

FACT BOOK

Spring 2008 – Spring 2017

DUTCHESS
COMMUNITY COLLEGE

Institutional Research, Planning & Assessment

Introduction

This is the Dutchess Community College Fact Book for the Spring semester for the years 2008 through 2017. The Fact Book is designed to serve as an accurate and convenient source of information about the College. It also provides a means of systematic and consistent information sharing across the campus. The information contained in this Fact Book can be used for internal analysis, decision-making, and planning.

The Fact Book presents data related to student enrollments, applications, graduates, faculty, and Community Services.

The information presented in the Fact Book is a compilation of data from many sources. The footnote on each page indicates the source for the data on that page. For further details, or for data not contained in this book, contact the Office of Institutional Research, Planning & Assessment.

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March, 2018

Notice of How and Why the Data Source has Changed beginning with the Fall 2011/Spring2012 Fact Book

During the winter of 2012, SUNY made a Business Intelligence query tool available to all campuses, as an extension of the SIRIS (**S**UNY **I**nstitutional **R**esearch **I**nformation **S**ystem) project. The first module released allows campuses to access officially reported enrollment data in a very robust way beginning in Fall 2002. This data is static, based on what each campus reported as their final numbers – both headcounts and credit hours. Unfortunately, our own Banner system does not have the inherent capacity to freeze the data, and is instead, a dynamic system that is subject to change at any point – if a person with the proper authorization to the data makes an adjustment.

The query tool that SUNY has licensed system wide is extremely easy to use. Current SIRIS data being collected, along with earlier SDF (**S**tudent **D**ata **F**ile) data back to 2002, is now housed in a SUNY warehouse in a way that is pre-defined across the entire system and available to all of the SUNY campuses for reporting and comparison purposes.

Beginning with the Fall 2011/Spring 2012 edition of the DCC Fact Book, Official numbers – both headcounts and credit hours, reported to SUNY for Dutchess Community College are the source of most of the data in this book. Earlier editions of the Fact Book used data captured at the 3rd week census reporting dates.

You may find that in some cases, a number, or category, in the Fall 2011/Spring 2012 Fact Book does not align exactly with what had been reported in some earlier edition of the Fall Fact Book. This is due to the fact that beginning with the Fall 2011 Fact Book, and moving forward, wherever possible the source of the data has changed. The Fall 2011/Spring2012 Fact Book uses Official SUNY data that is now housed in a SUNY database, and will always remain static over time. In most instances, the Official final numbers, if changed from an earlier edition of a Fall fact book, will be a bit higher than what had been previously reported. This is due to late registrations being processed, and/or students having registered only in late starting classes.

The office of Institutional Research hopes you find this information to be helpful, and that the transition as to where data is sourced from, will be smooth for all parties concerned. Thank you for your patient understanding as we adapt our reporting systems to the new technologies available to us.

**Fact Book Spring 2008 – Spring 2017
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Note: Unless otherwise noted, all data are based on 3rd week census data. The sources are noted on the charts.

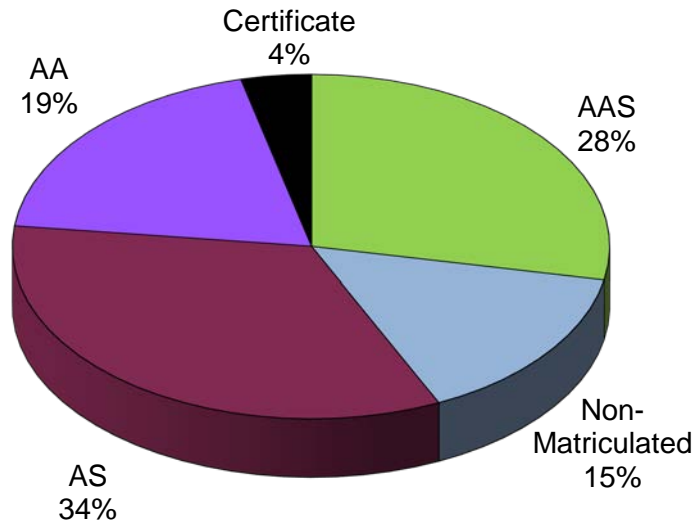
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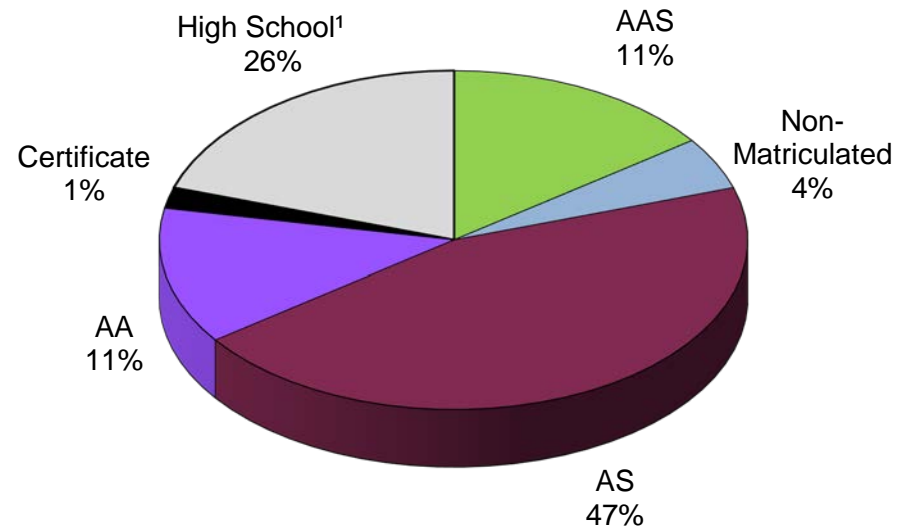
Total Enrollment by Degree Type

Spring 2008



7,223

Spring 2017



7,533

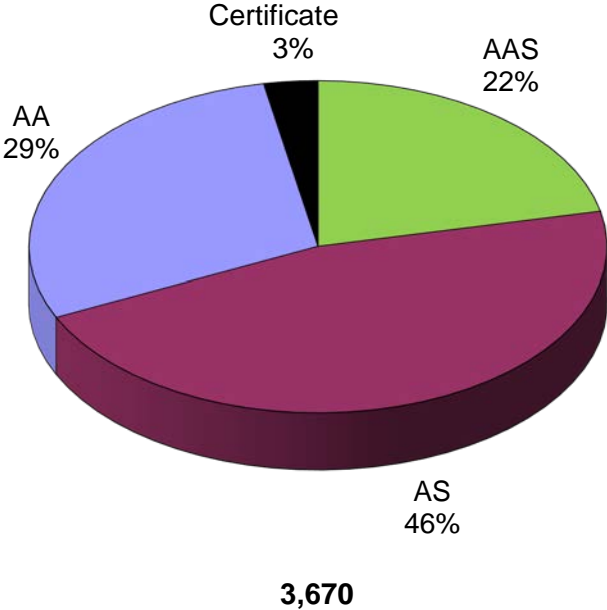
1. "High School" includes concurrent enrollment & bridge program students.

Source: SUNY SBII

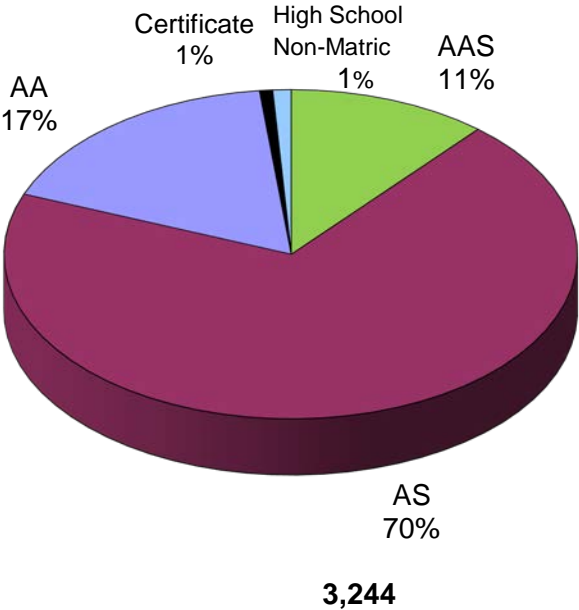
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Full-Time Enrollment by Degree Type

Spring 2008



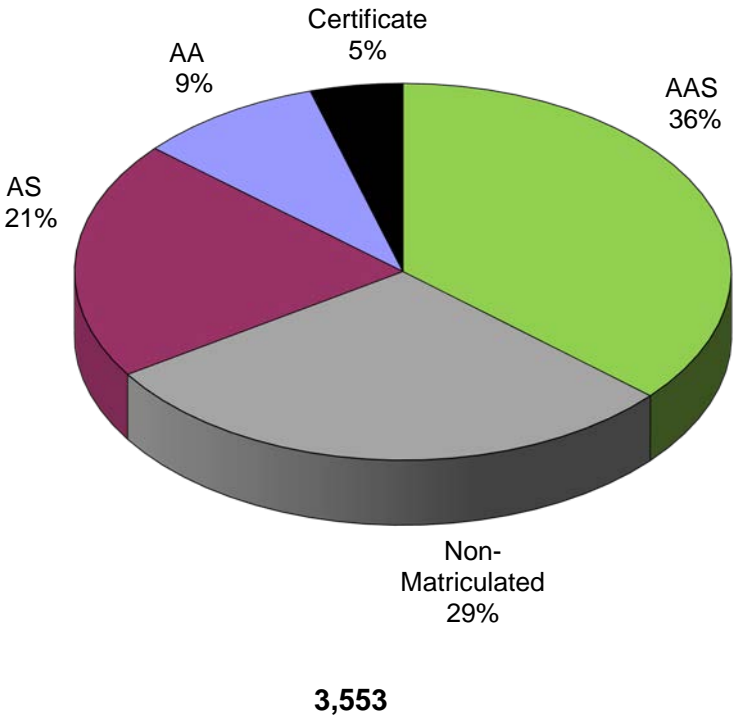
Spring 2017



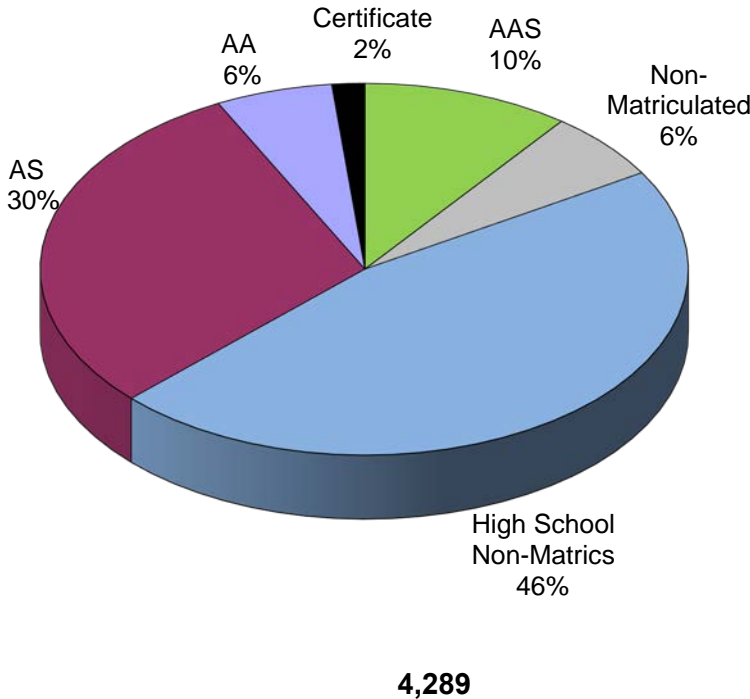
Source: SBII, SUNY
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Part-Time Enrollment by Degree Type

Spring 2008



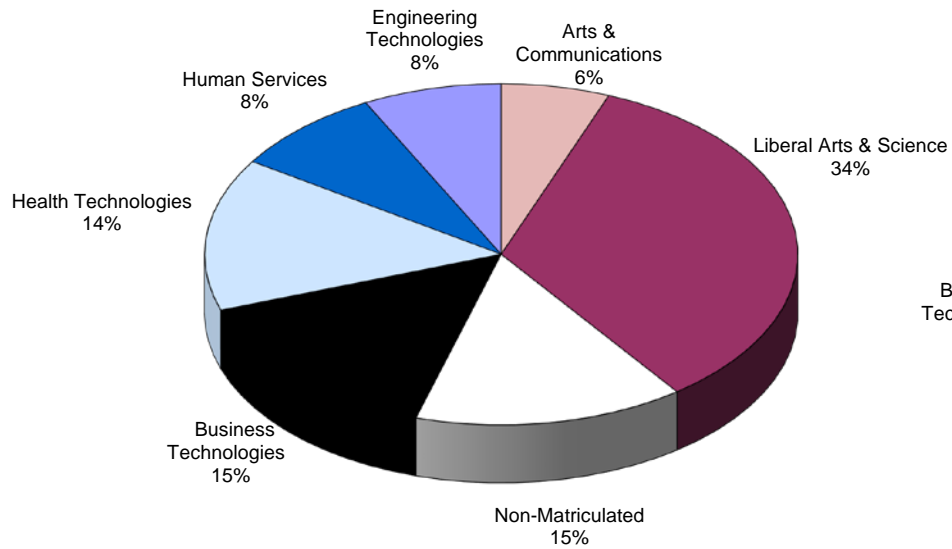
Spring 2017



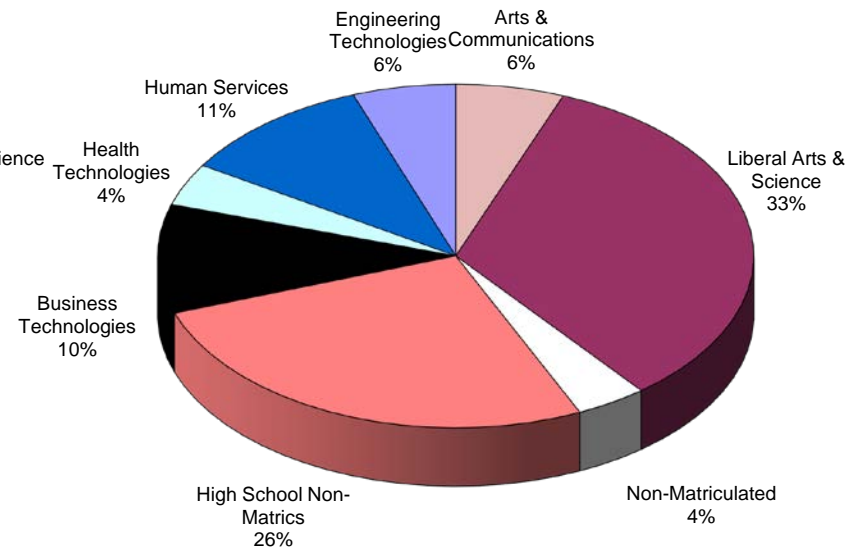
Source: SBII, SUNY
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Total Enrollment by Program Area

