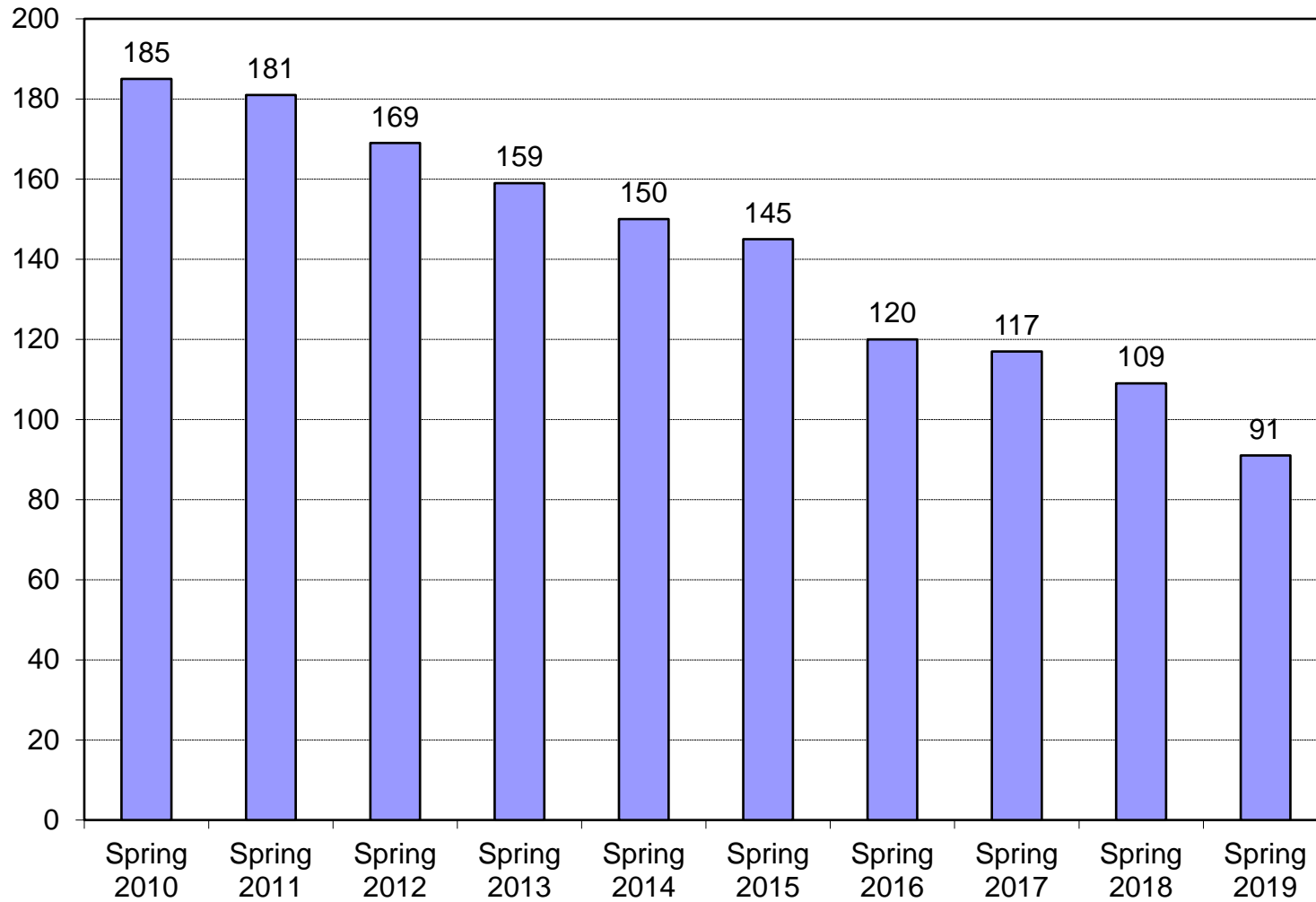
note: 2. Corrections were made on the 05/06 ethnic grad percents.

note: 3. Revisions were made on the 2008 - present ethnic grad percents (distinct counts). 3/26/13

