

Third Week Enrollment Analysis Fall 2018

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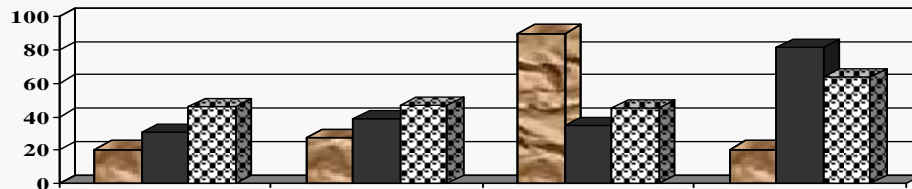
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10.23.18

*Dutchess Community College
Office of Institutional Research, Planning & Assessment*

Highlights: Fall 2018 Enrollment Trends

This report provides descriptive statistics and trend analysis of the Fall 2018 enrollment at Dutchess Community College, as compared to Fall 2017.

- In Fall 2018, DCC overall headcount dropped 4.9% from Fall 2017 (8,632 vs. 9,076). Full-time enrollment decreased 4.2% (3,678 vs. 3,839) and part-time enrollment dropped 5.4% (4,954 vs. 5,237). Concurrent students now make up 57% of the DCC part-time population, and represent over one-third of the overall headcount for Fall 2018. New full-time student enrollment dropped by 3.6% (1,671 vs. 1,733). New part-time enrollment increased by 1.7% (408 vs. 401). Continuing student enrollment decreased by 6.4% for full-time students (1,892 vs. 2,022), and by 7.8% for part-time students (1,693 vs. 1,837).
- Full-time transfer enrollment increased by 16.8% (209 vs. 179) and part-time transfer student enrollment increased by 1 (79 vs. 78). Concurrent student enrollment declined by 3.9% (2,944 vs. 3,063), the first year-to-year decrease since Fall 2003.
- Overall credit hours decreased 3.8% (79,734 vs. 82,921). Full-time credit hours decreased by 4.4% (51,646 vs. 54,011). Part-time non-high school student credit hours decreased by 3.3% (14,154 vs. 14,640) and part-time high school student credit hours decreased by 2.4% (13,863 vs. 14,203).
- The overall number of part-timers (4,954) continues to exceed full-timers (3,678). But, when those numbers are adjusted to exclude the concurrently enrolled high school students, full-time students make up 63% of the on-campus population.
- Among full-time students, 41% are first-time college students in Fall 2018.
- More women (55%) than men (45%) attend DCC. Among new and transfer students 52% were women.
- The age demographic of the College has been impacted by the continuous growth in the concurrent high school program, the popularity of transfer programs and the opening of the residence hall. The percentage of students age 22 and under remained at 80% in Fall 2018, as 87% of the new and transfer students were 22 or younger.
- The percentage of minority students being served is 40%, up 2% over last year. The new/transfer population of minority students is 44% in Fall 2018.
- The most popular type of degree sought by new/transfer students is the A.S. (68%), followed by both the A.A.S. (12%) and A.A. (11%). The overall number of students in A.A. programs declined 27% compared to last year (598 vs. 819) and

the number of students in certificate programs declined 35% (78 vs. 120). The number of students pursuing the A.S. declined only 1.8% (3,775 vs. 3,846). The number of non-matriculated students increased by 27.8% (451 vs. 353). This is largely the result of a new policy requiring students to be re-admitted if they have been away from the college for more than a year. Some of these students re-enrolled but were de-matriculated because they did not re-apply to a program.

- The General Studies program has the highest number of matriculated students of any DCC program with 1,214, an 11% increase over last year. The second largest is the Humanities and Social Science program with 586, a decline of 27.5% compared to last year. The Business-Transfer program is the third largest with 529 students, a 12% decline compared to last year. Combined these 3 programs represent 44.5% of all matriculated DCC students.
- The General Studies program had the largest headcount increase in enrollment (+120 students) and the Computer Science program had the largest percentage increase (14%). Enrollment in the Nursing program declined by 20%, in part because almost all new students interested in the Nursing program are now starting out in the General Studies program. Other programs with significant declines include Engineering Science (-27%), Exercise Science & Wellness (-14%), Science (-11%), Electrical Technology (-24%), Early Childhood (-25%), and Computer Information Systems (-20%).
- Associate degree programs that are experiencing growth in new, full-time students are: the General Studies Program (+54), Human Services (+20), Computer Science (+18), Visual Arts Transfer (+10) and Fire Protection Technology (+7). Those experiencing significant declines include Business Administration – Transfer (-43), Science (-26), Humanities and Social Science (-51), Aviation Science Pilot (-8), and Electrical Technology (-13).
- In Fall 2018, Dutchess South enrollment declined slightly both in terms of students taking at least one credit at DCC South (-2.8%) and in the number of credit hours generated at DCC South (-1.7%).
 - Dutchess South generated 10.3% of all of DCC's credit hours, up from 10.1% last year.
 - 131 sections are being taught at DCC South during Fall 2018 compared to 137 last year.

