

# FACT BOOK

**Fall 2006 – Fall 2015**

**DUTCHESS**  
COMMUNITY COLLEGE

Institutional Research, Planning & Assessment

## Introduction

This is the Dutchess Community College Fact Book for the Fall semester for the years 2006 through 2015. The Fact Book is designed to serve as an accurate and convenient source of information about the College. It also provides a means of systematic and consistent information sharing across the campus. The information contained in this Fact Book can be used for internal analysis, decision-making, and planning.

The Fact Book presents data related to student enrollments, applications, graduates, faculty, and Community Services.

The information presented in the Fact Book is a compilation of data from many sources. The footnote on each page indicates the source for the data on that page. For further details, or for data not contained in this book, contact the Office of Institutional Research, Planning & Assessment.

Institutional Research, Planning & Assessment  
Donna M. Johnson, Director  
Suzanne Riela, Assistant Director  
Maryanne P. Kinsella, Research Assistant  
Mary A. Ramaglia, Program Assistant

August, 2016

**Fact Book Fall 2006 - Fall 2015**  
**Contents**

A.	Credit Student Enrollments	
	Total Enrollment by Degree Type, FT and PT .....	A.1
	FT Enrollment by Degree Type.....	A.2
	PT Enrollment by Degree Type .....	A.3
	Total Enrollment by Program Area, FT and PT .....	A.4
	FT Enrollment by Program Area .....	A.5
	PT Enrollment by Program Area.....	A.6
	Enrollment by Curriculum .....	A.7
	Average Credits for FT and PT Students.....	A.9
B.	Credit Student Demographics (headcounts)	
	by FT/PT, Gender .....	B.1
	by Age Composition, FT and PT.....	B.2
	Age Composition of FT Students.....	B.3
	Age Composition of PT Students.....	B.4
	by Average Age, FT/PT .....	B.5
	by Ethnicity, FT and PT .....	B.6
	by Ethnicity, Male/Female.....	B.6a
	FT by Ethnicity .....	B.7
	FT by Ethnicity/Male/Female.....	B.7a
	PT by Ethnicity.....	B.8
	PT by Ethnicity/Male/Female.....	B.8a
	by County of Residence.....	B.9
	by County of Residence - Percentages .....	B.10
C.	Applicants (FT only) (N/A)	
	by Ethnicity.....	C.1
	by Ethnicity – Percentages.....	C.2

Note: Unless otherwise noted, all data are based on 3rd week census data. The sources are noted on the charts.

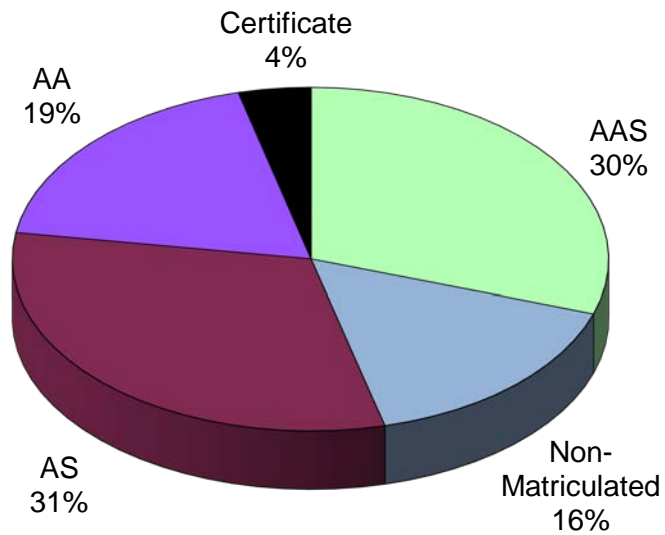
D.	Graduates	
	Degrees Conferred by Degree Type.....	D.1
	Degrees Conferred by Program.....	D.2
	by Gender.....	D.4
	by Ethnicity.....	D.5
E.	DCC South	
	Sections Taught.....	E.1
	Credit Hours Generated.....	E.2
	Enrollment by Gender.....	E.3
	Enrollment by Age Composition.....	E.4
	Enrollment by Percent Ethnicity.....	E.5
	Enrollment by Curriculum.....	E.6

Official Data

F.	Academic Information	
	Sections Taught by Day/ Evening.....	F.1
	Sections Taught by On Campus/ Off Campus.....	F.2
	Average Section Size by Department.....	F.3
	Faculty Contact Hours by Department.....	F.4
	Credit Hours Generated by FT/PT Students, percent.....	F.5
	Credit Hours Generated by Department.....	F.6
	Credit Hours Generated by Discipline.....	F.7
	Credit Hours Generated by On Campus/ Off Campus.....	F.10
	Average Grade by Department.....	F.11
	Course Completion Rates by Department.....	F.12
G.	FTE Data	
	FTE State-Aidable Summary.....	G.1
H.	Community Services	
	Credit Equivalents/ Registrations.....	H.1
	Credit Free FTE by Category.....	H.2

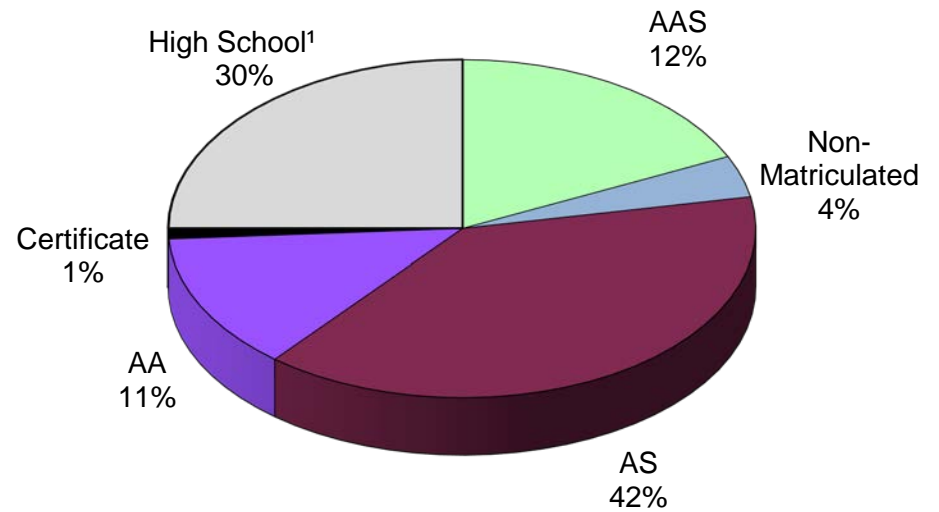
## Total Enrollment by Degree Type

**Fall 2006**



**7,928**

**Fall 2015**



**9,546**

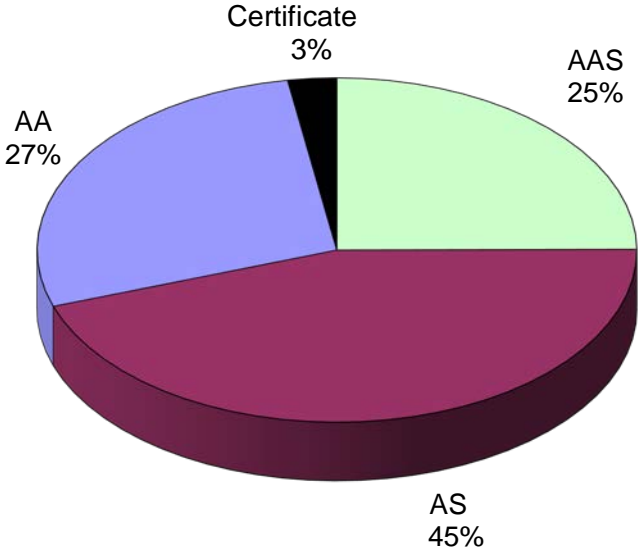
1. "High School" includes concurrent enrollment & bridge program students.

Source: SUNY SBII

y:\factbook\fall 2015\degree type pie.xls

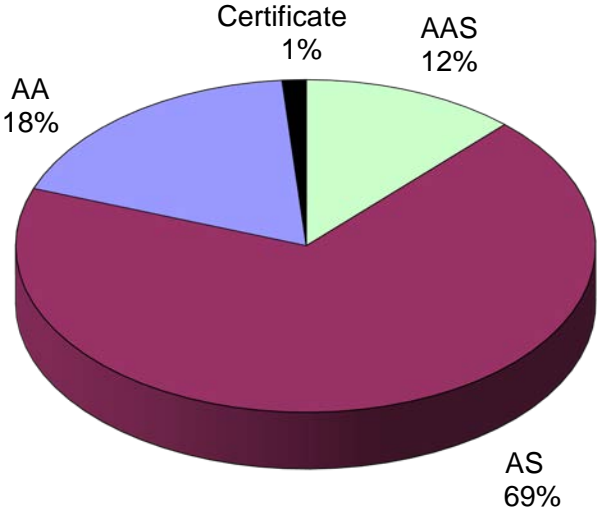
**Full-Time Enrollment by Degree Type**

**Fall 2006**



**4,051**

**Fall 2015**

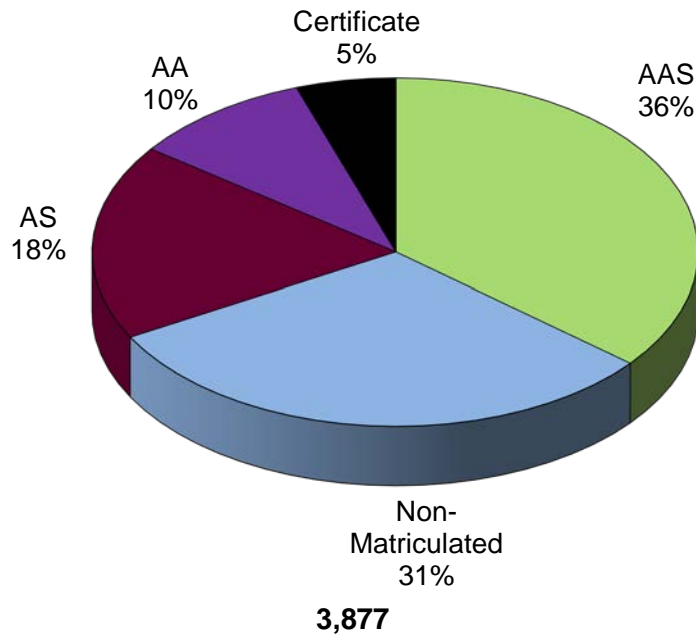


**4,284**

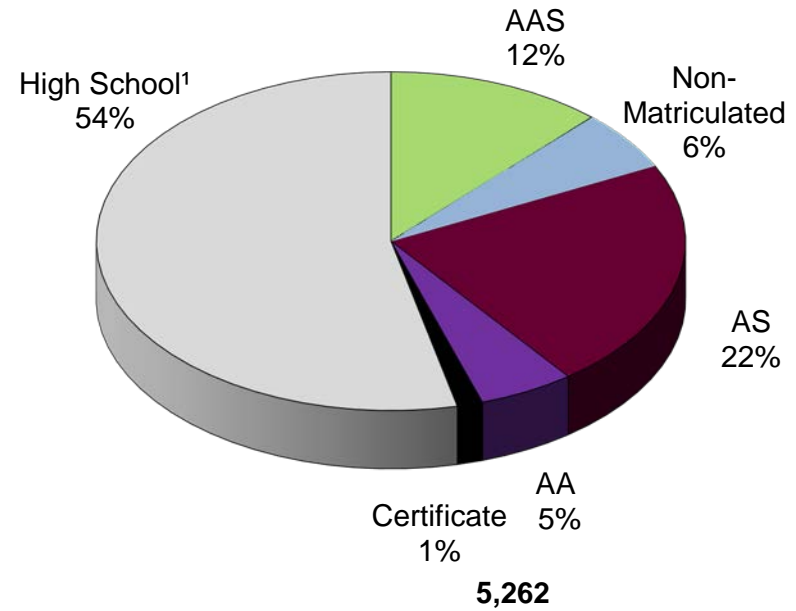
Source: SUNY SBII  
y:\factbook\fall 2015\degree type ft pie.xls

