

Early Childhood Education (Birth - Grade 2) and Childhood Education (Grade 1-6)

Dual Certification with SUNY New Paltz

A.S. | Associate in Science



This program is jointly registered with SUNY New Paltz and is the preferred program for transfer to that college. Students, upon successful completion of their A.S. degree at DCC and their B.S. degree at SUNY New Paltz, will receive a New York State teaching certificate for Birth through Grade 2 and Grades 1 - 6.

**For more information, contact the Admissions Office at
(845) 431-8010 or visit www.sunydutchess.edu/academics**

Jointly registered with SUNY New Paltz for Early Childhood Education (birth - grade 2) and Childhood Education (Grade 1-6) Dual Certification (EED)

LIBERAL ARTS AND SCIENCES - EDUCATION

(HEGIS 5649)

Upon completion of the EED degree at DCC with:

- A GPA of at least 3.0
- A grade of “B” or better in ENG 101 and ENG 102
- A grade of B- or better in EED 103, EED 115, EED 116, ECH 214, EED 207, ECH 254
- Successfully completing a writing sample at SUNY New Paltz

Students will be eligible to be accepted into the School of Education at SUNY New Paltz.

Students should discuss their plans with an advisor in the ACT Center or the Chair of the Early Childhood and Elementary Education Program (431-8348).

Upon successful completion of the program students will demonstrate:

- An ability to observe, document and assess development in children
- An ability to design developmentally appropriate learning experiences for young children in a variety of curricular areas
- An ability to recognize and plan for diversity within early childhood and childhood classrooms
- An ability to demonstrate initial professional behaviors while working with children.

The Associate in Science (A.S.) degree is awarded upon completion of the requirements for this program.

Students must select an academic concentration prior to registering for their first semester. For advisement recommendations on course sequencing and course choices for Academic Concentrations students and advisors must consult the following pages.

NOTES FOR ALL ADVISEMENT TRACKS:

- a. Transportation to and from fieldwork/observation site(s) is the responsibility of all students in the program, both commuting and living on campus. Be sure you have transportation, as on-campus sites are frequently not available.
- b. Students enrolled in EED 103, EED 116 and EED 207 are required to submit a completed physical examination form to the Health Office prior to their first day of fieldwork.
- c. Foreign language instructors should be consulted for assistance in selecting the appropriate course for individuals with previous foreign language study. Students with past courses in or knowledge of Spanish can take the CLEP test(s) to get credit for initial Spanish courses.
- d. Science course: Select a four credit science from SUNY General Education Requirement page, Appendix B in this catalog.
- e. See following pages for information on REQUIRED Academic Concentration courses.

English or History (EED)

CONCENTRATION ADVISEMENT TRACKS

FIRST SEMESTER

		credits
ENG 101	Composition I	3
PSY 111	Introduction to Psychology	3
BHS 103	Social Problems in Today's World	3
THE 120	Performing Skills for the Classroom	3
MAT 107	Math for Elementary Teachers	3
EED 103	Early Childhood / Childhood obs. (a,b)	1

Total: 16

SECOND SEMESTER

ENG 102	Composition II	3
MAT 117	Geometry for Elementary Teachers	3
Science (d)		4
PSY 221	Child Development	3
EED 115	Symbolic Representation, Language and Literacy (birth - kindergarten)	3
EED 116	EED Fieldwork (a, b)	1

Total: 17

THIRD SEMESTER

ECH 254	Diverse Early Childhood / Elementary Classrooms	3
Academic Concentration (e)		6
Foreign Language (c)		3
American History (Appendix D)		3

Total: 15

FOURTH SEMESTER

ECH 214	Dev. Appropriate Practice (birth - grade 2)	3
EED 207	EED Fieldwork II (a,b)	1
HIS	Western Civilization (Appendix E) or Other World Civilizations (Appendix F)	3
Academic Concentration (e)		3
Foreign Language (if requirement is not fulfilled) (c) or Academic Concentration (e)		3
BHS 207	Education in American Society	3

Total: 16

Total Credit Hours: 64

English Concentration

To fulfill the English Concentration students, after completing ENG 101 and ENG 102, should choose three courses from the following list of required and elective courses:

ACADEMIC CONCENTRATION REQUIREMENTS:

ENG 201 or ENG 202
 ENG 203 or ENG 204
 ENG 209 or ENG 210
 ENG 218 - requires permission of instructor

ACADEMIC CONCENTRATION ELECTIVES:

Select no more than two: ENG 205, 206, 207, 208, 212, 213, 215, 216, 221, 223, 224, 225, 227, 229, 230, 231, 263, 264, 267, 268, 269
 Note: Students transferring two or more of the following courses (ENG 201, 202, 203 and 204) will need to complete a supplemental literature course at New Paltz to meet the minimum number of credits for their English concentration.

FOURTH SEMESTER:

SUNY New Paltz recommends that students with an academic concentration in English take one of the following:
 ENG 212 (Western Civilization)
 ENG 213, 264, 267 (Other World Civilizations)

History Concentration

To fulfill academic concentration courses in history and the required American History course, students must choose courses from the following list of required and elective courses. Additionally, be sure to take note of the fourth semester recommendations at the end of this list for Western Civilization or Other World Civilizations.

ACADEMIC CONCENTRATION REQUIREMENTS:

Choose at least 3 and a maximum of 4 courses from the following categories, taking at least one course in each area and a mix of time periods:

Category A:

United States History I (HIS 103)
 United States History II (HIS 104)

Category B:

Western Civilization I (HIS 101)
 Western Civilization II (HIS 102)

Category C:

World History I (HIS 107)
 World History II (HIS 108)

Additional required course: The American National Experience (GOV 121)

ACADEMIC CONCENTRATION ELECTIVES:

Choose no more than one course from the following electives:
 History Survey in another world region or country:
 Latin American History (HIS 206)
 History of Russia and the Soviet Union (HIS 207)

Additional electives: HIS 209, 210, 214, 216, 220

Fourth Semester:

SUNY New Paltz recommends that students with an academic concentration in history take one of the following courses:
 Western Civilization (HIS 101, 102 or 221)
 Other World Civilizations (HIS 107 or 207)

Notes: See page 115.