The data reported herein typically reflects student enrollment status at DCC as of the 3rd week of the semester. The Fall 2018 data was collected on October 15, 2017. Additional add/drop or registration activity might occur and/or be processed, which will impact the official census enrollment figures.

Enrollment Summary

| | Fall 2018 | Fall 2017 | % Change |
|---|---------------|---------------|--------------|
| FT Headcount | 3,678 | 3,839 | -4.2% |
| FT Credit Hours | 51,646 | 54,011 | -4.4% |
| FT Avg. Credits/Student | 14.04 | 14.07 | -0.2% |
| | | | |
| PT (Non-High School) Headcount | 2,103 | 2,238 | -6.0% |
| PT (Non-High School) Credit Hours | 14,154 | 14,640 | -3.3% |
| PT (Non-High School) Avg. Credits/Student | 6.73 | 6.54 | 2.9% |
| | | | |
| PT Concurrent/H.S. Headcount | 2,829 | 2,979 | -5.0% |
| PT Concurrent/H.S. Credit Hours | 13,863 | 15,209 | -2.4% |
| PT Concurrent/H.S. Avg. Credits/Student | 4.90 | 4.77 | 2.8% |
| | | | |
| PT Senior Auditor Headcount | 22 | 20 | 10.0% |
| PT Senior Auditor Credit Hours | 71 | 67 | 6.0% |
| PT Senior Auditor Avg. Credits/Student | 3.23 | 3.35 | -3.7% |
| | | | |
| Total Headcount | 8,632 | 9,076 | -4.9% |
| Total Credit Hours | 79,734 | 82,921 | -3.8% |

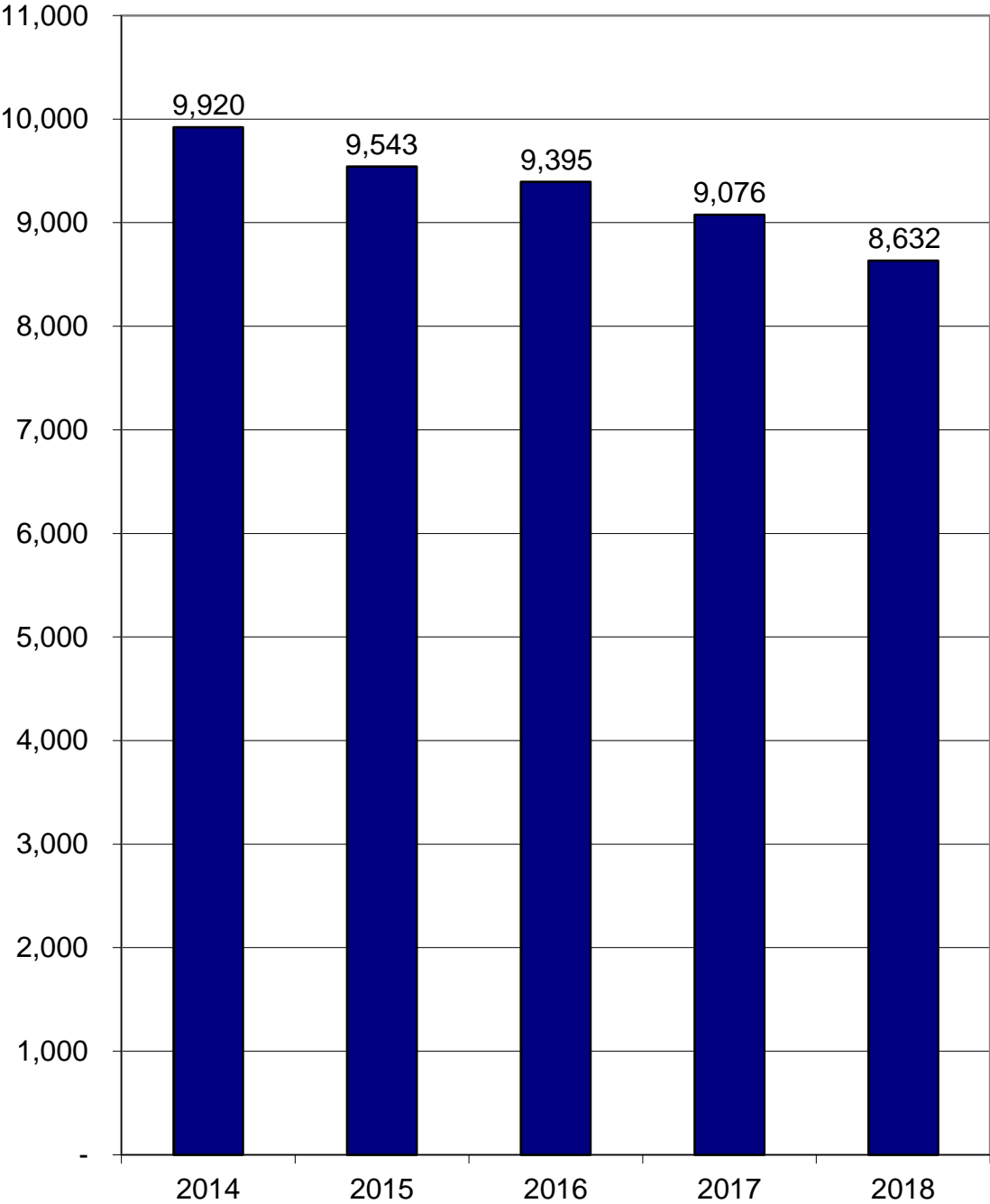
Source: 3rd week census data SOAYDTI download, 10-11-18