## Part-Time Enrollment by Degree Type

**Fall 2006**



**Fall 2015**



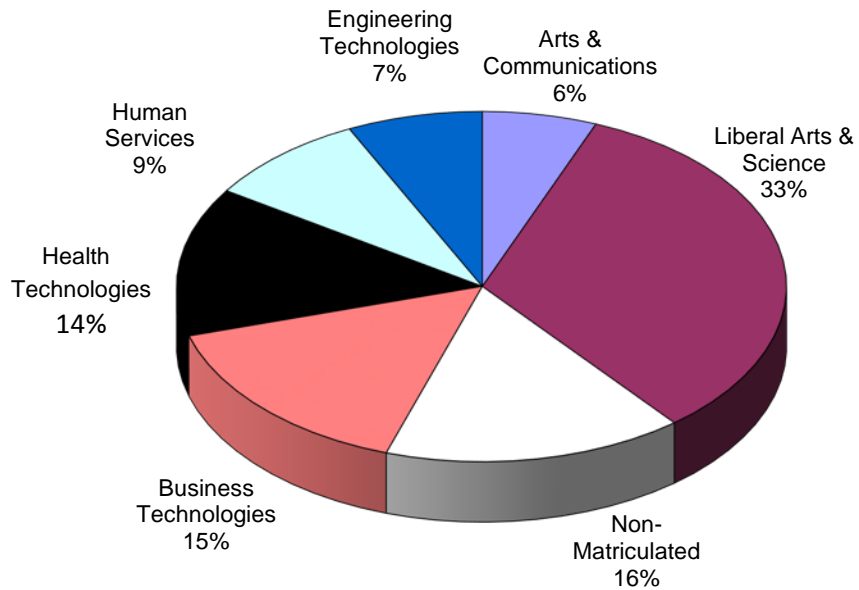
1.. "High School" includes concurrent enrollment & bridge program students.

Source: SUNY SBII

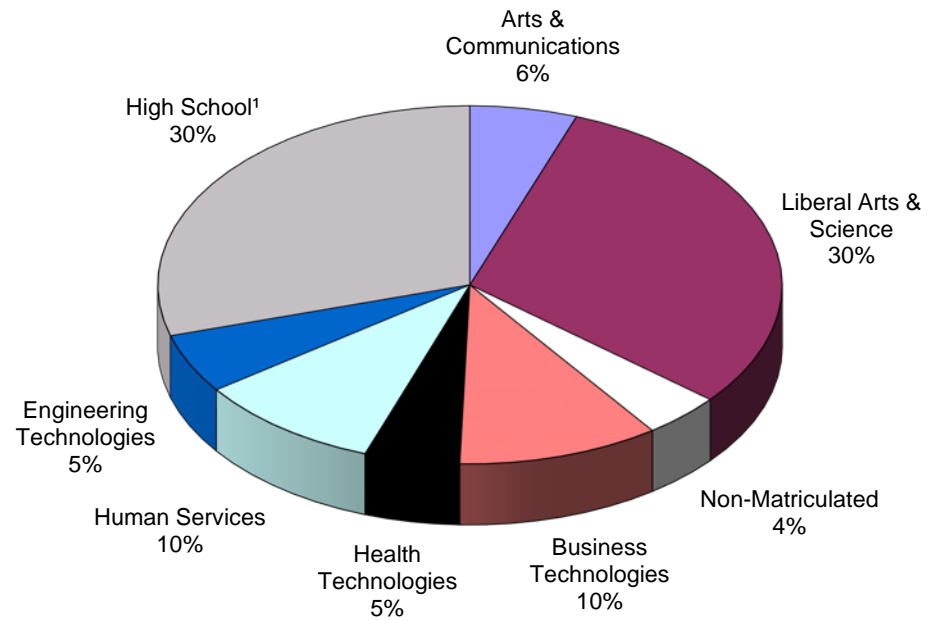
y:\factbook\fall 2015\degree type pt pie.xls

## Total Enrollment by Program Area

**Fall 2006**



**Fall 2015**



1. "High School" includes concurrent enrollment & bridge program students.

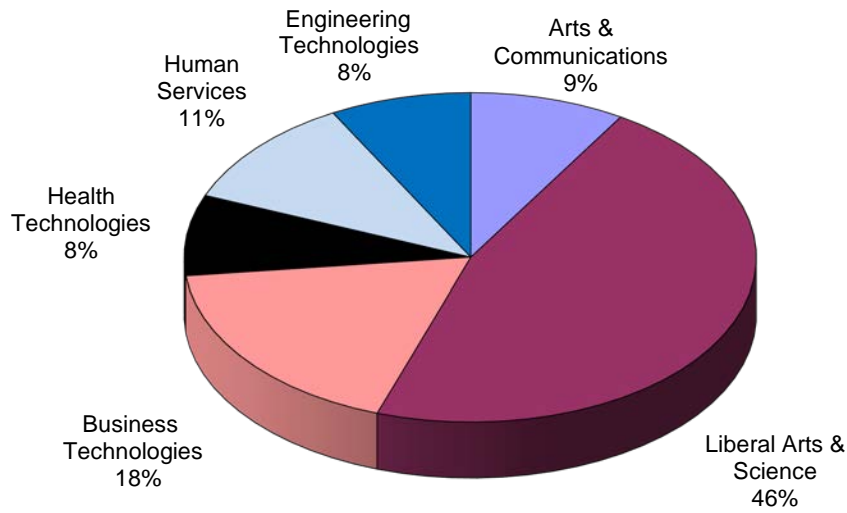
Source: SUNY SBII

y:\factbook\fall 2015\enroll by program pie.xls

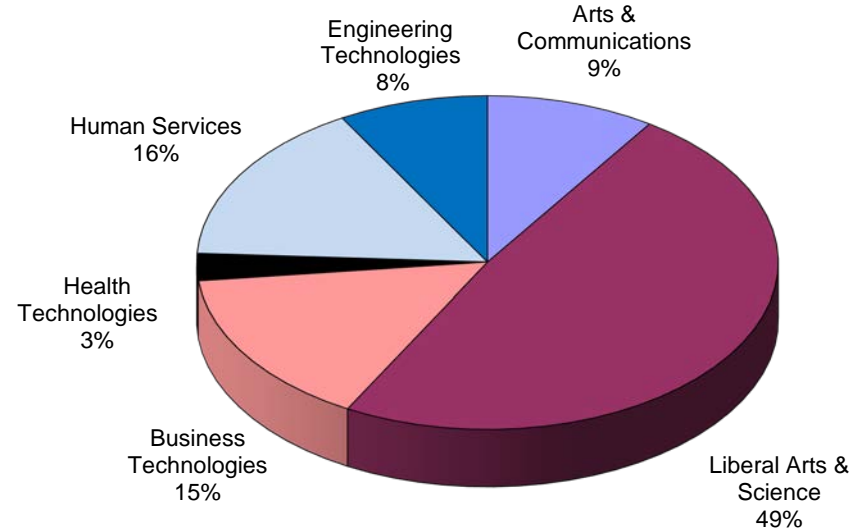


## Full-Time Enrollment by Program Area

**Fall 2006**



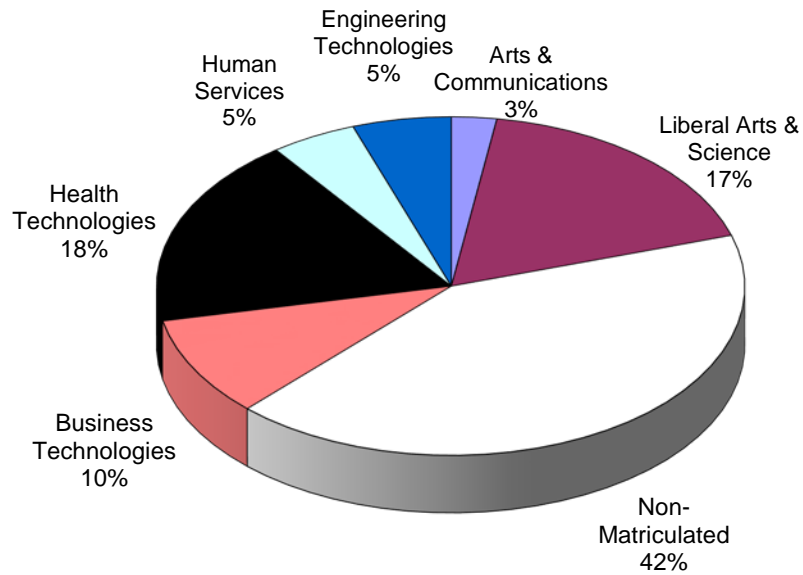
**Fall 2015**



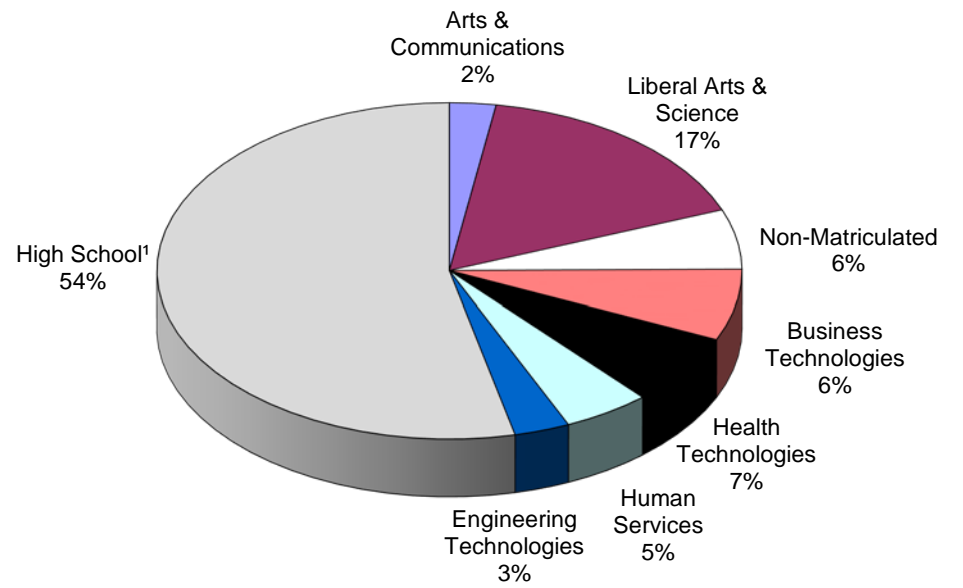
Source: SUNY SBII  
 y:\factbook\fall 2015\enroll by program ft.xls

## Part-Time Enrollment by Program Area

**Fall 2005**



**Fall 2015**



1. "High School" includes concurrent enrollment & bridge program students.