Spring 2008



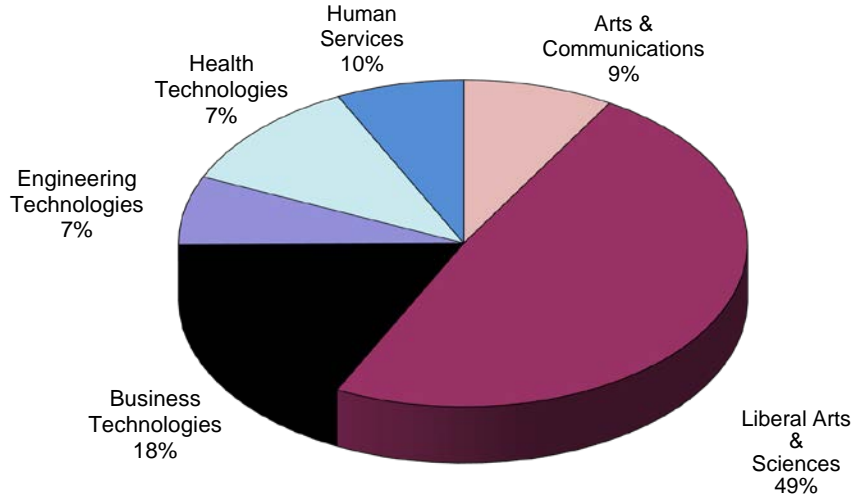
Spring 2017



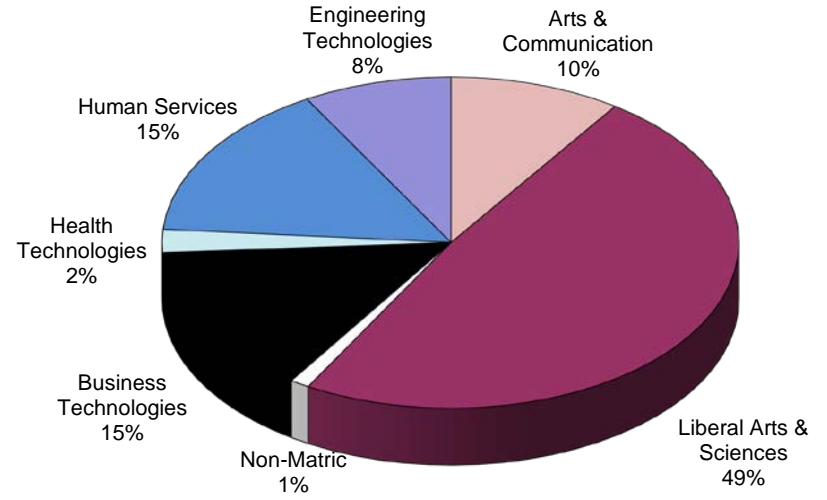
Source: SBII, SUNY
 note: H.S. students are included in Non-matrics.
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Full-Time Enrollment by Program Area

Spring 2008



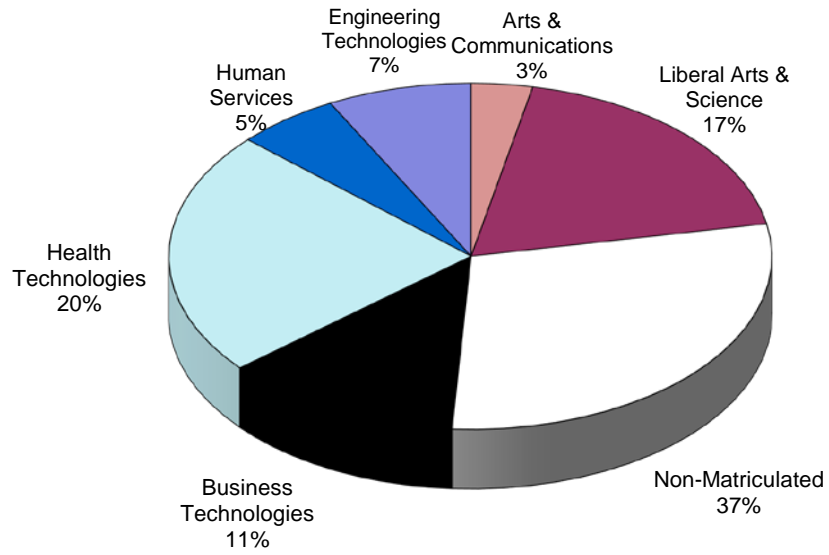
Spring 2017



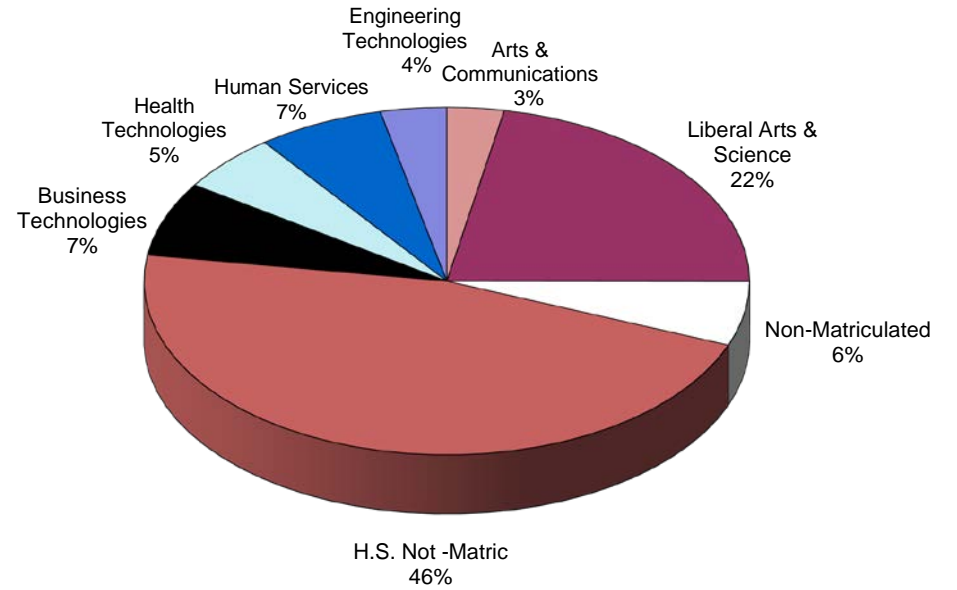
Source: SUNY SBII
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Part-Time Enrollment by Program Area

Spring 2008



Spring 2017



note: Spr'04 non-matric students include H.S.
 Source: SBII
 y:\factbook\spr2017\enroll by program pt.xls

Enrollment by Curriculum
Spring 2008 - Spring 2017

<u>Program</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
<u>Arts</u>										
Art Studies Program(ASP)	-	23	49	52	43	35	21	20	19	15
Advertising-Commercial Art(CAR)	144	145	101	76	65	43	26	6	1	1
Communications & Media Arts(COM)	214	227	232	229	236	252	232	244	215	206
Music Performance(Cert)(MPC)	11	16	21	19	20	8	5	5	7	4
Visual Arts Transfer		-	39	86	123	125	155	166	145	147
Performing Arts(PFA)	59	54	72	71	77	79	82	76	75	70
<u>Business Administration</u>										
Accounting(ACC)	76	65	86	74	69	71	63	49	35	27
Bookkeeping (Cert)(BOK)	16	9	11	7	10	7	7	9	10	6
Business Admin - Career(BUS)	234	213	258	214	179	163	167	172	143	127
Business Admin - Transfer(BAT)	656	611	558	572	582	636	660	642	618	560
Business Certificate-SUNY New Paltz (Cert)(BU)	2	0	0	0	0	0	0	0	0	0
Hospitality and Tourism(HTM)	1	0	0	0	0	0	0	0	0	0
Office Technologies(OFT)	1	0	0	0	0	0	0	0	0	0
Paralegal(PAL)	81	74	93	91	90	67	64	68	57	46
Paralegal (Cert)(PLL)	25	22	33	35	31	16	17	15	7	8
<u>Engineering, Architecture and Computer Technologies</u>										
Air Conditioning, Refrig Tech(Cert)(ACR)	16	12	13	14	17	20	8	8	8	13
Apprentice Training- Electrical(APT)	1	0	1	1	1	0	0	0	0	0
Architectural Technology(ARC)	77	80	70	63	66	55	66	47	49	43
Aviation Management (AVM)	- new program			-	-	12	10	14	19	8
Aviation Science Pilot(AVI)	20	25	32	35	40	29	37	32	34	31
Computer Ass't Drafting Tech(Cert)(CAD)	9	7	12	2	2	2	1	0	0	0
Computer Integrated Manufacturing(CIM)	1	0	0	0	0	0	0	0	0	0
Computer Info Systems (CIS)	79	72	91	83	91	87	83	74	74	71
C++/Java Advanced Programming(Cert)(CJC)	4	2	0	2	2	2	2	3	2	0
Computer Networking(Cert)(CNC)	7	4	8	9	5	4	6	5	6	5
Computer Software Support(Cert)(SSC)	6	5	4	3	5	2	5	5	5	3
Programming for Business (Cert)(BPC)	3	3	1	1	0	0	1	0	0	0
Web Administration(Cert)(WAC)	8	4	9	2	2	2	3	3	3	2
Information Management(INM)	54	46	66	62	49	57	55	52	54	46
Construction Technology(CNS)	28	28	39	29	23	27	27	27	23	26
Electrical EngineeringTechnology(ELT)	68	70	69	64	58	77	66	75	61	50
Engineering Science - Transfer(ENR)	84	103	98	114	109	137	144	147	136	124
Telecommunications Technology:(TEN)	68	64	68	58	60	52	39	26	11	0

<u>Program</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
<u>Human Services</u>										
Chemical Dependency Counseling(Cert)(CDC)	32	22	22	28	26	21	18	20	11	8
Child Care(CHC)	18	14	25	18	11	14	11	4	8	7
Child Care: Direct Care(Cert)(DRC)	5	1	0	1	2	1	1	3	1	4
Criminal Justice-Police(AAS)(CRJ)	116	143	164	154	142	129	103	74	59	54
Criminal Justice-Police-Transfer(CRT)	289	262	336	359	353	413	403	361	313	298
Early Childhood(ECH)	71	56	73	71	82	74	67	72	66	71
Early Childhood Caregiver(Cert)(ECC)	10	10	7	8	10	12	9	7	4	2
Human Services(HMS)	new program		92	205	251	284	317	325	358	328
Mental Health Assistant(CMH)	53	54	68	48	35	40	28	23	20	18
Recreation Leadership(REC)	5	2	0	0	0	0	0	0	0	0
Youth Worker (Cert)(YTH)	1	0	0	0	0	0	0	0	0	0
<u>Liberal Arts & Sciences</u>										
Advanced Science and Math Studies (ASM)	6	4	2	4	3	0	1	0	0	0
American Sign Language/English Intepreter (ITP)	3	1	1	0	1	0	0	0	0	0
Computer Science(CPS)	41	36	50	55	54	59	77	88	80	89
Exercise Science & Wellness(ESW)	136	149	198	194	173	199	193	200	194	137
Exploratory Studies/Undeclared Major (Cert)(GSC)	19	32	3	1	0	0	0	0	0	0
General Studies Program (GSP)	61	122	238	272	296	301	603	781	852	940
Humanities & Social Sciences(LAH)	1,355	1,381	1,473	1,341	1,329	1,238	1,136	1,020	862	795
Mathematics(LAM)	25	22	27	32	24	28	24	19	16	21
Early Childhood Education birth-age2 (EED)	120	118	134	105	140	111	135	115	118	116
Childhood Education gr. 1-6 (EDC)	223	230	255	228	101	60	13	0	0	0
Adolescent Education gr. 7-12 (EDB, EDH, etc.)	222	228	255	214	170	112	95	91	98	101
Science(LAX)	196	226	282	341	346	397	381	311	364	322
Science-Elementary Education Pre-K-6(LAT)	15	3	4	0	0	26	0	0	0	0
Teaching Assistant Certificate (TEA)	35	24	26	17	13	15	14	4	0	1
<u>Medical and Allied Health Technologies</u>										
Dental Assisting (CERT)(DAC)	14	0	0	0	0	0	0	0	0	0
Emergeny Medical Tech-Paramedic(PAR)	43	32	58	73	70	90	60	52	31	33
Fire and Occupational Safety (FIR)	29	23	25	23	23	31	29	28	24	21
Fire Protection Technology (FPT)	19	17	17	22	20	19	19	16	11	7
Food Serv Admin-Diet Tech/Nutr Care(DTN)	1	0	0	0	0	0	0	0	0	0
Medical Laboratory Technology(MLT)	34	32	56	63	77	54	55	60	55	42
Nursing(NUR)	865	913	1,029	996	950	872	582	382	226	157
Paramedic(Cert)(PRR)	7	2	0	0	0	0	0	0	1	0
Phlebotomist (Cert)(PDC)	34	31	47	42	38	36	39	37	50	40
<u>Non-Matriculated</u>										
Standard	698	910	813	648	575	495	469	393	380	290
Concurrent HS	367	568	895	1,108	1398	1,491	1,694	1,642	1,993	1,992
Total	7,223	7,630	8,853	8,739	8,768	8,689	8,628	8,118	8,012	7,533