Office of Planning and Institutional Research, 10/15/18

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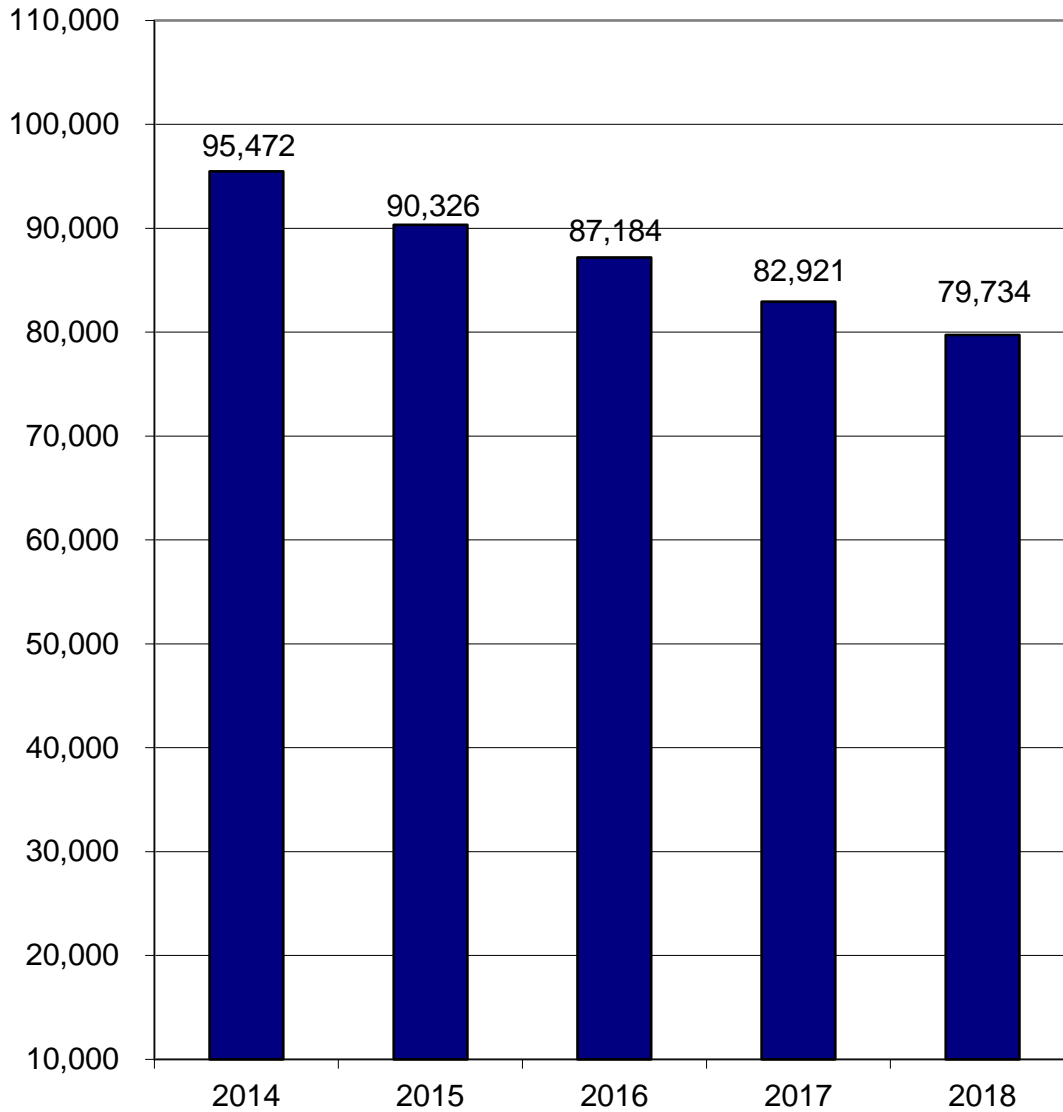
Headcount Enrollment Trend

