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# COURSES

**EED 103 EARLY CHLDHOOD/CHLDHOOD OBSERV****0 Lecture Hours 3 Lab Hours 1 Credit Hour**

This course is intended for students anticipating a career in education through a series of guided observations in diverse early childhood and elementary classrooms, designed to support the students' introduction to differing aspects of teaching these age groups. This should be the first course taken as a beginning student of teaching in order to learn about children from preschool through upper elementary. There will be a minimum of 20 hours of observations supported by class time on campus to prepare for and then discuss observations. (1) The observations will be arranged by the instructor. (2) Transportation to and from observations is the responsibility of all students. (3) Students are required to complete and submit a physical examination form within four weeks of the beginning of the semester. Note: This should be taken in the student's first semester.

**EED 115 SYMBOLIC REP LANGUAGE & LITRCY****3 Lecture Hours 0 Lab Hours 3 Credit Hours**

This course explores the interaction between symbolic development, language and early literacy acquisition in children birth through five years of age, will explore the developmentally appropriate strategies to encourage language and literacy in very young children. Co-requisite: EED116

**EED 116 FIELDWORK I****0 Lecture Hours 3 Lab Hours 1 Credit Hour**

This course is designed to complement academic course content in EED 115 – Symbolic Representation, Language and Literacy. Students will interact with children in infant, toddler, preschool or kindergarten classrooms and have a minimum of one observation in a classroom with an age group different from their regular placement. The placements will be made and arranged by the field supervisor assigned. Transportation to field sites is the responsibility of the student. Co-requisite: EED 115

**EED 207 EED FIELDWORK II****0 Lecture Hours 3 Lab Hours 1 Credit Hour**

Designed to complement the academic course ECH 214 – Developmentally Appropriate Practice: Observations and Assessment, this course allows students to participate in pre-school through second grade classrooms, developing competence in observing and assessing children's development and in classroom performance. Students will complete journals, written assignments and tasks as designated by the field supervisor. This course is for EED students only. Note: (1) Transportation to and from practicum sites is the responsibility of the student. (2) Students are required to submit a completed physical examination form within two weeks of the beginning of the semester. Prerequisites: EED 115 and EED 116 Corequisite: ECH 214 or permission of the department