

# FACT BOOK

Spring 2007 – Spring 2016

**DUTCHESS**  
COMMUNITY COLLEGE

Institutional Research, Planning & Assessment

## Introduction

This is the Dutchess Community College Fact Book for the Spring semester for the years 2007 through 2016. The Fact Book is designed to serve as an accurate and convenient source of information about the College. It also provides a means of systematic and consistent information sharing across the campus. The information contained in this Fact Book can be used for internal analysis, decision-making, and planning.

The Fact Book presents data related to student enrollments, applications, graduates, faculty, and Community Services.

The information presented in the Fact Book is a compilation of data from many sources. The footnote on each page indicates the source for the data on that page. For further details, or for data not contained in this book, contact the Office of Institutional Research, Planning & Assessment.

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October, 2016

## **Notice of How and Why the Data Source has Changed beginning with the Fall 2011/Spring2012 Fact Book**

During the winter of 2012, SUNY made a Business Intelligence query tool available to all campuses, as an extension of the SIRIS (**S**UNY **I**nstitutional **R**esearch **I**nformation **S**ystem) project. The first module released allows campuses to access officially reported enrollment data in a very robust way beginning in Fall 2002. This data is static, based on what each campus reported as their final numbers – both headcounts and credit hours. Unfortunately, our own Banner system does not have the inherent capacity to freeze the data, and is instead, a dynamic system that is subject to change at any point – if a person with the proper authorization to the data makes an adjustment.

The query tool that SUNY has licensed system wide is extremely easy to use. Current SIRIS data being collected, along with earlier SDF (**S**tudent **D**ata **F**ile) data back to 2002, is now housed in a SUNY warehouse in a way that is pre-defined across the entire system and available to all of the SUNY campuses for reporting and comparison purposes.

Beginning with the Fall 2011/Spring 2012 edition of the DCC Fact Book, Official numbers – both headcounts and credit hours, reported to SUNY for Dutchess Community College are the source of most of the data in this book. Earlier editions of the Fact Book used data captured at the 3<sup>rd</sup> week census reporting dates.

You may find that in some cases, a number, or category, in the Fall 2011/Spring 2012 Fact Book does not align exactly with what had been reported in some earlier edition of the Fall Fact Book. This is due to the fact that beginning with the Fall 2011 Fact Book, and moving forward, wherever possible the source of the data has changed. The Fall 2011/Spring2012 Fact Book uses Official SUNY data that is now housed in a SUNY database, and will always remain static over time. In most instances, the Official final numbers, if changed from an earlier edition of a Fall fact book, will be a bit higher than what had been previously reported. This is due to late registrations being processed, and/or students having registered only in late starting classes.

The office of Institutional Research hopes you find this information to be helpful, and that the transition as to where data is sourced from, will be smooth for all parties concerned. Thank you for your patient understanding as we adapt our reporting systems to the new technologies available to us.

**Fact Book Spring 2007 – Spring 2016  
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Note: Unless otherwise noted, all data are based on 3rd week census data. The sources are noted on the charts.

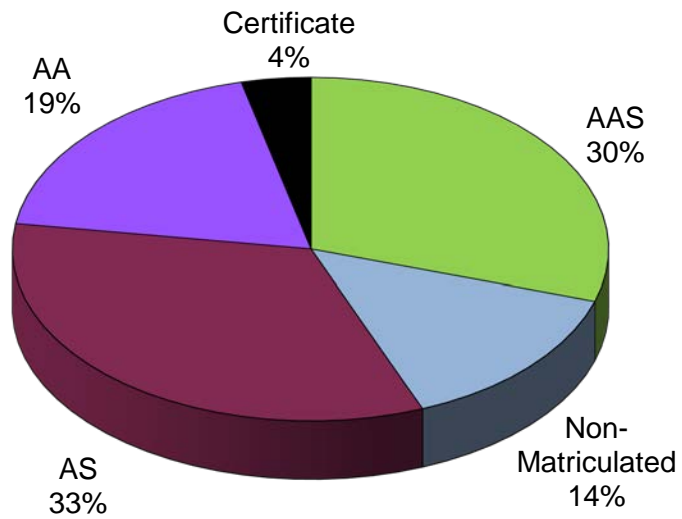
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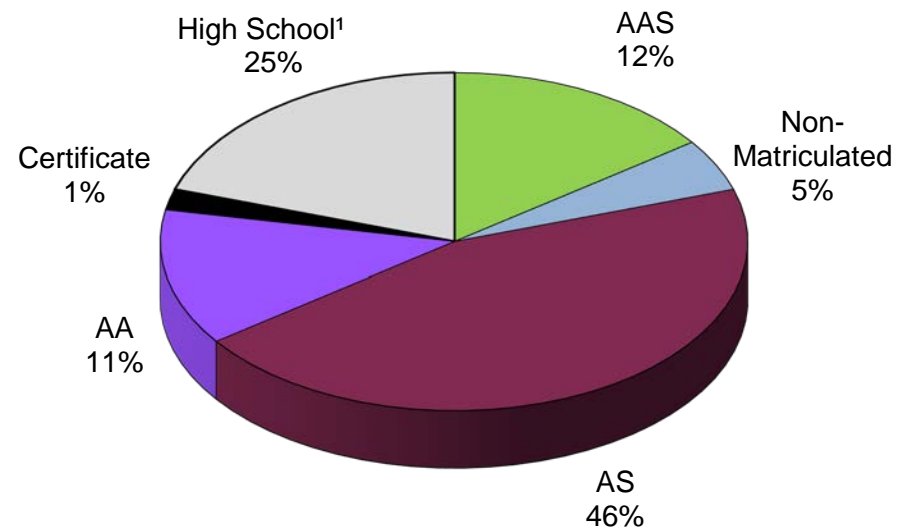
## Total Enrollment by Degree Type

**Spring 2007**



**7,253**

**Spring 2016**



**8,012**

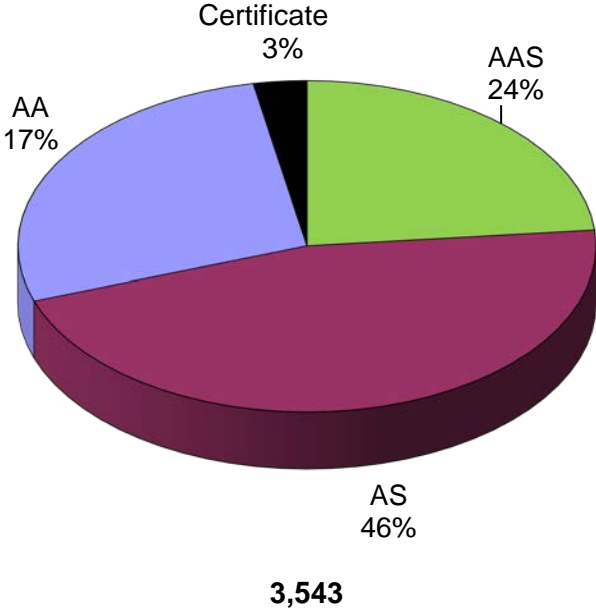
1. "High School" includes concurrent enrollment & bridge program students.

Source: SUNY SBII

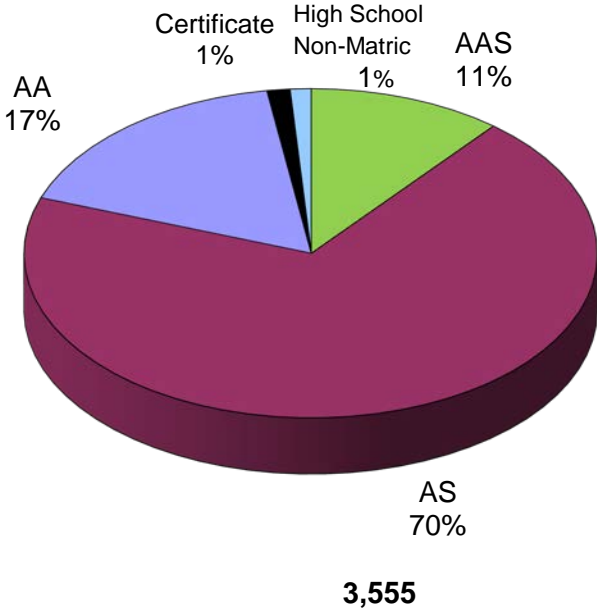
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# Full-Time Enrollment by Degree Type

**Spring 2007**



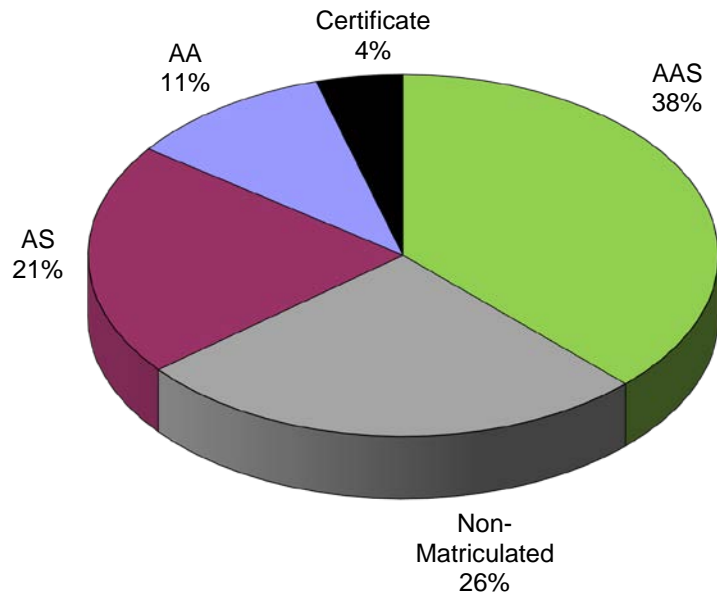
**Spring 2016**



Source: SBII, SUNY  
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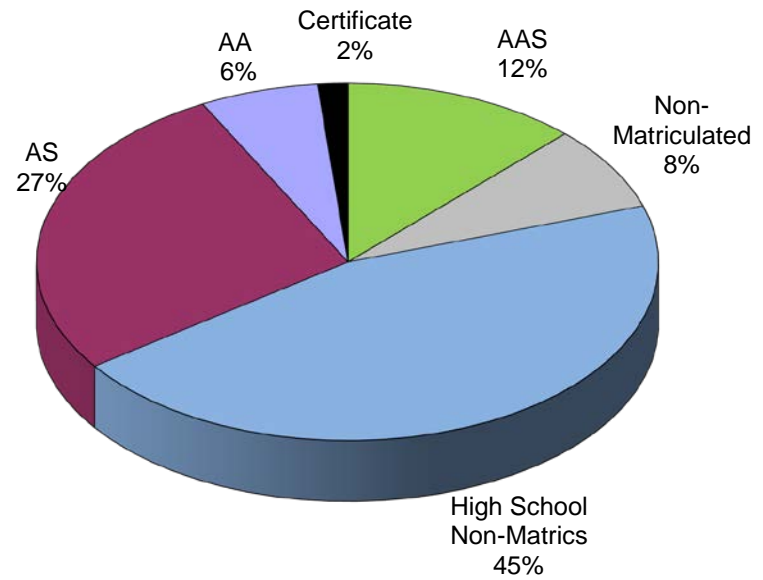
## Part-Time Enrollment by Degree Type