Fall 2014- 2018



Credit Hour Trend

Fall 2013- 2018



Student Profile

| | Fall 2018 | | | | Fall 2017 | |
|------------------------------------|--------------|--------------|--------------|-------------|--------------|-------------|
| | Full-Time | Part-Time | Total | Percent | Total | Percent |
| Total Enrollment | 3,678 | 4,954 | 8,632 | 100% | 9,076 | 100% |
| <u>Gender</u> | | | | | | |
| Male | 1,779 | 2,130 | 3,909 | 45% | 4,099 | 45% |
| Female | 1,899 | 2,824 | 4,723 | 55% | 4,977 | 55% |
| <u>Age</u> | | | | | | |
| 22 & Under | 3,153 | 3,730 | 6,883 | 80% | 7,235 | 80% |
| 23-34 | 416 | 870 | 1,286 | 15% | 1,326 | 15% |
| 35-50 | 87 | 255 | 342 | 4% | 380 | 4% |
| over 50 | 22 | 99 | 121 | 1% | 135 | 1% |
| <u>Ethnicity</u> | | | | | | |
| White | 1,990 | 3,064 | 5,054 | 60% | 5,453 | 62% |
| Black | 495 | 403 | 898 | 11% | 1,007 | 11% |
| Hispanic | 859 | 958 | 1,817 | 22% | 1,734 | 20% |
| Asian | 88 | 205 | 293 | 3% | 302 | 3% |
| Native American | 9 | 4 | 13 | 0% | 13 | 0% |
| Hawaiian or Other Pacific Islander | 3 | 4 | 7 | 0% | 11 | 0% |
| 2 or More Ethnicity/Non-Hispanic | 161 | 184 | 345 | 4% | 320 | 4% |
| unknown | 73 | 132 | 205 | * | 236 | * |
| <u>Degree Type</u> | | | | | | |
| A.A. | 420 | 178 | 598 | 7% | 819 | 9% |
| A.S. | 2,689 | 1,086 | 3,775 | 44% | 3,846 | 42% |
| A.A.S. | 408 | 378 | 786 | 9% | 875 | 10% |
| Certificate | 29 | 49 | 78 | 1% | 120 | 1% |
| non-matriculated undergraduate | 17 | 434 | 451 | 5% | 353 | 4% |
| high school non-matric | 115 | 2,829 | 2,944 | 34% | 3,063 | 34% |
| <u>County of Residence</u> | | | | | | |
| Dutchess | 2,697 | 3,656 | 6,353 | 74% | 6,587 | 73% |
| Orange | 232 | 116 | 348 | 4% | 365 | 4% |
| Putnam | 197 | 938 | 1,135 | 13% | 1,170 | 13% |
| Ulster | 261 | 143 | 404 | 5% | 459 | 5% |
| Westchester | 86 | 33 | 119 | 1% | 143 | 2% |
| New York City** | 103 | 10 | 113 | 1% | 170 | 2% |
| other N.Y. | 59 | 40 | 99 | 1% | 102 | 1% |
| outside N.Y.S. | 18 | 8 | 26 | 0% | 29 | 0% |
| out of country | 25 | 10 | 35 | 0% | 51 | 1% |

* Excluded from percentage calculations.

** Bronx, Kings, Manhattan, Queens, Richmond

Note: County is based on County Chargeback records.

Source: 3rd week census data ESS SOAYDTI 10/11/18

Office of Planning & Institutional Research, 10/16/18

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New/Continuing Students

| | Fall 2018 | Fall 2017 | % Change |
|----------------------------------|--------------|--------------|--------------|
| Total Headcount | 8,632 | 9,076 | -4.9% |
| <hr/> | | | |
| I. Undergraduate Student | 5,662 | 5,993 | -5.5% |
| A. Full-Time | 3,563 | 3,755 | -5.1% |
| 1. New | 1,671 | 1,733 | -3.6% |
| a. First-Time | 1,462 | 1,554 | -5.9% |
| b. Transfer | 209 | 179 | 16.8% |
| 2. Continuing | 1,892 | 2,022 | -6.4% |
| B. Part-Time | 2,099 | 2,238 | -6.2% |
| 1. New | 408 | 401 | 1.7% |
| a. First-Time | 327 | 323 | 1.2% |
| b. Transfer | 79 | 78 | 1.3% |
| 2. Continuing | 1,693 | 1,837 | -7.8% |
| <hr/> | | | |
| II. High School Students* | 2,944 | 3,063 | -3.9% |
| A. Full-Time | 115 | 84 | 36.9% |
| B. Part-Time | 2,829 | 2,979 | -5.0% |
| | | | |
| III. Senior Auditors | | | |
| A. Part-Time | 22 | 20 | |
| | | | |
| IV. Cross Registered | | | |
| A. Part-Time | 4 | | |

* student is currently enrolled in high school.