Source: SUNY SBII

y:\factbook\fall 2015\enroll by program pt.xls

## Enrollment by Curriculum

Fall 2006 - Fall 2015

<u>Program</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
<u>Arts</u>										
Art Studies Program (ASP)	-	-	6	61	60	60	49	36	26	24
Advertising-Commercial Art(CAR)	157	160	160	122	93	77	60	32	15	5
Communications & Media Arts(COM)	231	265	228	277	266	234	281	264	257	231
Visual Arts Transfer (VAT)	-	-	-	22	86	130	128	171	187	168
Music Performance(Cert)(MPC)	22	15	15	19	21	28	25	12	10	11
Performing Arts(PFA)	71	60	57	75	82	80	92	83	98	91
<u>Business Administration</u>										
Accounting(ACC)	99	81	63	84	86	79	81	75	67	48
Bookkeeping (Cert)(BOK)	14	19	11	5	12	8	10	9	10	11
Business Admin - Career(BUS)	284	264	280	296	280	214	207	166	197	187
Business Admin - Transfer(BAT)	684	699	635	641	593	623	689	713	696	676
Hospitality and Tourism(HTM)	2	1	0	0	0	0	0	0	0	0
Office Technologies(OFT)	2	1	0	2	0	0	0	0	0	0
Paralegal(PAL)	88	87	80	83	86	94	88	74	74	61
Paralegal (Cert)(PLL)	40	35	25	26	37	30	21	12	12	14
Retail Business Management(RET)	2	2	1	1	0	0	0	0	0	0
Word Processing (Cert)(WPR)	1	1	0	0	0	0	0	0	0	0
<u>Engineering, Architecture and Computer Technologies</u>										
Air Conditioning, Refrig Tech(Cert)(ACR)	16	16	9	10	14	15	19	12	10	6
Architectural Technology(ARC)	87	86	89	81	77	74	67	74	48	51
Aviation Management (AVM)	-	-	- new program			-	7	11	10	18
Aviation Science Pilot(AVI)	19	16	25	41	41	47	33	40	43	38
Computer Ass't Drafting Tech(Cert)(CAD)	9	13	7	9	7	0	0	0	0	0
Computer Info Systems (CIS)	96	97	81	100	110	107	106	89	85	77
Computer Integrated Manufacturing (CIM)	0	1	0	0	0	0	0	0	0	0
C++/Java Advanced Programming(Cert)(CJC)	4	2	4	2	3	2	4	2	4	3
Computer Networking(Cert)(CNC)	11	13	6	4	7	12	5	9	8	6
Computer Software Support(Cert)(SSC)	10	7	9	2	4	6	5	5	4	5
Programming for Business (Cert)(BPC)	3	7	0	1	1	1	1	0	1	0
Web Administration(Cert)(WAC)	2	5	2	6	4	2	4	5	1	4
Construction Technology(CNS)	25	41	30	40	37	38	30	27	32	24
Electrical EngineeringTechnology(ELT)	83	96	78	79	66	71	73	72	83	81
Engineering Science - Transfer(ENR)	102	90	97	96	115	110	138	154	146	141
Information Management (INM)	30	56	49	46	60	55	58	69	57	46
Telecommunications Technology: Nynex(TEN)	71	74	69	74	60	60	58	41	25	11

- program not offered

source: SBII,

y:\factbook\fall2015\curric.xls

<u>Program</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
<u>Human Services</u>										
Chemical Dependency Counseling(Cert)(CDC)	23	27	27	24	31	25	26	23	19	16
Child Care(CHC)	28	23	18	29	19	21	13	9	2	6
Child Care: Direct Care(Cert)(DRC)	7	3	3	0	1	1	4	4	7	2
Criminal Justice-Police(AAS)(CRJ)	170	148	156	180	185	165	170	129	116	74
Criminal Justice-Police-Transfer(CRT)	291	329	271	338	411	402	435	459	430	362
Early Childhood(ECH)	88	77	74	83	92	82	77	87	82	91
Early Childhood Caregiver(Cert)(ECC)	9	8	10	6	6	9	13	8	14	4
Human Services (HMS)	-	-	-	44	195	252	302	329	348	345
Mental Health Assistant(CMH)	59	64	44	62	56	47	42	36	30	17
Recreation Leadership(REC)	6	5	2	0	1	0	0	0	0	0
Security Administration(Cert)(SEC)	1	1	0	0	0	0	0	0	0	0
Youth Worker (Cert)(YTH)	2	1	1	0	0	0	0	0	0	0
<u>Liberal Arts &amp; Sciences</u>										
Advanced Science and Math Studies (ASM)	3	4	5	6	6	4	1	1	0	0
American Sign Language/English Intepreter (ITP)	40	9	2	1	1	0	0	0	0	0
Computer Science(CPS)	44	53	36	51	59	66	75	86	103	97
Exercise Science & Wellness(ESW)	127	147	132	205	200	198	211	222	218	211
Exploratory Studies/Undeclared Major (Cert)(GSC)	35	32	66	2	2	1	0	0	0	0
General Studies Program (GSP)	30	74	151	257	323	340	378	546	845	929
Humanities & Social Sciences(LAH)	1,454	1,557	1,468	1,579	1,589	1,539	1,432	1,275	1,172	1,012
Mathematics(LAM)	23	23	25	34	32	23	31	24	24	21
Early Childhood Education birth-age2 (EDE)	118	126	106	151	137	168	64	0	5	3
Elementary Education 1-6- (EED)	-	-	-	-	-	-	121	158	128	120
Childhood Education gr. 1-6 (EDC)	261	243	233	253	281	148	56	29	5	5
Adolescent Education gr. 7-12 (EDB, EDH, etc.)	239	251	231	280	246	218	163	138	98	113
Science(LAX)	211	234	227	291	339	380	410	415	375	395
Science-Elementary Education Pre-K-6(LAT)	8	7	0	0	0	0	0	0	0	0
Teaching Assistant Certificate (TEA)	34	31	28	27	17	16	13	14	8	0
<u>Medical and Allied Health Technologies</u>										
Dental Assisting (CERT)(DAC)	14	11	7	0	0	0	0	0	0	0
Emergency Medical Tech-Paramedic(PAR)	47	39	33	52	83	67	84	77	54	41
Fire and Occupational Safety (FIR)	30	33	21	22	22	30	31	31	32	25
Fire Protection Technology (FPT)	37	33	23	25	24	22	20	24	21	15
Food Serv Admin-Diet Tech/Nutr Care(DTN)	0	1	1	0	0	0	0	0	0	0
Medical Laboratory Technology(MLT)	24	31	28	59	63	72	58	63	64	53
Nursing(NUR)	895	711	906	1,047	1,085	1,043	961	739	444	288
Paramedic(Cert)(PRR)	19	11	3	1	0	0	0	1	0	1
Phlebotomist (Cert)(PDC)	27	30	27	42	44	47	41	44	38	47
<u>Non-Matriculated</u>	626	773	1,199	924	730	712	663	459	452	394
<u>High School</u>	633	789	822	1,442	1,741	1,961	2,244	2,545	2,565	2,821
Total	7,928	8,248	8,502	9,823	10,329	10,316	10,478	10,232	9,905	9,546

## Average Credits for FT and PT Students

Fall 2006 - Fall 2015

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
Total Students	7,928	8,248	8,502	9,823	10,329	10,316	10,478	10,232	9,905	9,546
Credits	77,729	80,158	82,627	96,933	101,449	98,990	100,143	98,777	95,359	90,220
Average	9.80	9.72	9.72	9.87	9.82	9.60	9.56	9.65	9.63	9.45
FT Students	4,051	4,206	4,447	5,274	5,449	5,095	5,052	4,893	4,666	4,284
Credits	56,360	58,328	61,026	72,118	74,482	69,867	70,104	68,617	65,969	60,241
Average	13.91	13.87	13.72	13.67	13.67	13.71	13.88	14.02	14.14	14.06
Non-HS Part-time	3,195	3,281	3,118	3,080	3,168	3,324	3,182	2,861	2,674	2,441
Credits	18,492	18,623	17,869	18,469	19,377	20,895	20,192	18,876	17,076	15,712
Average	5.79	5.68	5.73	6.00	6.12	6.29	6.35	6.60	6.39	6.44
PT High School Students*	682	761	937	1,469	1,712	1,897	2,244	2,478	2,565	2,821
Credits	2,877	3,207	3,732	6,346	7,590	8,228	9,847	11,284	12,314	14,267
Average	4.22	4.21	3.98	4.32	4.43	4.34	4.39	4.55	4.80	5.06
Overall PT Average	5.51	5.40	5.33	5.46	5.53	5.58	5.54	5.65	5.61	5.70

note: leaving this in for a comparison, 5/16/12, this was revised 4/16/13 by mr for DMJ.

Source: SUNY SIRIS SUBMISSION

y:\factbook\fall2015\Avg credit by ft pt.xls

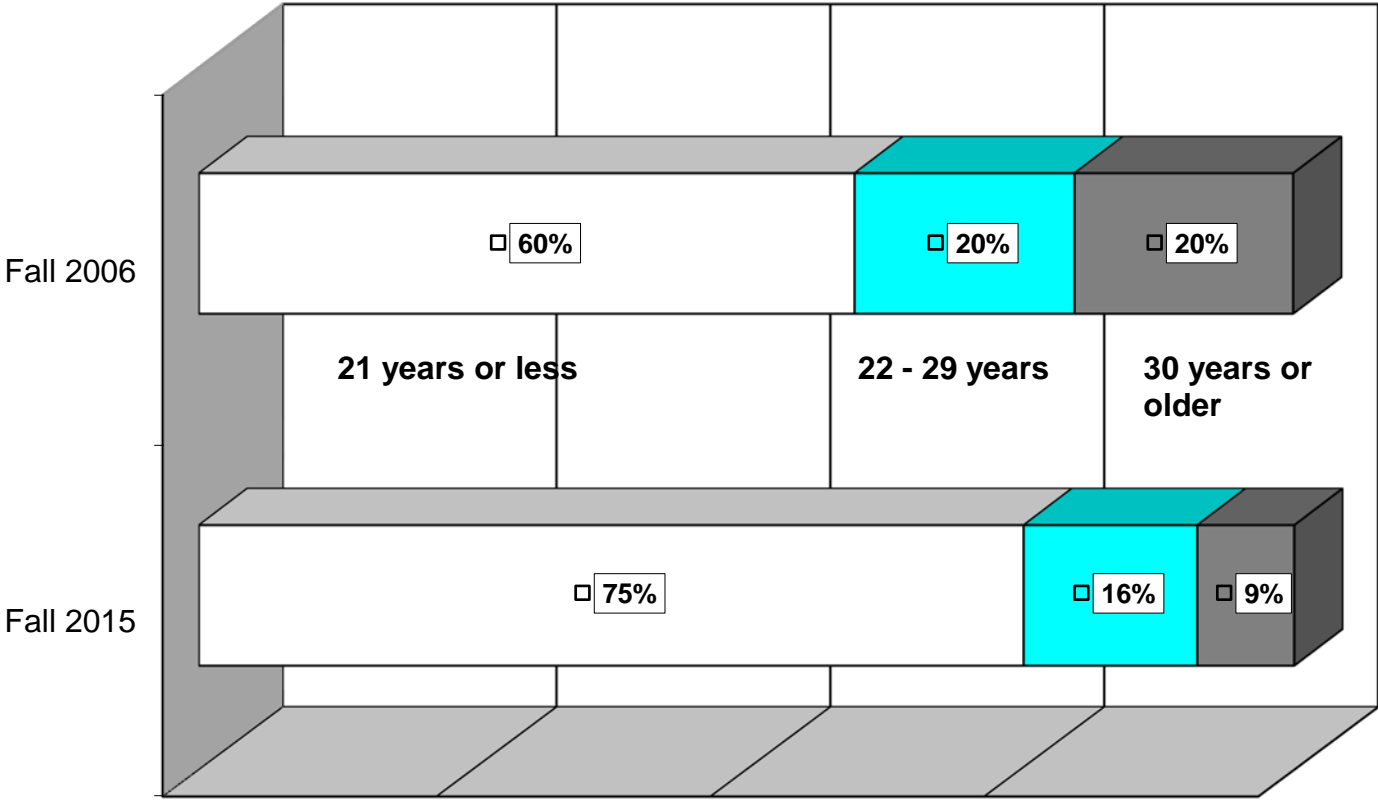
**Credit Student Headcount: Percents FT/PT, Gender**

