

ISLO 2 – Written Communication Rubric

Students will produce writing that is well organized, well developed, and clear.

	Exceeds Standard - 4	Meets Standard - 3	Approaches Standard - 2	Does Not Meet Standard - 1
Organization Writing is structured in a manner appropriate to the conventions of the discipline.	Arranges ideas/concepts in a seamless progression, including successful movement between dominant and subordinate points.	Arranges ideas/concepts in a progression that can be followed with some effort, including successful movement between dominant and subordinate points.	Arranges ideas/concepts in a progression that can be followed with considerable effort; dominant and subordinate points are difficult to identify.	Arranges ideas/concepts in no discernable progression.
Development Ideas/concepts are supported and elaborated with evidence.	Uses appropriate, relevant, and compelling content to illustrate and explore ideas/concepts.	Uses appropriate and relevant content to illustrate and explore ideas/concepts.	Sometimes uses appropriate and relevant content to develop and explore ideas/concepts.	Uses inappropriate or irrelevant content; leaves most ideas/concepts largely unexplored.
Clarity Writing conveys meaning through word choice and the conventions of standard written English.	Uses language that skillfully communicates meaning to readers with precision and fluency, and that is virtually free of errors in syntax, mechanics, and usage.	Uses language that conveys meaning effectively to readers. The writing has some errors in syntax, mechanics, and usage, but these do not impede understanding.	Uses language that conveys meaning to readers, although writing includes frequent errors in syntax, mechanics, and usage that may impede understanding.	Uses language that impedes understanding because of errors in syntax, mechanics, and usage.