Source: 3rd week census data, SOAYDTI 10-11-18

Office of Planning & Institutional Research

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New/Transfer Student Profile*

| | Fall 2018 | | Fall 2017 | | % Change |
|------------------------------------|--------------|-------|--------------|-------|------------|
| <u>Total Headcount</u> | 2,077 | | 2,134 | | -3% |
| <u>Gender</u> | | | | | |
| Male | 1,004 | (48%) | 1,061 | (50%) | -5% |
| Female | 1,073 | (52%) | 1,073 | (50%) | 0% |
| <u>Age</u> | | | | | |
| 22 & younger | 1,791 | (86%) | 1,849 | (87%) | -3% |
| 23-34 | 205 | (10%) | 204 | (10%) | 0% |
| 35-50 | 62 | (3%) | 59 | (3%) | 5% |
| over 50 | 19 | (1%) | 22 | (1%) | -14% |
| <u>Ethnicity</u> | | | | | |
| White | 1,103 | (56%) | 1,075 | (54%) | 3% |
| Black | 282 | (14%) | 338 | (17%) | -17% |
| Hispanic | 447 | (23%) | 443 | (22%) | 1% |
| Asian | 45 | (2%) | 47 | (2%) | -4% |
| Native American | 3 | (0%) | 3 | (0%) | 0% |
| Hawaiian or Other Pacific Islander | - | (0%) | 5 | (0%) | -100% |
| 2 or More Ethnicity/Non-Hispanic | 86 | (4%) | 84 | (4%) | 2% |
| unknown | 111 | * | 139 | * | -20% |
| <u>Degree Type</u> | | | | | |
| A.A. | 226 | (11%) | 283 | (13%) | -20% |
| A.S. | 1,419 | (68%) | 1,390 | (65%) | 2% |
| A.A.S. | 241 | (12%) | 267 | (13%) | -10% |
| Certificate | 24 | (1%) | 37 | (2%) | -35% |
| Non-matriculated | 167 | (8%) | 157 | (7%) | 6% |
| <u>County of Residence</u> | | | | | |
| Dutchess | 1,500 | (72%) | 1,451 | (68%) | 3% |
| Orange | 126 | (6%) | 142 | (7%) | -11% |
| Putnam | 122 | (6%) | 112 | (5%) | 9% |
| Ulster | 151 | (7%) | 174 | (8%) | -13% |
| Westchester | 59 | (3%) | 64 | (3%) | -8% |
| New York City ** | 48 | (2%) | 95 | (4%) | -49% |
| other N.Y. | 51 | (2%) | 57 | (5%) | -11% |
| outside N.Y.S. | 16 | (1%) | 31 | (1%) | -48% |
| out of country*** | 4 | (0%) | 8 | (0%) | -50% |

* note: does not include new high school students or new senior auditors, includes transfer students.