**Fall 2006 - Fall 2015**

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
<b>All Students</b>	7,928	8,248	8,502	9,823	10,329	10,316	10,478	10,232	9,905	9,546
FT	51%	51%	52%	54%	53%	49%	48%	48%	47%	45%
PT	49%	49%	48%	46%	47%	51%	52%	52%	53%	55%
Male	43%	44%	43%	45%	45%	45%	48%	46%	46%	45%
Female	57%	56%	57%	55%	55%	55%	52%	54%	54%	55%
<b>Full-time</b>	4,051	4,206	4,447	5,274	5,449	5,095	5,052	4,893	4,666	4,284
Male	49%	50%	48%	50%	49%	50%	49%	49%	50%	49%
Female	51%	50%	52%	50%	51%	50%	51%	51%	50%	51%
<b>Part-time</b>	3,877	4,042	4,055	4,549	4,880	5,221	5,426	5,339	5,239	5,262
Non-HS Part-time	3,195	3,281	3,118	3,080	3,168	3,324	3,182	2,861	2,726	2,524
Male	36%	37%	38%	37%	37%	38%	40%	42%	41%	43%
Female	64%	63%	62%	63%	63%	62%	60%	58%	59%	57%
Concurrent HS Part-time	682	761	937	1,469	1,712	1,897	2,244	2,478	2,513	2,821
Male	n/a	n/a	n/a	44%	47%	45%	45%	45%	44%	45%
Female	n/a	n/a	n/a	56%	53%	55%	55%	55%	56%	55%

Source: SUNY SBII

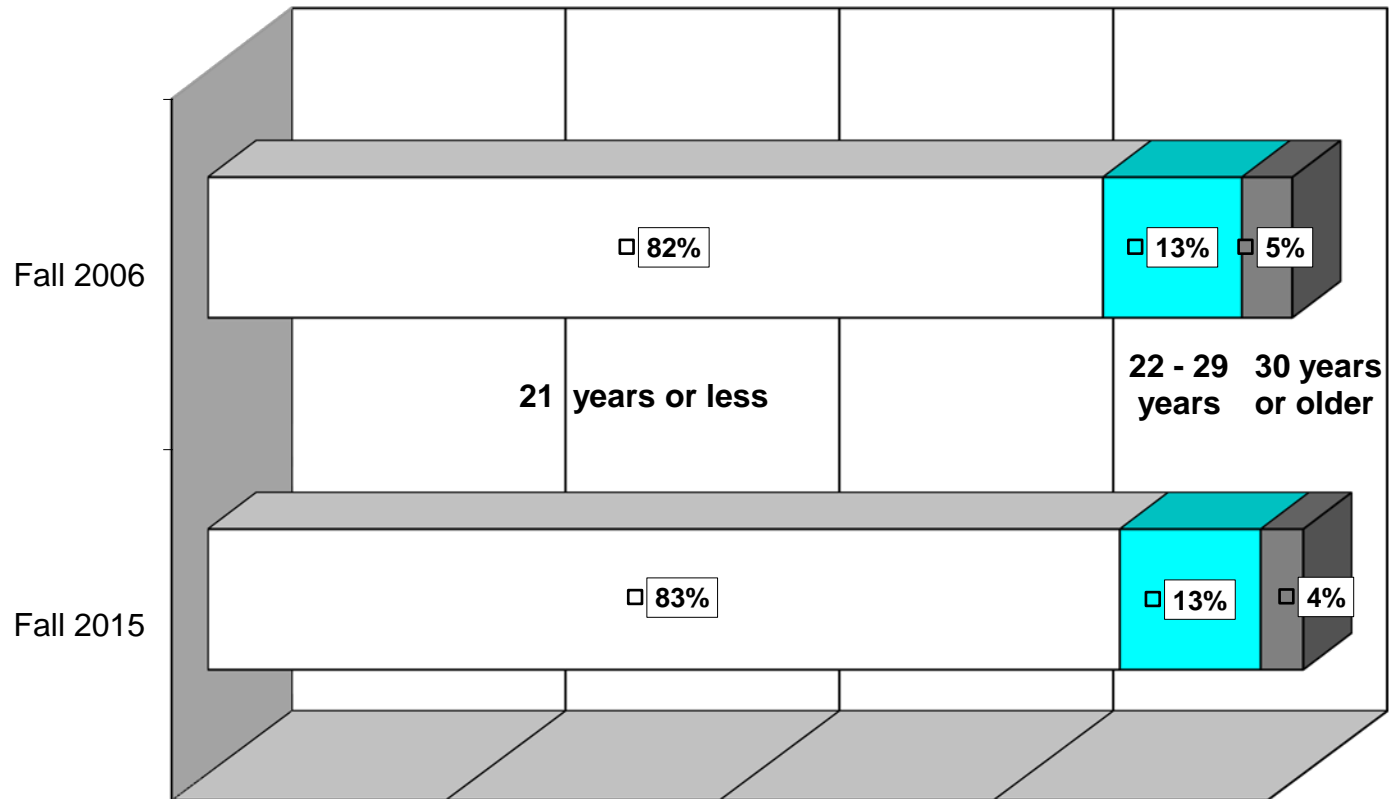
# Age Composition of Students



note: DMJ changed age groups, 2/7/12

Source: SUNY Business Intelligence  
 y:\factbook\fall 2015\age composition.xls

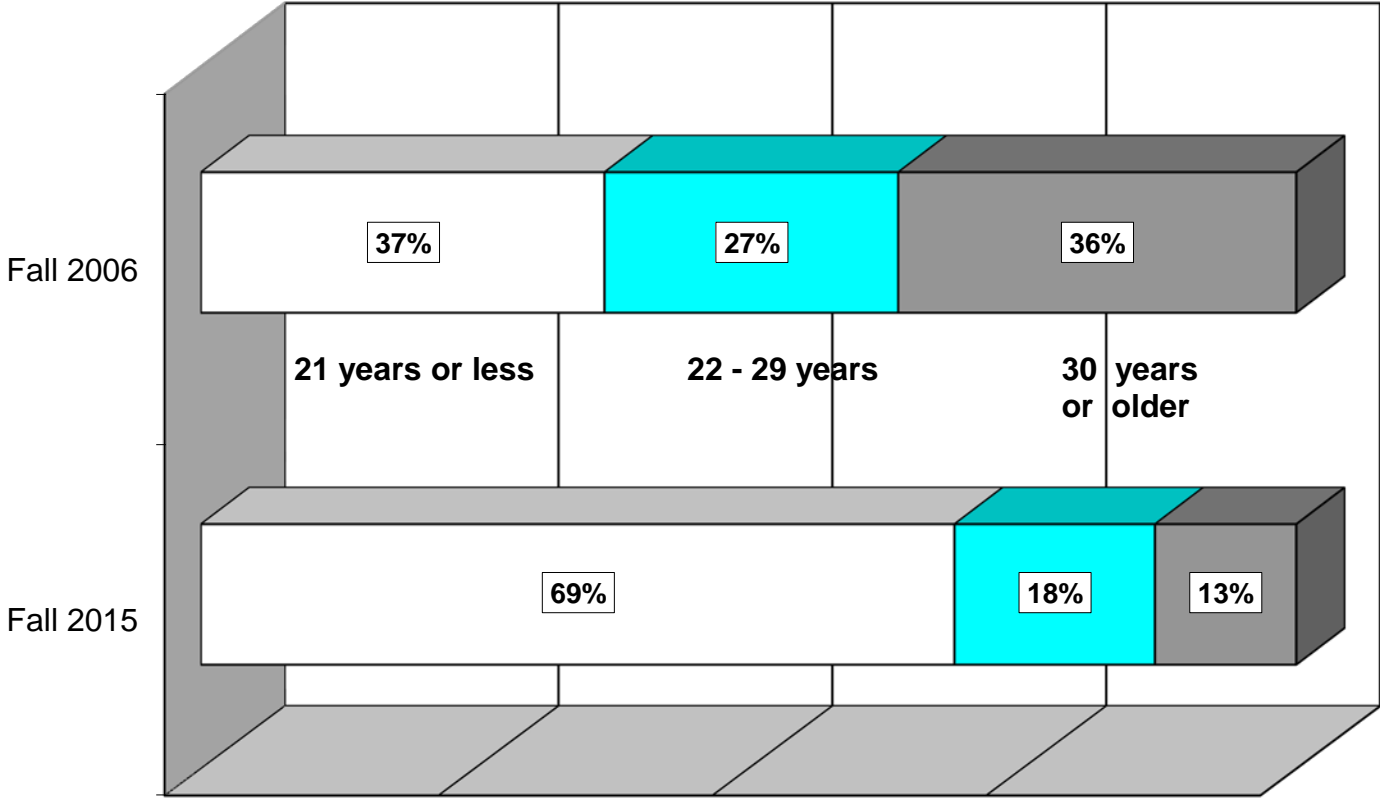
## Age Composition of Full-Time Students



Source: SUNY SBII  
 y:\factbook\fall 2015\age composition ft.xls



# Age Composition of Part-Time Students



Source: SBII official data  
 y:\factbook\fall2015\agecomposition pt.xls

**Average Age FT/PT Students  
Fall 2006 - Fall 2015**

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
All	24.5	24.3	24.3	23.3	23.3	23.0	22.6	22.0	21.6	21.2
Full-time	20.7	20.5	20.8	20.7	21.3	21.3	21.0	21.0	20.7	20.4
Part-time	28.6	28.1	28.3	26.3	25.7	24.7	24.0	23.0	22.4	21.9

note: 1. Senior citizen auditors are not included.

Source: 3rd week census data, SPSS report by MPK  
y:\factbook\fall2015\average age.xls

**Students: Percent by Ethnicity**  
**Fall 2006 - Fall 2015**

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
White non-Hispanic	77.7%	77.0%	73.7%	71.7%	68.9%	68.2%	65.0%	64.2%	61.5%	60.9%
Black non-Hispanic	11.2%	11.2%	12.5%	13.2%	13.4%	11.4%	12.4%	12.3%	13.6%	13.8%
Hispanic	8.2%	8.8%	10.5%	12.1%	14.5%	14.5%	16.9%	17.2%	18.1%	19.1%
Asian/Pacific Islander	2.3%	2.3%	2.5%	2.4%	2.6%	2.7%	2.5%	2.4%	2.1%	2.0%
American Indian/Native Alaskan	0.6%	0.7%	0.8%	0.6%	0.4%	0.3%	0.1%	0.2%	0.2%	0.2%
More than 1 race identified	0.0%	0.0%	0.0%	0.0%	0.2%	2.9%	3.1%	3.7%	4.5%	4.1%

notes: 1. percents do not include high school students, nra's and unknown ethnicity, 4/11/12 as per DMJ.

2. D. Johnson made revisions to 2005 - 2009 headct & percentages.

Source: SUNY Business Intelligence

y:\factbook\fall2015\ethnic %.xls

**Students: Percent by Ethnicity by Male/Female**  
**Fall 2006 - Fall 2015**

<b><u>Male</u></b>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
White non-Hispanic	34.0%	34.5%	32.1%	33.4%	31.2%	31.7%	29.3%	30.0%	28.5%	28.5%
Black non-Hispanic	13.5%	13.2%	16.0%	17.0%	18.4%	15.0%	18.5%	18.3%	20.5%	21.1%
Hispanic	7.8%	8.8%	10.2%	11.4%	14.2%	14.0%	15.8%	15.9%	17.4%	18.2%
Other	3.3%	3.5%	4.5%	3.3%	4.4%	5.9%	7.6%	7.4%	8.1%	7.7%
<b><u>Female</u></b>										
White non-Hispanic	43.3%	42.1%	41.4%	38.2%	37.0%	36.7%	34.4%	33.3%	31.7%	31.7%
Black non-Hispanic	7.0%	6.9%	7.3%	7.7%	7.5%	6.6%	6.8%	6.6%	7.2%	7.6%
Hispanic	4.8%	4.9%	5.7%	6.7%	7.8%	8.0%	9.4%	9.6%	9.5%	10.4%
Other	1.9%	1.9%	2.3%	2.1%	2.7%	3.3%	4.1%	4.1%	5.2%	3.8%

notes: 1. percents do not include high school students and unknown ethnicity, 4/11/12 as per DMJ.