Average Credits for FT and PT Students

Spring 2008 - Spring 2017

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
Total Students	7,223	7,630	8,853	8,739	8,768	8,689	8,628	8,138	8,012	7,533
Credits	70,087	75,485	88,446	85,897	83,382	83,667	83,140	78,346	74,208	69,193
Average	9.70	9.89	9.99	9.83	9.51	9.63	9.64	9.63	9.26	9.19
FT Students	3,670	4,046	4,815	4,505	4,146	4,227	4,131	3,821	3,555	3,244
Credits	50,714	55,470	65,602	61,688	56,976	58,391	57,681	53,564	49,425	45,422
Average	13.82	13.71	13.62	13.69	13.74	13.81	13.96	14.02	13.90	14.00
PT Students-Non-HS	3,172	3,008	3,086	3,125	3,243	2,999	2,803	2,694	2,464	2,297
Credits	17,751	17,685	18,835	19,561	20,677	19,340	18,244	17,775	16,085	15,553
Average	5.60	5.88	6.10	6.26	6.38	6.45	6.51	6.60	6.53	6.77
PT High School Students	381	576	952	1,109	1,379	1,463	1,694	1,623	1,993	1,992
Credits	1,622	2,330	4,009	4,648	5,729	5,936	7,215	7,007	8,698	8,218
Average	4.26	4.05	4.21	4.19	4.15	4.06	4.26	4.32	4.36	4.13
Overall PT Average	5.45	5.58	5.66	5.72	5.71	5.66	5.66	5.74	5.56	5.54

note: added overall PT average, 3/10/15 to keep consistent w/Fall 2013 FB.

source: SUNY SBII, ESS file, 2003 - present, head ct. and credit hour changes. 3/26/13

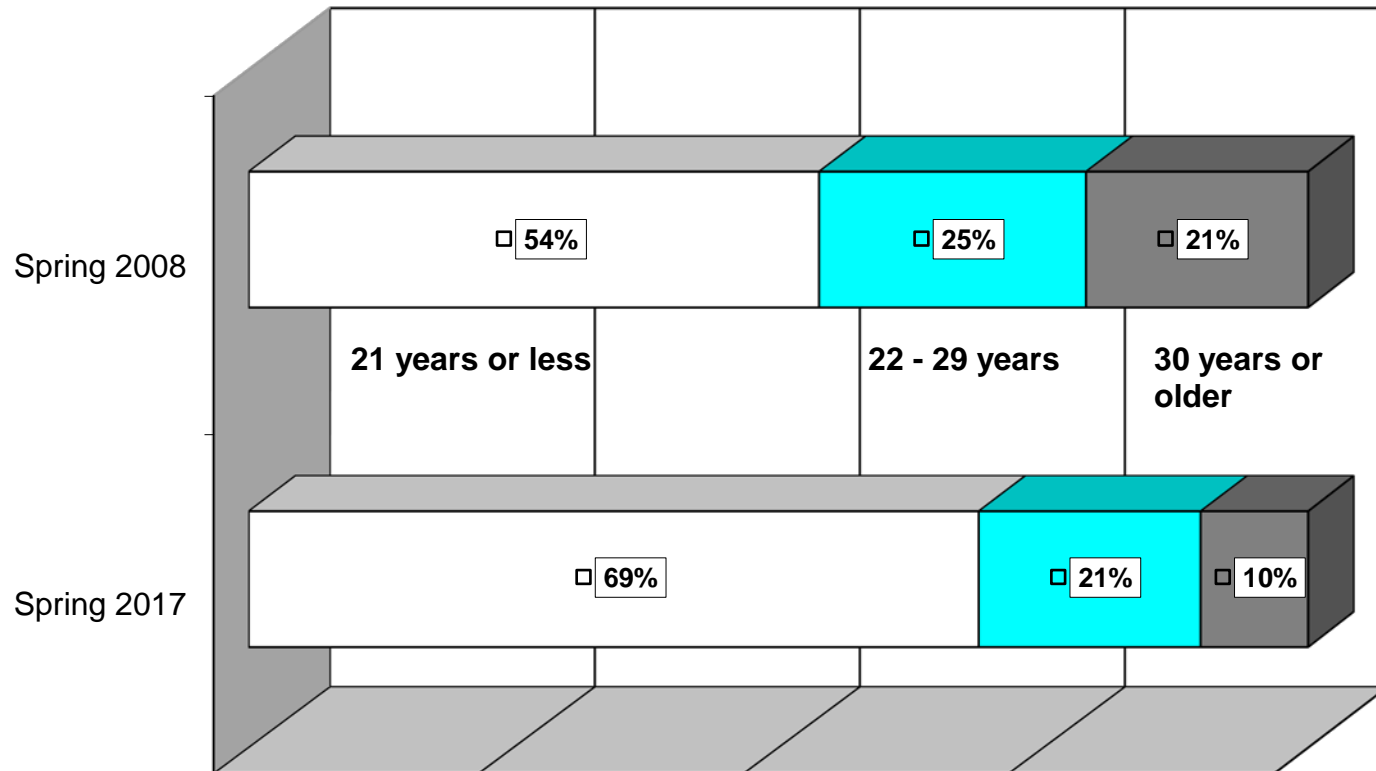
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Credit Student Headcount: Percents FT/PT, Gender
Spring 2008 - Spring 2017

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
All Students	7,223	7,630	8,853	8,739	8,768	8,689	8,628	8,138	8,012	7,533
FT	51%	53%	54%	52%	47%	49%	48%	47%	44%	43%
PT	49%	47%	46%	48%	53%	51%	52%	53%	56%	57%
Male	43%	44%	45%	45%	45%	45%	46%	47%	46%	46%
Female	57%	56%	55%	55%	55%	55%	54%	53%	54%	55%
Full-time	3,670	4,046	4,815	4,505	4,146	4,227	4,131	3,821	3,555	3,244
Male	49%	49%	50%	48%	48%	48%	49%	51%	49%	48%
Female	51%	51%	50%	52%	52%	52%	51%	49%	51%	52%
Part-time	3,553	3,584	4,038	4,234	4,622	4,462	4,497	4,317	4,457	4,289
Non-HS Part-time	3,165	2,991	3,058	3,093	3,216	2,982	2,803	2,694	2,491	2,297
Male	37%	37%	38%	39%	42%	42%	42%	43%	43%	42%
Female	63%	63%	62%	61%	58%	58%	58%	57%	57%	58%
Concurrent HS Part-time	388	593	980	1,141	1,406	1,480	1,694	1,623	1,966	1,992
Male	32%	43%	44%	46%	43%	45%	45%	44%	43%	45%
Female	68%	57%	56%	54%	57%	55%	55%	56%	57%	55%

Source: 3rd week census data
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Age Composition of Students



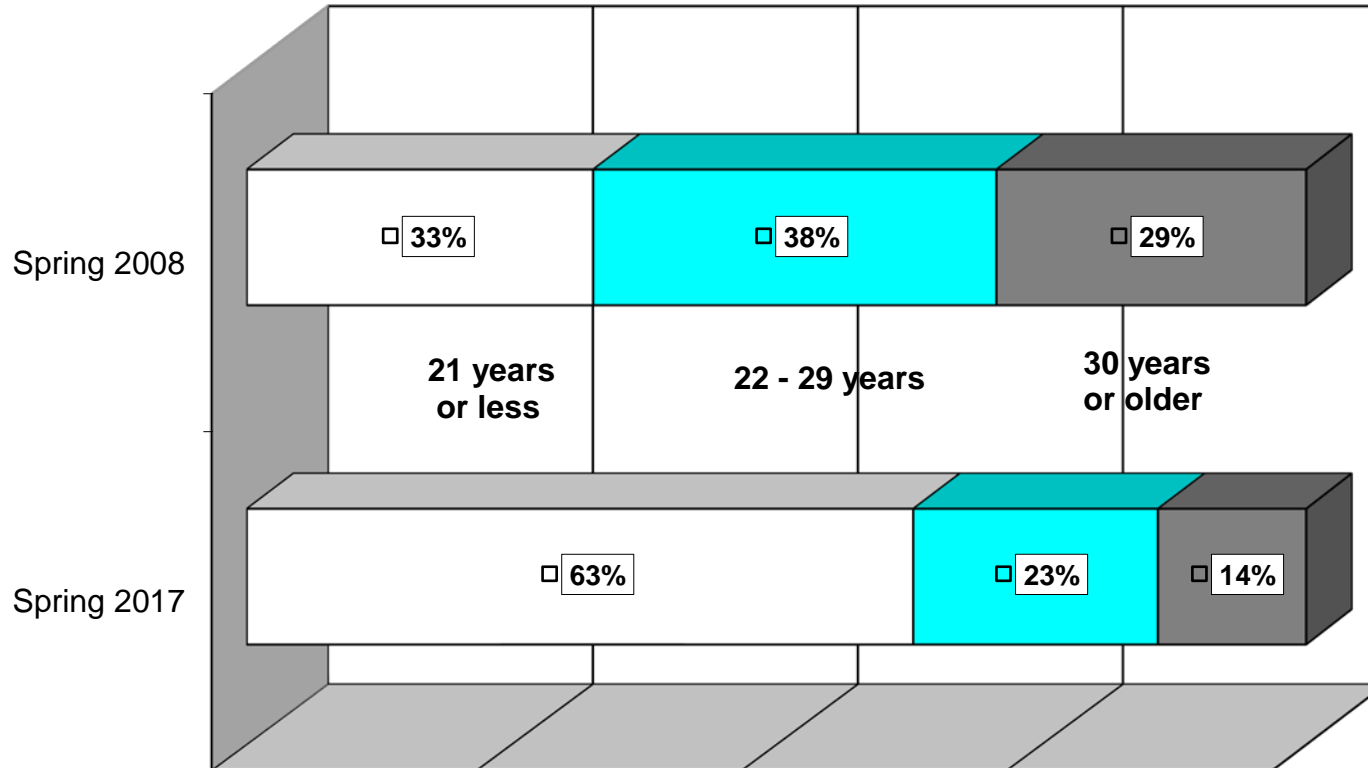
Source: SBII, SUNY
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Age Composition of Full-Time Students



Source: SBII, SUNY
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Age Composition of Part-Time Students



Source: SBII, SUNY
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Average Age FT/PT Students Spring 2008 - Spring 2017

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
All	25.4	24.5	24.2	24.6	25.1	23.9	24.1	23.1	22.1	22.0
Full-time	21.5	20.9	21.4	22.3	22.3	22.2	22.0	21.8	21.1	21.1
Part-time	29.4	28.4	27.5	27.1	27.5	25.5	26.0	24.3	23.0	22.6

note: 1. Senior citizen auditors are not included.

Source: SPSS by MPK
y:\factbook\spr2017\average age.xls

**All Students: Percent by Ethnicity
Spring 2008 - Spring 2017**

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
White non-Hispanic	76.5%	74.1%	70.7%	68.6%	68.6%	64.8%	64.4%	61.7%	60.4%	59.8%
Black non-Hispanic	11.4%	12.6%	13.6%	12.1%	11.1%	12.8%	12.6%	13.3%	14.0%	13.7%
Hispanic	9.1%	10.4%	12.2%	14.4%	14.4%	16.3%	16.7%	18.2%	19.4%	20.2%
Asian/Pacific Islander	2.4%	2.2%	2.5%	2.7%	2.8%	2.5%	2.3%	2.2%	2.0%	2.2%
American Indian/Native Alaskan	0.6%	0.7%	0.6%	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%
More than 1 race identified	-	-	0.4%	2.0%	2.9%	3.4%	3.8%	4.5%	4.0%	3.8%

notes: 1. percents do not include high school, NRA and unknown ethnicity. 10/13/2016 DJ made changes no High School or NRA students after 2012.

notes 2. MR made revisions to all years to account for the recent changes by DJ. 10/18/2016

Source: SBII, Spring '03 - present

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Students: Percent by Ethnicity by Male/Female Spring 2008 - Spring 2017
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<u>Male</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
White non-Hispanic	32.1%	33.4%	31.2%	31.2%	31.7%	30.2%	30.3%	29.4%	28.7%	28.1%
Black non-Hispanic	4.8%	5.3%	5.5%	4.8%	4.4%	5.5%	5.7%	6.4%	5.9%	5.6%
Hispanic	4.4%	5.2%	6.4%	5.0%	6.5%	7.0%	7.3%	8.7%	9.1%	8.6%
Other	1.9%	1.5%	2.0%	1.9%	2.7%	2.7%	3.0%	3.3%	3.1%	2.4%
<u>Female</u>										
White non-Hispanic	41.4%	38.2%	37.0%	37.4%	36.9%	34.6%	34.1%	32.3%	31.7%	31.1%
Black non-Hispanic	7.3%	7.7%	7.5%	7.3%	6.7%	7.3%	6.9%	7.0%	8.2%	8.0%
Hispanic	5.7%	6.7%	7.8%	9.4%	8.0%	9.3%	9.4%	9.6%	10.3%	11.4%
Other	2.3%	2.1%	2.7%	3.0%	3.2%	3.4%	3.3%	3.4%	3.0%	4.7%

notes: 1. percents do not include high school students and unknown ethnicity, 4/11/12 as per DMJ.

2. D. Johnson made revisions to 2005 - 2009 headct & percentages.

3.As per D. Johnson: ethnic percent is broken down by gender for 2005 - present.