Mathematics (EED)

CONCENTRATION ADVISEMENT TRACK

FIRST SEMESTER		credits
ENG 101	Composition I	3
PSY 111	Introduction to Psychology	3
Academic Concentration (MAT 221)		3-4
Foreign Language (c)		3
MAT 107	Math for Elementary Teachers	3
EED 103	Early Childhood / Childhood Obs. (a,b)	1
Total: 16-17		

SECOND SEMESTER		credits
ENG 102	Composition II	3
MAT 117	Geometry for Elementary Teachers	3
PSY 221	Child Development	3
Academic Concentration (MAT 222)		3-4
ECH 254	Diverse Early Childhood / Elementary Classrooms	3
Total: 15-16		

THIRD SEMESTER		credits
EED 115	Symbolic Representation, Language and Literacy	3
EED 116	EED Fieldwork (a, b)	1
Academic Concentration (MAT 214)		3-4
Other World Civilizations (Appendix F) or Western Civilization (Appendix E) or Foreign Language (<i>if two semester sequence is not complete</i>)		3
BHS 103	Social Problem's in Today's World	3
American History (Appendix D)		3
Total: 16-17		

FOURTH SEMESTER		credits
ECH 214	Developmentally Appropriate Practice (birth - grade 2)	3
EED 207	EED Fieldwork (a, b)	1
Academic Concentration (e)		
MAT 118, MAT 215, MAT 223, CPS 141 or CIS 113		3-4
Science (d)		3
BHS 207	Education in American Society	3
THE 120	Performing Skills for the Classroom	3
Total: 17-18		
Total Credit Hours: 64		

Notes: See page 115.

Biology (EED)

CONCENTRATION ADVISEMENT TRACK

FIRST SEMESTER		credits
ENG 101	Composition I	3
PSY 111	Introduction to Psychology	3
BIO 105	Academic Concentration (c)	4
Foreign Language (c)		3
MAT 107	Math for Elementary Teachers	3
EED 103	Early Childhood / Childhood obs. (a,b)	1
Total: 17		

SECOND SEMESTER		credits
ENG 102	Composition II	3
MAT 117	Geometry for Elementary Teachers	3
PSY 221	Child Development	3
BIO 106	Academic Concentration	3-4
ECH 254	Diverse Early Childhood / Elementary Classrooms	3
Total: 15-16		

THIRD SEMESTER		credits
EED 115	Symbolic Representation, Language and Literacy (birth - kindergarten)	3
EED 116	EED Fieldwork I (a,b)	1
Academic Concentration: Science*		3-4
Other World Civilizations (Appendix F) or Western Civilization (Appendix E) or Foreign Language (<i>if sequence is not complete</i>)		3
BHS 103	Social Problems in Today's World	3
American History (Appendix D)		3
Total: 16-17		

FOURTH SEMESTER		credits
ECH 214	Dev. Appropriate Practice (birth - grade 2)	3
EED 207	EED Fieldwork II (a,b)	1
Academic Concentration: Science*		6-8
BHS 207	Education in American Society	3
THE 120	Performing Skills for the Classroom	3
Total: 16-18		
Total Credit Hours: 64		

*Note:
After completing BIO 105 and BIO 106, students should choose three courses from the following list to complete their concentration:
Required at New Paltz: BIO 214, BIO 205, BIO 204

Electives at New Paltz (select no more than 2):
BIO 207 or BIO 212, BIO 213, BIO231, BIO232

See page 115 for additional notes.

Spanish (EED)

CONCENTRATION ADVISEMENT TRACK

FIRST SEMESTER

		credits
ENG 101	Composition I	3
PSY 111	Introduction to Psychology	3
Science (e)		3
Foreign Language Spanish Sequence (c)*		3
MAT107	Math for Elementary Teachers	3
EED 103	Early Childhood / Childhood Obs. (a,b)	1

Total: 17

SECOND SEMESTER

ENG 102	Composition II	3
MAT 117	Geometry for Elementary Teachers	3
PSY 221	Child Development	3
Academic Concentration Spanish Sequence (c)*		3-4
ECH 254	Diverse Early Childhood / Elementary Classrooms	3

Total: 15-16

THIRD SEMESTER

EED 115	Symbolic Representation, Language and Literacy (birth - kindergarten)	3
EED 116	EED Fieldwork I (a,b)	1
Academic Concentration Spanish Sequence (c)*		3-4
HIS	Other World Civilizations or Western Civilization (d)	3
BHS 103	Social Problems in Today's World	3
American History (Appendix D)		3

Total: 16-17

FOURTH SEMESTER

EED 214	Dev. Appropriate Practice (birth - grade 2)	3
EED 207	EED Fieldwork II (a,b)	1
Academic Concentration Spanish Sequence (c)*		6-8
BHS 207	Education in American Society	3
THE 120	Performing Skills for the Classroom	3

Total: 15-17

Total Credit Hours: 64

*Note:

Students with an academic concentration in Spanish beginning with SPA 101 in their first semester should complete the sequence with SPA 202. Students beginning with a higher level of Spanish in their first semester should complete SPA 301. SPA 301 is strongly recommended for all students wishing to complete course work at their transfer college, and SPA 302 is suggested, if possible.

See page 115 for additional notes.