Source: SUNY SBII

y:\factbook\spr2019\grads by ethnic %.xls

## DCC South: Sections Taught Spring 2010 - Spring 2019

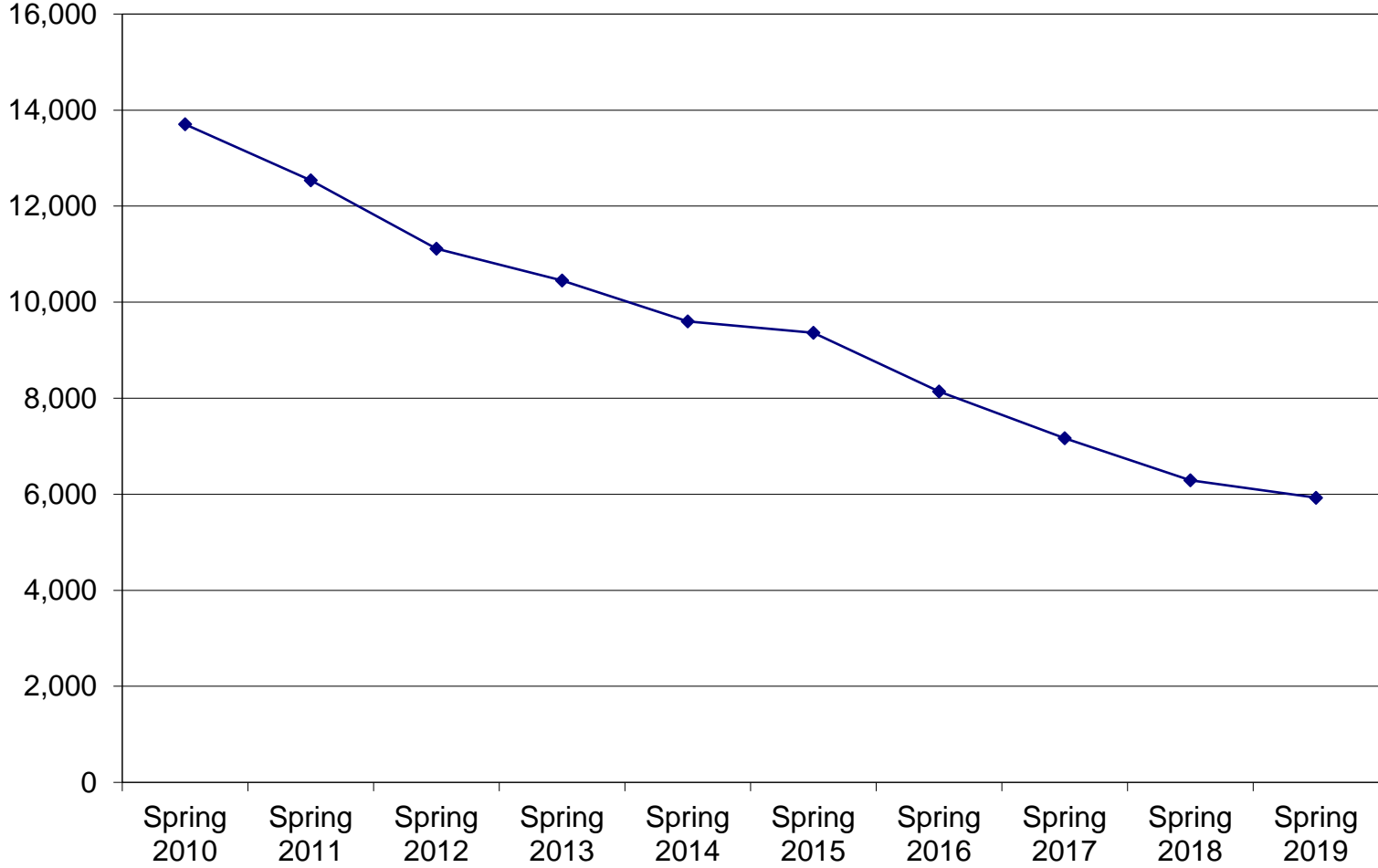


Source: 3rd week census data

y:\factbook\spr2019\ds # sections.xls



**DCC South: Credit Hours Generated  
Spring 2010 - Spring 2019**



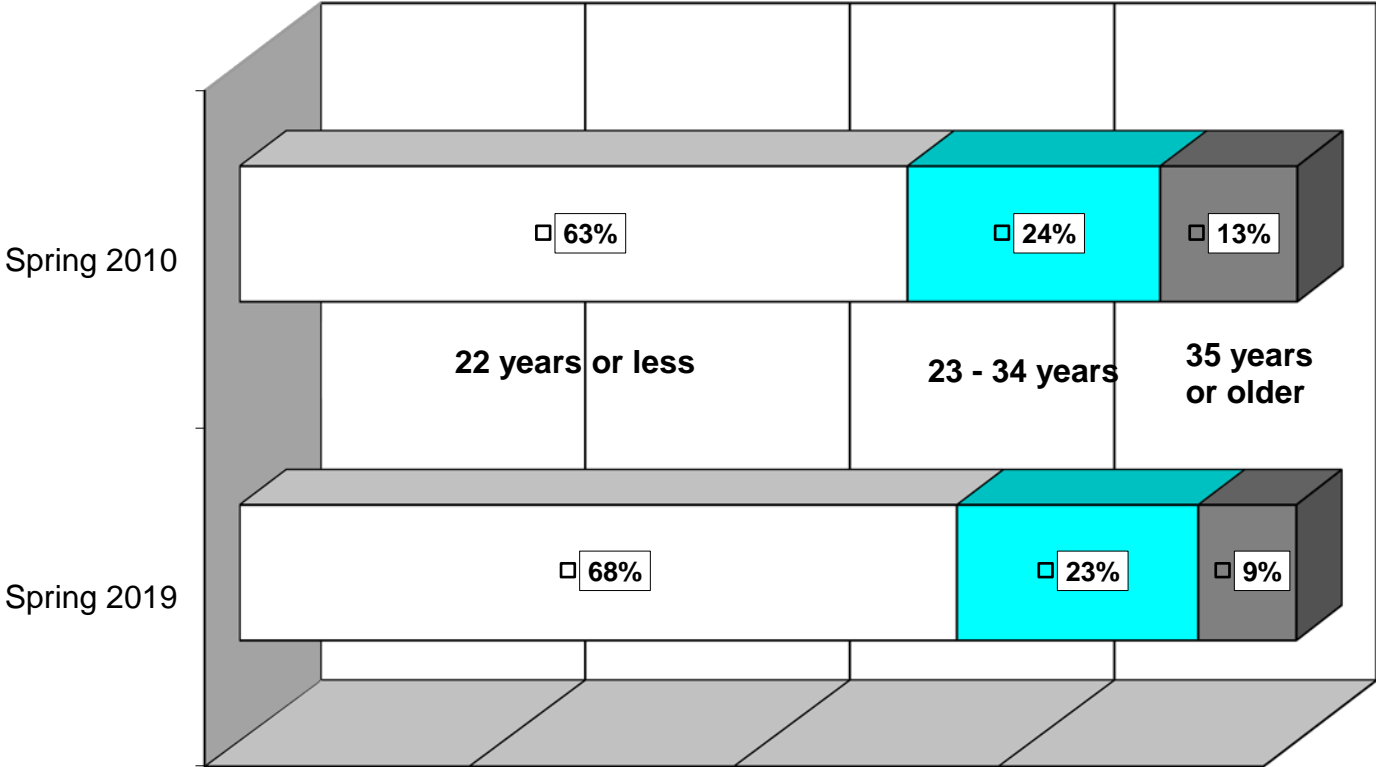
Source: 3rd week census data  
y:\factbook\spr2019\ds credit hours.xls

**DCC South: Enrollment by Gender**  
**Spring 2009 - Spring 2018**

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
DCC South Headcount	2,172	1,979	1,786	1,638	1,531	1,451	1,314	1,249	1,026	956
Male	46%	45%	46%	44%	46%	46%	46%	45%	47%	46%
Female	54%	55%	54%	56%	54%	55%	54%	55%	53%	54%

Source: 3rd week census data  
y:\factbook\spr2019\ds gender %.xls

# DCC South: Age Composition



Source: 3rd week census data  
y:\factbook\spr2019\dsagecomposition.xls

**DCC South: Percent by Ethnicity**  
**Spring 2010 - Spring 2019**

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
White non-Hispanic	74.0%	69.6%	69.5%	67.7%	67.6%	65.8%	63.4%	62.1%	60.5%	60.8%
Black non-Hispanic	9.6%	9.6%	8.8%	8.9%	8.5%	8.8%	10.4%	10.6%	11.9%	9.5%
Hispanic	13.8%	16.9%	16.7%	18.2%	18.5%	19.2%	20.7%	21.5%	21.4%	23.4%
Asian/Pacific Islander	2.2%	2.0%	2.6%	2.5%	2.3%	2.2%	2.6%	2.3%	2.5%	2.6%
American Indian/Native Alaskan	0.4%	0.3%	0.3%	0.1%	0.1%	0.2%	0.3%	0.2%	0.1%	0.2%
2 or more ethnicity	-	1.6%	2.1%	2.6%	3.0%	3.8%	2.6%	3.3%	3.6%	3.4%

note: percents do not include students of unknown ethnicity  
Source: 3rd week census data