2. D. Johnson made revisions to 2005 - 2009 headct & percentages.

3.As per D. Johnson: ethnic percent is broken down by gender for 2005 - present.

Source: SUNY Business Intelligence

y:\factbook\fall2015\ethnic %.xls

**Full-Time Students: Percent by Ethnicity**  
**Fall 2006 - Fall 2015**

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
White non-Hispanic	79.9%	78.3%	75.1%	72.5%	67.8%	67.8%	63.1%	62.8%	59.9%	59.1%
Black non-Hispanic	10.0%	10.0%	11.6%	12.8%	12.5%	10.8%	13.0%	12.4%	14.2%	14.2%
Hispanic	7.9%	9.3%	10.4%	12.3%	15.4%	15.3%	18.3%	18.5%	19.5%	20.3%
Asian/Pacific Islander	1.7%	2.0%	2.2%	1.8%	2.3%	2.3%	2.0%	1.9%	1.6%	1.6%
American Indian/Native Alaskan	0.5%	0.4%	0.8%	0.6%	0.5%	0.3%	0.1%	0.2%	0.2%	0.2%
More than 1 race identified	-	-	-	0.0%	1.5%	3.5%	3.5%	4.2%	4.6%	4.6%

notes: 1. percents do not include high school students and unknown ethnicity. 4/11/12  
2. D. Johnson made revisions for Fall 2002-2011 using a different source.

source: SUNY Business Intelligence

y:\factbook\fall2015\ethnic ft %.xls

**Full-Time Students: Percent by Ethnicity & Male/Female**

**Fall 2006 - Fall 2015**

<b><u>Male</u></b>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
White non-Hispanic	39.5%	40.0%	36.5%	37.4%	34.2%	34.3%	31.0%	30.8%	30.0%	29.0%
Black non-Hispanic	4.3%	4.5%	5.3%	5.7%	5.6%	5.1%	6.2%	6.1%	6.9%	6.5%
Hispanic	3.5%	4.6%	4.9%	5.7%	7.5%	7.3%	8.4%	8.4%	9.1%	9.6%
Other	1.5%	1.6%	2.1%	1.5%	2.3%	3.1%	3.2%	3.7%	4.0%	3.8%
<b><u>Female</u></b>										
White non-Hispanic	39.7%	37.7%	38.4%	35.0%	33.7%	33.9%	31.4%	30.7%	28.7%	29.4%
Black non-Hispanic	5.6%	5.4%	5.8%	6.8%	6.7%	5.6%	6.6%	6.2%	7.2%	7.5%
Hispanic	4.4%	4.6%	5.2%	6.3%	7.7%	7.8%	9.8%	10.0%	9.8%	10.4%
Other	1.5%	1.6%	1.8%	1.6%	2.3%	2.9%	3.4%	4.1%	4.3%	3.8%

- notes:
1. percents do not include high school students and unknown ethnicity, 4/11/12 as per DMJ.
  2. D. Johnson made revisions to 2005 - 2009 headct & percentages.
  - 3.As per D. Johnson: ethnic percent is broken down by gender for 2005 - present.

Source: SUNY Business Intelligence

y:\factbook\fall2015\ethnicft %.mf.xls

**Part-Time Students: Percent by Ethnicity**  
**Fall 2006 - Fall 2015**

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
White non-Hispanic	75.0%	75.2%	71.7%	70.3%	68.5%	68.5%	68.1%	66.8%	64.1%	64.0%
Black non-Hispanic	12.8%	12.7%	13.9%	14.0%	14.4%	12.3%	11.5%	12.0%	12.4%	13.0%
Hispanic	8.5%	8.2%	10.5%	11.7%	12.5%	13.2%	14.5%	14.9%	16.1%	17.0%
Asian/Pacific Islander	3.1%	2.7%	2.9%	3.4%	3.4%	3.6%	3.3%	3.2%	2.9%	2.8%
American Indian/Native Alaskan	0.6%	1.2%	0.9%	0.7%	0.3%	0.4%	0.2%	0.2%	0.3%	0.0%
More than 1 race identified	-	-	-	-	0.9%	2.0%	2.4%	2.9%	4.2%	3.2%

note: 1. percents do not include high school students and unknown ethnicity, 4/17/12 as per DMJ.

2. D. Johnson made revisions for Fall 2002-2011 using a different source.

source: SUNY Business Intelligence

y:\factbook\fall2014\ethnic pt %.xls

**Part-Time Students: Percent by Ethnicity & Male/Female**  
**Fall 2006 - Fall 2015**

<b><u>Male</u></b>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
White non-Hispanic	28.2%	28.2%	28.3%	29.8%	30.3%	30.1%	27.6%	28.8%	26.6%	27.9%
Black non-Hispanic	3.8%	3.4%	3.8%	3.6%	3.9%	3.6%	4.3%	4.5%	5.0%	5.3%
Hispanic	2.9%	3.0%	3.8%	4.0%	4.4%	4.8%	5.4%	5.7%	6.5%	6.7%
Other	1.5%	1.5%	1.9%	2.0%	2.3%	2.5%	3.0%	2.8%	3.2%	2.8%
<b><u>Female</u></b>										
White non-Hispanic	48.3%	48.5%	45.7%	44.1%	42.7%	40.7%	40.3%	38.1%	37.3%	36.0%
Black non-Hispanic	7.9%	7.6%	7.6%	7.0%	6.9%	6.8%	7.1%	7.4%	7.5%	7.8%
Hispanic	5.2%	5.3%	5.8%	6.6%	6.7%	7.5%	9.1%	9.2%	9.5%	10.3%
Other	2.2%	2.6%	3.1%	2.9%	2.8%	4.0%	3.2%	3.5%	4.4%	3.2%

notes: 1. percents do not include high school students and unknown ethnicity, 4/11/12 as per DMJ.  
2. D. Johnson made revisions to 2005 - 2009 headct & percentages.  
3.As per D. Johnson: ethnic percent is broken down by gender for 2005 - present.

Source: SUNY Business Intelligence  
y:\factbook\fall2015\ethnicpt %.mf.xls



**Students by County of Residence**  
**Fall 2006 - Fall 2015**

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
Dutchess	6,362	6,494	6,759	7,766	8,023	7,986	7,679	7,449	7,018	6,779
Orange	317	306	330	397	443	419	436	434	454	404
Putnam	382	525	552	767	854	843	1,050	1,082	1172	1165
Ulster	549	575	591	672	758	781	765	671	637	563
Other New York	149	150	151	136	171	204	439	447	493	482
Outside New York State	14	23	18	22	19	29	51	56	41	64
Unknown	155	175	101	63	61	54	58	93	90	89
Total	7,928	8,248	8,502	9,823	10,329	10,316	10,478	10,232	9,905	9,546

note: Data based on County Chargebacks

Source: SUNY SBII, new source as of July 2013, counts are adjusted from prior Fact Book editions.

y:\factbook\fall2015\County Res %.xls (cntyres)

**Students by County of Residence - Percentages**  
**Fall 2006 - Fall 2015**

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
Dutchess	81.8%	80.4%	80.5%	79.6%	78.1%	77.8%	73.7%	73.4%	71.4%	71.6%
Orange	4.1%	3.8%	3.9%	4.1%	4.3%	4.1%	4.2%	4.3%	4.6%	4.3%
Putnam	4.9%	6.5%	6.6%	7.9%	8.3%	8.2%	10.1%	10.7%	11.9%	12.3%
Ulster	7.1%	7.1%	7.0%	6.9%	7.4%	7.6%	7.3%	6.6%	6.5%	6.0%
Other New York	1.9%	1.9%	1.8%	1.4%	1.7%	2.0%	4.2%	4.4%	5.0%	5.1%
Outside New York State	0.2%	0.3%	0.2%	0.2%	0.2%	0.3%	0.5%	0.6%	0.4%	0.7%
Number of students reported with Cty. Info	7,773	8,073	8,401	9,760	10,268	10,262	10,420	10,139	9,815	9,457

note: history revised 2003 to exclude unknowns from % calculations

Source: SUNY SBII, new source as of July 2013, counts are adjusted from prior Fact Book editions.

y:\factbook\fall2015\County Res %.xls (countyres%)

## Applicants by Ethnicity

Fall 2006 - Fall 2015

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
White non-Hispanic	1,232	1,144	1,961	1,957	2,175	2,514	2,438	2,627	2,320	2,400
Black non-Hispanic	167	163	481	585	719	745	1,138	1,638	1,742	1,684
Hispanic	148	168	441	481	690	838	1,080	1,456	1,613	1,761
Asian/Pacific Islander	28	31	68	66	83	72	78	111	98	115
American Indian/Native Alaskan	7	6	26	15	6	12	10	24	16	18
More than 1 race identified	-	-	23	34	91	170	200	236	223	245
Unknown	275	215	784	1,298	989	139	195	332	249	210
Total	1,857	1,727	3,784	4,436	4,753	4,490	5,139	6,424	6,261	6,433

notes: 1. In 2008, DCC converted to an entirely new computer system (Banner) in which "Applicants" are defined and counted differently than they were in the old system (COCO). Therefore, the data for 2008 cannot be compared to prior years.

2. made revisions to Fall 2008-present as per Donna Johnson, 4/13/11

Source: ST0075, ran 10/16/15

y:\factbook\fall2015\apps by ethnic.xls

**Applicants: Percent by Ethnicity**  
**Fall 2006 - Fall 2015**

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
White non-Hispanic	77.9%	75.7%	65.4%	62.4%	57.8%	57.8%	49.3%	43.1%	38.6%	38.6%
Black non-Hispanic	10.6%	10.8%	16.0%	18.6%	19.1%	17.1%	23.0%	26.9%	29.0%	27.1%
Hispanic	9.4%	11.1%	14.7%	15.3%	18.3%	19.3%	21.8%	23.9%	26.8%	28.3%
Asian/Pacific Islander	1.8%	2.1%	2.3%	2.1%	2.2%	1.7%	1.6%	1.8%	1.6%	1.8%
American Indian/Native Alaskan	0.4%	0.4%	0.9%	0.5%	0.2%	0.3%	0.2%	0.4%	0.3%	0.3%
More than 1 race identified	-	-	0.8%	1.1%	2.4%	3.9%	4.0%	3.9%	3.7%	3.9%

notes: 1. percents do not include students of unknown ethnicity.

In 2008, DCC converted to an entirely new computer system (Banner) in which "Applicants" are defined and counted differently than they were in the old system (COCO). Therefore, data for 2008 cannot be compared to prior years.

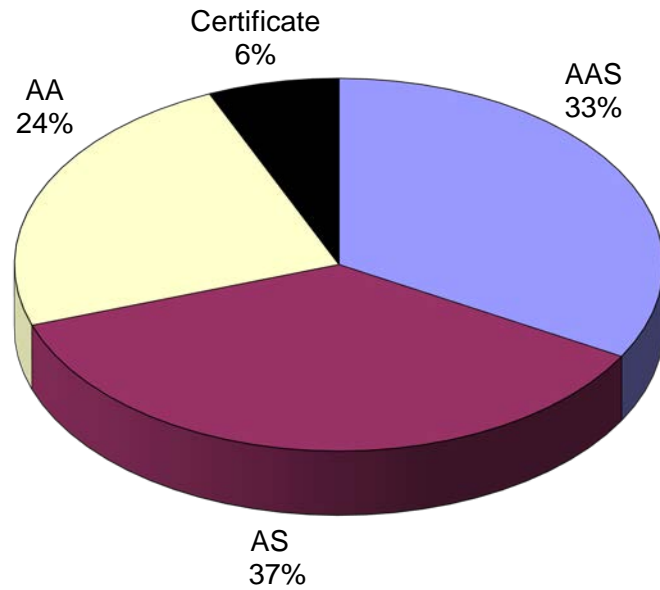
2. made revisions to Fall 2008- 2010 as per Donna Johnson, 4/13/11

Source: ST0075B ran10/16/15, DMJ access rpt.