**Spring 2007**



**3,710**

**Spring 2016**



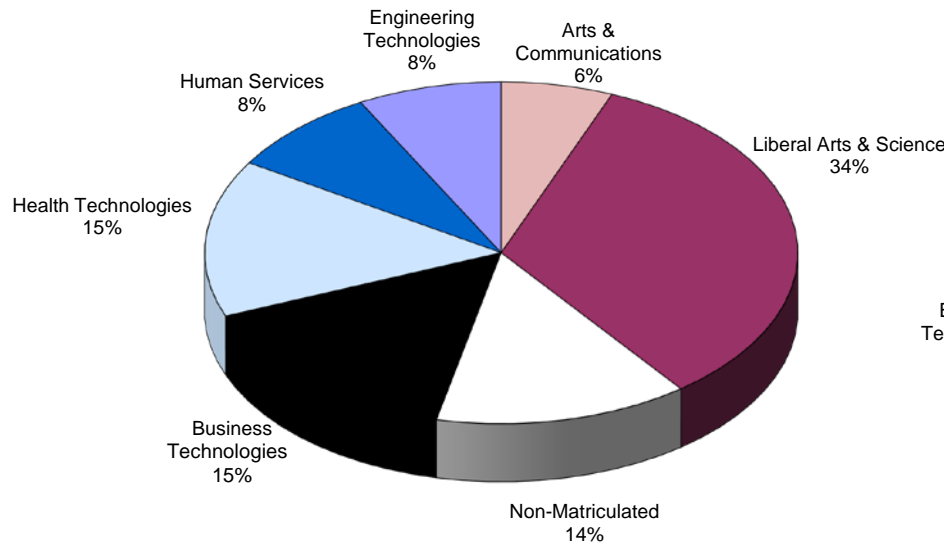
**4,457**

Source: SBII, SUNY

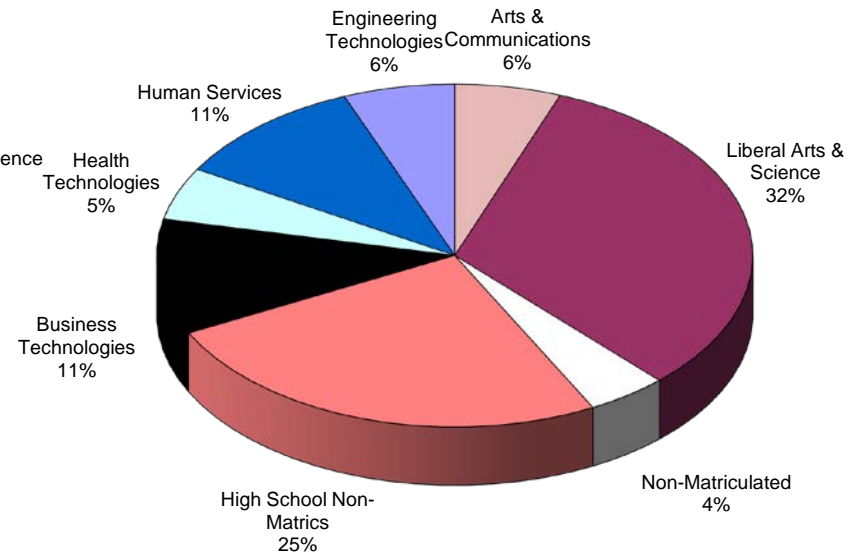


## Total Enrollment by Program Area

### Spring 2007



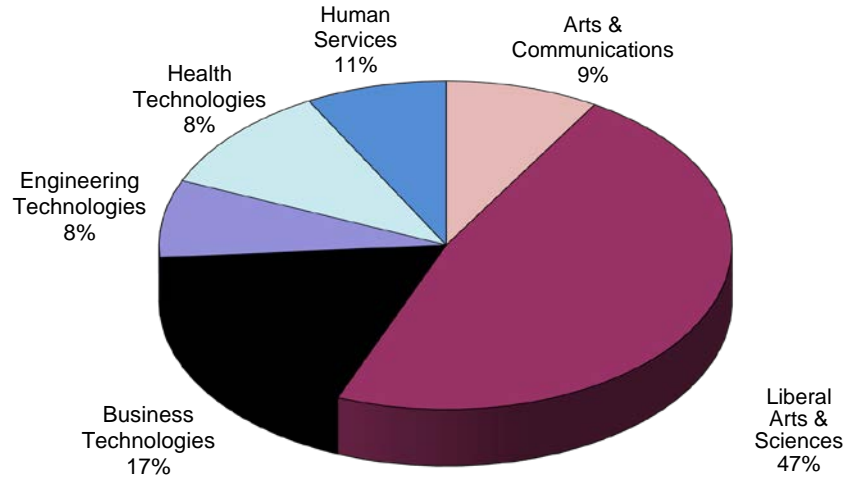
### Spring 2016



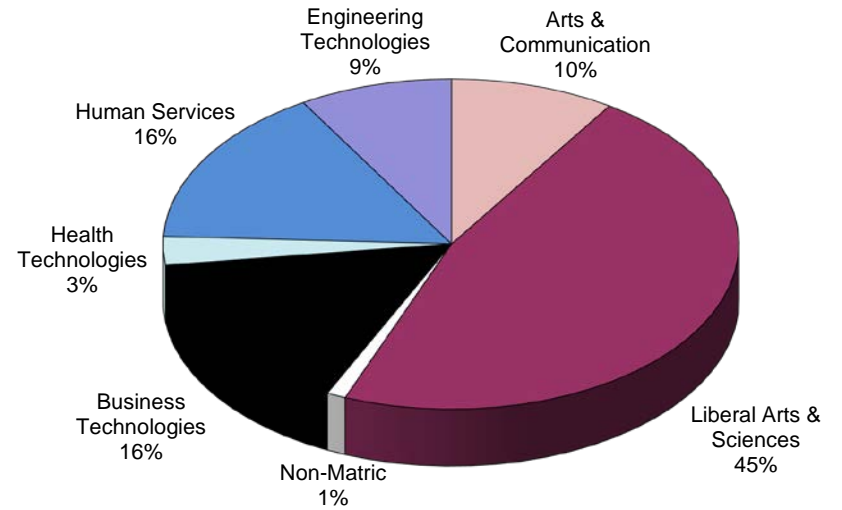
Source: SBII, SUNY  
 note: H.S. students are included in Non-matrics.  
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## Full-Time Enrollment by Program Area

**Spring 2007**



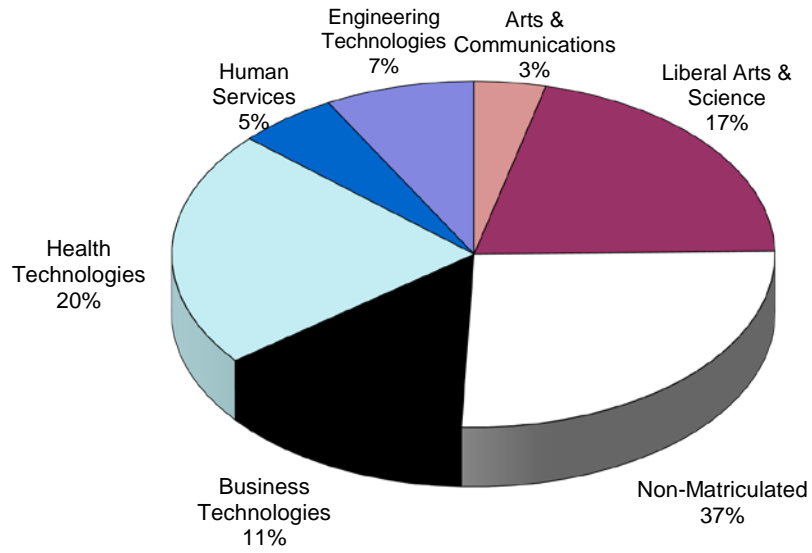
**Spring 2016**



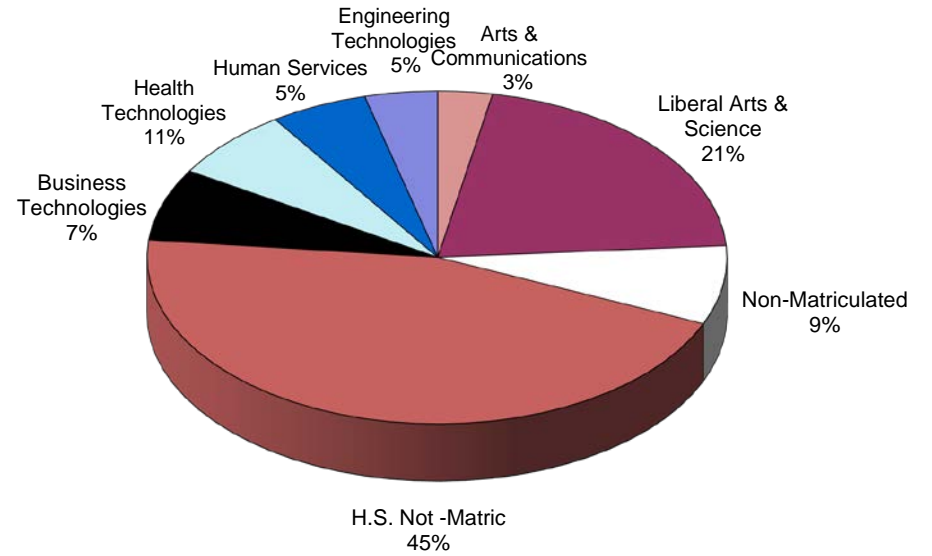
Source: SUNY SBII  
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## Part-Time Enrollment by Program Area

**Spring 2007**



**Spring 2016**



note: Spr'04 non-matric students include H.S.

Source: SBII

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<b>Enrollment by Curriculum</b> <b>Spring 2007 - Spring 2016</b>
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<u>Program</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<u>Arts</u>										
Art Studies Program(ASP)	new program		23	49	52	43	35	21	20	19
Advertising-Commercial Art(CAR)	147	144	145	101	76	65	43	26	6	1
Communications & Media Arts(COM)	213	214	227	232	229	236	252	232	244	215
Music Performance(Cert)(MPC)	18	11	16	21	19	20	8	5	5	7
Visual Arts Transfer	new program		-	39	86	123	125	155	166	145
Performing Arts(PFA)	65	59	54	72	71	77	79	82	76	75
<u>Business Administration</u>										
Accounting(ACC)	86	76	65	86	74	69	71	63	49	35
Bookkeeping (Cert)(BOK)	3	16	9	11	7	10	7	7	9	10
Business Admin - Career(BUS)	252	234	213	258	214	179	163	167	172	143
Business Admin - Transfer(BAT)	652	656	611	558	572	582	636	660	642	618
Business Certificate-SUNY New Paltz (Cert)(BUX)	2	2	0	0	0	0	0	0	0	0
Hospitality and Tourism(HTM)	1	1	0	0	0	0	0	0	0	0
Office Technologies(OFT)	1	1	0	0	0	0	0	0	0	0
Paralegal(PAL)	80	81	74	93	91	90	67	64	68	57
Paralegal (Cert)(PLL)	37	25	22	33	35	31	16	17	15	7
<u>Engineering, Architecture and Computer Technologies</u>										
Air Conditioning, Refrig Tech(Cert)(ACR)	14	16	12	13	14	17	20	8	8	8
Apprentice Training- Electrical(APT)	0	1	0	1	1	1	0	0	0	0
Architectural Technology(ARC)	85	77	80	70	63	66	55	66	47	49
Aviation Management (AVM)	-	-	new program		-	-	12	10	14	19
Aviation Science Pilot(AVI)	18	20	25	32	35	40	29	37	32	34
Computer Ass't Drafting Tech(Cert)(CAD)	13	9	7	12	2	2	2	1	0	0
Computer Integrated Manufacturing(CIM)	1	1	0	0	0	0	0	0	0	0
Computer Info Systems (CIS)	80	79	72	91	83	91	87	83	74	74
C++/Java Advanced Programming(Cert)(CJC)	3	4	2	0	2	2	2	2	3	2
Computer Networking(Cert)(CNC)	13	7	4	8	9	5	4	6	5	6
Computer Software Support(Cert)(SSC)	8	6	5	4	3	5	2	5	5	5
Programming for Business (Cert)(BPC)	2	3	3	1	1	0	0	1	0	0
Web Administration(Cert)(WAC)	5	8	4	9	2	2	2	3	3	3
Information Management(INM)	38	54	46	66	62	49	57	55	52	54
Construction Technology(CNS)	25	28	28	39	29	23	27	27	27	23
Electrical EngineeringTechnology(ELT)	71	68	70	69	64	58	77	66	75	61
Engineering Science - Transfer(ENR)	94	84	103	98	114	109	137	144	147	136
Telecommunications Technology:(TEN)	68	68	64	68	58	60	52	39	26	11

<u>Program</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<u>Human Services</u>										
Chemical Dependency Counseling(Cert)(CDC)	21	32	22	22	28	26	21	18	20	11
Child Care(CHC)	24	18	14	25	18	11	14	11	4	8
Child Care: Direct Care(Cert)(DRC)	4	5	1	0	1	2	1	1	3	1
Criminal Justice-Police(AAS)(CRJ)	143	116	143	164	154	142	129	103	74	59
Criminal Justice-Police-Transfer(CRT)	274	289	262	336	359	353	413	403	361	313
Early Childhood(ECH)	73	71	56	73	71	82	74	67	72	66
Early Childhood Caregiver(Cert)(ECC)	6	10	10	7	8	10	12	9	7	4
Human Services(HMS)	- new program			92	205	251	284	317	325	358
Mental Health Assistant(CMH)	54	53	54	68	48	35	40	28	23	20
Recreation Leadership(REC)	4	5	2	0	0	0	0	0	0	0
Youth Worker (Cert)(YTH)	1	1	0	0	0	0	0	0	0	0
<u>Liberal Arts &amp; Sciences</u>										
Advanced Science and Math Studies (ASM)	3	6	4	2	4	3	0	1	0	0
American Sign Language/English Intepreter (ITP)	33	3	1	1	0	1	0	0	0	0
Computer Science(CPS)	31	41	36	50	55	54	59	77	88	80
Exercise Science & Wellness(ESW)	124	136	149	198	194	173	199	193	200	194
Exploratory Studies/Undeclared Major (Cert)(GSC)	29	19	32	3	1	0	0	0	0	0
General Studies Program (GSP)	47	61	122	238	272	296	301	603	781	852
Humanities & Social Sciences(LAH)	1,339	1,355	1,381	1,473	1,341	1,329	1,238	1,136	1,020	862
Mathematics(LAM)	17	25	22	27	32	24	28	24	19	16
Early Childhood Education birth-age2 (EED)	119	120	118	134	105	140	111	135	115	118
Childhood Education gr. 1-6 (EDC)	253	223	230	255	228	101	60	13	0	0
Adolescent Education gr. 7-12 (EDB, EDH, etc.)	215	222	228	255	214	170	112	95	91	98
Science(LAX)	203	196	226	282	341	346	397	381	311	364
Science-Elementary Education Pre-K-6(LAT)	16	15	3	4	0	0	26	0	0	0
Teaching Assistant Certificate (TEA)	30	35	24	26	17	13	15	14	4	0
<u>Medical and Allied Health Technologies</u>										
Dental Assisting (CERT)(DAC)	3	14	0	0	0	0	0	0	0	0
Emergency Medical Tech-Paramedic(PAR)	42	43	32	58	73	70	90	60	52	31
Fire and Occupational Safety (FIR)	29	29	23	25	23	23	31	29	28	24
Fire Protection Technology (FPT)	31	19	17	17	22	20	19	19	16	11
Food Serv Admin-Diet Tech/Nutr Care(DTN)	1	1	0	0	0	0	0	0	0	0
Medical Laboratory Technology(MLT)	30	34	32	56	63	77	54	55	60	55
Nursing(NUR)	897	865	913	1,029	996	950	872	582	382	226
Paramedic(Cert)(PRR)	12	7	2	0	0	0	0	0	0	1
Phlebotomist (Cert)(PDC)	34	34	31	47	42	38	36	39	37	50
<u>Non-Matriculated</u>										
Standard	670	698	910	813	648	575	495	469	393	380
Concurrent HS	336	367	568	895	1,108	1,398	1,491	1,694	1,642	1,993
<b>Total</b>	<b>7,253</b>	<b>7,223</b>	<b>7,630</b>	<b>8,853</b>	<b>8,739</b>	<b>8,768</b>	<b>8,689</b>	<b>8,628</b>	<b>8,118</b>	<b>8,012</b>

**Average Credits for FT and PT Students**

**Spring 2007 - Spring 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Total Students	7,253	7,223	7,630	8,853	8,739	8,768	8,689	8,628	8,138	8,012
Credits	69,593	70,087	75,485	88,446	85,897	83,382	83,667	83,140	78,346	74,208
Average	9.60	9.70	9.89	9.99	9.83	9.51	9.63	9.64	9.63	9.26
FT Students	3,543	3,670	4,046	4,815	4,505	4,146	4,227	4,131	3,821	3,555
Credits	49,254	50,714	55,470	65,602	61,688	56,976	58,391	57,681	53,564	49,425
Average	13.90	13.82	13.71	13.62	13.69	13.74	13.81	13.96	14.02	13.90
PT Students-Non-HS	3,407	3,172	3,008	3,086	3,125	3,243	2,999	2,803	2,694	2,464
Credits	19,206	17,751	17,685	18,835	19,561	20,677	19,340	18,244	17,775	16,085
Average	5.64	5.60	5.88	6.10	6.26	6.38	6.45	6.51	6.60	6.53
PT High School Students	303	381	576	952	1,109	1,379	1,463	1,694	1,623	1,993
Credits	1,133	1,622	2,330	4,009	4,648	5,729	5,936	7,215	7,007	8,698
Average	3.74	4.26	4.05	4.21	4.19	4.15	4.06	4.26	4.32	4.36
Overall PT Average	5.48	5.45	5.58	5.66	5.72	5.71	5.66	5.66	5.74	5.56

note: added overall PT average, 3/10/15 to keep consistent w/Fall 2013 FB.