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## DCC South Enrollment by Curriculum

Spring 2009 - Spring 2018

<u>Program</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
<u>Arts</u>										
Art Studies Program	6	9	10	9	1	2	5	4	6	0
Advertising-Commercial Art	25	21	10	11	7	6	1	0	0	0
Communications & Media Arts	44	38	34	31	35	22	30	25	32	24
Music Performance	2	4	0	3	1	3	1	0	0	0
Performing Arts	9	16	18	11	14	5	4	6	8	9
Visual Arts Program	0	7	18	16	21	18	22	21	21	23
<u>Business Administration</u>										
Accounting	22	26	24	21	13	19	13	10	8	6
Bookkeeping (Cert)	4	4	2	4	0	1	3	1	1	0
Business Admin - Career	79	102	77	66	50	52	50	47	40	26
Business Admin - Transfer	218	198	206	210	198	210	184	196	165	146
Office Technologies	0	0	0	0	0	1	0	0	0	6
Paralegal	19	31	24	21	14	12	15	16	13	2
Paralegal (Certificate)	6	7	6	9	3	7	2	0	0	0
Retail Business Management	1	0	0	0	0	0	0	0	0	0
<u>Engineering, Architecture and Computer Technologies</u>										
Air Conditioning, Refrig Tech (Cert)	3	3	4	3	4	1	1	2	0	1
Architectural Technology	8	10	9	8	5	6	3	9	7	2
Aviation Management	-	-	-	-	4	5	5	3	2	5
Aviation Science Pilot	1	9	5	6	3	4	3	5	6	5
Computer Ass't Drafting Tech (Cert)	1	2	0	0	1	0	0	0	0	0
Computer Info Systems	23	33	18	20	11	15	15	16	11	7
C++/Java Adv. Programming	0	0	0	1	0	0	0	0	0	0
Computer Networking	1	3	1	0	0	1	0	2	1	0
Computer Software Support (Cert)	1	2	1	2	0	1	3	1	0	0
Programming for Business (Cert)	1	0	0	0	0	0	0	0	0	0
Web Administration (Cert)	0	1	0	0	0	1	0	1	1	0
Information Management (INM)	7	12	13	11	16	13	18	18	8	10
Computer Integrated Manufacturing	0	1	0	0	0	0	0	0	0	0
Construction Technology	7	8	5	4	2	2	4	1	5	1
Electrical Engineering Technology	12	15	10	9	17	9	6	6	4	5
Engineering Science	10	13	11	7	9	14	5	6	11	4
Telecommunications Technology-Ver	0	1	0	0	0	0	0	0	0	0

<u>Program</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
<u>Human Services</u>										
Chemical Dependency Counseling(Cert)	7	5	3	5	2	6	2	3	2	2
Child Care*	3	2	0	2	2	0	0	0	0	0
Child Care: Direct Care(Cert)	0	1	0	0	0	0	0	0	0	0
Criminal Justice-Police	55	53	49	46	28	18	22	16	10	10
Criminal Justice-Police-Transfer	116	130	118	125	125	110	82	97	81	81
Early Childhood	10	13	18	12	10	7	6	9	4	4
Early Childhood Caregiver(Cert)	0	0	2	2	0	1	0	0	0	0
Mental Health Assistant	19	8	6	10	6	6	5	4	3	3
<u>Liberal Arts &amp; Sciences</u>										
American Sign Language	1	0	0	0	0	0	0	0	0	0
Computer Science	8	5	8	11	17	12	15	14	17	17
Exercise Wellness & Fitness	45	36	26	24	18	29	26	21	17	17
Exploratory Studies/Undeclared Major	1	0	0	0	0	0	0	0	0	0
General Studies Program	69	78	72	85	142	200	218	249	239	239
Humanities & Social Sciences	445	398	364	322	299	269	193	174	136	136
Mathematics	6	3	3	6	3	2	0	3	0	0
Science	50	65	65	65	52	50	54	60	36	36
Science-Elementary Education Pre-K-6	83	76	28	5	3	0	0	0	0	0
Adolescent Education 7-12	80	73	42	26	26	13	19	24	14	14
Early Childhood birth - 2	37	31	35	9	0	0	0	0	0	0
Early Elementary Education	-	-	-	26	32	30	16	21	19	19
Teaching Assistant (Cert)	4	3	2	4	4	1	1	1	0	0
<u>Medical and Allied Health Technologies</u>										
Dental Assistant	0	0	0	0	0	0	0	0	0	0
Emergency Medical Tech-Paramedic	49	53	58	65	44	35	22	25	22	22
Fire & Occupational Safety	4	3	4	5	9	4	4	2	3	3
Fire Protection Technology	3	5	3	5	6	3	2	1	3	3
Human Services	16	41	53	61	51	71	79	83	53	53
Medical Laboratory Technology	9	10	16	14	6	9	9	1	4	4
Nursing	205	177	157	135	76	41	19	10	3	3
Paramedic(Cert)	0	0	0	0	0	0	0	0	2	2
Phlebotomist (Cert)	18	9	6	7	6	7	7	7	5	5
Other	0	0	0	0	0	0	0	0	0	0
<u>Non-Matriculated</u>	253	195	165	132	134	134	117	74	71	71
<b>Total</b>	<b>2,172</b>	<b>1,979</b>	<b>1,786</b>	<b>1,638</b>	<b>1,530</b>	<b>1,451</b>	<b>1,315</b>	<b>1,248</b>	<b>1,026</b>	<b>1,026</b>