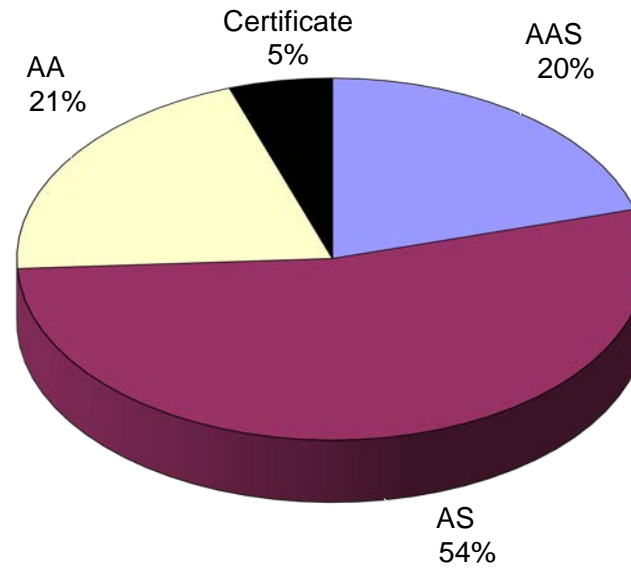
y:\factbook\fall2015\apps by ethnic.xls (appsethp)

## Degrees Conferred by Degree Type

2005/06



2014/15



Source: Automated Degree File  
y:\factbook\fall 2015\grads by degree pie.xls

## Degrees Conferred by Program

2005/06 - 2014/15

<u>Program</u>	<u>05/06</u>	<u>06/07</u>	<u>07/08</u>	<u>08/09</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>
<u>Arts</u>										
Art Studies Program (ASP)(AAS)	-	-	-	1	5	9	7	8	4	6
Advertising-Commercial Art(CAR)(AAS)	29	28	18	36	29	18	13	8	11	7
Communications & Media Arts(COM)(AS)	33	29	39	37	32	39	27	35	45	61
Music Performance(MPC)(Cert)	1	3	1	3	1	1	3	3	0	2
Performing Arts(PFA)(AS)	13	14	8	12	14	8	11	14	14	9
Visual Arts Program (VAT)(AS)	-	- new program			2	16	22	20	30	29
<u>Business Administration</u>										
Accounting(ACC)(AAS)	14	21	9	13	12	19	12	23	6	17
Bookkeeping(BOK)(Cert)	3	4	3	2	3	5	5	5	2	4
Business Admin - Career(BUS)(AAS)	30	42	23	24	30	31	34	41	28	26
Business Admin - Transfer(BAT)(AS)	112	126	127	123	140	120	120	104	121	120
Hospitality and Tourism(HTM)(AAS)	0	0	0	0	0	0	1	0	0	0
Office Technologies(OFT)(AAS)	0	0	0	0	0	0	1	0	0	0
Paralegal(PAL)(AAS)	17	16	17	25	16	25	28	22	16	18
Paralegal(PLL)(Cert)	14	14	7	12	8	27	15	11	11	12
Word Processing(WPR)(Cert)	1	0	0	2	0	0	0	0	0	0
<u>Engineering, Architecture and Computer Technologies</u>										
Air Conditioning, Refrig Tech(ACR)(Cert)	3	2	1	3	2	7	5	5	2	2
Architectural Technology(ARC)(AAS)	9	14	6	14	11	13	13	6	15	8
Aviation Management (AVM)(AS)	-	-	-	-	new program		2	4	4	3
Aviation Science Pilot(AVI)(AS)	-	2	1	0	1	0	0	1	3	0
Computer Ass't Drafting Tech(CAD)(Cert)	0	2	2	2	1	0	1	0	0	1
Computer Integrated Manufacturing(CIM)(AAS)	-	-	-	-	1	1	0	0	0	0
Computer Info Systems (CIS)(AAS)	5	3	3	2	3	4	8	6	13	7
C++/Java Advanced Programming(CJC)(Cert)	0	0	0	1	0	0	0	0	0	0
Computer Networking(CNC)(Cert)	0	0	0	2	0	1	0	1	1	3
Computer Software Support(SSC)(Cert)	0	1	0	1	1	2	0	0	2	2
Programming for Business(BPC)(Cert)	0	1	1	0	2	1	0	0	0	0
Web Administration(WAC)(Cert)	-	-	-	-	0	1	0	1	0	1
Construction Technology(CNS)(AAS)	13	5	5	5	9	7	10	7	12	7
Electrical EngineeringTechnology(ELT)(AAS)	27	10	7	9	11	7	6	11	15	14
Electromechanical Technology(EMS)(AAS)	0	0	0	0	1	1	0	0	0	0
Engineering Science - Transfer(ENR)(AS)	12	11	6	22	5	16	11	19	21	29
Information Management(INM)(AS)	-	3	11	10	14	19	20	14	8	14
Telecommunications Tech: Nynex(TEN)(AAS)	14	15	13	11	19	15	14	8	15	17

<u>Program</u>	<u>05/06</u>	<u>06/07</u>	<u>07/08</u>	<u>08/09</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>
<u>Human Services</u>										
Chemical Dependency Counseling(CDC)(Cert)	7	7	5	11	2	7	11	15	4	3
Child Care*(CHC)(AAS)	3	7	1	4	4	7	1	1	2	1
Child Care: Direct Care(DRC)(Cert)	0	1	1	1	1	1	1	3	1	0
Criminal Justice-Police(AAS)(CRJ)	13	14	10	11	16	8	14	18	15	16
Criminal Justice-Police-Transfer (CRT)(AS)	39	59	52	52	63	67	69	64	85	61
Early Childhood(ECH)(AAS)	14	10	9	12	12	7	14	17	11	11
Early Childhood Caregiver(ECC)(Cert)	0	1	1	3	2	4	9	5	2	5
Mental Health Assistant(CMH)(AAS)	15	11	8	6	6	7	5	8	4	4
Recreation Leadership(REC)(AAS)	0	0	0	1	0	0	1	0	0	0
<u>Liberal Arts &amp; Sciences</u>										
Advanced Science & Math Studies(ASM)(Cert)	0	0	0	0	0	0	2	0	1	1
American Sign Lang./ITP	-	9	3	0	0	0	0	0	0	0
Computer Science(CPS)(AS)	3	4	4	4	1	1	8	5	9	9
Exercise Science & Wellness (ESW)(AS)	11	12	13	9	13	30	25	17	18	17
Exploratory Studies/Undeclared Major(GSC)(Cert)	0	2	0	2	0	0	0	0	0	0
General Studies(GSP)(AS)	-	15	13	22	24	50	47	66	78	94
Humanities & Social Sciences(LAH)(AA)	229	220	219	247	272	287	270	251	242	235
Mathematics(LAM)(AA)	4	2	3	2	3	7	4	1	3	2
Science(LAX)(AS)	36	31	40	23	35	46	44	49	67	59
Adolescent Education gr.7-12 (EDB, EDX, etc.)	84	77	75	78	62	66	52	26	20	15
Science-Elementary Education Pre-K-6(LAT)(AS)	12	15	18	23	48	52	48	29	28	24
Teaching Assistant (TEA)(Cert)	22	22	34	56	58	51	49	27	24	5
<u>Medical and Allied Health Technologies</u>										
Emergency Medical Tech-Paramedic(PAR)(AAS)	4	5	7	1	4	5	7	6	7	5
Dental Assisting (DAC)(Cert)	0	3	0	10	0	0	1	0	0	0
Fire & Occupational Safety(FIR)(AS)	-	2	5	4	2	2	1	1	2	4
Fire Protection Technology(FPT)(AAS)	-	2	4	2	3	3	3	0	2	0
Human Services(HMS)(AS)	-	-	-	-	4	20	43	39	60	62
Medical Laboratory Technology(MLT)(AAS)	9	9	3	7	4	10	15	9	10	8
Nursing(NUR)(AAS)	101	74	85	88	101	100	94	96	94	70
Phlebotomist(PDC)(Cert)	16	13	9	8	20	22	21	13	10	21
Paramedic (PRR)(Cert)	0	0	0	0	0	0	0	0	0	0
<u>Total Degrees Conferred</u>	972	993	930	1,059	1,133	1,273	1,248	1,143	1,198	1,151
<u>Associates Degrees</u>	905	917	865	940	1,033	1,144	1,125	1,054	1,138	1,090
<u>Certificates</u>	67	76	65	119	100	129	123	89	60	61
<u>Total Graduates</u>					1,009	1,092	1,213	1,091	1,168	1,114

\* Prior year numbers do vary in subsequent Fact Books due to the addition of Retroactive degrees grads.

- program not offered

y:\factbook\fall2015\grads by program.xls

Source: SBII

**Graduates by Gender**  
**05/06 - 2014/15**

	<u>05/06</u>	<u>06/07</u>	<u>07/08</u>	<u>08/09</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>
Total	972	993	930	1,011	1,100	1,222	1,212	1,133	1,191	1,114
Male	37%	38%	39%	37%	41%	41%	40%	38%	41%	41%
Female	63%	62%	61%	63%	59%	59%	60%	62%	59%	59%

Source: SUNY Degrees Awarded File

note: as per DMJ I revised the grads by gender (distinct count) as of 5/8/14. I ran the same report on SUNY Portal, 7/14/15.

The numbers have changed again.

I'm revising all the totals from 08/09 to present to reflect the new numbers provided on the SBII site. (they include retrograds)

y:\factbook\fall2015\grads by gender.xls



<b>Graduates: Percent by Ethnicity</b> <b>2005/06 - 2014/15</b>
--

	<u>05/06</u>	<u>06/07</u>	<u>07/08</u>	<u>08/09</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>
White non-Hispanic	81.2%	80.8%	83.5%	78.7%	78.7%	73.7%	72.7%	70.8%	72.8%	69.0%
Black non-Hispanic	9.8%	9.1%	7.2%	10.2%	9.8%	11.4%	10.2%	8.7%	8.7%	8.4%
Hispanic	6.0%	6.8%	5.9%	8.0%	8.7%	11.7%	12.1%	16.2%	12.9%	15.2%
Asian/Pacific Islander	2.6%	2.7%	3.3%	2.2%	2.2%	1.8%	2.2%	2.1%	2.8%	2.4%
American Indian/Native Alaskan	0.4%	0.5%	0.1%	0.9%	0.6%	0.6%	0.1%	0.1%	0.0%	0.1%
Multi	-	-	-	-	-	0.9%	2.6%	2.1%	2.8%	4.9%