** Bronx, Kings, Manhattan, Queens, Richmond

*** F1 Visa

Source: 3rd week census data, SOAYDTI 10-11-18

Note: County is based on County Chargeback records

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Enrollment by Program

| | <u>Full-Time</u> | <u>Part-Time</u> | <u>2018 Total</u> | <u>2017 Total</u> | <u>1 Year % Change</u> | <u>FT New*</u> |
|--|------------------|------------------|-----------------------|-----------------------|----------------------------|--------------------|
| <u>ARTS & COMMUNICATIONS</u> | <u>336</u> | <u>93</u> | <u>429</u> | <u>455</u> | <u>-6%</u> | <u>168</u> |
| Art Studies Program (ASP) | 0 | 1 | 1 | 11 | -91% | - |
| Communications (COM) | 144 | 31 | 175 | 191 | -8% | 68 |
| Music Performance (Cert) (MPC) | 0 | 0 | 0 | 3 | -100% | - |
| Visual Arts Transfer (VAT) | 126 | 46 | 172 | 174 | -1% | 66 |
| Performing Arts (PFA) | 66 | 15 | 81 | 76 | 7% | 34 |
| <u>BUSINESS TECHNOLOGIES</u> | <u>525</u> | <u>252</u> | <u>777</u> | <u>868</u> | <u>-10%</u> | <u>188</u> |
| Accounting (ACC) | 27 | 17 | 44 | 45 | -2% | 9 |
| Bookkeeping (Cert) (BOK) | 0 | 2 | 2 | 10 | -80% | - |
| Bus Admin-Career (BUS) | 75 | 68 | 143 | 144 | -1% | 34 |
| Bus Admin-Transfer (BAT) | 388 | 141 | 529 | 601 | -12% | 135 |
| Paralegal (AAS) (PAL) | 31 | 19 | 50 | 58 | -14% | 10 |
| Paralegal (Cert) (PLL) | 4 | 5 | 9 | 10 | -10% | - |
| <u>ENGINEERING, COMPUTER TECHNOLOGIES</u> | <u>263</u> | <u>121</u> | <u>384</u> | <u>480</u> | <u>-20%</u> | <u>126</u> |
| Air Conditioning & Refrig Tech (Cert) (ACR) | 0 | 2 | 2 | 15 | -87% | - |
| Architectural Technology (ARC) | 34 | 13 | 47 | 51 | -8% | 13 |
| Aviation Science Pilot (AVI) | 36 | 6 | 42 | 46 | -9% | 17 |
| Aviation Management (AVM) | 8 | 1 | 9 | 13 | -31% | 5 |
| Computer Info Systems (CIS) | 39 | 24 | 63 | 79 | -20% | 20 |
| C++/Java Advanced Programming (Cert)(CJC) | 0 | 1 | 1 | 1 | 0% | - |
| Computer Networking (Cert) (CNC) | 2 | 3 | 5 | 8 | -38% | 1 |
| Computer Software Support (Cert) (SSC) | 1 | 0 | 1 | 3 | -67% | - |
| Web Administration (Cert) (WAC) | 0 | 0 | 0 | 2 | -100% | - |
| Construction Technology (CNS) | 19 | 6 | 25 | 29 | -14% | 12 |
| Electrical Technology (ELT) | 19 | 26 | 45 | 59 | -24% | 7 |
| Engineering Science (ENR) | 64 | 26 | 90 | 123 | -27% | 34 |
| Information Management (INM) | 41 | 13 | 54 | 51 | 6% | 17 |
| <u>LIBERAL ARTS & SCIENCE</u> | <u>1,756</u> | <u>827</u> | <u>2,583</u> | <u>2,720</u> | <u>-5%</u> | <u>865</u> |
| Computer Science (CPS) | 81 | 28 | 109 | 96 | 14% | 52 |
| Exercise Science & Wellness (ESW) | 75 | 38 | 113 | 132 | -14% | 48 |
| General Studies Program (GSP) | 772 | 442 | 1,214 | 1,094 | 11% | 394 |
| Humanities & Social Sciences (LAH) | 413 | 173 | 586 | 808 | -27% | 194 |
| Mathematics (LAM) | 7 | 5 | 12 | 11 | 9% | 3 |
| Science (LAX) | 209 | 77 | 286 | 321 | -11% | 95 |
| Elementary Ed. birth-6 (EED) | 108 | 39 | 147 | 141 | 4% | 43 |
| Adolescent Education gr.7-12 (EDB, EDX etc.) | 91 | 25 | 116 | 117 | -1% | 36 |
| <u>HEALTH TECHNOLOGIES</u> | <u>95</u> | <u>187</u> | <u>282</u> | <u>324</u> | <u>-13%</u> | <u>52</u> |
| Emergency Medical Technician - paramedic (PAR) | 19 | 17 | 36 | 51 | -29% | 8 |
| Fire and Occupational Safety (FIR) | 10 | 5 | 15 | 23 | -35% | 6 |
| Fire Protection Technology (FPT) | 17 | 7 | 24 | 12 | 100% | 13 |
| Medical Laboratory Technology (MLT) | 28 | 22 | 50 | 50 | 0% | 16 |
| Nursing (NUR) | 2 | 110 | 112 | 140 | -20% | - |
| Paramedic (Cert) (PRR) | 2 | 5 | 7 | 0 | - | - |
| Phlebotomist (Cert) (PDC) | 17 | 21 | 38 | 48 | -21% | 9 |
| <u>HUMAN SERVICES</u> | <u>571</u> | <u>211</u> | <u>782</u> | <u>811</u> | <u>-4%</u> | <u>270</u> |
| Chemical Dependency Counseling (Cert) (CDC) | 3 | 8 | 11 | 8 | 38% | 1 |
| Child Care: Direct Care (Cert) (DRC) | 0 | 2 | 2 | 5 | -60% | - |
| Child Care (CHC) | 4 | 4 | 8 | 9 | -11% | 3 |
| Criminal Justice- Public and Private Security (AAS)(CRJ) | 52 | 16 | 68 | 65 | 5% | 31 |
| Criminal Justice- Transfer (AS) (CRT) | 236 | 51 | 287 | 307 | -7% | 115 |
| Early Childhood (ECH) | 33 | 16 | 49 | 65 | -25% | 17 |
| Early Childhood Caregiver (Cert) (ECC) | 0 | 1 | 1 | 5 | -80% | - |
| Human Services (HMS) | 234 | 103 | 337 | 329 | 2% | 97 |
| Mental Health Assistant (CMH) | 9 | 10 | 19 | 18 | 6% | 6 |
| <u>NON-MATRICULATED</u> | <u>17</u> | <u>434</u> | <u>451</u> | <u>353</u> | <u>28%</u> | <u>2</u> |
| <u>HIGH SCHOOL NON-MATRICULATED</u> | <u>115</u> | <u>2,829</u> | <u>2,944</u> | <u>3,063</u> | <u>-4%</u> | |
| Total Enrollment | 3,678 | 4,954 | 8,632 | 9,074 | -5% | 1,671 |

