



Presidential Profile

The Board of Trustees for Dutchess Community College (DCC), SUNY, invites nominations and applications for the position of President.

THE COLLEGE

Founded in 1957, Dutchess Community College welcomed its first class of students in fall 1958. With a proud 63-year history of educational excellence, Dutchess Community College offers more than 40 academic programs, numerous workforce training options, and professional development opportunities. The College is highly regarded for its role in delivering outstanding education in enriching, caring, diverse, and supportive environments. Our diverse faculty and staff are committed to student success. Affordable tuition offers students and families significant savings in the pursuit of a quality educational experience, leading to transfer and/or workplace opportunities. DCC is noted as having the lowest tuition costs of any college or university in the state.

One of 30 community colleges in the State University of New York (SUNY) system, DCC serves nearly 8,500 students annually and provides opportunities for academic and economic growth through its continually expanding curriculum and institutional resources. Its students are consistently recognized for their high academic performance by the system's Chancellor. The College is involved in SUNY system-wide activities, including participating in the SUNY Guided Pathways Institute Cohort 2 and the SUNY Strong Start to Finish grant.

Since its inception in 1948, SUNY has continually and effectively evolved to meet the needs of the state's students, communities, and workforce. Today, the system includes 64 community colleges, universities, and colleges, all offering students vast and varied academic opportunities. The colleges and universities of the State University of New York attract world-class scholars, artists, and professionals, making it one of the premier academic systems in the nation.

THE REGION

Dutchess Community College is situated on a beautiful, 130-acre campus in the Town of Poughkeepsie, just minutes from the Hudson River and SUNY New Paltz, Marist and Vassar Colleges and the Culinary Institute of America. The picturesque waterfront provides idyllic landscapes and extensive history. DCC is conveniently located approximately 80 miles north of New York City and 80 miles south of Albany.

Visitors and residents have innumerable opportunities to explore the Hudson Valley's rich cultural experiences and magnificent natural scenery. The area is renowned for sites, including the home and museum of Franklin Delano Roosevelt, Eleanor Roosevelt's Val-Kill retreat, the Vanderbilt mansion, the Samuel Morse Estate and Dia: Beacon, a contemporary art museum. Just minutes from the campus are the Walkway Over the Hudson (the world's longest elevated pedestrian bridge), the Dutchess County Rail Trail, and other hiking, biking, and outdoor recreational spaces.

THE POSITION

Dutchess Community College seeks an innovative, visionary, and inclusive leader with a proven track record of commitment to educational quality, student success, fiscal responsibility, and institutional sustainability.

Below are the specific actions that Dutchess Community College expects its next president to champion to support its students, faculty & staff, alumni, community, and the state:

- **Serve** as a strong advocate for educational access and success across the College and throughout the greater community.
- **Guide** DCC through the pandemic and post-pandemic recovery and preserve strategies that promote the growth and vitality of the College.
- **Promote and foster** diversity, equity, and inclusion across DCC, including programmatic offerings, support services, institutional leadership, faculty, and staff.
- **Build and/or enhance** responsive and relevant career and technical education programs to meet the needs and demands of a changing workforce.
- **Elevate** transformative partnerships with K-12 and college/university partners, including, but not limited to, dual enrollment and transfer/career pathways from high school to college and innovative agreements with four-year colleges and universities.
- **Respond** collaboratively to the workforce and training needs of business and industry.
- **Leverage** partnerships with community-based and social service organizations throughout the Mid-Hudson Valley to meet the varied needs of the student body.
- **Assess** opportunities to retain and attract high-caliber, committed, and innovative faculty and staff.
- **Partner** with the SUNY Chancellor and SUNY System Administration staff to support state-wide goals for increasing student success and completion.

Additionally, below are specific areas Dutchess Community College seeks its next president to address to ensure the College's competitiveness and sustainability into the future:

- **Improve** student enrollment, retention, and completion.
- **Demonstrate** financial acumen to manage large complex budgets and ensure a thriving and fiscally sound institution.

- **Increase** non-traditional revenue streams by partnering with the Dutchess Community College Foundation through demonstrated experience in the ability to fundraise.
- **Create** strong relationships with alumni.
- **Build** new and innovative partnerships with business, industry, and community-based organizations throughout the region.

IDEAL CHARACTERISTICS

- A leader committed to cultivating a strong relationship with the governing board, understanding the relationship to and with the State University of New York (SUNY) system, and working within a unionized college.
- An evidence-based decision-maker with a commitment to student access, success, and completion.
- An exceptional communicator and visible leader who works collaboratively with all constituent groups (students, faculty, staff, administrators, and unions) at DCC.
- A leader who demonstrates courageous commitment to diversity, equity, inclusion, and anti-racism.
- An inclusive and collaborative leader with a commitment to helping underserved populations, communities of color, LGBTQ+ students, faculty and staff; non-traditional students, veterans, and students with special needs by providing the necessary programs and support systems to assist in meeting their full potential.
- A visible advocate who has experience leveraging local, state, and federal resources.
- A leader who has experience with regional accreditation and its connection to teaching, learning, and institutional effectiveness.
- A leader who understands and supports the role of technology in teaching, learning, and student services.
- An entrepreneurial chief executive officer who will establish strong relationships with DCC's foundation and cultivate robust alumni relations.
- A leader who demonstrates experience in critical thinking and analysis, inclusive of its application and importance across higher education.
- A leader who demonstrates honesty, transparency, flexibility, empathy, and openness to constructive feedback and differing perspectives.

MINIMUM QUALIFICATIONS:

- Doctorate from an accredited institution is highly preferred.
- Significant higher education leadership experience.
- Classroom teaching experience preferred.