

BEHAVIORAL SCIENCES

BHS 100 PERSONAL EFFECTIVENESS

2 Lecture 0 Lab 2 Credit Hours(s)

An exploration, via lectures, films, and group experiences, of various aspects of effective interpersonal functioning. Topics will include: reacting to frustration, failure, anger; and fear; effectively expressing one's feelings and needs; the importance of awareness and development of one's potentials through active and responsible choosing; and developing constructive coping skills.

Note: Recommended only for students with 11 or fewer earned college credits.

BHS 103 SOCIAL PROBLEMS IN TODAY'S WORLD

3 Lecture 0 Lab 3 Credit Hours(s)

This course examines social problems that confront the world today, and the underlying shared values, ethics, and diverse perspectives that contribute to those problems. Concepts of the behavioral sciences are introduced. The course presents a broad range of social problems, with particular focus on the complex relationships between contemporary issues. Students are presented the current research data that explains both the causes and possible resolutions to important social issues.

BHS 110 INTRODUCTION TO HUMAN SERVICES

3 Lecture 0 Lab 3 Credit Hours(s)

An overview of human services and the ever changing needs of the many populations that require intervention such as mental health, substance abuse, poverty and various forms of trauma. Other topics include the evolution of the field, major theoretical perspectives for treatment, roles, skills and professional development of workers, as well as problem identification.

BHS 142 CRIMINOLOGY

3 Lecture 0 Lab 3 Credit Hours(s)

study of crime and society's response to crime, the rehabilitation of the criminal offender and the prevention of crime. Various theories concerning the causes of crime are studied. Current social problems and their relevance to crime causation are discussed.

Prerequisite: BHS 103 or permission of the department

BHS 201 CONTEMPORARY PROBLEMS

3 Lecture 0 Lab 3 Credit Hours(s)

This course surveys significant problems and issues germane to the field of substance abuse. Attention will be given to cause-effect relationships, family issues, grief and loss, policy and the law and evolving trends and attitudes. Recent research will be examined with consideration of implications for prevention and control.

Prerequisite: BHS 242 or permission of the department.

BHS 202 PHYSICAL ANTHROPOLOGY

3 Lecture 0 Lab 3 Credit Hours(s)

The study of humans as a biological species with an emphasis on the interaction between biology and culture. Physical Anthropology focuses on the evolution of the human species as well as modern human physical variation. The sub-fields of paleontology, genetics, primatology and archaeology are explored.

BHS 203 SOCIOLOGY

3 Lecture 0 Lab 3 Credit Hours(s)

Designed to introduce the student to the major issues and fundamental concepts in the field of sociology. Areas selected for analysis are culture and its transmission, personality and socialization, social roles and processes, groups and elements of group behavior, and social status and class. These focal areas are then used to examine various social institutions, including the family, religion, the economic system, education and the political system. Trends of modern society are considered.

BHS 204 ANTHROPOLOGY

3 Lecture 0 Lab 3 Credit Hours(s)

The study of human behavior in a biological and cultural context. The various sub-divisions of anthropology, their concerns, techniques and findings are explored: physical anthropology, archaeology and cultural anthropology. Course work and analyses are integrated with the course background.

BHS 205 THE FAMILY

3 Lecture 0 Lab 3 Credit Hours(s)

The study of the family from a sociological viewpoint, with special reference to the American family. The course emphasizes: the historical and cross-cultural study of the family; patterns of dating and mate selection; sexual norms and relationships; marital and family relationships; marital crisis and divorce; the family and social policy; and the future of the family as a social institution.

BHS 206 CULTURAL ANTHROPOLOGY

3 Lecture 0 Lab 3 Credit Hours(s)

The systematic study of human behavior in a cultural context. Major topics include the evolution of culture, linguistics, sociocultural systems, and globalization with an emphasis on a non-western, non-eurocentric viewpoint. The methodology of Anthropological research is also studied.

BHS 207 EDUCATION IN AMERICAN SOCIETY

3 Lecture 0 Lab 3 Credit Hours(s)

An introductory study of education as a major social institution with special attention being given to the philosophies, patterns, cultural diversity, and issues which have characterized the American system. A consideration of higher education is included.