Source: 3rd week census data, DCC South

y:\factbook\spr2018\ds enrollment by curric.xls

**Sections Taught by Day/Evening  
Spring 2009 - Spring 2018**

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
<u>Total Sections</u>	1,376	1,392	1,365	1,372	1,373	1,283	1,223	1,258	1,268	1,214
Day	970	995	975	989	977	923	872	918	903	853
Evening	299	288	267	258	249	223	194	163	155	136
Asynchronous	53	49	44	43	45	45	40	54	63	65
Concurrent HS	54	60	79	82	102	92	117	123	147	160
<u>Total Course Registrations</u>	29,488	28,698	25,524	27,821	27,863	26,084	24,498	23,981	24,806	24,251
Day	21,284	20,998	18,485	20,504	20,525	19,369	17,781	17,839	18,469	17,507
Evening	6,049	5,565	4,729	4,827	4,427	3,955	3,453	2,764	2,543	2,343
Asynchronous	992	856	654	726	692	742	665	753	819	1181
Concurrent HS	1163	1,279	1,656	1,764	2,219	2,018	2,599	2,625	2,975	3,220
<u>Average Section Size</u>	21.4	20.6	18.7	20.3	20.3	20.3	20.0	19.1	19.6	20.0
Day	21.9	21.1	19.0	20.7	21.0	21.0	20.4	19.4	20.5	20.5
Evening	20.2	19.3	17.7	18.7	17.8	17.7	17.8	17.0	16.4	17.2
Asynchronous	18.7	17.5	14.9	16.9	15.4	16.5	16.6	13.9	13.0	18.2
Concurrent HS	21.5	21.3	21.0	21.5	21.8	21.9	22.2	21.3	20.2	20.1

- note:
1. includes all sections except Special Studies 271, 272, and 273
  2. added self-paced (asynchronous) to counts, not considered day or eve, 5/24/10.
  3. Spring terms 2008 - 2011 have been revised to be correct beginning with the Spring 2012 Fact Book.

Source: ST0210, DMJ access report, MR-ST0032-2/6/18 k:\factbook\spr2018\sections by day-eve.xls

**Sections Taught On Campus/Off Campus  
Spring 2010 - Spring 2019**

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
<u>Total Sections</u>	1,376	1,392	1,365	1,372	1,373	1,283	1,223	1,289	1,225	1,055
On Campus	1,045	1,062	1,041	1,062	1,048	981	928	950	903	731
Off Campus	224	219	201	185	178	165	138	181	112	99
Asynchronous	53	51	44	43	45	45	40	54	63	65
Concurrent HS	54	60	79	82	102	92	117	123	147	160
<u>Total Course Registrations</u>	29,488	28,698	25,524	27,821	27,863	26,084	24,498	24,653	21,768	20,988
On Campus	22,235	21,890	19,427	21,551	21,841	20,046	18,398	17,854	15,852	14,631
Off Campus	5,098	4,673	3,753	3,780	3,471	3,278	2,836	3,421	2,122	1,956
Asynchronous	992	856	688	726	692	742	665	753	819	1181
Concurrent HS	1,163	1,279	1,656	1,764	2,219	2,018	2,599	2,625	2,863	3,220
<u>Average Section Size</u>	21.4	20.6	18.7	20.3	20.3	20.3	20.0	19.1	17.8	19.9
On Campus	21.3	20.6	18.7	20.3	20.8	20.4	19.8	18.8	17.6	20.0
Off Campus	22.8	21.3	18.7	20.4	19.5	19.9	20.6	18.9	18.9	19.8
Asynchronous	18.7	16.8	15.6	16.9	15.4	16.5	16.6	13.9	13.0	18.2
Concurrent HS	21.5	21.3	21.0	21.5	21.8	21.9	22.2	21.3	19.5	20.1

- notes 1. off campus includes DCC South, and other sites. Source: ST0210, ST0032-2/6/18 k:\factbook\spr2019\sections on-off campus.xls  
 2. Exclude all Special Studies sections(271, 272, and 273).  
 3. Spring terms 2008 - 2011 have been revised to be correct beginning with the Spring 2012 Fact Book.



<b>Average Section Size by Department</b> <b>Spring 2010 - Spring 2019</b>
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	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Allied Health and Biological Sciences	18	19	19	19	18	18	19	21	21	21
Behavioral Sciences	26	24	24	25	24	24	23	20	21	22
Business Technologies	22	21	21	21	21	22	21	18	18	19
Engineering, Architecture and Computer Technologies	17	15	16	16	16	17	17	15	15	0
English and Humanities	22	22	21	21	21	21	21	20	20	20
Health, Physical Education, Athletics and Dance	22	21	20	20	21	20	19	0	0	0
History, Government and Economics	27	25	24	25	25	25	26	23	22	23
Mathematics, Physical and Computer Sciences	21	20	20	20	20	20	20	20	20	19
Nursing	13	13	13	13	9	9	8	9	16	18
Performing, Visual Arts and Communications	16	17	17	16	16	17	15	15	15	15
Physical Sciences	-	-	-	-	new department			-	23	21
Average Academic Section Size	21	21	20	20	19	20	20	19	19	20

notes: 1. includes all sections except Special Studies 271, 272, and 273. Nursing # has decreased, no longer have NUR100 (seminar class) as of Spr '15.

2. Spring terms 2008 - 2011 have been revised to be correct beginning with the Spring 2012 Fact Book using DMJ as source. 8/5/10-ENACT is now BACI

Source: ST0032A (dept order), 8/5/10, 1/23/18

y:\factbook\spr2019\avg sect size by dept.xls

<b>Faculty Contact Hours by Department</b> <b>Spring 2010 - Spring 2019</b>
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	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Allied Health and Biological Sciences	412	418	418	394	384	371	350	473	459	442
Behavioral Sciences	620	574	539	534	534	524	493	562	552	514
Business Technologies	311	307	288	283	280	269	246	239	229	239
Engineering, Architecture and Computer Technologies	267	264	254	255	263	243	210	211	213	0
English and Humanities	680	672	625	619	583	518	499	485	466	415
Health, Physical Education, Athletics and Dance	289	271	272	281	271	245	209	0	0	0
History, Government and Economics	257	277	275	272	268	262	241	233	229	205
Mathematics, Physical and Computer Sciences	571	605	542	545	578	558	535	535	283	392
Nursing	242	228	222	218	226	213	183	165	145	134
Performing, Visual Arts and Communications	452	433	429	428	418	400	393	413	416	407
Physical Sciences	-	-	-	-	-	new department			256	270
Academic Total	4,101	4,049	3,864	3,829	3,805	3,603	3,359	3,316	3,248	3,018
Miscellaneous	61	66	59	60	58	43	28	19	12	13
College Total	4,162	4,115	3,923	3,889	3,863	3,646	3,387	3,335	3,260	3,031

notes: 1. miscellaneous includes Career Life Plan, College Study Skills, and Interpreting