source: SUNY SBII, ESS file, 2003 - present, head ct. and credit hour changes. 3/26/13

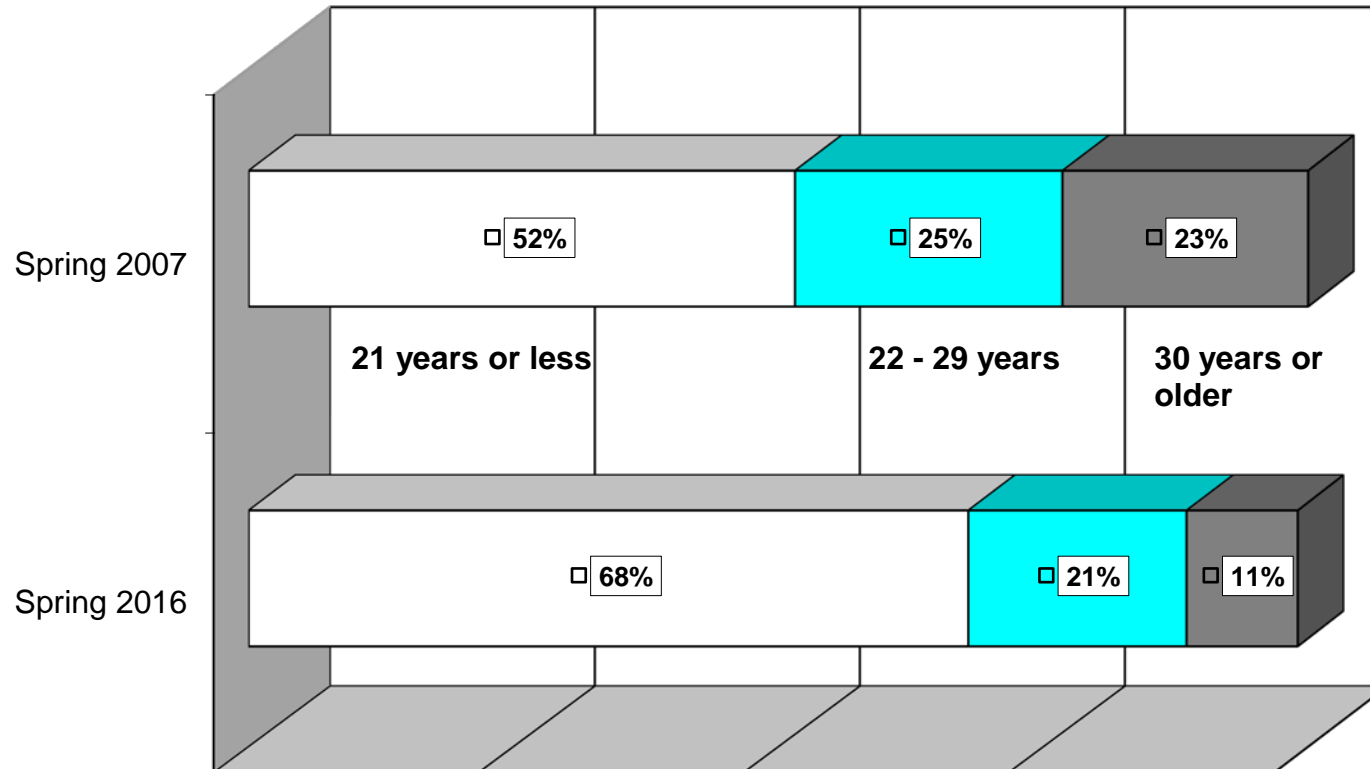
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**Credit Student Headcount: Percents FT/PT, Gender**  
**Spring 2007 - Spring 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<b>All Students</b>	7,253	7,223	7,630	8,853	8,739	8,768	8,689	8,628	8,138	8,012
FT	49%	51%	53%	54%	52%	47%	49%	48%	47%	44%
PT	51%	49%	47%	46%	48%	53%	51%	52%	53%	56%
Male	42%	43%	44%	45%	45%	45%	45%	46%	47%	46%
Female	58%	57%	56%	55%	55%	55%	55%	54%	53%	54%
<b>Full-time</b>	3,543	3,670	4,046	4,815	4,505	4,146	4,227	4,131	3,821	3,555
Male	48%	49%	49%	50%	48%	48%	48%	49%	51%	49%
Female	52%	51%	51%	50%	52%	52%	52%	51%	49%	51%
<b>Part-time</b>	3,710	3,553	3,584	4,038	4,234	4,622	4,462	4,497	4,317	4,457
Non-HS Part-time	3,710	3,165	2,991	3,058	3,093	3,216	2,982	2,803	2,694	2,491
Male	37%	37%	37%	38%	39%	42%	42%	42%	43%	43%
Female	63%	63%	63%	62%	61%	58%	58%	58%	57%	57%
Concurrent HS Part-time	315	388	593	980	1,141	1,406	1,480	1,694	1,623	1,966
Male	n/a	32%	43%	44%	46%	43%	45%	45%	44%	43%
Female	n/a	68%	57%	56%	54%	57%	55%	55%	56%	57%

Source: 3rd week census data  
y:\factbook\spr.2016\headctp.xls (headctp)

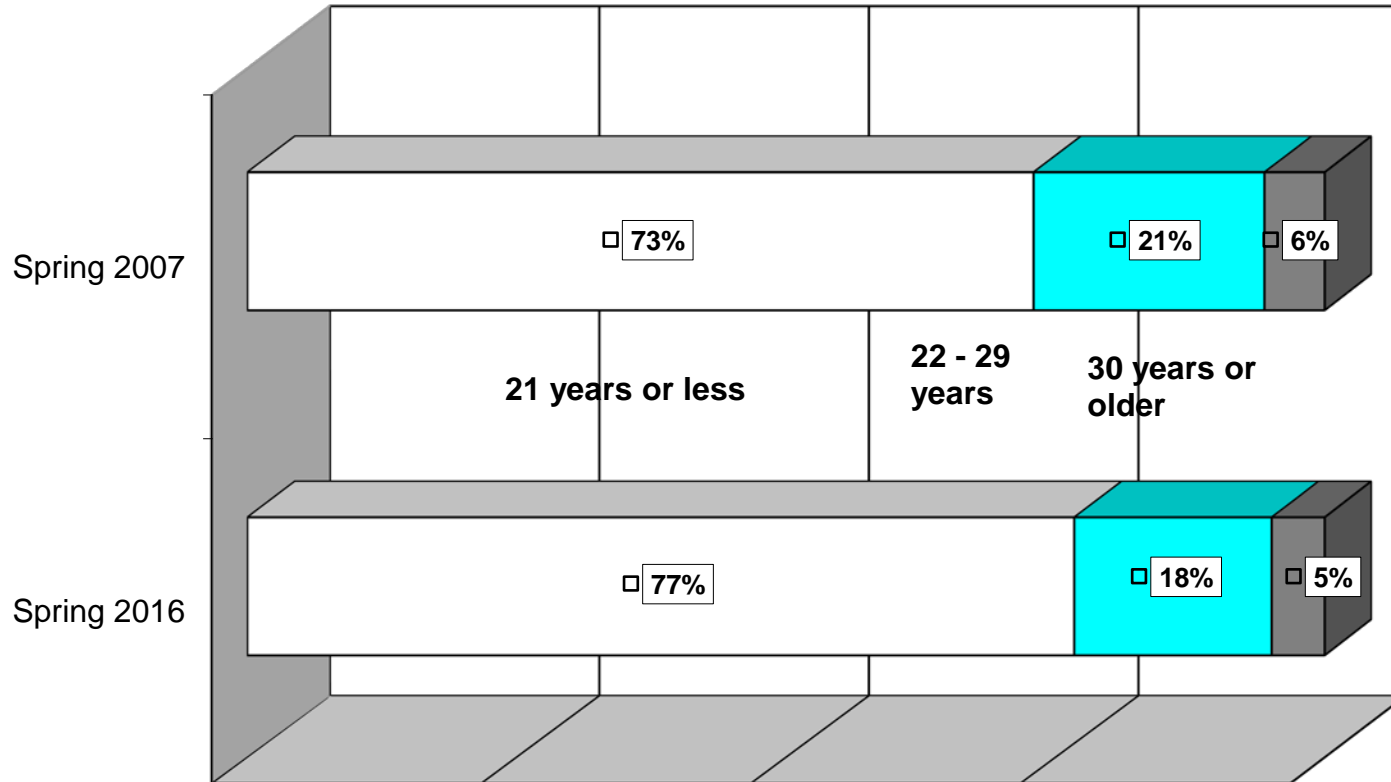
## Age Composition of Students



Source: SBII, SUNY  
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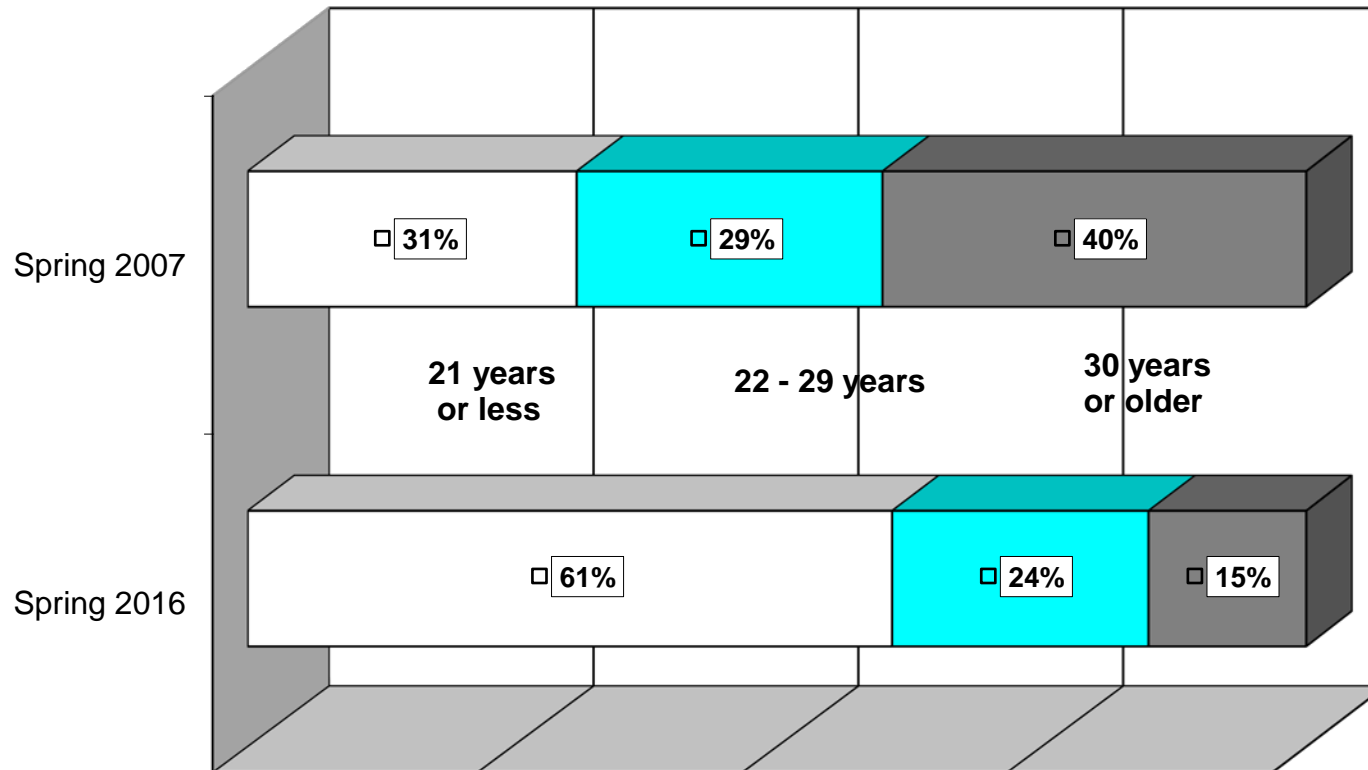


## Age Composition of Full-Time Students



Source: SBII, SUNY  
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## Age Composition of Part-Time Students



Source: SBII, SUNY  
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**Average Age FT/PT Students  
Spring 2007 - Spring 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
All	25.7	25.4	24.5	24.2	24.6	25.1	23.9	24.1	23.1	22.1
Full-time	21.7	21.5	20.9	21.4	22.3	22.3	22.2	22.0	21.8	21.1
Part-time	29.0	29.4	28.4	27.5	27.1	27.5	25.5	26.0	24.3	23.0

note: 1. Senior citizen auditors are not included.

Source: SPSS by MPK  
y:\factbook\spr2016\average age.xls

**All Students: Percent by Ethnicity**  
**Spring 2007 - Spring 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
White non-Hispanic	76.7%	76.5%	74.1%	70.7%	68.6%	68.6%	64.8%	64.4%	61.7%	60.4%
Black non-Hispanic	11.7%	11.4%	12.6%	13.6%	12.1%	11.1%	12.8%	12.6%	13.3%	14.0%
Hispanic	8.7%	9.1%	10.4%	12.2%	14.4%	14.4%	16.3%	16.7%	18.2%	19.4%
Asian/Pacific Islander	2.3%	2.4%	2.2%	2.5%	2.7%	2.8%	2.5%	2.3%	2.2%	2.0%
American Indian/Native Alaskan	0.6%	0.6%	0.7%	0.6%	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%
More than 1 race identified	-	-	-	0.4%	2.0%	2.9%	3.4%	3.8%	4.5%	4.0%

notes: 1. percents do not include high school, NRA and unknown ethnicity. 10/13/2016 DJ made changes no High School or NRA students after 2012.

notes 2. MR made revisions to all years to account for the recent changes by DJ. 10/18/2016

Source: SBII, Spring '03 - present

y:\factbook\spr2016\ethnic %.xls

**Students: Percent by Ethnicity by Male/Female**  
**Spring 2007 - Spring 2016**

<b><u>Male</u></b>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
White non-Hispanic	34.5%	32.1%	33.4%	31.2%	31.2%	31.7%	30.2%	30.3%	29.4%	28.7%
Black non-Hispanic	4.3%	4.8%	5.3%	5.5%	4.8%	4.4%	5.5%	5.7%	6.4%	5.9%
Hispanic	3.9%	4.4%	5.2%	6.4%	5.0%	6.5%	7.0%	7.3%	8.7%	9.1%
Other	1.5%	1.9%	1.5%	2.0%	1.9%	2.7%	2.7%	3.0%	3.3%	3.1%
<b><u>Female</u></b>										
White non-Hispanic	42.1%	41.4%	38.2%	37.0%	37.4%	36.9%	34.6%	34.1%	32.3%	31.7%
Black non-Hispanic	6.9%	7.3%	7.7%	7.5%	7.3%	6.7%	7.3%	6.9%	7.0%	8.2%
Hispanic	4.9%	5.7%	6.7%	7.8%	9.4%	8.0%	9.3%	9.4%	9.6%	10.3%
Other	1.9%	2.3%	2.1%	2.7%	3.0%	3.2%	3.4%	3.3%	3.4%	3.0%

notes: 1. percents do not include high school students and unknown ethnicity, 4/11/12 as per DMJ.