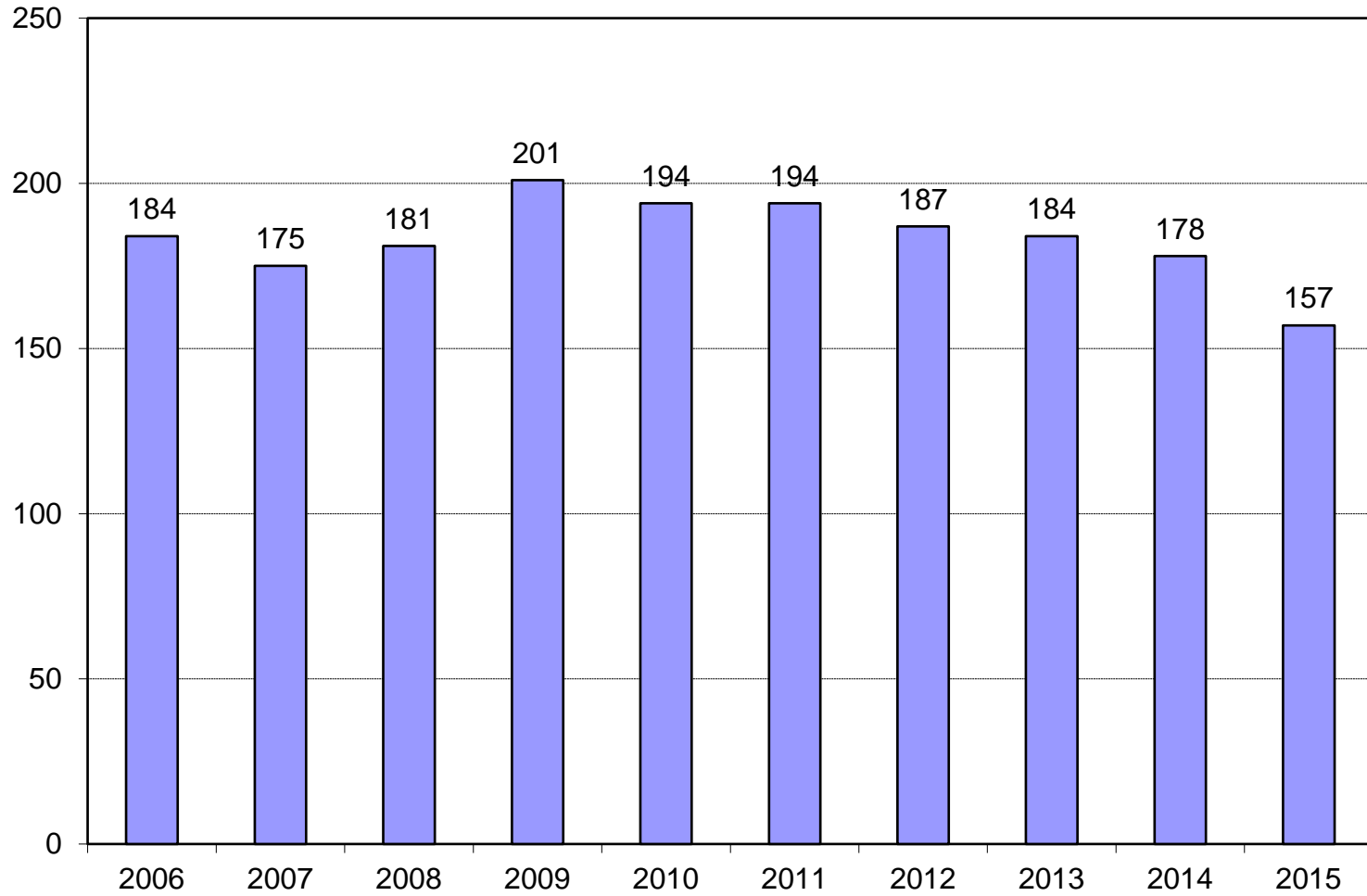
notes: 1. percents do not include students of unknown ethnicity or non-resident alien students.

2. as per DMJ, I revised the distinct counts, 5/14/14

Source: SUNY Degree Awarded File

y:\factbook\fall2015\grads by ethnic %.xls

## DCC South: Sections Taught Fall 2006 - Fall 2015

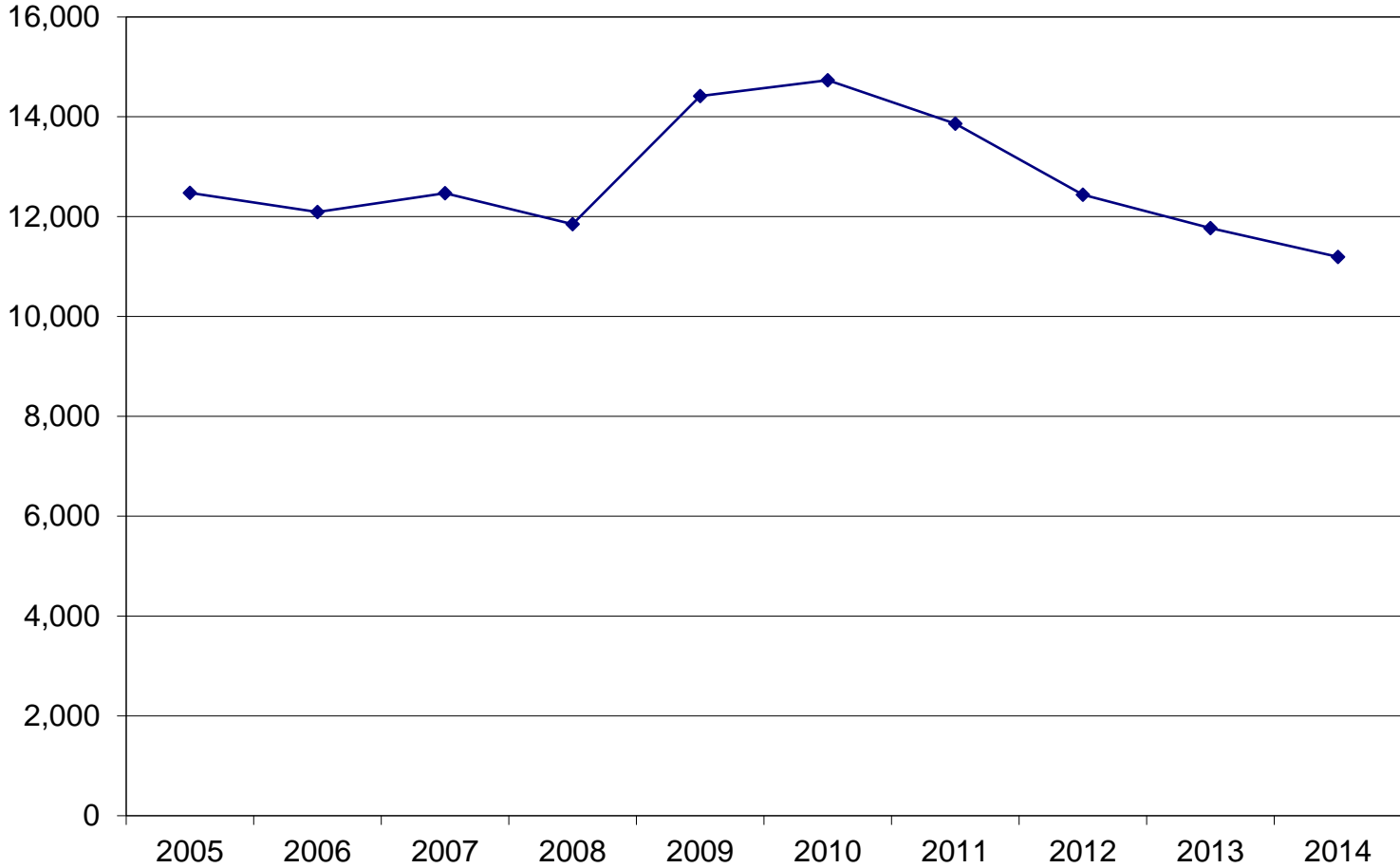


Source: 3rd week census data

y:\factbook\fall2015\ds # sections.xls

*Institutional Research/Fact Book*

**DCC South: Credit Hours Generated  
Fall 2005 - Fall 2014**



Source: 3rd week census data  
y:\factbook\fall 2014\ds credit hours.xls

**DCC South: Enrollment by Gender**  
**Fall 2006 - Fall 2015**

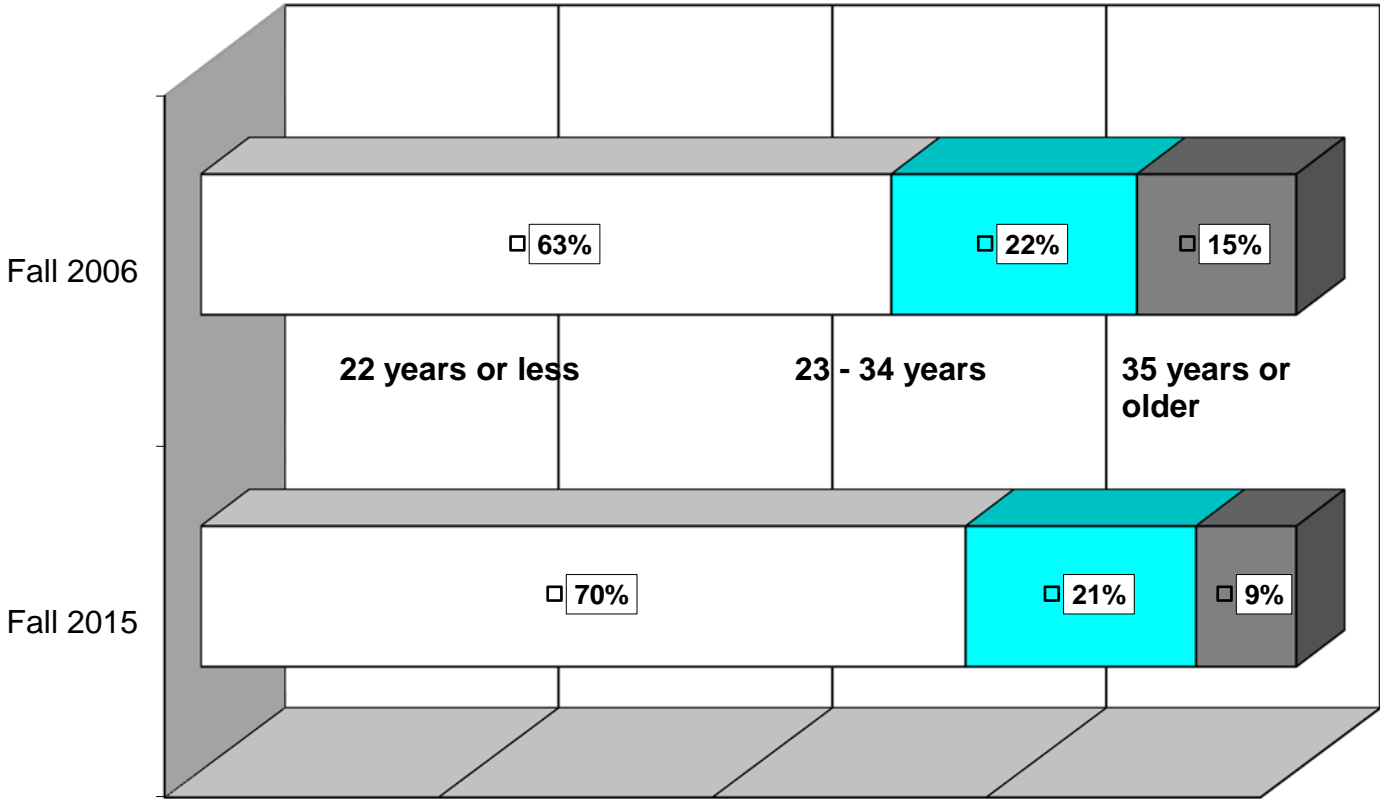
	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
DCC South Headcount	1,827	1,897	1,870	2,233	2,307	2,120	1,924	1,765	1,645	1,511
Male	42%	43%	43%	44%	43%	45%	45%	37%	45%	44%
Female	58%	57%	57%	56%	57%	55%	55%	63%	55%	56%

note: fall 2005 and future yrs will include section #'s 51.0 - 59.x, 61.0 - 69x, 71.0 - 79.x