Source: SUNY Business Intelligence

k:\factbook\spr2017\ethnic %.xls

Full-Time Students: Percent by Ethnicity
Spring 2008 -Spring 2017

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
White non-Hispanic	75.1%	72.5%	67.8%	67.8%	63.1%	62.8%	59.9%	59.1%	57.9%	59.0%
Black non-Hispanic	11.6%	12.8%	12.5%	10.8%	13.0%	12.4%	14.2%	14.2%	14.9%	13.6%
Hispanic	10.4%	12.3%	15.4%	15.3%	18.3%	18.5%	19.5%	20.3%	21.3%	20.9%
Asian/Pacific Islander	2.2%	1.8%	2.3%	2.3%	2.0%	1.9%	1.6%	1.6%	1.7%	2.2%
American Indian/Native Alaskan	0.8%	0.6%	0.5%	0.3%	0.1%	0.2%	0.2%	0.2%	0.1%	0.2%
More than 1 race identified	-	0.0%	1.5%	3.5%	3.5%	4.2%	4.6%	4.6%	4.1%	4.1%

notes: 1. percents do not include high school students and unknown ethnicity. 4/11/12

2. D. Johnson made revisions for Fall 2002-2011 using a different source.

source: SUNY Business Intelligence

y:\factbook\spr2017\ethnic ft %.xls

**Full-Time Students: Percent by Ethnicity & Male/Female
Spring 2008 - Spring 2017**

<u>Male</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
White non-Hispanic	39.3%	37.3%	37.0%	33.3%	33.4%	30.4%	30.8%	30.3%	28.4%	28.7%
Black non-Hispanic	4.1%	5.1%	5.9%	5.2%	4.5%	6.6%	6.3%	7.3%	6.7%	5.9%
Hispanic	4.4%	4.7%	6.5%	7.3%	7.4%	7.7%	8.0%	9.5%	10.3%	9.2%
Other	1.5%	1.9%	1.9%	2.5%	2.9%	3.4%	3.9%	3.9%	3.7%	4.6%
<u>Female</u>										
White non-Hispanic	38.4%	37.1%	35.4%	34.0%	33.8%	31.8%	30.7%	28.8%	28.8%	28.6%
Black non-Hispanic	5.8%	6.4%	7.1%	6.7%	6.3%	6.9%	6.6%	6.9%	8.0%	7.3%
Hispanic	4.8%	5.8%	4.1%	8.4%	8.2%	9.8%	9.7%	9.5%	10.6%	11.1%
Other	1.7%	1.7%	2.1%	2.6%	3.5%	3.4%	4.0%	3.8%	3.3%	4.5%

notes: 1. percents do not include high school students and unknown ethnicity, 4/11/12 as per DMJ.
 2. D. Johnson made revisions to 2005 - 2009 headct & percentages.
 3.As per D. Johnson: ethnic percent is broken down by gender for 2005 - present.

Source: SUNY Business Intelligence
 y:\factbook\spr2016\ethnicft %.mf.xls

**Part-Time Students: Percent by Ethnicity
Spring 2008 -Spring 2017**

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
White non-Hispanic	74.5%	72.3%	69.7%	69.8%	69.8%	67.4%	67.2%	64.3%	64.0%	61.1%
Black non-Hispanic	13.0%	13.9%	14.9%	12.3%	11.2%	11.7%	11.7%	11.9%	12.8%	13.8%
Hispanic	8.9%	10.0%	11.1%	12.3%	12.8%	14.4%	14.9%	16.8%	16.9%	19.4%
Asian/Pacific Islander	2.7%	2.9%	3.4%	3.6%	3.6%	3.0%	3.1%	3.0%	2.4%	2.1%
American Indian/Native Alaskan	0.9%	0.9%	0.6%	0.3%	0.2%	0.3%	0.1%	0.2%	0.2%	0.2%
More than 1 race identified	-	-	0.3%	1.7%	2.4%	3.2%	3.0%	3.8%	3.7%	3.4%

note: 1. percents do not include high school students and unknown ethnicity, 4/17/12 as per DMJ.

2. D. Johnson made revisions for Fall 2002-2011 using a different source.

source: SUNY Business Intelligence

y:\factbook\spr2017\ethnic pt %.xls

Part-Time Students: Percent by Ethnicity & Male/Female
Spring 2008 -Spring 2017

<u>Male</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
White non-Hispanic	28.3%	29.8%	30.3%	30.1%	27.6%	30.5%	28.5%	27.2%	28.3%	25.9%
Black non-Hispanic	3.8%	3.6%	3.9%	3.6%	4.3%	4.4%	4.5%	4.8%	4.6%	4.9%
Hispanic	3.8%	4.0%	4.4%	4.8%	5.4%	5.6%	6.0%	7.2%	7.2%	7.5%
Other	1.9%	2.0%	2.3%	2.5%	3.0%	2.7%	2.9%	3.7%	3.6%	3.9%
<u>Female</u>										
White non-Hispanic	45.7%	44.1%	42.7%	40.7%	40.3%	37.2%	37.7%	36.0%	34.7%	33.1%
Black non-Hispanic	7.6%	7.0%	6.9%	6.8%	7.1%	7.3%	7.2%	6.9%	8.1%	8.5%
Hispanic	5.8%	6.6%	6.7%	7.5%	9.1%	8.9%	8.7%	9.3%	9.5%	11.3%
Other	3.1%	2.9%	2.8%	4.0%	3.2%	3.5%	4.5%	4.8%	4.0%	4.9%

- notes:
1. percents do not include high school students and unknown ethnicity, 4/11/12 as per DMJ.
 2. D. Johnson made revisions to 2005 - 2009 headct & percentages.
 - 3.As per D. Johnson: ethnic percent is broken down by gender for 2005 - present.

Source: SUNY Business Intelligence
y:\factbook\spr2017\ethnicpt %.mf.xls

**Students by County of Residence
Spring 2008 - Spring 2017**

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
Dutchess	5,768	6,162	7,059	6,833	6,839	6,475	6,351	5,915	5,809	5,576
Orange	258	321	376	414	364	388	360	397	359	302
Putnam	385	386	553	622	666	681	747	739	824	744
Ulster	547	518	658	634	663	650	611	552	484	435
Other New York	108	105	128	150	154	389	422	414	421	357
Outside New York State	22	13	24	35	26	39	36	26	31	32
Permanent Ctry	24	1	11	16	13	11	16	12	5	8
Unknown	111	124	44	35	43	56	85	83	79	79
Total	7,223	7,630	8,853	8,739	8,768	8,689	8,628	8,138	8,012	7,533

note: prior 2010 this report used student mailing address from 2010, forward chargeback addresses used.

Source: SUNY SBII 2003 - present

y:\factbook\spr2017\County Res %.xls (cntyres)

Students by County of Residence - Percentages
Spring 2008 - Spring 2017

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
Dutchess	79.9%	80.8%	79.7%	78.2%	78.0%	74.5%	73.6%	72.7%	72.5%	74.0%
Orange	3.6%	4.2%	4.2%	4.7%	4.2%	4.5%	4.2%	4.9%	4.5%	4.0%
Putnam	5.3%	5.1%	6.2%	7.1%	7.6%	7.8%	8.6%	9.1%	10.3%	9.9%
Ulster	7.6%	6.8%	7.4%	7.3%	7.6%	7.5%	7.1%	6.8%	6.0%	5.8%
Other New York	1.5%	1.4%	1.4%	1.7%	1.8%	4.5%	4.9%	5.1%	5.2%	4.6%
Outside New York State	0.3%	0.2%	0.3%	0.4%	0.3%	0.5%	0.4%	0.3%	0.4%	0.4%
Permanent Ctry	0.3%	0.0%	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%
Unknown	1.5%	1.6%	0.5%	0.4%	0.5%	0.6%	1.0%	1.0%	1.0%	1.0%
Total	7,223	7,630	8,853	8,739	8,768	8,689	8,628	8,138	8,012	7,533

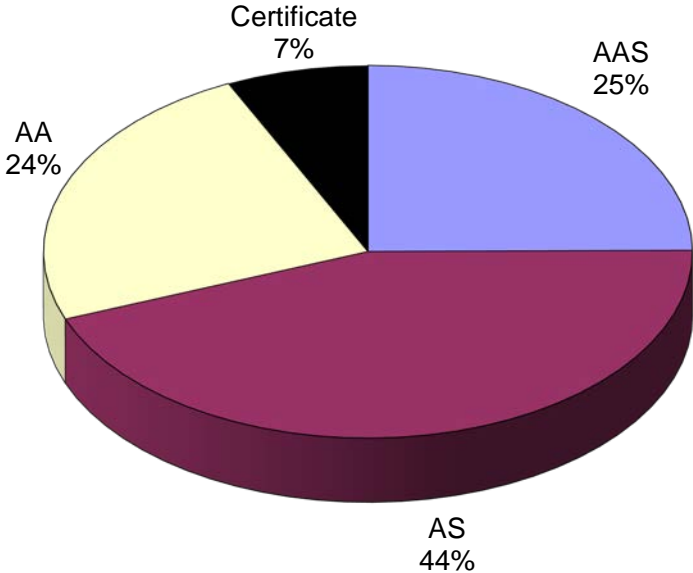
note: prior 2010 this report used student mailing address from 2010, forward chargeback addresses used.

Source: SUNY SBII 2003 - present.

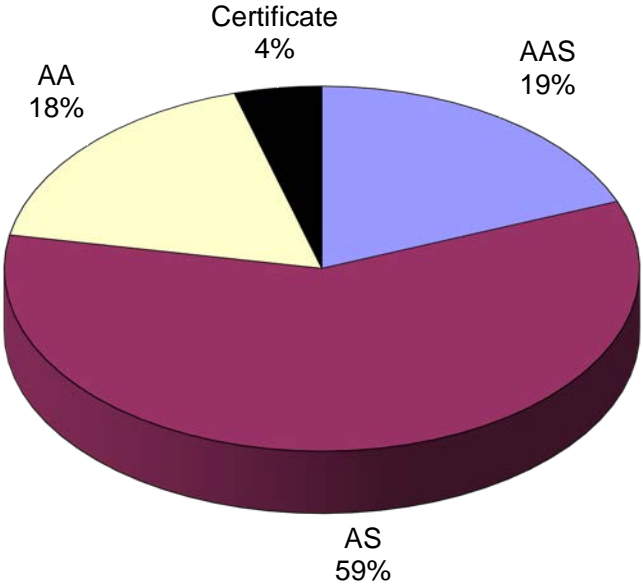
y:\factbook\spr2017\County Res %.xls (countyres%)

Degrees Conferred by Degree Type

2007/08



2016/17



Source: Degrees Awarded File
y:\factbook\spr2017\grads by degree pie.xls

**Degrees Conferred by Program
2007/08 - 2016/17**

<u>Program</u>	<u>07/08</u>	<u>08/09</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>	<u>16/17</u>
<u>Arts</u>										
Art Studies Program (ASP)(AS)	-	1	5	10	7	8	4	7	3	2
Advertising-Commercial Art(CAR)(AAS)	18	36	29	18	13	8	11	7	3	2
Communications & Media Arts(COM)(AS)	36	37	32	39	28	36	45	61	34	44
Music Performance(MPC)(Cert)	1	3	1	1	5	3	0	2	1	5
Performing Arts(PFA)(AS)	11	12	14	8	11	14	14	11	12	11
Visual Arts Program(VAT)(AS)	new program		5	17	22	21	30	30	33	35
<u>Business Administration</u>										
Accounting(ACC)(AAS)	8	13	12	19	12	23	6	16	8	7
Bookkeeping(BOK)(Cert)	3	2	3	5	5	5	2	4	2	3
Business Admin - Career(BUS)(AAS)	24	24	30	31	34	41	28	26	36	33
Business Admin - Transfer(BAT)(AS)	127	124	143	122	126	105	121	120	114	132
Office Technologies(OFT)(AAS)	0	0	0	0	1	0	0	0	0	0
Paralegal(PAL)(AAS)	17	26	15	29	30	21	16	18	18	5
Paralegal(PLL)(Cert)	6	11	9	23	15	12	11	10	11	15
<u>Engineering, Architecture and Computer Technologies</u>										
Air Conditioning, Refrig Tech(ACR)(Cert)	1	3	2	7	5	5	2	2	0	3
Architectural Technology(ARC)(AAS)	6	14	11	13	13	6	15	8	13	11
Aviation Science (AVI)	1	2	1	0	1	1	3	0	0	0
Aviation Management (AMT)	-	-	new program			4	4	3	3	7
Computer Ass't Drafting Tech(CAD)(Cert)	3	2	1	0	1	0	0	1	0	0
Computer Integrated Manufacturing(CIM)(AAS)	0	0	1	1	0	0	0	0	0	0
Computer Info Systems (CIS)(AAS)	2	2	3	5	8	6	13	8	7	13
C++/Java Advanced Programming(CJC)(Cert)	0	1	0	0	0	0	0	0	0	1
Computer Networking(CNC)(Cert)	0	2	0	1	0	1	1	3	0	1
Computer Software Support(SSC)(Cert)	0	1	1	2	0	0	2	2	1	0
Programming for Business(BPC)(Cert)	1	2	1	0	0	0	0	0	0	0
Web Administration (WAC)	new program		0	1	0	1	0	1	0	0
Construction Technology(CNS)(AAS)	6	5	9	7	10	7	12	8	4	8
Electrical EngineeringTechnology(ELT)(AAS)	8	9	11	7	7	11	15	13	14	9
Electromechanical Technology(EMS)(AAS)	0	0	1	0	0	0	0	0	0	0
Engineering Science - Transfer(ENR)(AS)	6	22	5	16	12	20	21	28	28	26
Information Management (INM)	10	10	14	19	20	14	8	14	10	17
Telecommunications Tech: Nynex(TEN)(AAS)	13	11	19	15	14	8	15	17	11	0