2. D. Johnson made revisions to 2005 - 2009 headct & percentages.

3.As per D. Johnson: ethnic percent is broken down by gender for 2005 - present.

Source: SUNY Business Intelligence

y:\factbook\spr2016\ethnic %.xls

**Full-Time Students: Percent by Ethnicity**  
**Spring 2007 -Spring 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
White non-Hispanic	78.3%	75.1%	72.5%	67.8%	67.8%	63.1%	62.8%	59.9%	59.1%	57.9%
Black non-Hispanic	10.0%	11.6%	12.8%	12.5%	10.8%	13.0%	12.4%	14.2%	14.2%	14.9%
Hispanic	9.3%	10.4%	12.3%	15.4%	15.3%	18.3%	18.5%	19.5%	20.3%	21.3%
Asian/Pacific Islander	2.0%	2.2%	1.8%	2.3%	2.3%	2.0%	1.9%	1.6%	1.6%	1.7%
American Indian/Native Alaskan	0.4%	0.8%	0.6%	0.5%	0.3%	0.1%	0.2%	0.2%	0.2%	0.1%
More than 1 race identified	-	-	0.0%	1.5%	3.5%	3.5%	4.2%	4.6%	4.6%	4.1%

notes: 1. percents do not include high school students and unknown ethnicity. 4/11/12  
2. D. Johnson made revisions for Fall 2002-2011 using a different source.

source: SUNY Business Intelligence

y:\factbook\spr2016\ethnic ft %.xls

**Full-Time Students: Percent by Ethnicity & Male/Female**  
**Spring 2007 - Spring 2016**

<b><u>Male</u></b>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
White non-Hispanic	38.1%	39.3%	37.3%	37.0%	33.3%	33.4%	30.4%	30.8%	30.3%	28.4%
Black non-Hispanic	4.7%	4.1%	5.1%	5.9%	5.2%	4.5%	6.6%	6.3%	7.3%	6.7%
Hispanic	4.1%	4.4%	4.7%	6.5%	7.3%	7.4%	7.7%	8.0%	9.5%	10.3%
Other	1.4%	1.5%	1.9%	1.9%	2.5%	2.9%	3.4%	3.9%	3.9%	3.7%
<b><u>Female</u></b>										
White non-Hispanic	39.5%	38.4%	37.1%	35.4%	34.0%	33.8%	31.8%	30.7%	28.8%	28.8%
Black non-Hispanic	5.7%	5.8%	6.4%	7.1%	6.7%	6.3%	6.9%	6.6%	6.9%	8.0%
Hispanic	4.6%	4.8%	5.8%	4.1%	8.4%	8.2%	9.8%	9.7%	9.5%	10.6%
Other	1.9%	1.7%	1.7%	2.1%	2.6%	3.5%	3.4%	4.0%	3.8%	3.3%

notes: 1. percents do not include high school students and unknown ethnicity, 4/11/12 as per DMJ.  
2. D. Johnson made revisions to 2005 - 2009 headct & percentages.  
3.As per D. Johnson: ethnic percent is broken down by gender for 2005 - present.

Source: SUNY Business Intelligence  
y:\factbook\spr2016\ethnicft %.mf.xls

**Part-Time Students: Percent by Ethnicity**  
**Spring 2007 -Spring 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
White non-Hispanic	75.0%	74.5%	72.3%	69.7%	69.8%	69.8%	67.4%	67.2%	64.3%	64.0%
Black non-Hispanic	12.9%	13.0%	13.9%	14.9%	12.3%	11.2%	11.7%	11.7%	11.9%	12.8%
Hispanic	8.6%	8.9%	10.0%	11.1%	12.3%	12.8%	14.4%	14.9%	16.8%	16.9%
Asian/Pacific Islander	2.8%	2.7%	2.9%	3.4%	3.6%	3.6%	3.0%	3.1%	3.0%	2.4%
American Indian/Native Alaskan	0.7%	0.9%	0.9%	0.6%	0.3%	0.2%	0.3%	0.1%	0.2%	0.2%
More than 1 race identified	-	-	-	0.3%	1.7%	2.4%	3.2%	3.0%	3.8%	3.7%

note: 1. percents do not include high school students and unknown ethnicity, 4/17/12 as per DMJ.

2. D. Johnson made revisions for Fall 2002-2011 using a different source.

source: SUNY Business Intelligence

y:\factbook\spr2016\ethnic pt %.xls



**Part-Time Students: Percent by Ethnicity & Male/Female**  
**Spring 2007 -Spring 2016**

<b><u>Male</u></b>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
White non-Hispanic	28.2%	28.3%	29.8%	30.3%	30.1%	27.6%	30.5%	28.5%	27.2%	28.3%
Black non-Hispanic	3.4%	3.8%	3.6%	3.9%	3.6%	4.3%	4.4%	4.5%	4.8%	4.6%
Hispanic	3.0%	3.8%	4.0%	4.4%	4.8%	5.4%	5.6%	6.0%	7.2%	7.2%
Other	1.5%	1.9%	2.0%	2.3%	2.5%	3.0%	2.7%	2.9%	3.7%	3.6%
<b><u>Female</u></b>										
White non-Hispanic	48.5%	45.7%	44.1%	42.7%	40.7%	40.3%	37.2%	37.7%	36.0%	34.7%
Black non-Hispanic	7.6%	7.6%	7.0%	6.9%	6.8%	7.1%	7.3%	7.2%	6.9%	8.1%
Hispanic	5.3%	5.8%	6.6%	6.7%	7.5%	9.1%	8.9%	8.7%	9.3%	9.5%
Other	2.6%	3.1%	2.9%	2.8%	4.0%	3.2%	3.5%	4.5%	4.8%	4.0%

notes: 1. percents do not include high school students and unknown ethnicity, 4/11/12 as per DMJ.  
2. D. Johnson made revisions to 2005 - 2009 headct & percentages.  
3.As per D. Johnson: ethnic percent is broken down by gender for 2005 - present.

Source: SUNY Business Intelligence  
y:\factbook\spr2016\ethnicpt %.mf.xls

**Students by County of Residence**  
**Spring 2007 - Spring 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Dutchess	5,771	5,768	6,162	7,059	6,833	6,839	6,475	6,351	5,915	5,809
Orange	293	258	321	376	414	364	388	360	397	359
Putnam	361	385	386	553	622	666	681	747	739	824
Ulster	514	547	518	658	634	663	650	611	552	484
Other New York	151	108	105	128	150	154	389	422	414	421
Outside New York State	17	22	13	24	35	26	39	36	26	31
Permanent Ctry	28	24	1	11	16	13	11	16	12	5
Unknown	118	111	124	44	35	43	56	85	83	79
<b>Total</b>	<b>7,253</b>	<b>7,223</b>	<b>7,630</b>	<b>8,853</b>	<b>8,739</b>	<b>8,768</b>	<b>8,689</b>	<b>8,628</b>	<b>8,138</b>	<b>8,012</b>

note: prior 2010 this report used student mailing address from 2010, forward chargeback addresses used.

Source: SUNY SBII 2003 - present

y:\factbook\spr2016\County Res %.xls (cntyres)

**Students by County of Residence - Percentages**  
**Spring 2007 - Spring 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Dutchess	79.6%	79.9%	80.8%	79.7%	78.2%	78.0%	74.5%	73.6%	72.7%	72.5%
Orange	4.0%	3.6%	4.2%	4.2%	4.7%	4.2%	4.5%	4.2%	4.9%	4.5%
Putnam	5.0%	5.3%	5.1%	6.2%	7.1%	7.6%	7.8%	8.6%	9.1%	10.3%
Ulster	7.1%	7.6%	6.8%	7.4%	7.3%	7.6%	7.5%	7.1%	6.8%	6.0%
Other New York	2.1%	1.5%	1.4%	1.4%	1.7%	1.8%	4.5%	4.9%	5.1%	5.2%
Outside New York State	0.2%	0.3%	0.2%	0.3%	0.4%	0.3%	0.5%	0.4%	0.3%	0.4%
Permanent Ctry	0.4%	0.3%	0.0%	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%
Unknown	1.6%	1.5%	1.6%	0.5%	0.4%	0.5%	0.6%	1.0%	1.0%	1.0%
Total	7,253	7,223	7,630	8,853	8,739	8,768	8,689	8,628	8,138	8,012

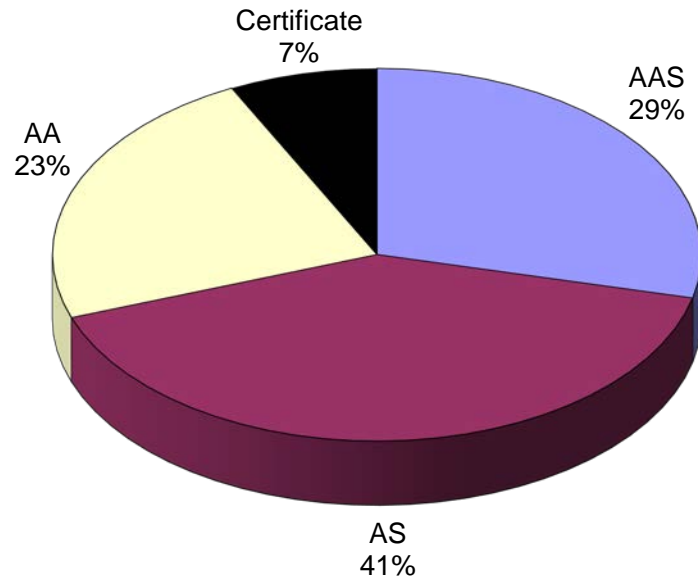
note: prior 2010 this report used student mailing address from 2010, forward chargeback addresses used.

Source: SUNY SBII 2003 - present.

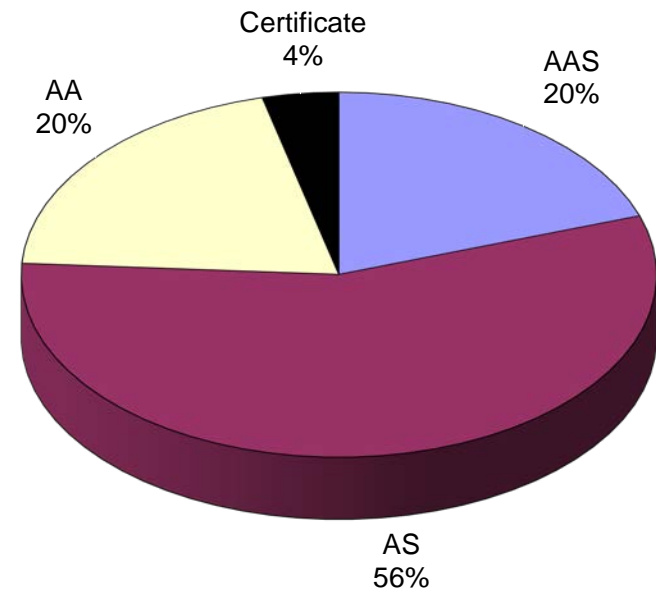
y:\factbook\spr2016\County Res %.xls (countyres%)

## Degrees Conferred by Degree Type

2006/07



2015/16



Source: Degrees Awarded File  
y:\factbook\spr2016\grads by degree pie.xls

**Degrees Conferred by Program  
2006/07 - 2015/16**

<u>Program</u>	<u>06/07</u>	<u>07/08</u>	<u>08/09</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>
<u>Arts</u>										
Art Studies Program (ASP)(AS)	program	-	1	5	10	7	8	4	7	3
Advertising-Commercial Art(CAR)(AAS)	26	18	36	29	18	13	8	11	7	3
Communications & Media Arts(COM)(AS)	29	36	37	32	39	28	36	45	61	34
Music Performance(MPC)(Cert)	3	1	3	1	1	5	3	0	2	1
Performing Arts(PFA)(AS)	14	11	12	14	8	11	14	14	11	12
Visual Arts Program(VAT)(AS)	-	new program		5	17	22	21	30	30	33
<u>Business Administration</u>										
Accounting(ACC)(AAS)	20	8	13	12	19	12	23	6	16	8
Bookkeeping(BOK)(Cert)	4	3	2	3	5	5	5	2	4	2
Business Admin - Career(BUS)(AAS)	38	24	24	30	31	34	41	28	26	36
Business Admin - Transfer(BAT)(AS)	126	127	124	143	122	126	105	121	120	114
Hospitality and Tourism(HTM)(AAS)	0	0	0	0	0	0	0	0	0	0
Office Technologies(OFT)(AAS)	0	0	0	0	0	1	0	0	0	0
Paralegal(PAL)(AAS)	16	17	26	15	29	30	21	16	18	18
Paralegal(PLL)(Cert)	14	6	11	9	23	15	12	11	10	11
Word Processing(WPR)(Cert)	0	0	0	0	0	0	0	0	0	0
<u>Engineering, Architecture and Computer Technologies</u>										
Air Conditioning, Refrig Tech(ACR)(Cert)	2	1	3	2	7	5	5	2	2	0
Architectural Technology(ARC)(AAS)	13	6	14	11	13	13	6	15	8	13
Aviation Science (AVI)	2	1	2	1	0	1	1	3	0	0
Aviation Management (AMT)	-	-	-	new program			4	4	3	3
Computer Ass't Drafting Tech(CAD)(Cert)	1	3	2	1	0	1	0	0	1	0
Computer Integrated Manufacturing(CIM)(AAS)	0	0	0	1	1	0	0	0	0	0
Computer Info Systems (CIS)(AAS)	2	2	2	3	5	8	6	13	8	7
C++/Java Advanced Programming(CJC)(Cert)	0	0	1	0	0	0	0	0	0	0
Computer Networking(CNC)(Cert)	0	0	2	0	1	0	1	1	3	0
Computer Software Support(SSC)(Cert)	1	0	1	1	2	0	0	2	2	1
Programming for Business(BPC)(Cert)	1	1	2	1	0	0	0	0	0	0
Web Administration (WAC)	-	new program		0	1	0	1	0	1	0
Construction Technology(CNS)(AAS)	3	6	5	9	7	10	7	12	8	4
Electrical EngineeringTechnology(ELT)(AAS)	9	8	9	11	7	7	11	15	13	14
Electromechanical Technology(EMS)(AAS)	0	0	0	1	0	0	0	0	0	0
Engineering Science - Transfer(ENR)(AS)	12	6	22	5	16	12	20	21	28	28
Information Management (INM)	4	10	10	14	19	20	14	8	14	10
Telecommunications Tech: Nynex(TEN)(AAS)	15	13	11	19	15	14	8	15	17	11