BHS 209 RACIAL AND ETHNIC RELATIONS

3 Lecture 0 Lab 3 Credit Hours(s)

Racial, cultural and ethnic minority groups in American society. The nature and patterns of interaction are examined, including contact, conflict, assimilation, acculturation, pluralism and segregation. Current situations are stressed. Prerequisite: BHS 103 or permission of the department

BHS 210 THE SOCIOLOGY OF RELIGION

3 Lecture 0 Lab 3 Credit Hours(s)

The sociological interpretation of religion is the empirical study of religion as a social institution. Major issues in the analysis of religion include: the origins of religion; the functions of religion; the relation of religion and society; types of religious authority; liberation theology and contemporary world religious movements; women, race, and sex and religion; religion and social and cultural differentiation.

BHS 212 CHILD ABUSE

3 Lecture 0 Lab 3 Credit Hours(s)

A systematic examination of child physical and sexual abuse. Various historical factors, dynamics, and symptoms will be discussed using theoretical and empirical constructs.

BHS 214 INTRO TO WORLD ARCHAEOLOGY

3 Lecture 0 Lab 3 Credit Hours(s)

An Introduction to the study of Archaeology, which gives voice to ancient civilizations by examining the material products of their shaping hands and thinking minds. Archaeology begins with an introduction to the methods employed in modern archaeology and then proceeds to examine the earliest cultures and civilizations to emerge in human history, from the ancient Sumerians to the Bronze Age people of Britain to the magnificent Inca of Peru.

BHS 215 FIELD ARCHAEOLOGY

2 Lecture 2 Lab 3 Credit Hours(s)

This course is designed for the beginning archeology student who wishes to gain practical, hands-on experience in field excavation; the course consists of classroom study in field techniques and actual field excavation. Topics include history, survey, dating, field techniques, laboratory techniques, curation and report writing. Special emphasis is placed on New York State Archaeology and the requirement of the New York State Office of Parks, Recreation and Historic Preservation. The field excavation will take place on landscapes publicly held by the citizens of Dutchess County where the commercial excavation would be prohibitive. Sites that have been assessed as endangered by the State Archaeologists will be given priority.

BHS 216 SOCIOLOGY OF HLTH & MED IN U.S.

3 Lecture 0 Lab 3 Credit Hours(s)

This course introduces the student to sociological phenomena as they relate to human health and diseases, mainly in the United States, but also with some consideration of health organizations, philosophy and delivery in the other areas of the world. Included in the course are comparative distributions of diseases among different population groups, individual responses, attitudes and beliefs toward health and illness, medical care providers and organizations, financing and delivery of health care, and the roles of social factors in the etiology and outcome of diseases.

BHS 220 COMPARATIVE SOCIAL SYSTEMS I

1 Lecture 4 Lab 3 Credit Hours(s)

This course provides an opportunity to experience firsthand operation of selected social systems for comparison and contrast to those in the United States. The social systems considered and the international settings may vary from one offering to the next. Consult the master schedule of courses for details.

BHS 221 COM SOC SYSTEMS IN US AN AB II

1 Lecture 2 Lab 2 Credit Hours(s)

For selected students.

Note: May be offered as an independent course or in conjunction with BHS 220 and/or 222.

Prerequisite: Permission of the department

BHS 222 COM SOC SYS IN US & ABROAD III

1 Lecture 2 Lab 2 Credit Hours(s)

For selected students.

Note: May be offered as an independent course, or in conjunction with BHS 220 and/or BHS 221. Students must register for both a lecture and a lab. 1 Lecture, 2 Lab, 2 Credit Hours.

Prerequisite: Permission of the department

BHS 231 TOPICS IN BHS I

1 Lecture 0 Lab 1 Credit Hours(s)

This course is designed to explore a specific topic area in the Behavioral Sciences in greater depth than would occur in an introductory level offering. The topics will vary and may be drawn from Anthropology, or from Sociology, or from any of their various, applied sub-fields. The classroom instruction will amount to a period five weeks of the semester, or its equivalent in formal lecture/discussion.