Enrollments: High Schools and Other Special Populations

| Location | Sections Taught | | Course Registrations | | Credit Hours | | % Change Credit Hours |
|--|-----------------|------------|----------------------|--------------|---------------|---------------|-----------------------|
| | Fall 2018 | Fall 2017 | Fall 2018 | Fall 2017 | Fall 2018 | Fall 2017 | |
| <u>High Schools:</u> | | | | | | | |
| Arlington High School | 23 | 24 | 511 | 621 | 1,652 | 1,915 | -14% |
| Beacon High School | 17 | 16 | 347 | 320 | 1,110 | 1,014 | 9% |
| Brewster High School | 3 | 3 | 53 | 71 | 159 | 213 | -25% |
| Carmel High School | 27 | 25 | 572 | 544 | 1,907 | 1,881 | 1% |
| Dover High School | 9 | 9 | 138 | 156 | 456 | 503 | -9% |
| Faith Christian Academy | 3 | 1 | 32 | 7 | 112 | 21 | 433% |
| Franklin D. Roosevelt High School | 10 | 12 | 206 | 229 | 618 | 687 | -10% |
| Haldane High School | 12 | 12 | 202 | 196 | 630 | 610 | 3% |
| John Jay High School | 18 | 18 | 447 | 435 | 1,537 | 1,439 | 7% |
| Mahopac High School | 12 | 14 | 263 | 279 | 930 | 939 | -1% |
| Millbrook High School | 2 | 6 | 36 | 103 | 108 | 346 | -69% |
| Our Lady of Lourdes High School | 26 | 22 | 606 | 470 | 2,001 | 1,535 | 30% |
| Pawling High School | 2 | 2 | 20 | 26 | 60 | 78 | -23% |
| Poughkeepsie High School | 4 | 4 | 64 | 57 | 192 | 171 | 12% |
| Putnam Valley High School | 9 | 11 | 179 | 179 | 648 | 641 | 1% |
| Red Hook High School | 2 | 2 | 39 | 30 | 135 | 120 | 13% |
| Rhinebeck High School | 2 | 2 | 40 | 28 | 120 | 84 | 43% |
| Roy C. Ketcham High School | 22 | 20 | 538 | 485 | 1,739 | 1,561 | 11% |
| Spackenkill High School | 11 | 10 | 221 | 227 | 736 | 753 | -2% |
| Stissing Mountain High School | 4 | 6 | 70 | 76 | 210 | 243 | -14% |
| Webutuck High School | 5 | 6 | 47 | 90 | 149 | 274 | -46% |
| Sub-total: High School | 223 | 225 | 4,631 | 4,629 | 15,209 | 15,028 | 1% |
| <u>Other:</u> | | | | | | | |
| Marist College | 1 | 1 | 13 | 23 | 78 | 138 | -43% |
| Vassar College | 0 | 1 | 0 | 24 | 0 | 144 | -100% |
| Sub-total: Other | 1 | 2 | 13 | 47 | 78 | 282 | -72% |
| Total: High Schools and Other Special Populations | 224 | 227 | 4,644 | 4,676 | 15,287 | 15,310 | 0% |

note: as of the 3rd week, not all registrations were in the system.