note: used SBII for official degrees conferred counts, 2/24/15

<u>Program</u>	<u>06/07</u>	<u>07/08</u>	<u>08/09</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>
<u>Human Services</u>										
Chemical Dependency Counseling(CDC)(Cert)	7	6	11	2	7	11	15	4	3	5
Child Care*(CHC)(AAS)	5	1	4	4	7	1	2	2	1	2
Child Care: Direct Care(DRC)(Cert)	0	1	1	1	1	1	3	1	0	0
Criminal Justice-Police(AAS)(CRJ)	12	12	10	18	9	13	21	14	17	10
Criminal Justice-Police-Transfer (CRT)(AS)	57	61	53	61	66	70	67	86	69	66
Early Childhood(ECH)(AAS)	10	12	9	14	4	15	17	11	9	19
Early Childhood Caregiver(ECC)(Cert)	1	1	3	2	4	9	5	2	3	3
Mental Health Assistant(CMH)(AAS)	13	6	6	6	7	5	8	4	4	2
Recreation Leadership(REC)(AAS)	0	0	1	0	0	0	0	0	0	0
<u>Liberal Arts &amp; Sciences</u>										
Advanced Science & Math Studies(ASM)(Cert)	0	0	0	0	0	2	0	1	2	0
American Sign language/Eng. Intepreter (ITP)	9	1	0	0	0	0	0	0	0	0
Computer Science(CPS)(AS)	2	4	4	1	1	8	6	9	7	10
Exercise Science & Wellness (ESW)(AS)	12	13	9	13	30	25	17	18	16	26
Exploratory Studies/Undeclared Major(GSC)(Cert)	2	0	2	0	0	0	0	0	0	0
General Studies Program (GSP)	17	12	22	24	50	47	73	78	102	103
Humanities & Social Sciences(LAH)(AA)	222	217	247	274	288	275	259	242	238	214
Mathematics(LAM)(AA)	3	2	2	3	7	4	2	3	2	4
Science(LAX)(AS)	36	38	0	35	46	55	62	70	64	52
Adolescent Education gr.7-12 (EDB, EDX, etc.)	72	77	92	84	70	28	19	19	17	20
Science-Elementary Education Pre-K-6(LAT)(AS)	13	19	34	24	54	63	26	26	26	21
Teaching Assistant (TEA)(Cert)	22	37	56	60	52	51	28	24	7	1
<u>Medical and Allied Health Technologies</u>										
Emergency Medical Tech-Paramedic(PAR)(AAS)	5	7	1	4	5	7	6	7	6	7
Dental Assisting (DAC)(Cert)	3	0	10	0	0	1	0	0	0	0
Dental Assisting Technology(DAS)(AAS)	0	0	0	0	0	0	0	0	0	0
Fire & Occupational Safety (FIR)	2	5	4	2	2	1	1	2	3	7
Fire Protection & Technology (FPT)	1	4	2	3	3	3	0	2	0	1
Food Serv Admin-Diet Tech/Nutr Care(DTN)(AAS)	0	0	0	0	0	0	0	0	0	0
Human Services (HMS)(AS)	new program		-	4	20	43	40	60	70	66
Medical Laboratory Technology(MLT)(AAS)	8	5	7	4	10	15	9	10	8	14
Nursing(NUR)(AAS)	75	85	88	101	100	94	96	94	70	56
Phlebotomist(PDC)(Cert)	11	10	8	19	23	23	13	10	19	18
<u>Total Degrees Conferred</u>	975	944	1,061	1,141	1,282	1,269	1,176	1,198	1,183	1,093
<u>Associates Degrees</u>	903	879	951	1,034	1,166	1,141	1,086	1,138	1,124	1,051
<u>Certificates</u>	72	65	110	107	116	128	90	60	59	42
<u>Total Graduates *</u>	952	918	1,011	1,100	1,222	1,212	1,133	1,168	1,182	1,071

\* note: a single graduate may have multiple degrees conferred within a single academic year.

Source: SBII note: used SBII, numbers changed for 2008 - present.

y:\factbook\spr2016\grads by program.xls

- program not offered

**Graduates by Gender**  
**2006/07 - 2015/16**

	<u>06/07</u>	<u>07/08</u>	<u>08/09</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>
Total	952	918	1,011	1,100	1,222	1,212	1,133	1,180	1,182	1,071
Male	37%	39%	37%	41%	41%	40%	38%	36%	41%	42%
Female	63%	61%	63%	59%	59%	60%	62%	64%	59%	58%

Source: SUNY SBII, 2008 to present.

note: Total Graduate counts have been changed as per DMJ for 2002 - present. Gender counts have been revised from 2008 to present. 3/26/13

as per DMJ "Distinct Student" numbers, 2/4/14

note: small changes occur from year-to-year starting 2008/09 due to retroactive degrees being issued.

y:\factbook\spr2016\grads by gender.xls

<b>Graduates: Percent by Ethnicity</b> <b>2006/07 - 2015/16</b>
--

	<u>06/07</u>	<u>07/08</u>	<u>08/09</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>
White non-Hispanic	81.0%	83.2%	80.2%	80.0%	77.2%	75.0%	70.2%	72.8%	68.9%	66.5%
Black non-Hispanic	8.6%	8.1%	9.8%	8.7%	9.8%	9.7%	9.3%	8.7%	9.4%	9.3%
Hispanic	6.5%	5.8%	7.1%	8.8%	10.3%	12.1%	15.8%	12.9%	14.3%	17.3%
Asian/Pacific Islander	3.3%	2.7%	2.6%	2.1%	2.2%	2.1%	2.1%	2.8%	2.9%	2.6%
American Indian/Native Alaskan	0.6%	0.2%	0.4%	0.5%	0.5%	0.3%	0.1%	0.0%	0.1%	0.0%
Multi	-	-	-	-	0.5%	0.6%	2.5%	2.8%	4.4%	4.3%

notes: 1. percents do not include students of unknown ethnicity

note: 2. Corrections were made on the 05/06 ethnic grad percents.

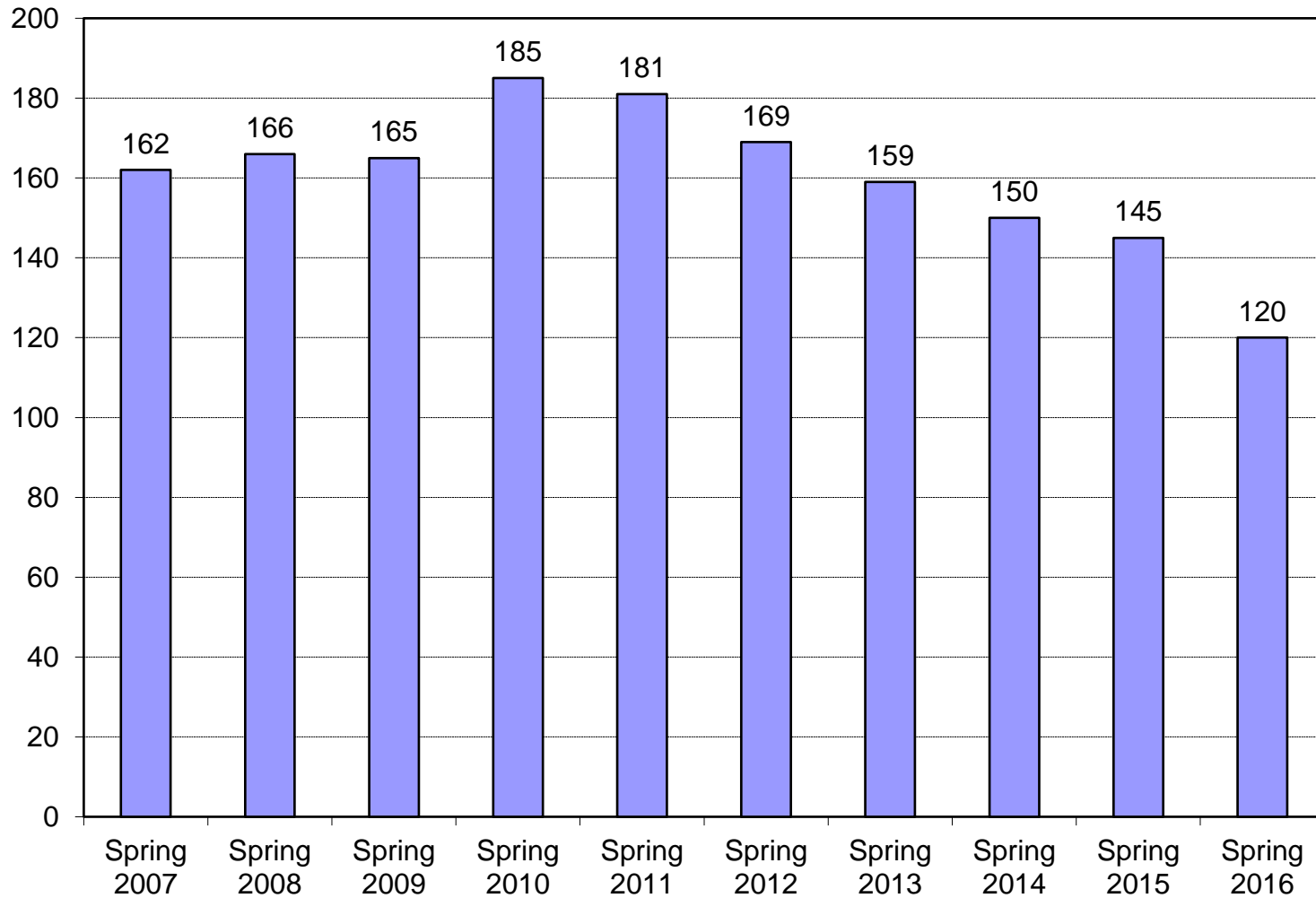
note: 3. Revisions were made on the 2008 - present ethnic grad percents. 3/26/13

Source: SUNY SBII

y:\factbook\spr2016\grads by ethnic %.xls



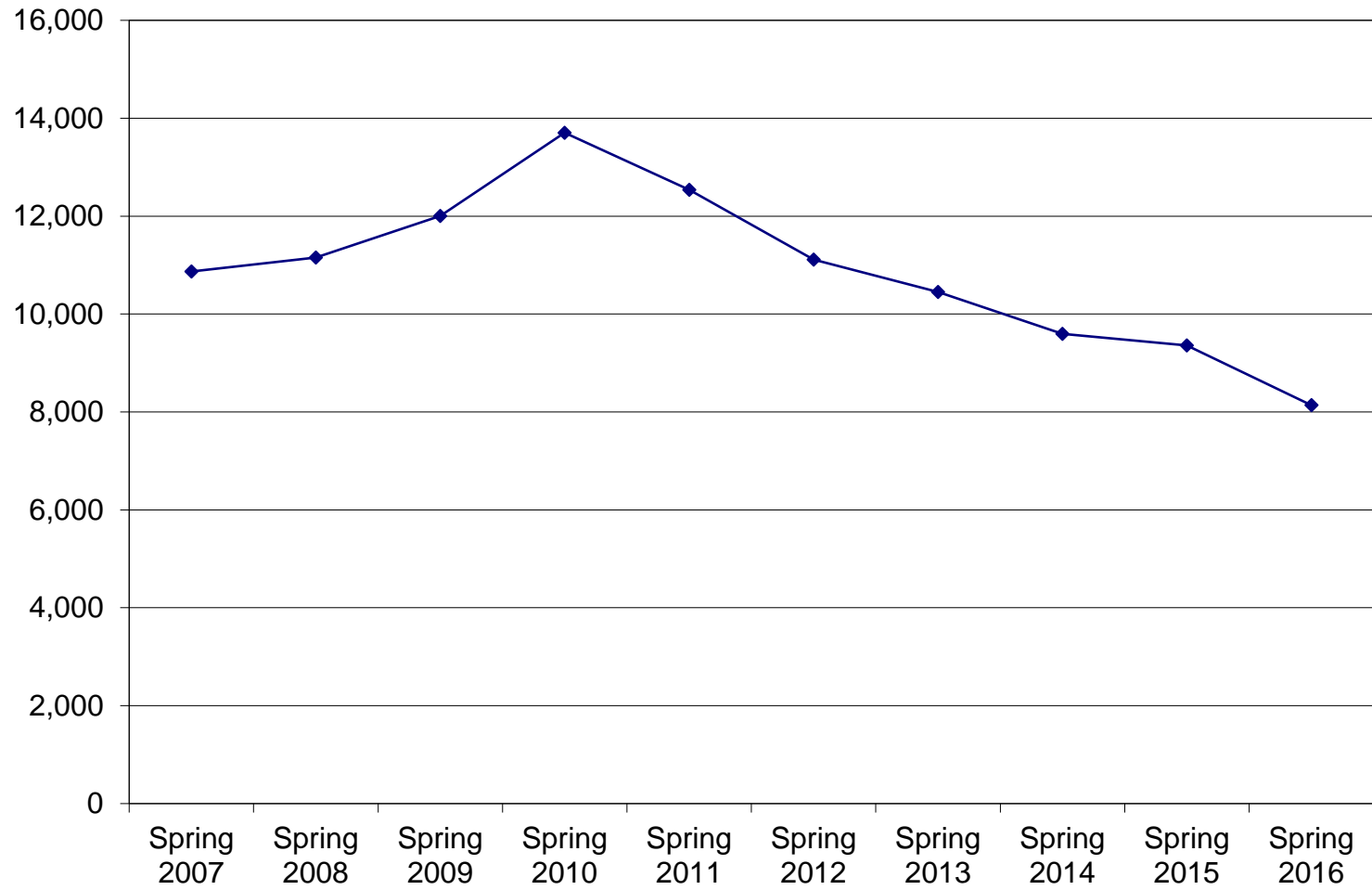
## DCC South: Sections Taught Spring 2007 - Spring 2016