BHS 232 TOPICS IN BHS II

2 Lecture 0 Lab 2 Credit Hours(s)

Similar to BHS 231, except that the instructional time will take place over a period of 10 weeks of the semester, or its equivalent in formal lecture/discussion.

BHS 233 TOPICS IN BHS III

3 Lecture 0 Lab 3 Credit Hours(s)

Similar to BHS 231, except that the instructional time will take place for the entire fifteen weeks of the semester, or its equivalent in formal lecture/discussion.

BHS 242 DRUG & ALCOHOL USE AND ABUSE

3 Lecture 0 Lab 3 Credit Hours(s)

A study of the problems and factors attendant to alcoholism and other substance abuse, including a survey of the physiological and pharmacological aspects of such use. Various theories and current rehabilitative methods will be examined as will dependency states, socio-psychological factors and alternatives to mood-modifying substance use/abuse.

BHS 245 ISSUES & ETHICS IN HMN SRVCS

3 Lecture 0 Lab 3 Credit Hours(s)

Designed for students completing the Human Services programs in CHC or CMH, this course considers the application of the theories/skills/values acquired in the designated programs to current and future trends in the field, as well as addressing specific issues confronted by human services professionals.

Prerequisites: BHS 110, CHC or CMH 103, CHC or CMH 104, PSY 102, PSY 134, PSY 202, PSY 203 and PSY 235 or PSY 201.

BHS 251 TOPICS IN BHS I

1 Lecture 0 Lab 1 Credit Hours(s)

This course is designed to explore a specific topic area in the Behavioral Sciences in greater depth than would occur in an introductory level offering. The topics will vary and may be drawn from Anthropology, or from Sociology, or from any of their various, applied sub-fields. The classroom instruction will amount to a period five weeks of the semester, or its equivalent in formal lecture/discussion.

BHS 252 TOPICS IN BHS II

2 Lecture 0 Lab 2 Credit Hours(s)

Similar to BHS 251, except that the instructional time will take place over a period of 10 weeks of the semester, or its equivalent in formal lecture/discussion.

BHS 253 TOPICS IN BHS III

3 Lecture 0 Lab 3 Credit Hours(s)

Similar to BHS 251, except that the instructional time will take place for the entire fifteen weeks of the semester, or its equivalent in formal lecture/discussion.

BHS 262 JUVENILE DELINQUENCY

3 Lecture 0 Lab 3 Credit Hours(s)

Designed to introduce students to the development of juvenile delinquency in American Society. This course emphasizes the ways in which society structures juvenile delinquency as a social phenomenon. The course presents various theories to explain both the causes of juvenile delinquency, as well as society's response to youth offenders, and examines programs, interventions and punishments that attempt to change juvenile behavior.
Prerequisite: BHS 103 or permission of the department

BHS 271 SPECIAL STUDY PROJECT I

1 Lecture 0 Lab 1 Credit Hours(s)

A special learning experience designed by one or more students with the cooperation and approval of a faculty member. Prior to registering for any special studies course, the approval of the department head must be obtained. Proposed study plans require departmental approval. Projects may be based on reading, research, community service, work experience, or other activities that advance the student's knowledge and competence in the field of social science and related areas. The student's time commitment to the project will be approximately 35-50 hours.

BHS 272 SPECIAL STUDY PROJECT II

2 Lecture 0 Lab 2 Credit Hours(s)

Similar to BHS 271, except that the student's time commitment to the project will be approximately 70-90 hours.

BHS 273 SPECIAL STUDY PROJECT III

3 Lecture 0 Lab 3 Credit Hours(s)

Similar to BHS 271, except that the student's time commitment to the project will be approximately 105-135 hours.

BHS 926 INTRODUCTION TO FOOD STUDIES

3 Lecture 0 Lab 3 Credit Hours(s)

A broad-based introduction to the field of Food Studies. The course examines food through an interdisciplinary approach, including history, anthropology, biology, sociology, chemistry, nutrition, economics, psychology, political science, animal, plant, soil, and environmental sciences. The course will expose participants to the various aspects of food through guest lecturers and invited speakers.