Source: ST0148, department order

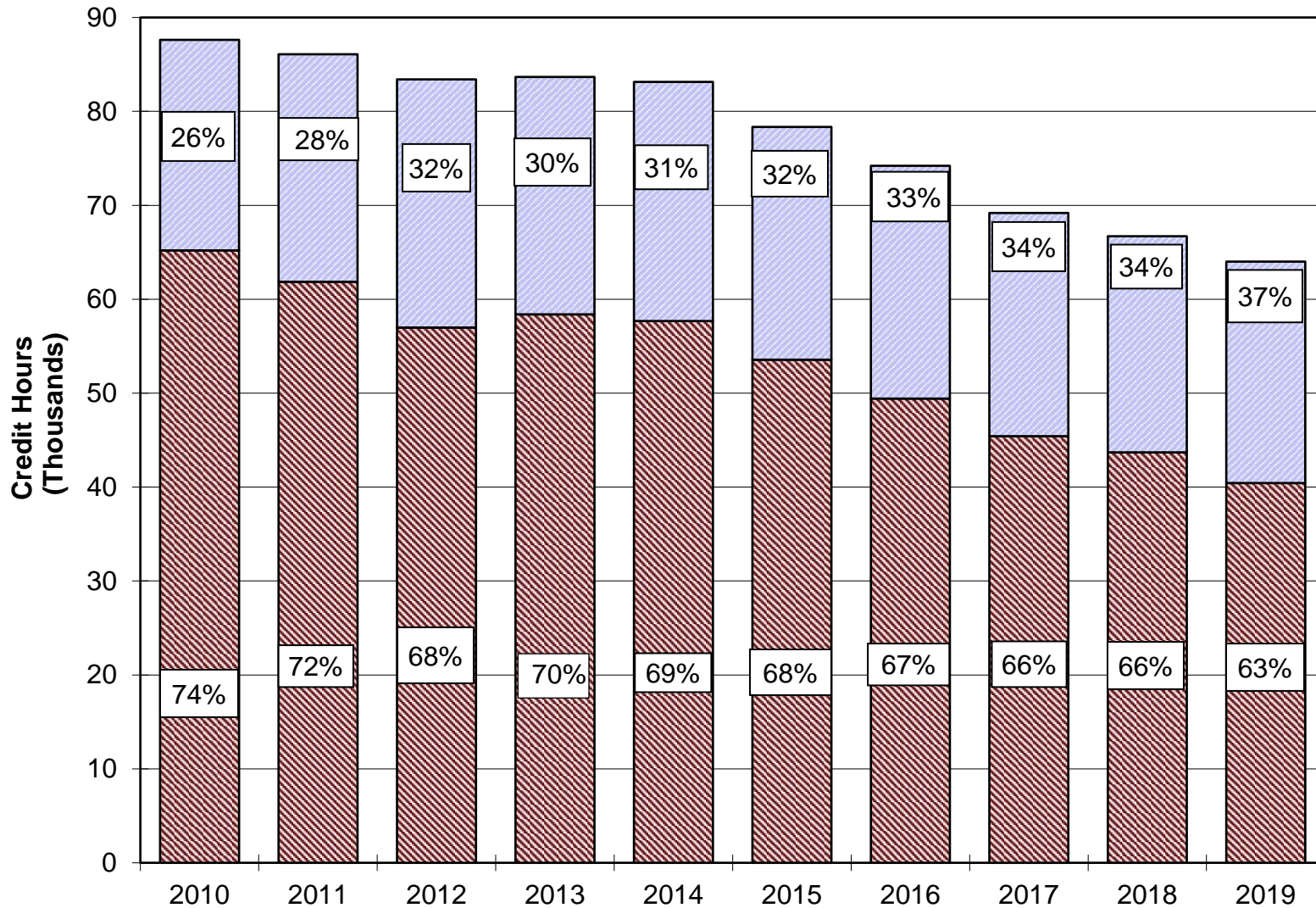
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**Credit Hours Generated by FT/PT Students**  
**Spring 2010 - Spring 2019**

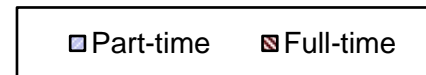
	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Total	88,275	86,083	83,452	83,667	83,140	78,346	74,208	69,193	66,709	64,008
Full-time	65,324	61,980	58,536	58,391	57,681	53,564	49,425	45,422	43,701	40,432
Part-time	22,951	24,103	24,916	25,276	25,459	24,782	24,783	23,771	23,008	23,576

Source: SUNY SDS up to Spring 2009, 3/3/10, Spring 2009-2012, as per DMJ -Access Report, Spring 2013, SBII  
y:\factbook\spr2019\credit hours by ft pt.xls (credithrs)

**Credit Hours Generated: Percent FT/PT Students  
Spring 2010 - Spring 2019**



Source: SUNY Student Data File, DMJ Access Report  
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<b>Credit Hours Generated by Department</b> <b>Spring 2010 - Spring 2019</b>
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	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Allied Health and Biological Sciences	7,779	8,145	8,189	7,809	7,503	7,059	7,123	8,994	8,297	7,609
Behavioral Sciences	16,896	16,459	15,593	15,310	15,549	14,473	13,549	13,342	12,649	12,164
Business Technologies	7,576	7,470	7,075	6,848	7,009	6,908	6,210	5,335	5,160	5,059
Engineering, Architecture and Computer Tech.	3,848	3,495	3,538	3,651	3,746	3,471	3,138	2,918	2,913	0
English and Humanities	16,220	15,966	15,072	15,337	14,945	13,735	13,668	12,972	12,963	13,382
Health, Physical Education, Athletics and Dance	4,959	4,876	4,933	5,003	4,824	4,299	3,704	0	0	0
History, Government and Economics	9,024	8,112	7,886	8,409	8,536	8,267	8,084	7,525	7,410	6,651
Mathematics and Computer Sciences	11,512	11,582	11,201	11,219	11,883	11,359	10,686	10,397	10,015	7,737
Nursing	2,140	1,947	2,022	1,930	1,475	1,259	1,077	817	627	673
Performing, Visual Arts and Communications	6,838	6,662	6,784	6,726	6,710	6,660	6,323	6,519	6,419	6,317
Physical Sciences	-	-	-	-	new department			-	2,904	3,967
Academic Total	86,792	84,714	82,293	82,242	82,180	77,490	73,562	68,819	69,357	63,559
Miscellaneous	1,483	1,369	1,159	1,210	1,146	845	566	374	218	238
College Total	88,275	86,083	83,452	83,452	83,326	78,335	74,128	69,193	69,575	63,797

notes: 1. miscellaneous includes Career Life Plan, College Study Skills, Freshman Seminar and Interpreting.  
2. Spring 2017 HPEAD dept. broken out to AHBS, ESW, WFE and PED added. ENACT is now apart of BACP, 2019.