Source: 3rd week census data

y:\factbook\spr2016\ds # sections.xls

### DCC South: Credit Hours Generated Spring 2007 - Spring 2016



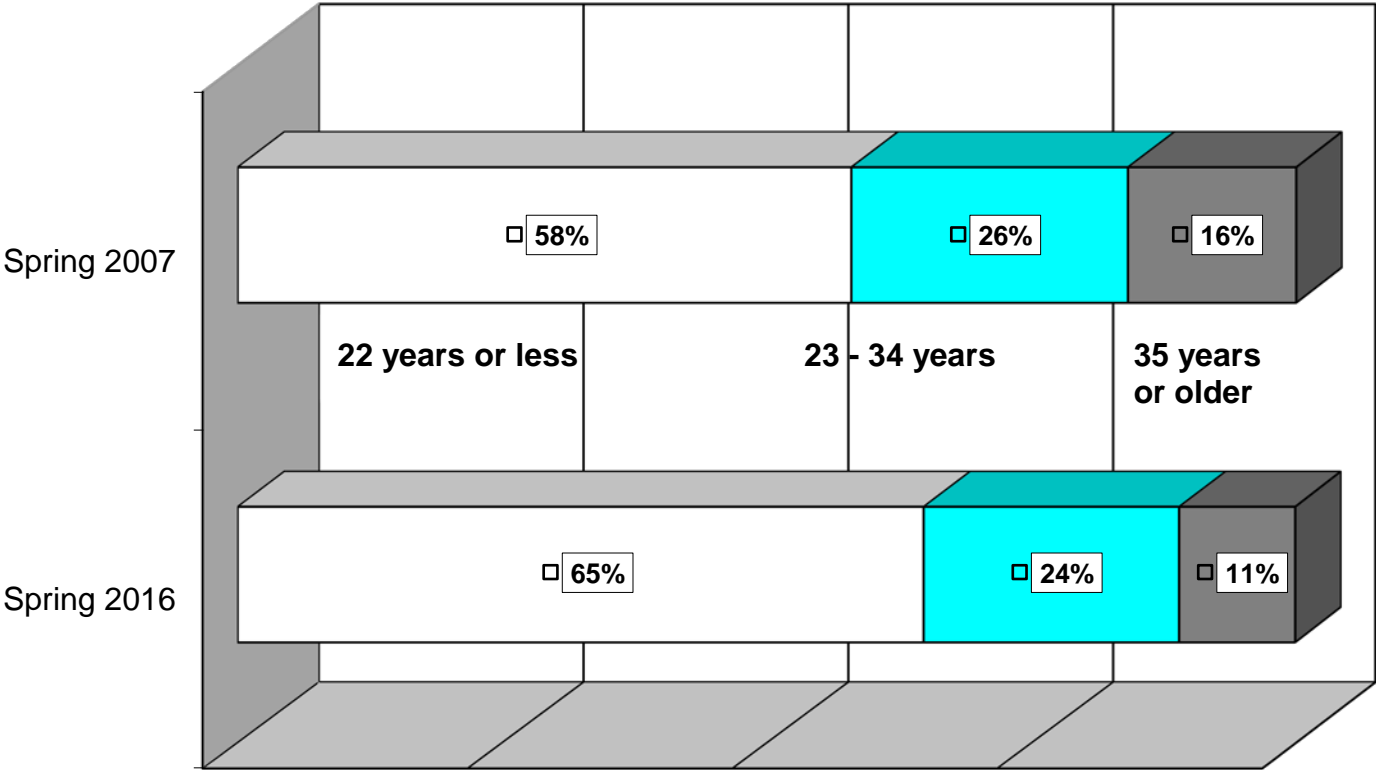
Source: 3rd week census data  
y:\factbook\spr2016\ds credit hours.xls

**DCC South: Enrollment by Gender**  
**Spring 2007 - Spring 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
DCC South Headcount	1,735	1,744	1,911	2,172	1,979	1,786	1,638	1,531	1,451	1,314
Male	43%	44%	44%	46%	45%	46%	44%	46%	46%	46%
Female	57%	56%	56%	54%	55%	54%	56%	54%	55%	54%

Source: 3rd week census data  
y:\factbook\spr2016\ds gender %.xls

# DCC South: Age Composition



Source: 3rd week census data  
y:\factbook\spr2016\dsagecomposition.xls

**DCC South: Percent by Ethnicity**  
**Spring 2007 - Spring 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
White non-Hispanic	77.7%	77.1%	74.9%	74.0%	69.6%	69.5%	67.7%	67.6%	65.8%	63.4%
Black non-Hispanic	8.3%	9.3%	9.0%	9.6%	9.6%	8.8%	8.9%	8.5%	8.8%	10.4%
Hispanic	10.1%	10.6%	13.1%	13.8%	16.9%	16.7%	18.2%	18.5%	19.2%	20.7%
Asian/Pacific Islander	3.1%	2.6%	2.3%	2.2%	2.0%	2.6%	2.5%	2.3%	2.2%	2.6%
American Indian/Native Alaskan	0.8%	0.4%	0.7%	0.4%	0.3%	0.3%	0.1%	0.1%	0.2%	0.3%
2 or more ethnicity	-	-	-	-	1.6%	2.1%	2.6%	3.0%	3.8%	2.6%

note: percents do not include students of unknown ethnicity  
Source: 3rd week census data

y:\factbook\spr2016\ds ethnic %.xls

**DCC South Enrollment by Curriculum**  
**Spring 2007 - Spring 2016**

<u>Program</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<u>Arts</u>										
Art Studies Program	new program		6	9	10	9	1	2	5	4
Advertising-Commercial Art	16	25	25	21	10	11	7	6	1	0
Communications & Media Arts	28	28	44	38	34	31	35	22	30	25
Music Performance	2	2	2	4	0	3	1	3	1	0
Performing Arts	5	6	9	16	18	11	14	5	4	6
Visual Arts Program	-	new program		7	18	16	21	18	22	21
<u>Business Administration</u>										
Accounting	19	25	22	26	24	21	13	19	13	10
Bookkeeping (Cert)	2	6	4	4	2	4	0	1	3	1
Business Admin - Career	80	63	79	102	77	66	50	52	50	47
Business Admin - Transfer	254	217	218	198	206	210	198	210	184	196
Hospitality and Tourism	0	0	0	0	0	0	0	0	0	0
Office Technologies	0	0	0	0	0	0	0	1	0	0
Paralegal	17	24	19	31	24	21	14	12	15	16
Paralegal (Certificate)	7	6	6	7	6	9	3	7	2	0
Retail Business Management	0	0	1	0	0	0	0	0	0	0
<u>Engineering, Architecture and Computer Technologies</u>										
Air Conditioning, Refrig Tech (Cert)	1	2	3	3	4	3	4	1	1	2
Architectural Technology	6	5	8	10	9	8	5	6	3	9
Aviation Management	-	-	-	-	-	-	4	5	5	3
Aviation Science Pilot	7	4	1	9	5	6	3	4	3	5
Computer Ass't Drafting Tech (Cert)	0	1	1	2	0	0	1	0	0	0
Computer Info Systems	13	21	23	33	18	20	11	15	15	16
C++/Java Adv. Programming	0	0	0	0	0	1	0	0	0	0
Computer Networking	2	1	1	3	1	0	0	1	0	2
Computer Software Support (Cert)	2	1	1	2	1	2	0	1	3	1
Programming for Business (Cert)	1	1	1	0	0	0	0	0	0	0
Web Administration (Cert)	1	0	0	1	0	0	0	1	0	1
Information Management (INM)	9	13	7	12	13	11	16	13	18	18
Computer Integrated Manufacturing	0	0	0	1	0	0	0	0	0	0
Construction Technology	6	8	7	8	5	4	2	2	4	1
Electrical Engineering Technology	11	14	12	15	10	9	17	9	6	6
Engineering Science	8	8	10	13	11	7	9	14	5	6
Telecommunications Technology-Verizon	1	0	0	1	0	0	0	0	0	0

<u>Program</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<u>Human Services</u>										
Chemical Dependency Counseling(Cert)	3	15	3	7	5	3	5	2	6	2
Child Care*	3	3	3	3	2	0	2	2	0	0
Child Care: Direct Care(Cert)	0	0	0	0	1	0	0	0	0	0
Criminal Justice-Police	48	34	58	55	53	49	46	28	18	22
Criminal Justice-Police-Transfer	93	91	77	116	130	118	125	125	110	82
Early Childhood	9	6	10	10	13	18	12	10	7	6
Early Childhood Caregiver(Cert)	1	0	2	0	0	2	2	0	1	0
Mental Health Assistant	11	11	14	19	8	6	10	6	6	5
Recreation Leadership	1	0	0	0	0	0	0	0	0	0
<u>Liberal Arts &amp; Sciences</u>										
American Sign Language	3	0	1	1	0	0	0	0	0	0
Computer Science	6	8	10	8	5	8	11	17	12	15
Exercise Wellness & Fitness	14	17	24	45	36	26	24	18	29	26
Exploratory Studies/Undeclared Major	8	6	7	1	0	0	0	0	0	0
General Studies Program	12	19	37	69	78	72	85	142	200	218
Humanities & Social Sciences	362	382	437	445	398	364	322	299	269	193
Mathematics	1	1	7	6	3	3	6	3	2	0
Science	34	30	30	50	65	65	65	52	50	54
Science-Elementary Education Pre-K-6	1	72	78	83	76	28	5	3	0	0
Adolescent Education 7-12	129	70	78	80	73	42	26	26	13	19
Early Childhood birth - 2	22	24	33	37	31	35	9	0	0	0
Early Elementary Education	-	-	-	-	-	-	26	32	30	16
Teaching Assistant (Cert)	7	4	12	4	3	2	4	4	1	1
<u>Medical and Allied Health Technologies</u>										
Dental Assistant	0	7	0	0	0	0	0	0	0	0
Emergency Medical Tech-Paramedic	23	19	25	49	53	58	65	44	35	22
Fire & Occupational Safety	7	9	5	4	3	4	5	9	4	4
Fire Protection Technology	5	6	2	3	5	3	5	6	3	2
Human Services	-	new program		16	41	53	61	51	71	79
Medical Laboratory Technology	5	2	3	9	10	16	14	6	9	9
Nursing	111	107	184	205	177	157	135	76	41	19
Paramedic(Cert)	8	2	2	0	0	0	0	0	0	0
Phlebotomist (Cert)	3	3	9	18	9	6	7	6	7	7
Other	2	73	0	0	0	0	0	0	0	0
<u>Non-Matriculated</u>	305	241	250	253	195	165	132	134	134	117
<b>Total</b>	<b>1,735</b>	<b>1,743</b>	<b>1,911</b>	<b>2,172</b>	<b>1,979</b>	<b>1,786</b>	<b>1,638</b>	<b>1,531</b>	<b>1,451</b>	<b>1,314</b>

Source: 3rd week census data, DCC South

y:\factbook\spr2016\ds enrollment by curric.xls

**Sections Taught by Day/Evening  
Spring 2007 - Spring 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<u>Total Sections</u>	1,224	1,221	1,230	1,376	1,392	1,365	1,372	1,373	1283	1223
Day	943	967	859	970	995	975	989	977	923	872
Evening	281	254	282	299	288	267	258	249	223	194
Asynchronous	-	-	51	53	49	44	43	45	45	40
Concurrent HS	-	-	38	54	60	79	82	102	92	117
<u>Total Course Registrations</u>	23,145	23,322	25,363	29,488	28,698	25,524	27,821	27,863	26084	24498
Day	18,094	18,657	18,323	21,284	20,998	18,485	20,504	20,525	19369	17781
Evening	5,051	4,665	5,441	6,049	5,565	4,729	4,827	4,427	3,955	3,453
Asynchronous	-	-	896	992	856	654	726	692	742	665
Concurrent HS	-	-	703	1163	1,279	1,656	1,764	2,219	2018	2599
<u>Average Section Size</u>	18.9	19.1	20.6	21.4	20.6	18.7	20.3	20.3	20.3	20.0
Day	19.2	19.3	21.3	21.9	21.1	19.0	20.7	21.0	21.0	20.4
Evening	18.0	18.4	19.3	20.2	19.3	17.7	18.7	17.8	17.7	17.8
Asynchronous	-	-	17.6	18.7	17.5	14.9	16.9	15.4	16.5	16.6
Concurrent HS	-	-	18.5	21.5	21.3	21.0	21.5	21.8	21.9	22.2

- note:
1. includes all sections except Special Studies 271, 272, and 273
  2. added self-paced (asynchronous) to counts, not considered day or eve, 5/24/10.
  3. Spring terms 2008 - 2011 have been revised to be correct beginning with the Spring 2012 Fact Book.

Source: ST0210, DMJ access report.

y:\factbook\spr2016\sections by day-eve.xls



## Sections Taught On Campus/Off Campus

**Spring 2007 - Spring 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<u>Total Sections</u>	1,224	1,221	1,230	1,376	1,392	1,365	1,372	1,373	1,283	1,223
On Campus	978	965	937	1,045	1,062	1,041	1,062	1,048	981	928
Off Campus	246	339	206	224	219	201	185	178	165	138
Asynchronous	-	-	49	53	51	44	43	45	45	40
Concurrent HS	-	-	38	54	60	79	82	102	92	117
<u>Total Course Registrations</u>	23,145	23,322	25,363	29,488	28,698	25,524	27,821	27,863	26,084	24,498
On Campus	18,568	18,441	19,317	22,235	21,890	19,427	21,551	21,841	20,046	18,398
Off Campus	4,577	4,881	4,491	5,098	4,673	3,753	3,780	3,471	3,278	2,836
Asynchronous	-	-	852	992	856	688	726	692	742	665
Concurrent HS	-	-	703	1,163	1,279	1,656	1,764	2,219	2,018	2,599
<u>Average Section Size</u>	18.9	19.1	20.6	21.4	20.6	18.7	20.3	20.3	20.3	20.0
On Campus	19.0	19.1	20.6	21.3	20.6	18.7	20.3	20.8	20.4	19.8
Off Campus	18.6	14.4	21.8	22.8	21.3	18.7	20.4	19.5	19.9	20.6
Asynchronous	-	-	17.4	18.7	16.8	15.6	16.9	15.4	16.5	16.6
Concurrent HS	-	-	18.5	21.5	21.3	21.0	21.5	21.8	21.9	22.2

notes 1. off campus includes DCC South, and other sites.