note: used SBII for official degrees conferred counts, 2/24/15

<u>Program</u>	<u>07/08</u>	<u>08/09</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>	<u>16/17</u>
<u>Human Services</u>										
Chemical Dependency Counseling(CDC)(Cert)	6	11	2	7	11	15	4	3	5	7
Child Care*(CHC)(AAS)	1	4	4	7	1	2	2	1	2	0
Child Care: Direct Care(DRC)(Cert)	1	1	1	1	1	3	1	0	0	0
Criminal Justice-Police(AAS)(CRJ)	12	10	18	9	13	21	14	17	10	12
Criminal Justice-Police-Transfer (CRT)(AS)	61	53	61	66	70	67	86	69	66	68
Early Childhood(ECH)(AAS)	12	9	14	4	15	17	11	9	19	14
Early Childhood Caregiver(ECC)(Cert)	1	3	2	4	9	5	2	3	3	0
Mental Health Assistant(CMH)(AAS)	6	6	6	7	5	8	4	4	2	4
Recreation Leadership(REC)(AAS)	0	1	0	0	0	0	0	0	0	0
<u>Liberal Arts & Sciences</u>										
Advanced Science & Math Studies(ASM)(Cert)	0	0	0	0	2	0	1	2	0	0
American Sign language/Eng. Intepreter (ITP)	1	0	0	0	0	0	0	0	0	0
Computer Science(CPS)(AS)	4	4	1	1	8	6	9	7	10	7
Exercise Science & Wellness (ESW)(AS)	13	9	13	30	25	17	18	16	26	28
Exploratory Studies/Undeclared Major(GSC)(Cert)	0	2	0	0	0	0	0	0	0	0
General Studies Program (GSP)	12	22	24	50	47	73	78	102	103	110
Humanities & Social Sciences(LAH)(AA)	217	247	274	288	275	259	242	238	214	193
Mathematics(LAM)(AA)	2	2	3	7	4	2	3	2	4	9
Science(LAX)(AS)	38	0	35	46	55	62	70	64	52	67
Adolescent Education gr.7-12 (EDB, EDX, etc.)	77	92	84	70	28	19	19	17	20	21
Science-Elementary Education Pre-K-6(LAT)(AS)	19	34	24	54	63	26	26	26	21	13
Teaching Assistant (TEA)(Cert)	37	56	60	52	51	28	24	7	1	2
<u>Medical and Allied Health Technologies</u>										
Emergency Medical Tech-Paramedic(PAR)(AAS)	7	1	4	5	7	6	7	6	7	7
Dental Assisting (DAC)(Cert)	0	10	0	0	1	0	0	0	0	0
Dental Assisting Technology(DAS)(AAS)	0	0	0	0	0	0	0	0	0	0
Fire & Occupational Safety (FIR)	5	4	2	2	1	1	2	3	7	8
Fire Protection & Technology (FPT)	4	2	3	3	3	0	2	0	1	6
Food Serv Admin-Diet Tech/Nutr Care(DTN)(AAS)	0	0	0	0	0	0	0	0	0	0
Human Services (HMS)(AS)	program	-	4	20	43	40	60	70	66	80
Medical Laboratory Technology(MLT)(AAS)	5	7	4	10	15	9	10	8	14	19
Nursing(NUR)(AAS)	85	88	101	100	94	96	94	70	56	58
Phlebotomist(PDC)(Cert)	10	8	19	23	23	13	10	19	18	24
<u>Total Degrees Conferred</u>	944	1,061	1,141	1,282	1,269	1,176	1,198	1,183	1,093	1,147
<u>Associates Degrees</u>	879	951	1,034	1,166	1,141	1,086	1,138	1,124	1,051	1,102
<u>Certificates</u>	65	110	107	116	128	90	60	59	42	45
<u>Total Graduates *</u>	918	1,011	1,100	1,222	1,212	1,133	1,168	1,182	1,071	1,039

* note: a single graduate may have multiple degrees conferred within a single academic year.

Source: SBII note: used SBII, numbers changed for 2008 - present.

y:\factbook\spr2017\grads by program.xls

- program not offered

Graduates by Gender
2006/07 - 2015/16

	<u>07/08</u>	<u>08/09</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>	<u>16/17</u>
Total	918	1,011	1,100	1,222	1,212	1,133	1,095	1,182	1,071	1,110
Male	39%	37%	41%	41%	40%	38%	36%	41%	42%	44%
Female	61%	63%	59%	59%	60%	62%	64%	59%	58%	56%

Source: SUNY SBII, 2008 to present.

note: Total Graduate counts have been changed as per DMJ for 2002 - present. Gender counts have been revised from 2008 to present. 3/26/13
as per DMJ "Distinct Student" numbers, 2/4/14

note: small changes occur from year-to-year starting 2008/09 due to retroactive degrees being issued.

y:\factbook\spr2017\grads by gender.xls

Graduates: Percent by Ethnicity 2007/08- 2016/17

	<u>07/08</u>	<u>08/09</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>	<u>16/17</u>
White non-Hispanic	83.2%	80.2%	80.0%	77.2%	75.0%	70.2%	72.8%	68.9%	66.5%	63.9%
Black non-Hispanic	8.1%	9.8%	8.7%	9.8%	9.7%	9.3%	8.7%	9.4%	9.3%	11.0%
Hispanic	5.8%	7.1%	8.8%	10.3%	12.1%	15.8%	12.9%	14.3%	17.3%	18.5%
Asian/Pacific Islander	2.7%	2.6%	2.1%	2.2%	2.1%	2.1%	2.8%	2.9%	2.6%	2.6%
American Indian/Native Alaskan	0.2%	0.4%	0.5%	0.5%	0.3%	0.1%	0.0%	0.1%	0.0%	0.0%
Multi	-	-	-	0.5%	0.6%	2.5%	2.8%	4.4%	4.3%	4.1%

notes: 1. percents do not include students of unknown ethnicity

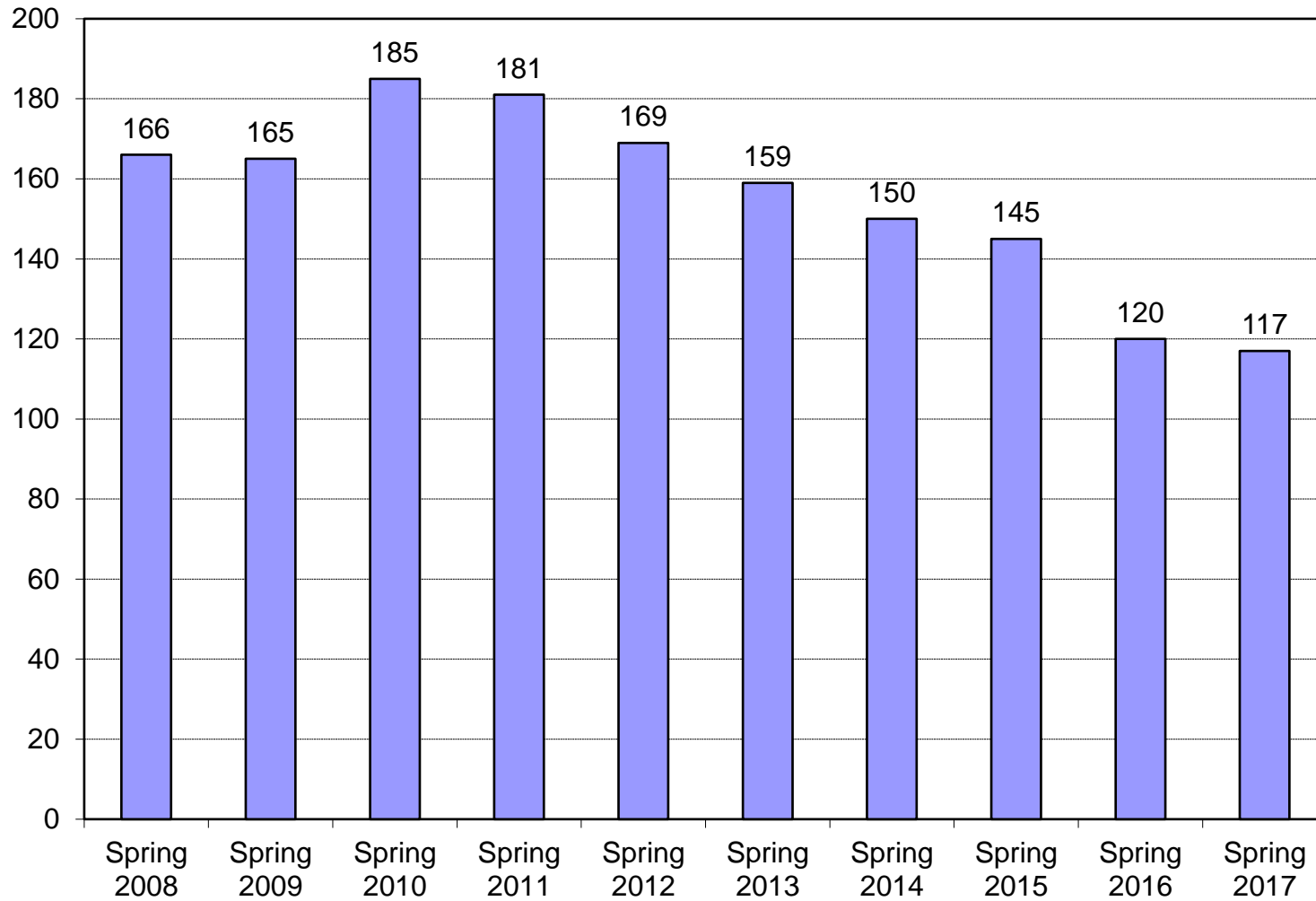
note: 2. Corrections were made on the 05/06 ethnic grad percents.

note: 3. Revisions were made on the 2008 - present ethnic grad percents (distinct counts). 3/26/13

Source: SUNY SBII

y:\factbook\spr2017\grads by ethnic %.xls

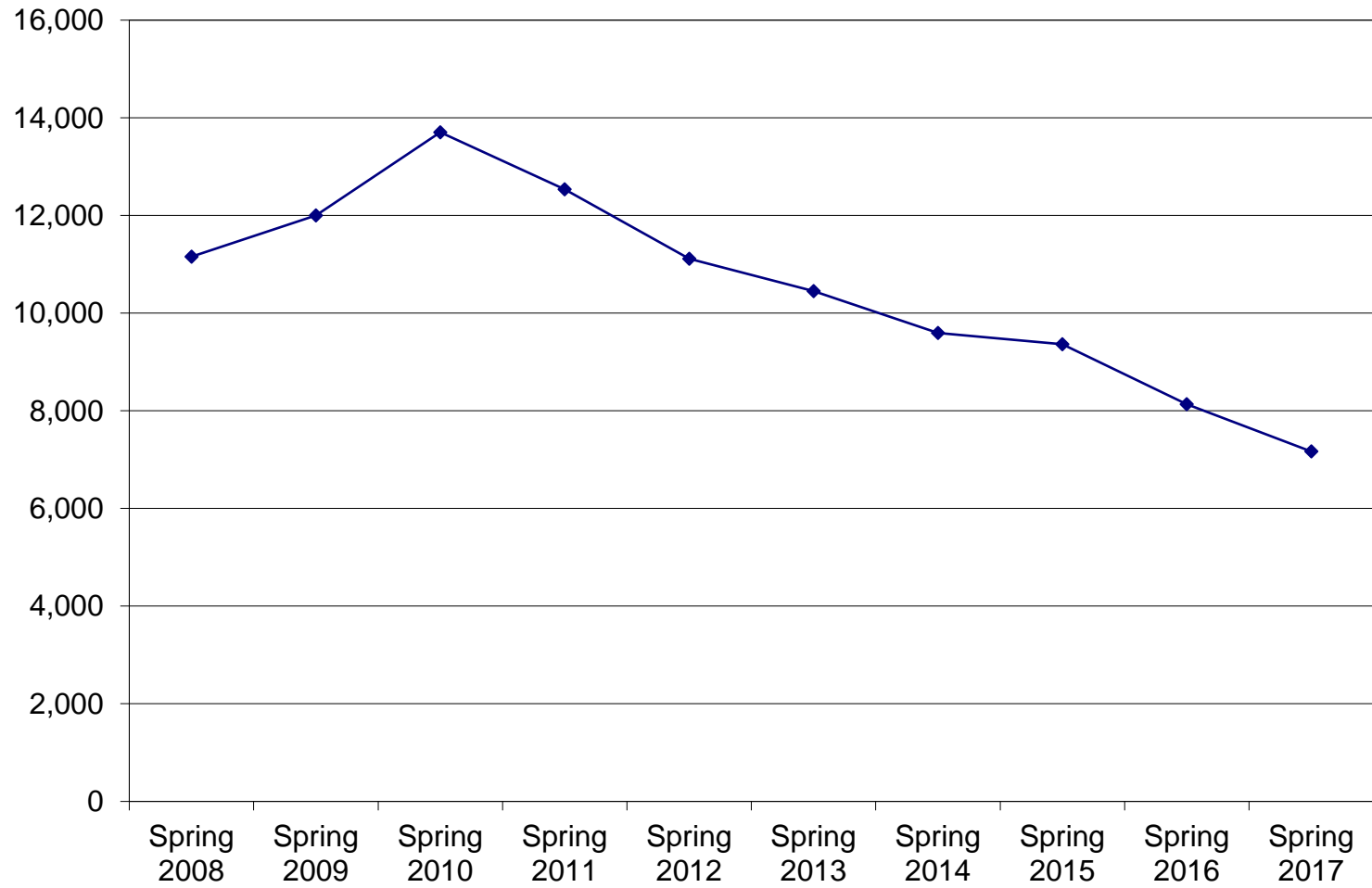
DCC South: Sections Taught Spring 2008 - Spring 2017