Source: ST0210, access file, DMJ, 4/7/16, ST0032 1/23/18 MR.

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**Credit Hours Generated by Discipline  
Spring 2010 - Spring 2019**

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
<b>Allied Health and Biological Sciences</b>										
AHS (Allied Health)	20	21	21	17	17	16	14	15	14	12
BIO (Biology)	6,319	6,571	6,656	6,618	6,309	5,758	5,918	5,915	5,401	5,063
EMB (Emergency Medical Tech-Basic)	258	288	270	0	177	258	204	144	132	132
ESW (Exercise Sci & Fitness)	256	288	399	361	368	392	383	248	244	198
FIR (Fire Safety, Fire Protection)	228	282	288	279	255	276	219	171	117	204
MLT (Medical Lab. Technology)	125	173	232	172	154	193	252	225	203	208
MSO (Medical Serv. Occupation)	90	92	94	86	84	98	90	84	64	74
PAR (Paramedic)	515	495	423	442	265	254	222	152	149	136
PDC (Phlebotomy)	204	196	184	172	224	188	184	156	156	152
PED (Physical Ed)	-	-	-	-	-	-	-	208	189	139
SCI (Science)	20	27	21	23	18	18	20	21	23	37
WFEI (Wellness & Fitness Ed)	2,734	2,703	2,677	2,706	2,658	2,283	1,864	1,655	1,605	1,254
<b>Behavioral Sciences</b>										
BHS (Behavioral Sciences)	6,958	6,875	6,314	6,045	6,153	5,758	5,402	5,100	4,891	4,443
CDC(Chem. Depend. Counsel)	57	81	120	68	35	35	55	30	40	15
CHC (Child Care)	44	33	20	34	21	28	23	35	17	21
CMH (Mental Health Ass't)	121	130	154	180	213	167	193	179	192	206
CRJ (Criminal Justice)	1,861	1,690	1,707	1,711	1,657	1,492	1,329	1,215	1,140	1,326
ECH (Early Childhood)	818	771	622	564	574	525	535	471	419	390
EED (Early Education)	-	178	230	205	173	128	173	247	0	184
HED (Health Education)	960	972	1,005	1,044	888	813	867	651	495	360
HMS (Human Services Intro. Seminar)	40	46	46	46	45	43	0	0	0	0
LAH (Liberal Arts/Humanities)	142	141	108	135	123	120	98	110	118	104
LAT (Liberal Arts Teaching)	235	233	147	42	34	12	19	14	41	51
PSY (Psychology)	6,762	6,600	6,285	6,390	6,612	6,240	5,805	5,474	5,049	5,064
<b>Business Technologies</b>										
ACC (Accounting)	2,685	2,798	2,648	2,722	2,740	2,490	2,272	1,851	1,959	1,743
BUS (Business)	4,315	4,087	3,928	3,727	3,797	3,979	3,641	3,253	2,913	2,677
PAL (Paralegal)	576	585	499	399	472	439	297	231	288	282

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
<b>Engineering, Architecture and Computer Tech.</b>										
ACR (Air Cond. & Refrigeration)	128	104	136	120	96	72	0	120	56	0
ARC (Architectural Technology)	659	498	528	537	525	438	470	368	429	400
AVI (Aviation Science Pilot)	69	83	120	127	127	153	132	162	191	163
CAD (Computer Asst'd Drafting)	54	10	5	0	0	0	0	0	0	0
CIS (Computer Info. Systems)	2,041	1,990	1,903	1,895	1,895	1,842	1,709	1,531	1,624	1,604
CNS (Construction Technology)	-	-	-	16	16	12	0	28	8	8
ELT (Electric. Engineering Tech.)	240	177	188	294	294	346	299	207	183	212
EMS (Electromechanical Sys.)	60	88	72	60	0	0	0	0	0	0
ENR (Engineering)	280	323	332	404	595	461	435	463	397	359
ENT (Engineering Technology)	177	66	113	104	82	43	49	39	25	28
SUS (Sustainability)		36	45	0	0	0	0	0	0	0
TEL (Telecommunications)	140	120	88	96	116	104	44	0	0	0
<b>English and Humanities</b>										
ASL/ITP	321	357	318	267	330	291	303	288	357	303
ENG (English)	12,299	12,207	11,739	12,163	11,687	10,825	10,311	9,927	9,933	9,170
FRE (French)	72	78	30	63	48	0	27	39	141	27
GER (German)	123	63	48	66	45	36	66	75	33	66
HUM (Humanities)	42	66	87	66	39	36	15	60	18	15
ITL (Italian)	54	72	48	27	42	0	24	0	0	24
PHI (Philosophy)	1,497	1,536	1,485	1,413	1,449	1,485	1,344	1,251	1,092	1,344
REA (Reading)	525	462	357	402	405	294	282	249	222	282
SPA (Spanish)	1,287	1,125	960	870	900	768	1,296	1,083	1,167	1,296

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
<b>History, Government and Economics</b>										
ECO (Economics)	2,073	1,959	2,106	2,307	2,646	2,481	2,530	2,109	2,292	2,091
GEO (Geography)	66	60	66	33	33	30	0	45	84	39
GOV (Government)	1,847	1,605	1,589	1,866	1,891	1,784	1,982	2,065	1,989	1,722
HIS (History)	4,902	4,488	4,125	4,203	3,966	3,972	3,522	3,306	3,045	2,799
<b>Mathematics, Physical and Computer Sciences</b>										
AST (Astronomy)	800	784	780	812	768	736	748	716	744	752
CHE (Chemistry)	996	1092	1,164	1,180	1,228	1,272	1,316	1,324	1,420	1,196
CPS (Computer Science)	66	48	72	51	60	93	108	102	96	370
GLG (Geology)	248	232	144	124	120	160	224	184	112	5727
MAT (Mathematics)	7,204	7,294	6,870	6,836	7,415	6,865	6,434	6,381	6,163	5,727
PHS (Physical Sciences)	1,640	1,600	1,511	1,536	1,508	1,472	1,268	1,044	996	844
PHY (Physics)	512	532	660	680	784	761	588	552	484	448
<b>Nursing</b>										
NUR (Nursing)	2,124	1,947	2,022	1,930	1,475	1,259	1,077	817	627	673
<b>Performing, Visual Arts and Communications</b>										
ART (Ad/Commercial Art)	2,688	2,640	2,649	2,670	2,526	2,532	2,223	2,322	2,343	2,319
COM (Communications)	1,223	1,248	1,273	1,383	1,360	1,475	1,395	1,418	1,332	1,159
DAN (Dance)	509	409	374	404	430	315	317	291	295	212
MUS (Music)	805	925	949	733	882	779	801	747	637	575
PFA (Performing Arts)	0	14	16	13	0	11	0	0	0	0
SPE (Speech)	1,054	1,139	1,234	1,210	1,357	1,374	1,388	1,195	1,304	1,304
THE (Theatre)	1,005	696	663	717	585	489	516	516	508	508
<b>Academic Total</b>	<b>86,974</b>	<b>84,885</b>	<b>82,443</b>	<b>82,419</b>	<b>82,360</b>	<b>77,678</b>	<b>73,708</b>	<b>68,887</b>	<b>66,498</b>	<b>63,629</b>
<b>Miscellaneous</b>										
CLP (Career & Life Planning)	867	714	549	501	414	204	69	111	102	141
CSM (College Skills Math)	324	372	355	391	374	297	228	90	0	0
CSS (College Study Skills)	110	112	84	119	70	99	78	50	0	0
GSS (College Study Skills)	-	-	21	22	108	77	45	55	71	70
LSS (Liberal Studies)	39	30	42	42	57	48	48	45	45	27
<b>College Total</b>	<b>88,275</b>	<b>86,083</b>	<b>83,452</b>	<b>83,452</b>	<b>83,326</b>	<b>78,355</b>	<b>74,128</b>	<b>69,193</b>	<b>66,671</b>	<b>63,840</b>