Source: ST0210

y:\factbook\spr2016\sections on-off campus.xls

2. Exclude all Special Studies sections(271, 272, and 273).

3. Spring terms 2008 - 2011 have been revised to be correct beginning with the Spring 2012 Fact Book.

**Average Section Size by Department  
Spring 2007 - Spring 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Allied Health and Biological Sciences	16	18	18	18	19	19	19	18	18	19
Behavioral Sciences	24	23	25	26	24	24	25	24	24	23
Business Technologies	20	20	21	22	21	21	21	21	22	21
Engineering, Architecture and Computer Technologies	14	14	16	17	15	16	16	16	17	17
English and Humanities	20	21	22	22	22	21	21	21	21	21
Health, Physical Education, Athletics and Dance	22	21	22	22	21	20	20	21	20	19
History, Government and Economics	21	21	23	27	25	24	25	25	25	26
Mathematics, Physical and Computer Sciences	19	19	20	21	20	20	20	20	20	20
Nursing	13	12	13	13	13	13	13	9	9	8
Performing, Visual Arts and Communications	14	14	16	16	17	17	16	16	17	15
Average Academic Section Size	18	18	21	21	21	20	20	19	20	20

notes: 1. includes all sections except Special Studies 271, 272, and 273. Nursing # has decreased, no longer have NUR100 (seminar class) as of Spr '15.

2. Spring terms 2008 - 2011 have been revised to be correct beginning with the Spring 2012 Fact Book.

Source: ST0032A (dept order), 8/5/10

y:\factbook\spr2016\avg sect size by dept.xls

<b>Faculty Contact Hours by Department</b> <b>Spring 2007 - Spring 2016</b>
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	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Allied Health and Biological Sciences	348	344	345	412	418	418	394	384	371	350
Behavioral Sciences	463	485	499	620	574	539	534	534	524	493
Business Technologies	313	303	300	311	307	288	283	280	269	246
Engineering, Architecture and Computer Technologies	207	211	278	267	264	254	255	263	243	210
English and Humanities	544	482	590	680	672	625	619	583	518	499
Health, Physical Education, Athletics and Dance	208	222	253	289	271	272	281	271	245	209
History, Government and Economics	252	243	247	257	277	275	272	268	262	241
Mathematics, Physical and Computer Sciences	508	498	528	571	605	542	545	578	558	535
Nursing	168	172	216	242	228	222	218	226	213	183
Performing, Visual Arts and Communications	424	399	422	452	433	429	428	418	400	393
Academic Total	3,435	3,359	3,678	4,101	4,049	3,864	3,829	3,805	3,603	3,359
Miscellaneous	46	55	61	61	66	59	60	58	43	28
College Total	3,481	3,414	3,739	4,162	4,115	3,923	3,889	3,863	3,646	3,387

notes: 1. miscellaneous includes Career Life Plan, College Study Skills, and Interpreting

Source: ST0148, department order

y:\factbook\spr2016\faculty contact hrs by dept.xls

**Credit Hours Generated by FT/PT Students**

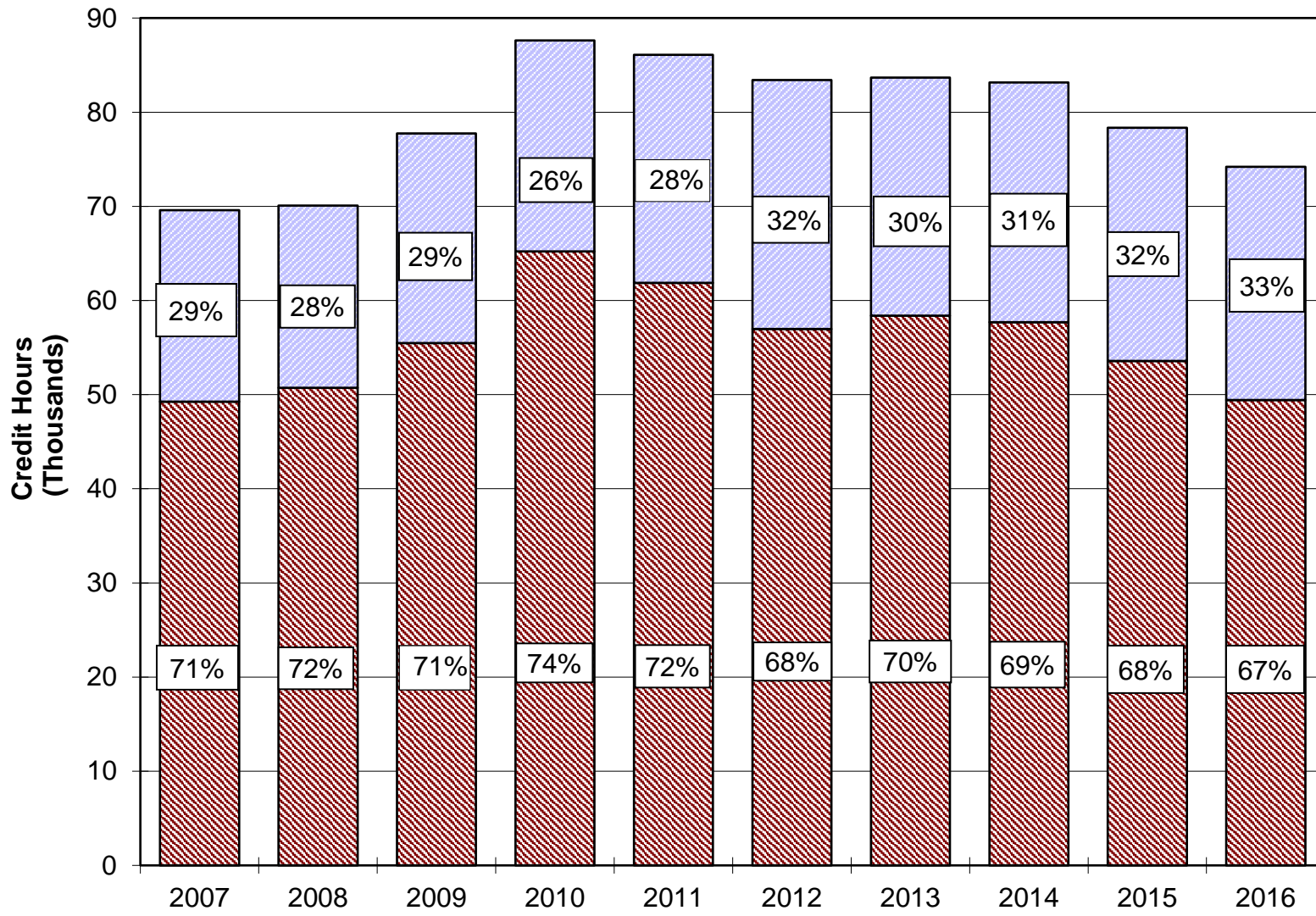
**Spring 2007 - Spring 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Total	69,593	70,087	76,212	88,275	86,083	83,452	83,667	83,140	78,346	74,208
Full-time	49,254	50,714	55,635	65,324	61,980	58,536	58,391	57,681	53,564	49,425
Part-time	20,339	19,373	20,577	22,951	24,103	24,916	25,276	25,459	24,782	24,783

Source: SUNY SDS up to Spring 2009, 3/3/10, Spring 2009-2012, as per DMJ -Access Report, Spring 2013, SBII

y:\factbook\spr2016\credit hours by ft pt.xls (credithrs)

**Credit Hours Generated: Percent FT/PT Students  
Spring 2007 - Spring 2016**



Source: SUNY Student Data File, DMJ Access Report  
y:\factbook\spr2016\credit hours by ft pt.xls (chrhchart)

Part-time
  Full-time

**Credit Hours Generated by Department  
Spring 2007 - Spring 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Allied Health and Biological Sciences	5,887	6,410	6,452	7,779	8,145	8,189	7,809	7,503	7,059	7,123
Behavioral Sciences	12,422	12,567	13,637	16,896	16,459	15,593	15,310	15,549	14,473	13,549
Business Technologies	6,635	6,497	6,805	7,576	7,470	7,075	6,848	7,009	6,908	6,210
Engineering, Architecture and Computer Tech.	3,257	3,248	3,598	3,848	3,495	3,538	3,651	3,746	3,471	3,138
English and Humanities	12,870	12,639	13,785	16,220	15,966	15,072	15,337	14,945	13,735	13,668
Health, Physical Education, Athletics and Dance	4,030	4,256	4,799	4,959	4,876	4,933	5,003	4,824	4,299	3,704
History, Government and Economics	6,761	6,646	7,207	9,024	8,112	7,886	8,409	8,536	8,267	8,084
Mathematics, Physical and Computer Sciences	9,448	9,396	10,286	11,512	11,582	11,201	11,219	11,883	11,359	10,686
Nursing	1,813	1,854	1,989	2,140	1,947	2,022	1,930	1,475	1,259	1,077
Performing, Visual Arts and Communications	5,564	5,454	6,252	6,838	6,662	6,784	6,726	6,710	6,660	6,323
Academic Total	68,687	68,967	74,810	86,792	84,714	82,293	82,242	82,180	77,490	73,562
Miscellaneous	906	1,120	1,402	1,483	1,369	1,159	1,210	1,146	845	566
College Total	69,593	70,087	76,212	88,275	86,083	83,452	83,452	83,326	78,335	74,128

- notes: 1. miscellaneous includes Career Life Plan, College Study Skills, Freshman Seminar and Interpreting.  
2. Spring terms 2008 - 2011 have been revised to be correct beginning with the Spring 2012 Fact Book.

Source: ST0210, access file, DMJ, 4/7/16

y:\factbook\Spring2016\credit hrs by dept.xls

**Credit Hours Generated by Discipline  
Spring 2007 - Spring 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<b>Allied Health and Biological Sciences</b>										
AHS (Allied Health)	0	0	17	20	21	21	17	17	16	14
BIO (Biology)	4,763	5,295	5,299	6,319	6,571	6,656	6,618	6,309	5,758	5,918
DAC (Dental Ass't. Certificate)	0	90	0	0	0	0	0	0	0	0
EMB (Emergency Medical Tech-Basic)	156	210	246	258	288	270	0	177	258	204
FIR (Fire Safety, Fire Protection)	345	255	279	228	282	288	279	255	276	219
MLT (Medical Lab. Technology)	105	95	119	125	173	232	172	154	193	252
MSO (Medical Serv. Occupation)	72	98	88	90	92	94	86	84	98	90
PAR (Paramedic)	310	229	274	515	495	423	442	265	254	222
PDC (Phlebotomy)	120	116	104	204	196	184	172	224	188	184
SCI (Science)	16	22	26	20	27	21	23	18	18	20
<b>Behavioral Sciences</b>										
BHS (Behavioral Sciences)	5,238	5,209	5,647	6,958	6,875	6,314	6,045	6,153	5,758	5,402
CDC (Chem. Depend. Counsel)	50	55	42	57	81	120	68	35	35	55
CHC (Child Care)	24	34	25	44	33	20	34	21	28	23
CMH (Mental Health Ass't)	68	62	48	121	130	154	180	213	167	193
CRJ (Criminal Justice)	1,361	1,490	1,609	1,861	1,690	1,707	1,711	1,657	1,492	1,329
ECH (Early Childhood)	641	684	769	818	771	622	564	574	525	535
EED (Early Education)	-	-	-	new program		178	230	205	173	128
HMS (Human Services Intro. Seminar)	28	11	22	40	46	46	46	45	43	0
INT (Interdisciplinary Studies)	-	15	0	0	0	0	0	0	0	0
LAT (Liberal Arts Teaching)	227	202	189	235	233	147	42	34	12	19
PSY (Psychology)	4,785	4,793	5,256	6,762	6,600	6,285	6,390	6,612	6,240	5,805
REC (Recreation Leadership)	0	12	0	0	0	0	0	0	0	0
<b>Business Technologies</b>										
ACC (Accounting)	2,103	2,095	2,389	2,685	2,798	2,648	2,722	2,740	2,490	2,272
BUS (Business)	4,069	3,978	4,001	4,315	4,087	3,928	3,727	3,797	3,979	3,641
PAL (Paralegal)	463	424	415	576	585	499	399	472	439	297

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<b>Engineering, Architecture and Computer Tech.</b>										
ACR (Air Cond. & Refrigeration)	104	88	96	128	104	136	120	96	72	0
ARC (Architectural Technology)	598	500	630	659	498	528	537	525	438	470
AVI (Aviation Science Pilot)	79	57	87	69	83	120	112	127	153	132
CAD (Computer Asst'd Drafting)	77	72	68	54	10	5	0	0	0	0
CIS (Computer Info. Systems)	1,523	1,663	1,790	2,041	1,990	1,903	1,918	1,895	1,842	1,709
CNS (Construction Technology)	-	-	-	-	-	-	40	16	12	0
ELT (Electric. Engineering Tech.)	177	193	220	240	177	188	260	294	346	299
EMS (Electromechanical Sys.)	140	140	88	60	88	72	60	0	0	0
ENR (Engineering)	343	253	336	280	323	332	404	595	461	435
ENT (Engineering Technology)	100	182	163	177	66	113	104	82	43	49
SUS (Sustainability)	-	-	new program		36	45	0	0	0	0
TEL (Telecommunications)	116	100	120	140	120	88	96	116	104	44
<b>English and Humanities</b>										
ASL/ITP	476	279	243	321	357	318	267	330	291	303
ENG (English)	9,645	9,609	10,566	12,299	12,207	11,739	12,163	11,687	10,825	10,311
FRE (French)	70	48	57	72	78	30	63	48	0	27
GER (German)	42	45	42	123	63	48	66	45	36	66
HUM (Humanities)	15	39	81	42	66	87	66	39	36	15
ITL (Italian)	66	81	60	54	72	48	27	42	0	24
PHI (Philosophy)	1,230	1,221	1,242	1,497	1,536	1,485	1,413	1,449	1,485	1,344
REA (Reading)	294	324	390	525	462	357	402	405	294	282
SPA (Spanish)	1,032	993	1,004	1,287	1,125	960	870	900	768	1296
<b>Health, Physical Education, Athletics and Dance</b>										
DAN (Dance)	319	392	464	509	409	374	404	430	315	317
ESW (Exercise Sci. & Wellness)	187	195	273	256	288	399	361	368	392	383
HED (Health Education)	816	858	882	960	972	1,005	1,044	888	813	867
PED (Physical Education)	296	365	416	500	504	478	488	480	496	273
WFE (Wellness & Fitness Edu.)	2,412	2,446	764	2,734	2,703	2,677	2,706	2,658	2,283	1864