Source: 3rd week census data

y:\factbook\spr2017\ds # sections.xls

DCC South: Credit Hours Generated Spring 2008 - Spring 2017



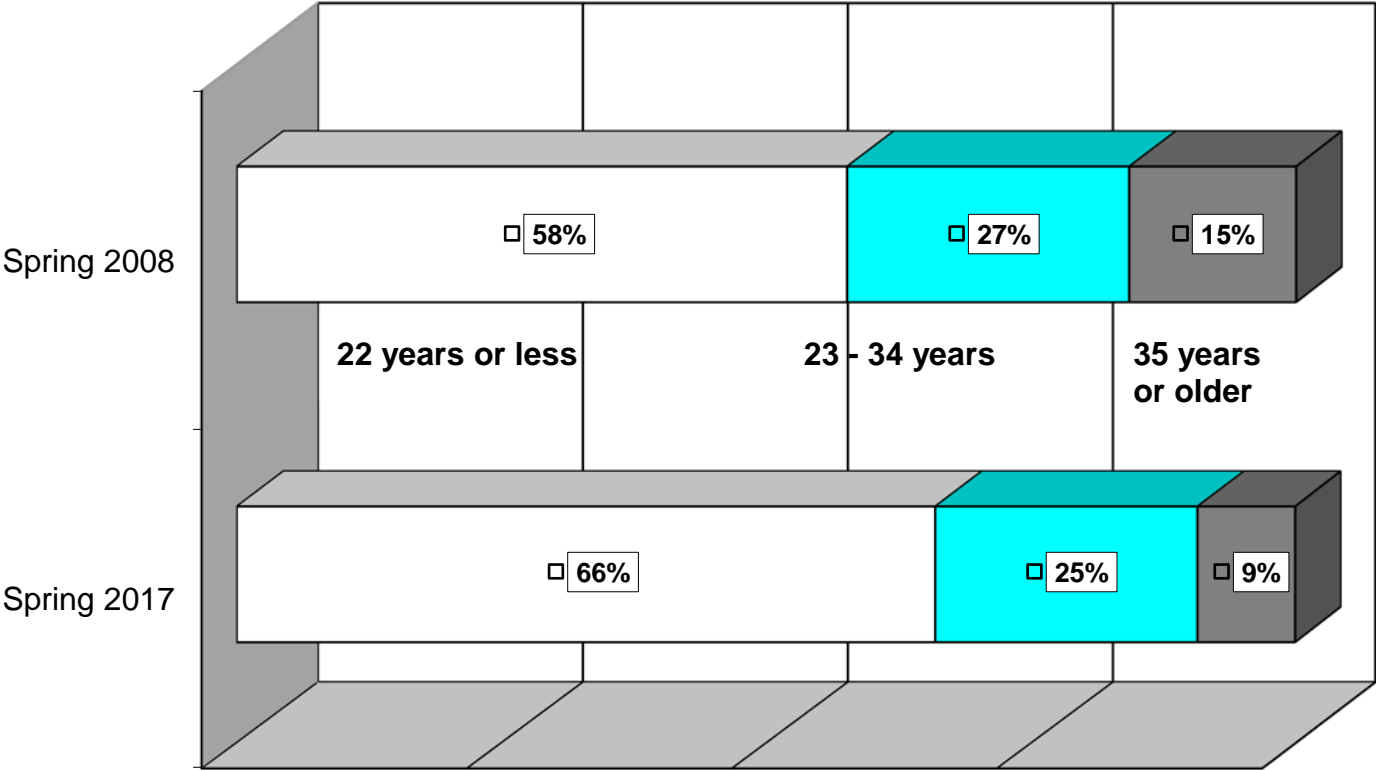
Source: 3rd week census data
y:\factbook\spr2017\ds credit hours.xls

DCC South: Enrollment by Gender
Spring 2008 - Spring 2017

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
DCC South Headcount	1,744	1,911	2,172	1,979	1,786	1,638	1,531	1,451	1,314	1,249
Male	44%	44%	46%	45%	46%	44%	46%	46%	46%	45%
Female	56%	56%	54%	55%	54%	56%	54%	55%	54%	55%

Source: 3rd week census data
y:\factbook\spr2017\ds gender %.xls

DCC South: Age Composition



Source: 3rd week census data
y:\factbook\spr2017\dsagecomposition.xls

DCC South: Percent by Ethnicity
Spring 2008 - Spring 2017

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
White non-Hispanic	77.1%	74.9%	74.0%	69.6%	69.5%	67.7%	67.6%	65.8%	63.4%	62.1%
Black non-Hispanic	9.3%	9.0%	9.6%	9.6%	8.8%	8.9%	8.5%	8.8%	10.4%	10.6%
Hispanic	10.6%	13.1%	13.8%	16.9%	16.7%	18.2%	18.5%	19.2%	20.7%	21.5%
Asian/Pacific Islander	2.6%	2.3%	2.2%	2.0%	2.6%	2.5%	2.3%	2.2%	2.6%	2.3%
American Indian/Native Alaskar	0.4%	0.7%	0.4%	0.3%	0.3%	0.1%	0.1%	0.2%	0.3%	0.2%
2 or more ethnicity	-	-	-	1.6%	2.1%	2.6%	3.0%	3.8%	2.6%	3.3%

note: percents do not include students of unknown ethnicity
Source: 3rd week census data

y:\factbook\spr2017\ds ethnic %.xls

DCC South Enrollment by Curriculum
Spring 2008 - Spring 2017

<u>Program</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
<u>Arts</u>										
Art Studies Program	program	6	9	10	9	1	2	5	4	6
Advertising-Commercial Art	25	25	21	10	11	7	6	1	0	0
Communications & Media Arts	28	44	38	34	31	35	22	30	25	32
Music Performance	2	2	4	0	3	1	3	1	0	0
Performing Arts	6	9	16	18	11	14	5	4	6	8
Visual Arts Program	new program		7	18	16	21	18	22	21	21
<u>Business Administration</u>										
Accounting	25	22	26	24	21	13	19	13	10	8
Bookkeeping (Cert)	6	4	4	2	4	0	1	3	1	1
Business Admin - Career	63	79	102	77	66	50	52	50	47	40
Business Admin - Transfer	217	218	198	206	210	198	210	184	196	165
Office Technologies	0	0	0	0	0	0	1	0	0	0
Paralegal	24	19	31	24	21	14	12	15	16	13
Paralegal (Certificate)	6	6	7	6	9	3	7	2	0	0
Retail Business Management	0	1	0	0	0	0	0	0	0	0
<u>Engineering, Architecture and Computer Technologies</u>										
Air Conditioning, Refrig Tech (Cert)	2	3	3	4	3	4	1	1	2	0
Architectural Technology	5	8	10	9	8	5	6	3	9	7
Aviation Management	-	-	-	-	-	4	5	5	3	2
Aviation Science Pilot	4	1	9	5	6	3	4	3	5	6
Computer Ass't Drafting Tech (Cert)	1	1	2	0	0	1	0	0	0	0
Computer Info Systems	21	23	33	18	20	11	15	15	16	11
C++/Java Adv. Programming	0	0	0	0	1	0	0	0	0	0
Computer Networking	1	1	3	1	0	0	1	0	2	1
Computer Software Support (Cert)	1	1	2	1	2	0	1	3	1	0
Programming for Business (Cert)	1	1	0	0	0	0	0	0	0	0
Web Administration (Cert)	0	0	1	0	0	0	1	0	1	1
Information Management (INM)	13	7	12	13	11	16	13	18	18	8
Computer Integrated Manufacturing	0	0	1	0	0	0	0	0	0	0
Construction Technology	8	7	8	5	4	2	2	4	1	5
Electrical Engineering Technology	14	12	15	10	9	17	9	6	6	4
Engineering Science	8	10	13	11	7	9	14	5	6	11
Telecommunications Technology-Verizon	0	0	1	0	0	0	0	0	0	0

<u>Program</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
<u>Human Services</u>										
Chemical Dependency Counseling(Cert)	15	3	7	5	3	5	2	6	2	3
Child Care*	3	3	3	2	0	2	2	0	0	0
Child Care: Direct Care(Cert)	0	0	0	1	0	0	0	0	0	0
Criminal Justice-Police	34	58	55	53	49	46	28	18	22	16
Criminal Justice-Police-Transfer	91	77	116	130	118	125	125	110	82	97
Early Childhood	6	10	10	13	18	12	10	7	6	9
Early Childhood Caregiver(Cert)	0	2	0	0	2	2	0	1	0	0
Mental Health Assistant	11	14	19	8	6	10	6	6	5	4
<u>Liberal Arts & Sciences</u>										
American Sign Language	0	1	1	0	0	0	0	0	0	0
Computer Science	8	10	8	5	8	11	17	12	15	14
Exercise Wellness & Fitness	17	24	45	36	26	24	18	29	26	21
Exploratory Studies/Undeclared Major	6	7	1	0	0	0	0	0	0	0
General Studies Program	19	37	69	78	72	85	142	200	218	249
Humanities & Social Sciences	382	437	445	398	364	322	299	269	193	174
Mathematics	1	7	6	3	3	6	3	2	0	3
Science	30	30	50	65	65	65	52	50	54	60
Science-Elementary Education Pre-K-6	72	78	83	76	28	5	3	0	0	0
Adolescent Education 7-12	70	78	80	73	42	26	26	13	19	24
Early Childhood birth - 2	24	33	37	31	35	9	0	0	0	0
Early Elementary Education	-	-	-	-	-	26	32	30	16	21
Teaching Assistant (Cert)	4	12	4	3	2	4	4	1	1	1
<u>Medical and Allied Health Technologies</u>										
Dental Assistant	7	0	0	0	0	0	0	0	0	0
Emergency Medical Tech-Paramedic	19	25	49	53	58	65	44	35	22	25
Fire & Occupational Safety	9	5	4	3	4	5	9	4	4	2
Fire Protection Technology	6	2	3	5	3	5	6	3	2	1
Human Services	new program		16	41	53	61	51	71	79	83
Medical Laboratory Technology	2	3	9	10	16	14	6	9	9	1
Nursing	107	184	205	177	157	135	76	41	19	10
Paramedic(Cert)	2	2	0	0	0	0	0	0	0	0
Phlebotomist (Cert)	3	9	18	9	6	7	6	7	7	7
Other	73	0	0	0	0	0	0	0	0	0
<u>Non-Matriculated</u>	241	250	253	195	165	132	134	134	117	74
<u>Total</u>	1,743	1,911	2,172	1,979	1,786	1,638	1,530	1,451	1,315	1,249

Source: 3rd week census data, DCC South y:\factbook\spr2017\ds enrollment by curric.xls

**Sections Taught by Day/Evening
Spring 2008 - Spring 2017**

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
<u>Total Sections</u>	1,221	1,230	1,376	1,392	1,365	1,372	1,373	1,283	1,223	1,258
Day	967	859	970	995	975	989	977	923	872	918
Evening	254	282	299	288	267	258	249	223	194	163
Asynchronous	-	51	53	49	44	43	45	45	40	54
Concurrent HS	-	38	54	60	79	82	102	92	117	123
<u>Total Course Registrations</u>	23,322	25,363	29,488	28,698	25,524	27,821	27,863	26,084	24,498	23,981
Day	18,657	18,323	21,284	20,998	18,485	20,504	20,525	19,369	17,781	17,839
Evening	4,665	5,441	6,049	5,565	4,729	4,827	4,427	3,955	3,453	2,764
Asynchronous	-	896	992	856	654	726	692	742	665	753
Concurrent HS	-	703	1163	1,279	1,656	1,764	2,219	2,018	2,599	2,625
<u>Average Section Size</u>	19.1	20.6	21.4	20.6	18.7	20.3	20.3	20.3	20.0	19.1
Day	19.3	21.3	21.9	21.1	19.0	20.7	21.0	21.0	20.4	19.4
Evening	18.4	19.3	20.2	19.3	17.7	18.7	17.8	17.7	17.8	17.0
Asynchronous	-	17.6	18.7	17.5	14.9	16.9	15.4	16.5	16.6	13.9
Concurrent HS	-	18.5	21.5	21.3	21.0	21.5	21.8	21.9	22.2	21.3

- note:
1. includes all sections except Special Studies 271, 272, and 273
 2. added self-paced (asynchronous) to counts, not considered day or eve, 5/24/10.
 3. Spring terms 2008 - 2011 have been revised to be correct beginning with the Spring 2012 Fact Book.