notes: 1. CIS moved from Business to ENACT in Fall 1998

source: ST0210, access database report. New source: ST0032, 1/23/18

2. Spring terms 2008 - 2011 have been revised to be correct beginning with the Spring 2012 Fact Book. k:\factbook\spr2019\credit hrs by discipline.xls



**Credit Hours Generated by On Campus/Off Campus  
Spring 2010- Spring 2019**

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Total	88,275	86,083	83,452	83,452	83,326	78,335	74,128	69,193	66,709	64,008
On Campus- Total	66,439	65,372	63,716	64,325	63,739	59,866	55,333	53,922	43,701	44,536
Off Campus- Total	21,836	20,711	19,736	19,127	19,587	18,469	18,795	15,271	23,008	19,472
Off Campus Breakdown	<hr/> <hr/>									
H.S. Students	3,748	4,157	5,340	5,626	7,029	6,313	8,184	8,194	9,221	9,876
Asynchronous	2,918	2,539	2,189	2,131	2,141	2,199	1,950	2,248	2,717	3,590

Source: ST0032, 3rd week enroll. Analysis, special pops, Spring 2004- Spring 2008

1. - off-campus data not broken down prior to 2009, source: DMJ Access Rpts.

2. - as per S. Schnackenberg "other off-campus" does not need to be included. 3/14/18

<b>Average Grade by Department</b> <b>Spring 2010 Spring 2019</b>
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	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Allied Health and Biological Sciences	2.34	2.25	2.26	2.27	2.30	2.27	2.28	2.62	2.75	2.77
Behavioral Sciences	2.52	2.56	2.57	2.54	2.57	2.52	2.67	2.70	2.87	2.88
Business Technologies	2.43	2.48	2.55	2.43	2.54	2.40	2.60	2.64	2.75	2.54
Engineering, Architecture and Computer Tech	2.53	2.58	2.60	2.64	2.70	2.53	2.58	2.56	2.58	0.00
English and Humanities	2.34	2.44	2.32	2.29	2.36	2.40	2.48	2.56	2.77	2.78
Health, Physical Education, Athletics and Dance	2.78	2.67	2.92	2.91	2.89	2.87	2.89	2.87	0.00	0.00
History, Government and Economics	2.23	2.27	2.20	2.15	2.24	2.21	2.27	2.28	2.43	2.52
Mathematics and Computer Sciences	2.11	2.28	2.34	2.28	2.27	2.26	2.20	2.33	2.28	2.29
Nursing	3.03	2.87	2.97	2.94	2.94	2.84	2.82	2.73	2.69	2.62
Performing, Visual Arts and Communications	2.81	2.81	2.87	2.84	2.80	2.47	2.93	2.88	2.88	2.99
Physical Sciences	-	-	-	-	-	new department			2.72	2.85
Academic Services	1.84	1.90	2.16	2.02	2.15	1.92	2.46	2.77	2.77	2.96
<b>College Total for Academic Departments</b>	<b>2.44</b>	<b>2.49</b>	<b>2.50</b>	<b>2.46</b>	<b>2.50</b>	<b>2.46</b>	<b>2.53</b>	<b>2.58</b>	<b>2.58</b>	<b>2.75</b>

y3

note: 1. Spring 1999 grading changed to include plus and minus grades.

2. Physical Sciences have been moved (MPCS) to it's own department as of Spring 2018.

Source: ST0152

y:\factbook\Spr2019\avg grade by dept.xls

**Course Completion Rates by Department  
Spring 2010 - Spring 2019**

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Allied Health and Biological Sciences	77%	75%	76%	73%	72%	74%	78%	78%	80%	82%	81%
Behavioral Sciences	76%	77%	78%	77%	79%	77%	81%	81%	80%	83%	85%
Business Technologies	74%	76%	78%	76%	79%	75%	82%	82%	82%	86%	86%
Business, Aviation & Construction Professions	-	-	-	-	-	-	-	new department			84%
Engineering, Architecture and Computer Tech	76%	73%	78%	77%	79%	75%	80%	80%	78%	80%	0%
English and Humanities	74%	74%	73%	71%	74%	75%	77%	77%	78%	80%	82%
Health, Physical Education, Athletics and Dance	80%	81%	80%	79%	80%	79%	82%	82%	82%	0%	0%
History, Government and Economics	72%	71%	69%	68%	72%	71%	72%	72%	73%	75%	79%
Mathematics and Computer Sciences	66%	70%	73%	73%	72%	73%	73%	73%	74%	72%	71%
Nursing	93%	92%	94%	94%	96%	95%	93%	93%	94%	97%	95%
Performing, Visual Arts and Communications	77%	77%	76%	78%	79%	78%	83%	83%	80%	83%	84%
Physical Sciences	-	-	-	-	-	-	new department			81%	86%
Academic Services	52%	51%	58%	55%	63%	57%	68%	68%	74%	90%	83%
<b>College Total</b>	<b>74%</b>	<b>75%</b>	<b>76%</b>	<b>75%</b>	<b>76%</b>	<b>75%</b>	<b>78%</b>	<b>78%</b>	<b>78%</b>	<b>81%</b>	<b>82%</b>

- notes:
1. students who received grades of A, B, C or D are counted in completion rates.
  2. Physical Sciences have been moved (MPCS) to it's own department as of Spring 2018.