	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<b>History, Government and Economics</b>										
ECO (Economics)	1,428	1,395	1,416	2,073	1,959	2,106	2,307	2,646	2,481	2,530
GEO (Geography)	3	63	72	66	60	66	33	33	30	0
GOV (Government)	747	575	688	1,847	1,605	1,589	1,866	1,891	1,784	1,982
HIS (History)	4,446	4,440	4,935	4,902	4,488	4,125	4,203	3,966	3,972	3,522
LAH (Liberal Arts/Humanities)	101	128	125	142	141	108	135	123	120	98
LSS (Liberal Studies)	36	45	69	39	30	42	42	57	48	48
<b>Mathematics, Physical and Computer Sciences</b>										
AST (Astronomy)	708	704	848	800	784	780	812	768	736	748
CHE (Chemistry)	840	816	904	996	1092	1,164	1,180	1,228	1,272	1,316
CPS (Computer Science)	42	48	33	66	48	72	51	60	93	108
GLG (Geology)	164	168	240	248	232	144	124	120	160	224
MAT (Mathematics)	5,763	5,745	6,169	7,204	7,294	6,870	6,836	7,415	6,865	6,434
PHS (Physical Sciences)	1,411	1,419	1,464	1,640	1,600	1,511	1,536	1,508	1,472	1,268
PHY (Physics)	520	496	580	512	532	660	680	784	761	588
<b>Nursing</b>										
NUR (Nursing)	1,813	1,854	1,974	2,124	1,947	2,022	1,930	1,475	1,259	1,077
<b>Performing, Visual Arts and Communications</b>										
ART (Ad/Commercial Art)	2,332	2,291	2,605	2,688	2,640	2,649	2,670	2,526	2,532	2,223
COM (Communications)	1,267	1,185	1,291	1,223	1,248	1,273	1,383	1,360	1,475	1,395
MUS (Music)	498	449	635	805	925	949	733	882	779	801
PFA (Performing Arts)	0	0	0	0	14	16	13	0	11	0
SPE (Speech)	768	794	839	1,054	1,139	1,234	1,210	1,357	1,374	1,388
THE (Theatre)	699	735	868	1,005	696	663	717	585	489	516
<b>Academic Total</b>	<b>68,687</b>	<b>68,967</b>	<b>75,005</b>	<b>86,974</b>	<b>84,885</b>	<b>82,443</b>	<b>82,419</b>	<b>82,360</b>	<b>77,678</b>	<b>73,708</b>
<b>Miscellaneous</b>										
CLP (Career & Life Planning)	657	830	873	867	714	549	501	414	204	69
CSM (College Skills Math)	166	194	240	324	372	355	391	374	297	228
CSS (College Study Skills)	83	96	94	110	112	84	119	70	99	78
GSS (College Study Skills)	-	-	-	-	-	21	22	108	77	45
<b>College Total</b>	<b>69,593</b>	<b>70,087</b>	<b>76,212</b>	<b>88,275</b>	<b>86,083</b>	<b>83,452</b>	<b>83,452</b>	<b>83,326</b>	<b>78,355</b>	<b>74,128</b>

notes: 1. CIS moved from Business to ENACT in Fall 1998

Source: ST0210, access file

**Credit Hours Generated by On Campus/Off Campus  
Spring 2007- Spring 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Total	69,593	70,087	76,212	88,275	86,083	83,452	83,452	83,326	78,335	74,128
On Campus- Total	55,302	54,874	57,895	66,439	65,372	63,716	64,325	63,739	59,866	55,333
Off Campus- Total	14,291	15,213	18,317	21,836	20,711	19,736	19,127	19,587	18,469	18,795
<b>Off Campus Breakdown</b>										
H.S. Students	-	-	2,289	3,748	4,157	5,340	5,626	7,029	6,313	8,184
Asynchronous	-	-	2,656	2,918	2,539	2,189	2,131	2,141	2,199	1,950
Other Off-Campus	-	-	13,372	15,170	14,015	12,207	11,370	10,417	9,957	8,661

Source: ST0032, 3rd week enroll. Analysis, special pops, Spring 2004- Spring 2008

1. - off-campus data not broken down prior to 2009, source: DMJ Access Rpts.

y:\factbook\spr2016\credit hrs on-off campus.xls

<b>Average Grade by Department</b> <b>Spring 2007- Spring 2016</b>
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	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Allied Health and Biological Sciences	2.31	2.41	2.25	2.34	2.25	2.26	2.27	2.30	2.27	2.28
Behavioral Sciences	2.54	2.57	2.51	2.52	2.56	2.57	2.54	2.57	2.52	2.67
Business Technologies	2.49	2.90	2.36	2.43	2.48	2.55	2.43	2.54	2.40	2.60
Engineering, Architecture and Computer Tech	2.53	2.66	2.55	2.53	2.58	2.60	2.64	2.70	2.53	2.58
English and Humanities	2.42	2.42	2.36	2.34	2.44	2.32	2.29	2.36	2.40	2.48
Health, Physical Education, Athletics and Dance	2.85	2.77	2.71	2.78	2.67	2.92	2.91	2.89	2.87	2.89
History, Government and Economics	2.15	2.22	2.20	2.23	2.27	2.20	2.15	2.24	2.21	2.27
Mathematics, Physical and Computer Sciences	2.22	2.28	2.14	2.11	2.28	2.34	2.28	2.27	2.26	2.20
Nursing	2.72	2.92	2.96	3.03	2.87	2.97	2.94	2.94	2.84	2.82
Performing, Visual Arts and Communications	2.88	2.89	2.80	2.81	2.81	2.87	2.84	2.80	2.47	2.93
Academic Services	1.80	2.00	1.66	1.84	1.90	2.16	2.02	2.15	1.92	2.46
<b>College Total for Academic Departments</b>	<b>2.48</b>	<b>2.51</b>	<b>2.43</b>	<b>2.44</b>	<b>2.49</b>	<b>2.50</b>	<b>2.46</b>	<b>2.50</b>	<b>2.46</b>	<b>2.53</b>

note: 1. Spring 1999 grading changed to include plus and minus grades.

Source: ST0152  
y:\factbook\Spr2016\avg grade by dept.xls

<b>Course Completion Rates by Department</b> <b>Spring 2007 - Spring 2016</b>
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	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Allied Health and Biological Sciences	77%	78%	76%	77%	75%	76%	73%	72%	74%	78%
Behavioral Sciences	79%	78%	79%	76%	77%	78%	77%	79%	77%	81%
Business Technologies	77%	81%	76%	74%	76%	78%	76%	79%	75%	82%
Engineering, Architecture and Computer Tech	76%	80%	76%	76%	73%	78%	77%	79%	75%	80%
English and Humanities	74%	75%	77%	74%	74%	73%	71%	74%	75%	77%
Health, Physical Education, Athletics and Dance	80%	80%	79%	80%	81%	80%	79%	80%	79%	82%
History, Government and Economics	68%	70%	73%	72%	71%	69%	68%	72%	71%	72%
Mathematics, Physical and Computer Sciences	69%	69%	68%	66%	70%	73%	73%	72%	73%	73%
Nursing	89%	92%	93%	93%	92%	94%	94%	96%	95%	93%
Performing, Visual Arts and Communications	80%	78%	78%	77%	77%	76%	78%	79%	78%	83%
Academic Services	51%	58%	53%	52%	51%	58%	55%	63%	57%	68%
<b>College Total</b>	<b>76%</b>	<b>76%</b>	<b>76%</b>	<b>74%</b>	<b>75%</b>	<b>76%</b>	<b>75%</b>	<b>76%</b>	<b>75%</b>	<b>78%</b>

notes: 1. students who received grades of A, B, C or D are counted in completion rates.

Source: ST0152 ran 9/15/11

y:\factbook\spr2016\course completion by dept.xls

## FTE State-Aidable Summary

2006/07 - 2015/16

	<u>06/07</u>	<u>07/08</u>	<u>08/09</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>
Full-time	3,521	3,635	3,883	4,592	4,521	4,241	4,274	4,213	3,975	3,653
Part-time	1,839	1,839	1,912	2,078	2,189	2,301	2,261	2,209	2,138	2,154
Credit Total	5,360	5,474	5,795	6,670	6,710	6,542	6,535	6,422	6,113	5,807
Non-Credit,OCS	408	458	617	643	697	726	808	773	712	856
Non-Credit,Labs	38	42	49	54	59	53	52	49	43	44
Fundable Total	5,806	5,974	6,461	7,367	7,466	7,321	7,395	7,244	6,868	6,707

notes: 1. Auditors and supplement included in Part-time count.

Source: FTE Summary Report

y:\factbook\spr2016\FTE state-aidable.xls

**Community Services: Credit Equivalents/Registrations**  
**Spring 2007 - Spring 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Credit Equivalents	8,397	8,367	10,464	9,111	9,232	9,682	10,983	9,262	8,047	13,283
Registrations	3,672	4,850	4,834	3,172	3,166	2,747	3,382	3,248	3,407	3,346

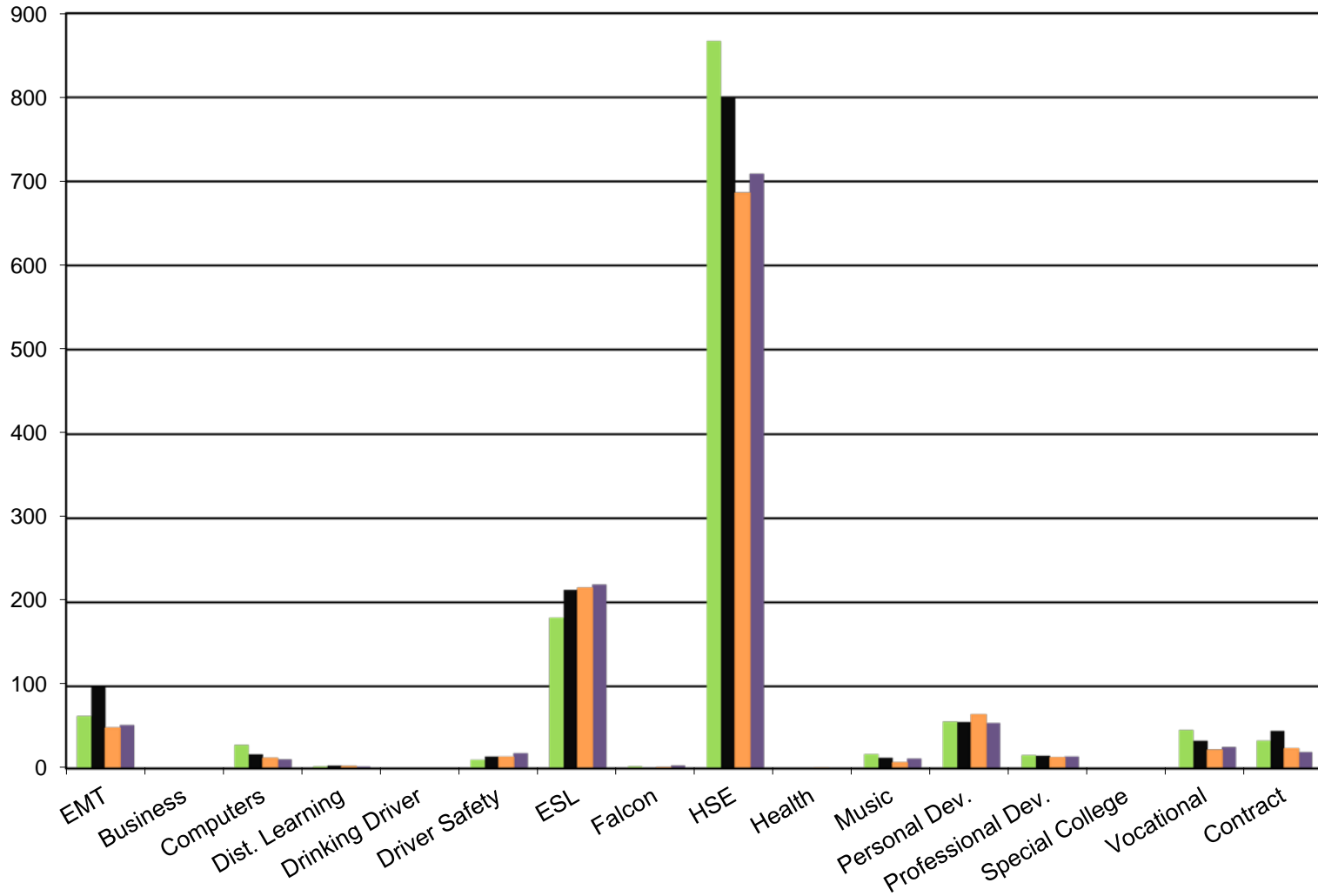
note: 1. includes aided and non-aided.

2. All registrations are included, even non-attenders.

Source: J239; 1996 to present: ST0107A

y:\factbook\spr2016\credit-free credit-equiv +regs.xls

## Credit-Free FTE (aided and non-aided) by Category 2012/13 - 2015/16



Total FTE (aided and non-aided) 2012/13: 1360 2013/14: 1352 2014/15: 1122 2015/16: 1168

note: 1. These FTE are based on registrations not attendance.

note: 2. Drinking Driver Program removed as of August 2010.

y:\factbook\spr2016\credit-free FTE by category.xls

Source: ST0150A



## Reader Comment Form

The Office of Institutional Research, Planning and Assessment want to evaluate the usefulness of its publications, and therefore we ask that you take a few moments to give us your impressions of the Fact Book. Your comments will be used to help modify future publications in order to meet your needs. Please answer the questions below and return the survey via campus mail to the Office of Institutional Research, Planning and Assessment. All responses are confidential.

1. To what extent was the information presented in the Fact Book useful to you?

Not Useful		Somewhat Useful		Very Useful
1	2	3	4	5

2. Please briefly describe the purposes for which you use/will use the information in the Fact Book.

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3. How would you rate the clarity of the following items within the Fact Book?

	Not Clear		Somewhat Clear		Very Clear
Graphs	1	2	3	4	5
Data Tables	1	2	3	4	5
Overall Presentation	1	2	3	4	5

4. How can the Fact Book be improved? (Format, graphs, new information, etc.)

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