Source: ST0210, DMJ access report, MR-ST0032-2/6/18 k:\factbook\spr2017\sections by day-eve.xls

**Sections Taught On Campus/Off Campus
Spring 2008 - Spring 2017**

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
<u>Total Sections</u>	1,221	1,230	1,376	1,392	1,365	1,372	1,373	1,283	1,223	1,289
On Campus	965	937	1,045	1,062	1,041	1,062	1,048	981	928	950
Off Campus	339	206	224	219	201	185	178	165	138	181
Asynchronous	-	49	53	51	44	43	45	45	40	54
Concurrent HS	-	38	54	60	79	82	102	92	117	123
<u>Total Course Registrations</u>	23,322	25,363	29,488	28,698	25,524	27,821	27,863	26,084	24,498	24,653
On Campus	18,441	19,317	22,235	21,890	19,427	21,551	21,841	20,046	18,398	17,854
Off Campus	4,881	4,491	5,098	4,673	3,753	3,780	3,471	3,278	2,836	3,421
Asynchronous	-	852	992	856	688	726	692	742	665	753
Concurrent HS	-	703	1,163	1,279	1,656	1,764	2,219	2,018	2,599	2,625
<u>Average Section Size</u>	19.1	20.6	21.4	20.6	18.7	20.3	20.3	20.3	20.0	19.1
On Campus	19.1	20.6	21.3	20.6	18.7	20.3	20.8	20.4	19.8	18.8
Off Campus	14.4	21.8	22.8	21.3	18.7	20.4	19.5	19.9	20.6	18.9
Asynchronous	-	17.4	18.7	16.8	15.6	16.9	15.4	16.5	16.6	13.9
Concurrent HS	-	18.5	21.5	21.3	21.0	21.5	21.8	21.9	22.2	21.3

notes 1. off campus includes DCC South, and other sites. Source: ST0210, ST0032-2/6/18 k:\factbook\spr2017\sections on-off campus.xls

2. Exclude all Special Studies sections(271, 272, and 273).

3. Spring terms 2008 - 2011 have been revised to be correct beginning with the Spring 2012 Fact Book.

Average Section Size by Department Spring 2008 - Spring 2017

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
Allied Health and Biological Sciences	18	18	18	19	19	19	18	18	19	21
Behavioral Sciences	23	25	26	24	24	25	24	24	23	20
Business Technologies	20	21	22	21	21	21	21	22	21	18
Engineering, Architecture and Computer Technologies	14	16	17	15	16	16	16	17	17	15
English and Humanities	21	22	22	22	21	21	21	21	21	20
Health, Physical Education, Athletics and Dance	21	22	22	21	20	20	21	20	19	0
History, Government and Economics	21	23	27	25	24	25	25	25	26	23
Mathematics, Physical and Computer Sciences	19	20	21	20	20	20	20	20	20	20
Nursing	12	13	13	13	13	13	9	9	8	9
Performing, Visual Arts and Communications	14	16	16	17	17	16	16	17	15	15
Average Academic Section Size	18	21	21	21	20	20	19	20	20	19

notes: 1. includes all sections except Special Studies 271, 272, and 273. Nursing # has decreased, no longer have NUR100 (seminar class) as of Spr '15.
 2. Spring terms 2008 - 2011 have been revised to be correct beginning with the Spring 2012 Fact Book using DMJ as source. 8/5/10

Source: ST0032A (dept order), 8/5/10, 1/23/18

y:\factbook\spr2017\avg sect size by dept.xls

**Faculty Contact Hours by Department
Spring 2008 - Spring 2017**

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
Allied Health and Biological Sciences	344	345	412	418	418	394	384	371	350	473
Behavioral Sciences	485	499	620	574	539	534	534	524	493	562
Business Technologies	303	300	311	307	288	283	280	269	246	239
Engineering, Architecture and Computer Technologies	211	278	267	264	254	255	263	243	210	211
English and Humanities	482	590	680	672	625	619	583	518	499	485
Health, Physical Education, Athletics and Dance	222	253	289	271	272	281	271	245	209	0
History, Government and Economics	243	247	257	277	275	272	268	262	241	233
Mathematics, Physical and Computer Sciences	498	528	571	605	542	545	578	558	535	535
Nursing	172	216	242	228	222	218	226	213	183	165
Performing, Visual Arts and Communications	399	422	452	433	429	428	418	400	393	413
Academic Total	3,359	3,678	4,101	4,049	3,864	3,829	3,805	3,603	3,359	3,316
Miscellaneous	55	61	61	66	59	60	58	43	28	19
College Total	3,414	3,739	4,162	4,115	3,923	3,889	3,863	3,646	3,387	3,335

notes: 1. miscellaneous includes Career Life Plan, College Study Skills, and Interpreting

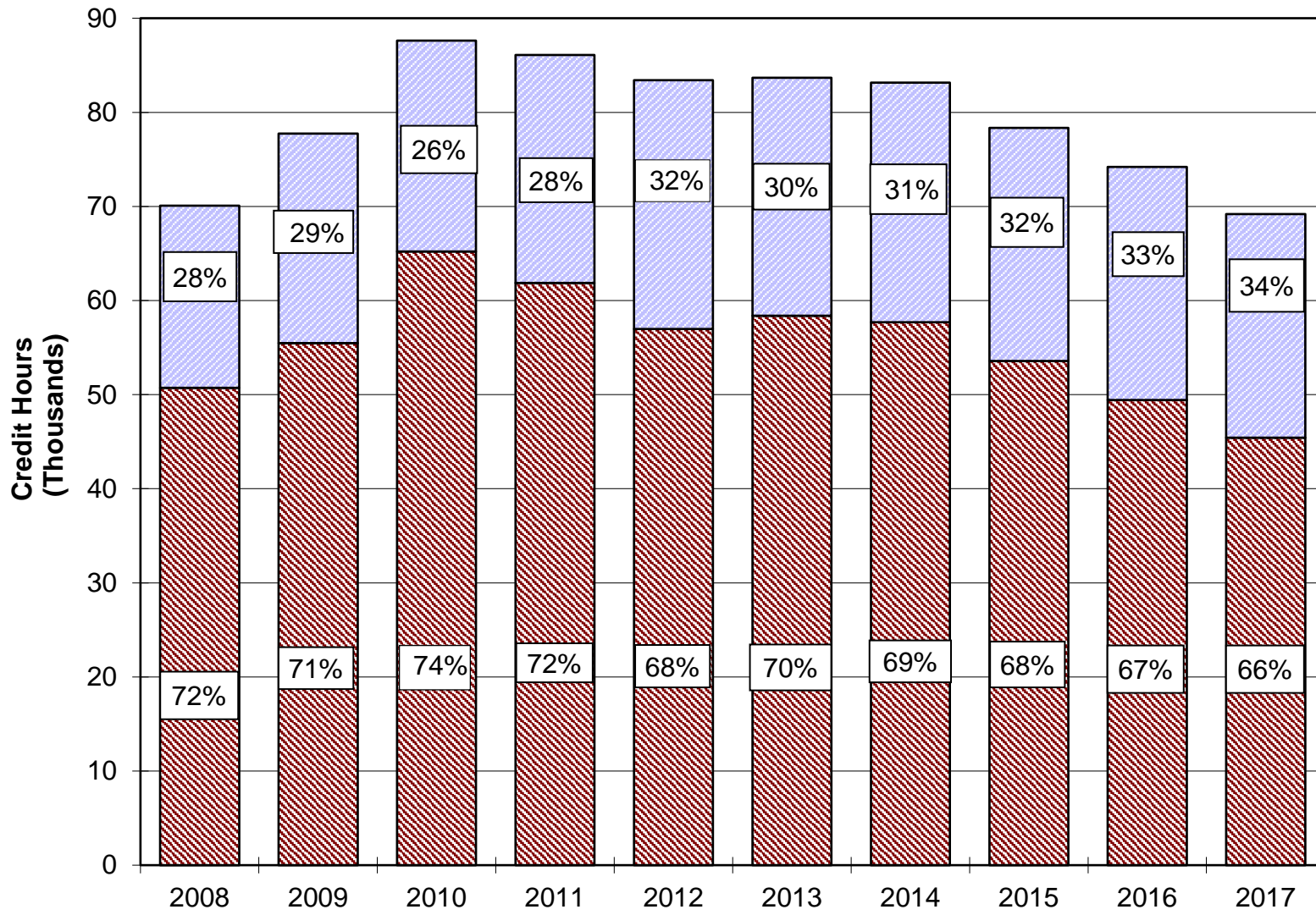
Source: ST0148, department order
y:\factbook\spr2017\faculty contact hrs by dept.xls

Credit Hours Generated by FT/PT Students
Spring 2008 - Spring 2017

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
Total	70,087	76,212	88,275	86,083	83,452	83,667	83,140	78,346	74,208	69,193
Full-time	50,714	55,635	65,324	61,980	58,536	58,391	57,681	53,564	49,425	45,422
Part-time	19,373	20,577	22,951	24,103	24,916	25,276	25,459	24,782	24,783	23,771

Source: SUNY SDS up to Spring 2009, 3/3/10, Spring 2009-2012, as per DMJ -Access Report, Spring 2013, SBII
y:\factbook\spr2017\credit hours by ft pt.xls (credithrs)

**Credit Hours Generated: Percent FT/PT Students
Spring 2008 - Spring 2017**



Source: SUNY Student Data File, DMJ Access Report
y:\factbook\spr2017\credit hours by ft pt.xls (chrhchart)

Part-time
 Full-time

**Credit Hours Generated by Department
Spring 2008 - Spring 2017**

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
Allied Health and Biological Sciences	6,410	6,452	7,779	8,145	8,189	7,809	7,503	7,059	7,123	8,994
Behavioral Sciences	12,567	13,637	16,896	16,459	15,593	15,310	15,549	14,473	13,549	13,342
Business Technologies	6,497	6,805	7,576	7,470	7,075	6,848	7,009	6,908	6,210	5,335
Engineering, Architecture and Computer Tech.	3,248	3,598	3,848	3,495	3,538	3,651	3,746	3,471	3,138	2,918
English and Humanities	12,639	13,785	16,220	15,966	15,072	15,337	14,945	13,735	13,668	12,972
Health, Physical Education, Athletics and Dance	4,256	4,799	4,959	4,876	4,933	5,003	4,824	4,299	3,704	0
History, Government and Economics	6,646	7,207	9,024	8,112	7,886	8,409	8,536	8,267	8,084	7,525
Mathematics, Physical and Computer Sciences	9,396	10,286	11,512	11,582	11,201	11,219	11,883	11,359	10,686	10,307
Nursing	1,854	1,989	2,140	1,947	2,022	1,930	1,475	1,259	1,077	817
Performing, Visual Arts and Communications	5,454	6,252	6,838	6,662	6,784	6,726	6,710	6,660	6,323	6,519
Academic Total	68,967	74,810	86,792	84,714	82,293	82,242	82,180	77,490	73,562	68,732
Miscellaneous	1,120	1,402	1,483	1,369	1,159	1,210	1,146	845	566	461
College Total	70,087	76,212	88,275	86,083	83,452	83,452	83,326	78,335	74,128	69,193

notes: 1. miscellaneous includes Career Life Plan, College Study Skills, Freshman Seminar and Interpreting.
 2. Spring terms 2008 - 2011 have been revised to be correct beginning with the Spring 2012 Fact Book.
 3. Spring 2017 HPEAD dept. broken out to AHBS, ESW, WFE and PED added.

Source: ST0210, access file, DMJ, 4/7/16, ST0032 1/23/18 MR.

k:\factbook\Spring2017\credit hrs by dept.xls

**Credit Hours Generated by Discipline
Spring 2008 - Spring 2017**

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
Allied Health and Biological Sciences										
AHS (Allied Health)	0	17	20	21	21	17	17	16	14	15
BIO (Biology)	5,295	5,299	6,319	6,571	6,656	6,618	6,309	5,758	5,918	5,915
DAC (Dental Ass't. Certificate)	90	0	0	0	0	0	0	0	0	0
EMB (Emergency Medical Tech-Basic)	210	246	258	288	270	0	177	258	204	144
ESW (Exercise Sci & Fitness)	195	273	256	288	399	361	368	392	383	248
FIR (Fire Safety, Fire Protection)	255	279	228	282	288	279	255	276	219	171
MLT (Medical Lab. Technology)	95	119	125	173	232	172	154	193	252	225
MSO (Medical Serv. Occupation)	98	88	90	92	94	86	84	98	90	84
PAR (Paramedic)	229	274	515	495	423	442	265	254	222	152
PDC (Phlebotomy)	116	104	204	196	184	172	224	188	184	156
PED (Physical Ed)	-	-	-	-	-	-	-	-	-	208
SCI (Science)	22	26	20	27	21	23	18	18	20	21
WFEI (Wellness & Fitness Ed)	2,446	764	2,734	2,703	2,677	2,706	2,658	2,283	1,864	1,655
Behavioral Sciences										
BHS (Behavioral Sciences)	5,209	5,647	6,958	6,875	6,314	6,045	6,153	5,758	5,402	5,100
CDC (Chem. Depend. Counsel)	55	42	57	81	120	68	35	35	55	30
CHC (Child Care)	34	25	44	33	20	34	21	28	23	35
CMH (Mental Health Ass't)	62	48	121	130	154	180	213	167	193	179
CRJ (Criminal Justice)	1,490	1,609	1,861	1,690	1,707	1,711	1,657	1,492	1,329	1,215
ECH (Early Childhood)	684	769	818	771	622	564	574	525	535	471
EED (Early Education)	-	-	new program		178	230	205	173	128	173
HED (Health Education)	858	882	960	972	1,005	1,044	888	813	867	651
HMS (Human Services Intro. Seminar)	11	22	40	46	46	46	45	43	0	0
INT (Interdisciplinary Studies)	15	0	0	0	0	0	0	0	0	0
LAT (Liberal Arts Teaching)	202	189	235	233	147	42	34	12	19	14
PSY (Psychology)	4,793	5,256	6,762	6,600	6,285	6,390	6,612	6,240	5,805	5,474
REC (Recreation Leadership)	12	0	0	0	0	0	0	0	0	0
Business Technologies										
ACC (Accounting)	2,095	2,389	2,685	2,798	2,648	2,722	2,740	2,490	2,272	1,851
BUS (Business)	3,978	4,001	4,315	4,087	3,928	3,727	3,797	3,979	3,641	3,253
PAL (Paralegal)	424	415	576	585	499	399	472	439	297	231

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
Engineering, Architecture and Computer Tech.										
ACR (Air Cond. & Refrigeration)	88	96	128	104	136	120	96	72	0	120
ARC (Architectural Technology)	500	630	659	498	528	537	525	438	470	368
AVI (Aviation Science Pilot)	57	87	69	83	120	112	127	153	132	162
CAD (Computer Asst'd Drafting)	72	68	54	10	5	0	0	0	0	0
CIS (Computer Info. Systems)	1,663	1,790	2,041	1,990	1,903	1,918	1,895	1,842	1,709	1,531
CNS (Construction Technology)	-	-	-	-	-	40	16	12	0	28
ELT (Electric. Engineering Tech.)	193	220	240	177	188	260	294	346	299	207
EMS (Electromechanical Sys.)	140	88	60	88	72	60	0	0	0	0
ENR (Engineering)	253	336	280	323	332	404	595	461	435	463
ENT (Engineering Technology)	182	163	177	66	113	104	82	43	49	39
SUS (Sustainability)	-	new program		36	45	0	0	0	0	0
TEL (Telecommunications)	100	120	140	120	88	96	116	104	44	0
English and Humanities										
ASL/ITP	279	243	321	357	318	267	330	291	303	288
ENG (English)	9,609	10,566	12,299	12,207	11,739	12,163	11,687	10,825	10,311	9,927
FRE (French)	48	57	72	78	30	63	48	0	27	39
GER (German)	45	42	123	63	48	66	45	36	66	75
HUM (Humanities)	39	81	42	66	87	66	39	36	15	60
ITL (Italian)	81	60	54	72	48	27	42	0	24	0
PHI (Philosophy)	1,221	1,242	1,497	1,536	1,485	1,413	1,449	1,485	1,344	1,251
REA (Reading)	324	390	525	462	357	402	405	294	282	249
SPA (Spanish)	993	1,004	1,287	1,125	960	870	900	768	1,296	1,083