Special Populations source: spreadsheet from Academic Affairs

Office of Planning & Institutional Research

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DCC South Enrollment Analysis

| | Fall 2018 | Fall 2017 | % Change |
|---|----------------------|----------------------|-----------------|
| Total Sections Offered at DCC South | 131 | 137 | -4.4% |
| # Students Taking Courses at DCC South | 1,245 | 1,281 | -2.8% |
| Total Credit Hours Generated at DCC South | 8,223 | 8,363 | -1.7% |
| Average Credits/Student | 6.6 | 6.5 | 1.2% |
| % of total DCC credits generated at DCC South | 10.3% | 10.1% | 2.3% |

Source: 3rd week census data, ST033 10-16-18, ST0098 10-17-18
Office of Planning & Institutional Research, 10/17/18
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DCC South Profile

Students Taking Courses at DCC South

| | Fall 2018 | | Fall 2017 | | % Change |
|------------------------------------|-----------|-------|-----------|-------|----------|
| <u>All Students</u> | 1,245 | | 1,281 | | -3% |
| <u>Gender</u> | | | | | |
| Male | 580 | (47%) | 582 | (45%) | 0% |
| Female | 665 | (53%) | 699 | (55%) | -5% |
| <u>Age</u> | | | | | |
| 22 & under | 862 | (69%) | 882 | (69%) | -2% |
| 23-34 | 270 | (22%) | 291 | (23%) | -7% |
| 35-50 | 82 | (7%) | 87 | (7%) | -6% |
| over 50 | 31 | (2%) | 21 | (2%) | 48% |
| <u>Ethnicity</u> | | | | | |
| White | 697 | (57%) | 773 | (61%) | -10% |
| Black | 131 | (11%) | 147 | (12%) | -11% |
| Hispanic | 317 | (26%) | 256 | (20%) | 24% |
| Asian | 33 | (3%) | 35 | (3%) | -6% |
| Native American | 1 | (0%) | 4 | (0%) | -75% |
| Hawaiian or Other Pacific Islander | 1 | (0%) | 0 | (0%) | - |
| 2 or More Ethnicity/Non-Hispanic | 42 | (3%) | 51 | (4%) | -18% |
| unknown | 23 | (2%) | 15 | * | * |
| <u>Degree Type</u> | | | | | |
| A.A. | 132 | (11%) | 193 | (15%) | -32% |
| A.S. | 853 | (69%) | 849 | (66%) | 0% |
| A.A.S. | 157 | (13%) | 161 | (13%) | -2% |
| Certificate | 12 | (1%) | 16 | (1%) | -25% |
| non-matriculated undergraduate | 88 | (7%) | 56 | (4%) | 57% |
| high school non-matric | 3 | (0%) | 6 | (0%) | -50% |
| <u>County of Residence</u> | | | | | |
| Dutchess | 1,034 | (80%) | 1,044 | (81%) | -1% |
| Orange | 56 | (4%) | 82 | (6%) | -32% |
| Putnam | 85 | (7%) | 95 | (7%) | -11% |
| Ulster | 36 | (3%) | 41 | (3%) | -12% |
| other N.Y. | 30 | (2%) | 9 | (1%) | 233% |
| outside N.Y.S. | 4 | (0%) | 9 | (1%) | -56% |
| outside country | 0 | (0%) | 1 | (0%) | - |

* excluded from percentage calculations.

Note: County is based on County Chargeback records.

Source: 3rd week census data ST033 10/16/18

Office of Planning and Institutional Research, 10/16/18

y:\3rdweek\fall2018\DCCSOprofile.xls

Reader Comment Form

The Office of Institutional Research, Planning and Assessment wants to evaluate the usefulness of its publications, and therefore we ask that you take a few minutes to give us your impressions of the Third Week Enrollment Analysis. Your comments will be used to help modify future publications in order to meet your needs. Please answer the questions below and return the survey via campus mail to the Office of Institutional Research, Planning and Assessment. All responses are confidential.

1. To what extent was the information presented in the Third Week Enrollment Analysis useful to you?

| | | | | |
|------------|---|-----------------|---|-------------|
| Not Useful | | Somewhat Useful | | Very Useful |
| 1 | 2 | 3 | 4 | 5 |

2. Please briefly describe the purposes for which you use/will use the information in the Third Week Enrollment Analysis.

3. How would you rate the clarity of the following items within the Third Week Enrollment Analysis?

| | Not Clear | | Somewhat Clear | | Very Clear |
|----------------------|-----------|---|----------------|---|------------|
| Graphs | 1 | 2 | 3 | 4 | 5 |
| Data Tables | 1 | 2 | 3 | 4 | 5 |
| Overall Presentation | 1 | 2 | 3 | 4 | 5 |

4. How can the Third Week Enrollment Analysis be improved? (Format, graphs, new information, etc.)

Please return to *The Office of Institutional Research, Planning & Assessment*. Thank you for your time and effort.