**FTE State-Aidable Summary**

**2009/10 - 2018/19**

	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>	<u>16/17</u>	<u>17/18</u>	<u>18/19</u>
Full-time	4,592	4,521	4,241	4,274	4,213	3,975	3,653	3,391	3,250	3,055
Part-time	2,078	2,189	2,301	2,261	2,209	2,138	2,154	2,128	2,036	2,029
Credit Total	6,670	6,710	6,542	6,535	6,422	6,113	5,807	5,519	5,286	5,084
Non-Credit,OCS	643	697	726	808	773	712	856	773	802	562
Non-Credit,Labs	54	59	53	52	49	43	44	53	53	53
Fundable Total	7,367	7,466	7,321	7,395	7,244	6,868	6,707	6,345	6,141	5,699

notes: 1. Auditors and supplement included in Part-time count.

Source: FTE Summary Report

y:\factbook\spr2019\FTE state-aidable.xls

**Community Services: Credit Equivalents/Registrations**  
**Spring 2010 - Spring 2019**

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Credit Equivalents	9,111	9,232	9,682	10,983	9,262	8,047	13,283	9,962	10,753	7,047
Registrations	3,172	3,166	2,747	3,382	3,248	3,407	3,346	2,785	2,856	1,949

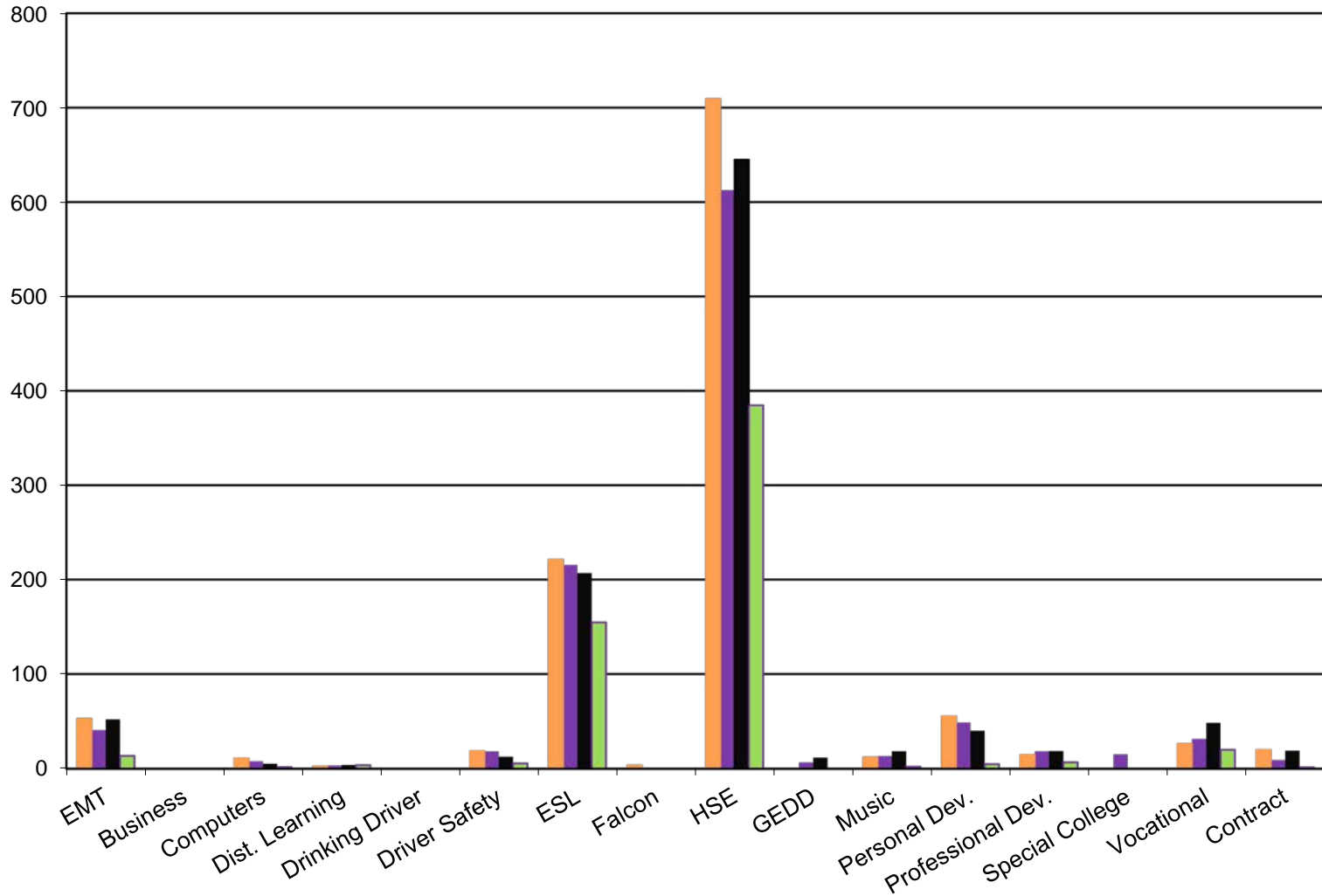
note: 1. includes aided and non-aided.

2. All registrations are included, even non-attenders.

Source: J239; 1996 to present: ST0107A

y:\factbook\spr2019\credit-free credit-equiv +regs.xls

## Credit-Free FTE (aided and non-aided) by Category 2015/16 - 2018/19



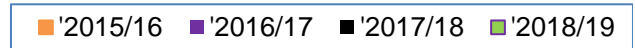
Total FTE (aided and non-aided)      2015/16: 1168    2016/17: 1062    2016/17: 1062    2018/19: 605

note: 1. These FTE are based on registrations not attendance.

note: 2. Drinking Driver Program removed as of August 2010.

y:\factbook\spr2019\credit-free FTE by category.xls

Source: ST0150A



## Reader Comment Form

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1. To what extent was the information presented in the Fact Book useful to you?

Not Useful		Somewhat Useful		Very Useful
1	2	3	4	5

2. Please briefly describe the purposes for which you use/will use the information in the Fact Book.

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3. How would you rate the clarity of the following items within the Fact Book?

	Not Clear		Somewhat Clear		Very Clear
Graphs	1	2	3	4	5
Data Tables	1	2	3	4	5
Overall Presentation	1	2	3	4	5

4. How can the Fact Book be improved? (Format, graphs, new information, etc.)

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