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
History, Government and Economics										
ECO (Economics)	1,395	1,416	2,073	1,959	2,106	2,307	2,646	2,481	2,530	2,109
GEO (Geography)	63	72	66	60	66	33	33	30	0	45
GOV (Government)	575	688	1,847	1,605	1,589	1,866	1,891	1,784	1,982	2,065
HIS (History)	4,440	4,935	4,902	4,488	4,125	4,203	3,966	3,972	3,522	3,306
LAH (Liberal Arts/Humanities)	128	125	142	141	108	135	123	120	98	110
LSS (Liberal Studies)	45	69	39	30	42	42	57	48	48	45
Mathematics, Physical and Computer Sciences										
AST (Astronomy)	704	848	800	784	780	812	768	736	748	716
CHE (Chemistry)	816	904	996	1092	1,164	1,180	1,228	1,272	1,316	1,324
CPS (Computer Science)	48	33	66	48	72	51	60	93	108	102
GLG (Geology)	168	240	248	232	144	124	120	160	224	184
MAT (Mathematics)	5,745	6,169	7,204	7,294	6,870	6,836	7,415	6,865	6,434	6,381
PHS (Physical Sciences)	1,419	1,464	1,640	1,600	1,511	1,536	1,508	1,472	1,268	1,044
PHY (Physics)	496	580	512	532	660	680	784	761	588	552
Nursing										
NUR (Nursing)	1,854	1,974	2,124	1,947	2,022	1,930	1,475	1,259	1,077	817
Performing, Visual Arts and Communications										
ART (Ad/Commercial Art)	2,291	2,605	2,688	2,640	2,649	2,670	2,526	2,532	2,223	2,322
COM (Communications)	1,185	1,291	1,223	1,248	1,273	1,383	1,360	1,475	1,395	1,418
DAN (Dance)	392	464	509	409	374	404	430	315	317	291
MUS (Music)	449	635	805	925	949	733	882	779	801	747
PFA (Performing Arts)	0	0	0	14	16	13	0	11	0	0
SPE (Speech)	794	839	1,054	1,139	1,234	1,210	1,357	1,374	1,388	1,195
THE (Theatre)	735	868	1,005	696	663	717	585	489	516	516
Academic Total	68,967	75,005	86,974	84,885	82,443	82,419	82,360	77,678	73,708	68,887
Miscellaneous										
CLP (Career & Life Planning)	830	873	867	714	549	501	414	204	69	111
CSM (College Skills Math)	194	240	324	372	355	391	374	297	228	90
CSS (College Study Skills)	96	94	110	112	84	119	70	99	78	50
GSS (College Study Skills)	-	-	-	-	21	22	108	77	45	55
College Total	70,087	76,212	88,275	86,083	83,452	83,452	83,326	78,355	74,128	69,193

notes: 1. CIS moved from Business to ENACT in Fall 1998

source: ST0210, access database report. New source: ST0032, 1/23/18

2. Spring terms 2008 - 2011 have been revised to be correct beginning with the Spring 2012 Fact Book. k:\factbook\spr2017\credit hrs by discipline.xls

**Credit Hours Generated by On Campus/Off Campus
Spring 2008- Spring 2017**

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
Total	70,087	76,212	88,275	86,083	83,452	83,452	83,326	78,335	74,128	69,193
On Campus- Total	54,874	57,895	66,439	65,372	63,716	64,325	63,739	59,866	55,333	53,922
Off Campus- Total	15,213	18,317	21,836	20,711	19,736	19,127	19,587	18,469	18,795	15,271
Off Campus Breakdown										
H.S. Students	-	2,289	3,748	4,157	5,340	5,626	7,029	6,313	8,184	8,194
Asynchronous	-	2,656	2,918	2,539	2,189	2,131	2,141	2,199	1,950	2,248

Source: ST0032, 3rd week enroll. Analysis, special pops, Spring 2004- Spring 2008

1. - off-campus data not broken down prior to 2009, source: DMJ Access Rpts.

2. - as per S. Schnackenberg "other off-campus" does not need to be included. 3/14/18

Average Grade by Department Spring 2008- Spring 2017

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
Allied Health and Biological Sciences	2.41	2.25	2.34	2.25	2.26	2.27	2.30	2.27	2.28	2.62
Behavioral Sciences	2.57	2.51	2.52	2.56	2.57	2.54	2.57	2.52	2.67	2.70
Business Technologies	2.90	2.36	2.43	2.48	2.55	2.43	2.54	2.40	2.60	2.64
Engineering, Architecture and Computer Tech	2.66	2.55	2.53	2.58	2.60	2.64	2.70	2.53	2.58	2.56
English and Humanities	2.42	2.36	2.34	2.44	2.32	2.29	2.36	2.40	2.48	2.56
Health, Physical Education, Athletics and Dance	2.77	2.71	2.78	2.67	2.92	2.91	2.89	2.87	2.89	2.87
History, Government and Economics	2.22	2.20	2.23	2.27	2.20	2.15	2.24	2.21	2.27	2.28
Mathematics, Physical and Computer Sciences	2.28	2.14	2.11	2.28	2.34	2.28	2.27	2.26	2.20	2.33
Nursing	2.92	2.96	3.03	2.87	2.97	2.94	2.94	2.84	2.82	2.73
Performing, Visual Arts and Communications	2.89	2.80	2.81	2.81	2.87	2.84	2.80	2.47	2.93	2.88
Academic Services	2.00	1.66	1.84	1.90	2.16	2.02	2.15	1.92	2.46	2.77
College Total for Academic Departments	2.51	2.43	2.44	2.49	2.50	2.46	2.50	2.46	2.53	2.58

note: 1. Spring 1999 grading changed to include plus and minus grades.

Source: ST0152
y:\factbook\Spr2017\avg grade by dept.xls

Course Completion Rates by Department Spring 2008 - Spring 2017
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	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2016</u>	<u>2017</u>
Allied Health and Biological Sciences	78%	76%	77%	75%	76%	73%	72%	74%	78%	78%	80%
Behavioral Sciences	78%	79%	76%	77%	78%	77%	79%	77%	81%	81%	80%
Business Technologies	81%	76%	74%	76%	78%	76%	79%	75%	82%	82%	82%
Engineering, Architecture and Computer Tech	80%	76%	76%	73%	78%	77%	79%	75%	80%	80%	78%
English and Humanities	75%	77%	74%	74%	73%	71%	74%	75%	77%	77%	78%
Health, Physical Education, Athletics and Dance	80%	79%	80%	81%	80%	79%	80%	79%	82%	82%	82%
History, Government and Economics	70%	73%	72%	71%	69%	68%	72%	71%	72%	72%	73%
Mathematics, Physical and Computer Sciences	69%	68%	66%	70%	73%	73%	72%	73%	73%	73%	74%
Nursing	92%	93%	93%	92%	94%	94%	96%	95%	93%	93%	94%
Performing, Visual Arts and Communications	78%	78%	77%	77%	76%	78%	79%	78%	83%	83%	80%
Academic Services	58%	53%	52%	51%	58%	55%	63%	57%	68%	68%	74%
College Total	76%	76%	74%	75%	76%	75%	76%	75%	78%	78%	78%

notes: 1. students who received grades of A, B, C or D are counted in completion rates.

Source: ST0152 ran 9/15/11

y:\factbook\spr2017\course completion by dept.xls

FTE State-Aidable Summary

2007/08 - 2016/17

	<u>07/08</u>	<u>08/09</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>	<u>16/17</u>
Full-time	3,635	3,883	4,592	4,521	4,241	4,274	4,213	3,975	3,653	3,391
Part-time	1,839	1,912	2,078	2,189	2,301	2,261	2,209	2,138	2,154	2,128
Credit Total	5,474	5,795	6,670	6,710	6,542	6,535	6,422	6,113	5,807	5,519
Non-Credit,OCS	458	617	643	697	726	808	773	712	856	773
Non-Credit,Labs	42	49	54	59	53	52	49	43	44	53
Fundable Total	5,974	6,461	7,367	7,466	7,321	7,395	7,244	6,868	6,707	6,345

notes: 1. Auditors and supplement included in Part-time count.

Source: FTE Summary Report

y:\factbook\spr2017\FTE state-aidable.xls

Community Services: Credit Equivalents/Registrations
Spring 2008 - Spring 2017

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
Credit Equivalents	8,367	10,464	9,111	9,232	9,682	10,983	9,262	8,047	13,283	9,962
Registrations	4,850	4,834	3,172	3,166	2,747	3,382	3,248	3,407	3,346	2,785

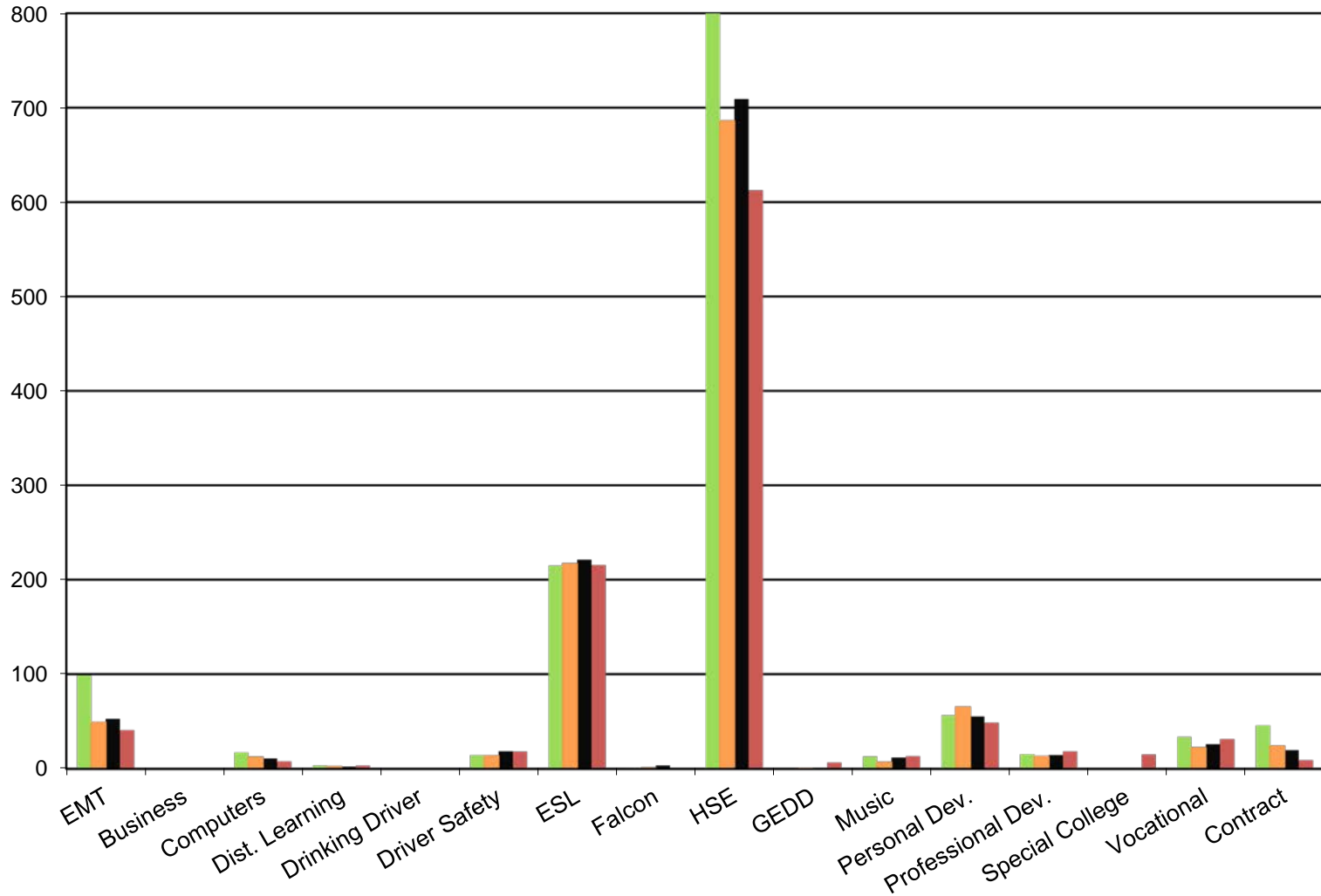
note: 1. includes aided and non-aided.

2. All registrations are included, even non-attenders.

Source: J239; 1996 to present: ST0107A

y:\factbook\spr2017\credit-free credit-equiv +regs.xls

Credit-Free FTE (aided and non-aided) by Category 2013/14 - 2016/17



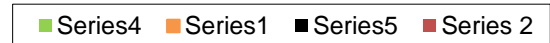
Total FTE (aided and non-aided) 2013/14: 1347 2014/15: 1122 2015/16: 1168 2015/16: 1062

note: 1. These FTE are based on registrations not attendance.

note: 2. Drinking Driver Program removed as of August 2010.

y:\factbook\spr2017\credit-free FTE by category.xls

Source: ST0150A



Reader Comment Form

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Not Useful		Somewhat Useful		Very Useful
1	2	3	4	5

2. Please briefly describe the purposes for which you use/will use the information in the Fact Book.

3. How would you rate the clarity of the following items within the Fact Book?

	Not Clear		Somewhat Clear		Very Clear
Graphs	1	2	3	4	5
Data Tables	1	2	3	4	5
Overall Presentation	1	2	3	4	5

4. How can the Fact Book be improved? (Format, graphs, new information, etc.)

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