Source: 3rd week census data

y:\factbook\fall2015\ds gender %.xls

# DCC South: Age Composition



Source: 3rd week census data  
 y:\factbook\fall 2015\ds age composition.xls

**DCC South: Percent by Ethnicity**  
**Fall 2006 - Fall 2015**

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
White non-Hispanic	79.9%	79.8%	74.2%	74.9%	70.6%	69.2%	66.9%	67.8%	65.2%	65.2%
Black non-Hispanic	7.9%	7.4%	9.5%	9.4%	9.3%	9.1%	8.7%	7.8%	9.1%	9.0%
Hispanic	9.1%	9.7%	13.1%	13.1%	17.0%	17.4%	19.3%	19.3%	20.0%	19.8%
Asian/Pacific Islander	2.7%	2.6%	2.3%	2.2%	1.8%	1.7%	2.5%	1.8%	1.6%	2.5%
American Indian/Native Alaskan	0.4%	0.4%	1.0%	0.4%	0.3%	0.1%	0.1%	0.2%	0.2%	0.1%
More than 1 race identified	-	-	-	-	0.8%	2.4%	2.5%	3.1%	3.9%	3.4%

note: percents do not include students of unknown ethnicity  
Source: 3rd week census data

y:\factbook\fall2015\ds ethnic %.xls

**DCC South Enrollment by Curriculum**  
**Fall 2006 - Fall 2015**

<u>Program</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
<u>Arts</u>										
Art Studies Program	-	-	4	14	15	11	10	6	3	4
Advertising-Commercial Art	31	21	30	23	14	11	4	3	3	0
Communications & Media Arts	29	29	31	44	41	45	37	39	30	28
Music Performance	3	2	3	3	1	3	1	1	0	1
Performing Arts	12	6	9	15	12	11	16	7	7	6
Visual Arts Transfer	-	-	-	2	17	21	17	35	26	26
<u>Business Administration</u>										
Accounting	20	24	18	22	28	15	10	20	15	13
Bookkeeping (Cert)	3	1	2	1	5	2	1	2	2	3
Business Admin - Career	81	67	79	100	84	76	72	40	53	63
Business Admin - Transfer	243	264	222	210	219	210	232	232	224	196
Hospitality and Tourism	2	0	0	0	0	0	0	0	0	0
Paralegal	18	25	28	22	41	30	25	21	18	11
Paralegal (Certificate)	10	12	8	9	13	14	10	1	0	4
Retail Business Management	0	1	0	0	0	0	0	0	0	0
<u>Engineering, Architecture and Computer Technologies</u>										
Air Conditioning, Refrig Tech (Cert)	1	0	3	1	0	3	3	1	1	1
Architectural Technology	3	7	7	8	8	11	8	0	3	2
Aviation Science Pilot	2	0	4	3	9	13	5	2	3	4
Aviation Management	-	-	-	-	-	-	1	6	0	4
Computer Ass't Drafting Tech (Cert)	1	2	1	1	0	0	1	1	0	0
Computer Integrated Manufacturing	1	0	0	0	2	0	0	0	0	0
Computer Info Systems	16	17	21	26	27	24	18	0	15	12
C++/Java Adv. Programming	0	0	1	0	1	0	0	20	0	0
Computer Networking	1	0	2	1	1	2	0	0	2	2
Computer Software Support (Cert)	1	2	0	2	1	3	0	0	1	0
Web Administration (Cert)	0	2	0	2	2	0	0	1	0	0
Construction Technology	2	7	4	6	3	10	4	4	3	4
Electrical Engineering Technology	8	15	12	21	12	13	12	9	12	8
Engineering Science	10	9	10	15	11	13	16	5	7	5
Information Management	6	13	11	10	16	14	13	18	16	12

<u>Program</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
<u>Human Services</u>										
Chemical Dependency Counseling(Cert)	2	6	4	3	7	6	6	5	7	9
Child Care*	6	1	2	3	4	0	1	1	2	1
Child Care: Direct Care(Cert)	0	0	0	0	0	1	1	1	0	0
Criminal Justice-Police	51	45	53	57	59	65	52	34	33	19
Criminal Justice-Police-Transfer	82	106	74	81	140	122	128	139	132	88
Early Childhood	5	7	10	15	18	16	16	10	7	9
Early Childhood Caregiver(Cert)	2	2	1	2	0	2	1	2	3	2
Human Services	-	-	-	6	53	79	79	78	79	97
Mental Health Assistant	8	8	10	13	14	14	7	11	10	3
Recreation Leadership	3	0	0	0	0	0	0	0	0	0
Security Administration(Cert)	1	0	0	0	0	0	0	0	0	0
<u>LIBERAL ARTS &amp; SCIENCES</u>										
Advanced Science & Mathematics Studies	-	-	1	2	0	0	0	0	0	0
American Sign Language	7	0	1	0	0	0	0	0	0	0
Computer Science	3	5	4	6	6	9	10	11	14	12
Exercise Wellness & Fitness	20	25	27	42	36	32	31	27	23	35
Exploratory Studies/Undeclared Major	14	8	17	12	0	0	0	0	0	0
General Studies Program	-	16	44	68	90	76	96	151	220	251
Humanities & Social Sciences	397	449	435	476	487	451	377	335	306	261
Mathematics	4	2	3	7	4	4	8	3	2	2
Science	36	29	39	43	59	60	71	82	67	78
Science-Elementary Education Pre-K-6	85	90	74	85	94	53	54	42	35	24
Adolescent Education 7-12	54	64	73	72	78	58	36	34	22	24
Early Childhood birth - 2	34	30	33	47	37	41	12	7	2	2
Teaching Assistant (Cert)	10	3	9	11	5	2	4	5	4	0
<u>Medical and Allied Health Technologies</u>										
Dental Assistant	3	5	7	0	0	0	0	0	0	0
Emergency Medical Tech-Paramedic	31	25	26	41	70	55	67	54	44	36
Fire & Occupational Safety	6	9	4	5	4	6	3	5	4	4
Fire Protection Technology	17	12	4	4	7	7	2	7	4	6
Medical Laboratory Technology	2	2	1	9	9	12	9	9	7	6
Nursing	127	120	152	205	203	190	158	101	42	29
Paramedic(Cert)	15	6	1	1	0	0	0	0	0	0
Phlebotomist (Cert)	4	1	6	11	9	8	9	8	7	7
Other	4	2	2	0	0	0	0	0	0	0
<u>Non-Matriculated</u>	270	275	240	330	233	167	148	104	107	92
<u>High School</u>	21	11	3	14	0	29	22	24	18	5
<b>Total</b>	<b>1,819</b>	<b>1,890</b>	<b>1,870</b>	<b>2,233</b>	<b>2,307</b>	<b>2,120</b>	<b>1,924</b>	<b>1,765</b>	<b>1,645</b>	<b>1,511</b>

Source: 3rd week census data, SPSS report (MPK)

y:\factbook\fall2015\ds enrollment by curric.xls



**Sections Taught by Day/Evening**  
**Fall 2006 - Fall 2015**

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
<u>Total Sections</u>	1,383	1,365	1,383	1,491	1,590	1,590	1,643	1,655	1,609	1,492
Day	1,050	1,054	995	1,073	1,138	1,137	1,177	1,177	1,130	1,034
Evening	291	263	290	280	293	286	283	274	273	218
Asynchronous	-	-	40	46	51	42	44	41	39	44
High Schools	42	48	58	92	108	125	139	163	167	196
<u>Total Course Registrations</u>	26,860	27,703	28,324	32,522	34,130	33,520	34,252	33,873	32,436	30,243
Day	21,015	21,705	21,107	23,933	24,842	24,625	25,175	24,829	23,741	21,575
Evening	5,053	5,044	5,326	5,821	6,192	5,605	5,374	4,928	4,555	3,713
Asynchronous	-	-	741	850	902	765	714	658	613	753
High Schools	792	954	1,150	1,918	2,194	2,525	2,989	3,458	3,527	4,202
<u>Average Section Size</u>	19.4	20.3	20.5	21.8	21.5	21.1	20.8	20.5	20.2	20.3
Day	20.0	20.6	21.2	22.3	21.8	21.7	21.4	21.1	21.0	20.9
Evening	17.4	19.2	18.4	20.8	21.1	19.6	19.0	18.0	16.7	17.0
Asynchronous	-	-	18.5	18.5	17.7	18.2	16.2	16.0	15.7	17.1
High Schools	18.9	19.9	19.8	20.8	20.3	20.2	21.5	21.2	21.1	21.4

note: 1. includes all sections except Special Studies 271, 272, and 273 or those starting after Oct 1.  
 2. added asynchronous to counts. y:\factbook\fall2015\sections by day-eve 5-24-10, 6/11/13.xls Source: ST0210  
 \* Fall 2006 high school registrations were not complete at the 3rd week. This number has been updated after the 3rd wk.  
 Fall 2008, Fall 2009, and Fall 2010 columns have been corrected from prior FactBook, DMJ June 2012

<b>Sections Taught On Campus/Off Campus</b> <b>Fall 2006 - Fall 2015</b>
---

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
<u>Total Sections</u>	1,397	1,365	1,383	1,491	1,590	1,590	1,643	1,655	1,609	1,492
On Campus	1,084	1,044	1,065	1,127	1,207	1,204	1,245	1,244	1,211	1,086
Off Campus	271	273	220	223	224	219	215	207	192	169
Asynchronous	-	-	40	49	51	42	44	41	39	41
Concurrent HS	42	48	58	92	108	125	139	163	167	196
<u>Total Course Registrations</u>	27,171	27,703	28,324	32,522	34,140	33,520	34,252	33,873	32,436	30,243
On Campus	21,204	21,297	21,107	23,933	25,639	25,236	26,022	25,509	24,375	21,736
Off Campus	5,175	5,452	5,326	5,821	5,405	4,994	4,527	4,248	3,921	3,552
Asynchronous	-	-	741	850	902	765	714	658	613	753
Concurrent HS	792	954	1,150	1,918	2,194	2,525	2,989	3,458	3,527	4,202
<u>Average Section Size</u>	19.4	20.3	20.5	21.8	21.5	21.1	20.8	20.5	20.2	20.3
On Campus	19.6	20.4	19.8	21.2	21.2	21.0	20.9	20.5	20.1	20.0
Off Campus	19.1	20.0	24.2	26.1	24.1	22.8	21.1	20.5	20.4	21.0
Asynchronous	-	-	18.5	17.3	17.7	18.2	16.2	16.0	15.7	18.4
Concurrent HS	18.9	19.9	19.8	20.8	20.3	20.2	21.5	21.2	21.1	21.4

note: 1. includes all sections except Special Studies 271, 272, and 273 or those starting after Oct. 1.

2. added asynchronous to counts. y:\factbook\fall2015\sections on/off campus.

Source: ST0210

\* Fall 2006 high school registrations were not complete at the 3rd week. This number has been updated after the 3rd wk.

Fall 2008, Fall 2009, and Fall 2010 columns have been corrected from prior FactBook, DMJ June 2012

**Average Section Size by Department  
Fall 2006 - Fall 2015**

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
Allied Health and Biological Sciences	17	18	17	18	20	20	19	19	18	18
Behavioral Sciences	24	24	23	24	23	25	25	24	23	24
Business Technologies	19	20	19	20	20	20	21	20	20	21
Engineering, Architecture and Computer Technologies	15	17	16	16	17	17	18	17	18	17
English and Humanities	20	22	20	21	22	22	21	21	20	20
Health, Physical Education, Athletics and Dance	21	22	20	20	22	20	20	19	19	19
History, Government and Economics	21	23	21	26	28	27	27	26	26	26
Mathematics, Physical and Computer Sciences	20	21	18	20	21	21	20	21	20	20
Nursing	14	14	14	14	14	14	14	11	9	10
Performing, Visual Arts and Communications	14	15	14	16	17	17	16	17	17	16
Average Academic Section Size	19	20	20	21	19	21	21	20	20	20
Average High School Section Size			19	20	20	20	22	21	21	21
Average Academic Services Section Size			18	19	20	19	20	20	20	19

notes: 1. includes all sections except Special Studies 271, 272, and 273 or those starting after Oct. 1.

note: 2. courses taught in the high schools separated into its own category beginning with Fall 2008.

note: 3. fa' 10 column corrected from prior Fact Book. DMJ, June 2011.

Source: ST0210 (dept order)(CRN count)

y:\factbook\fall2015\avg sect size by dept.xls

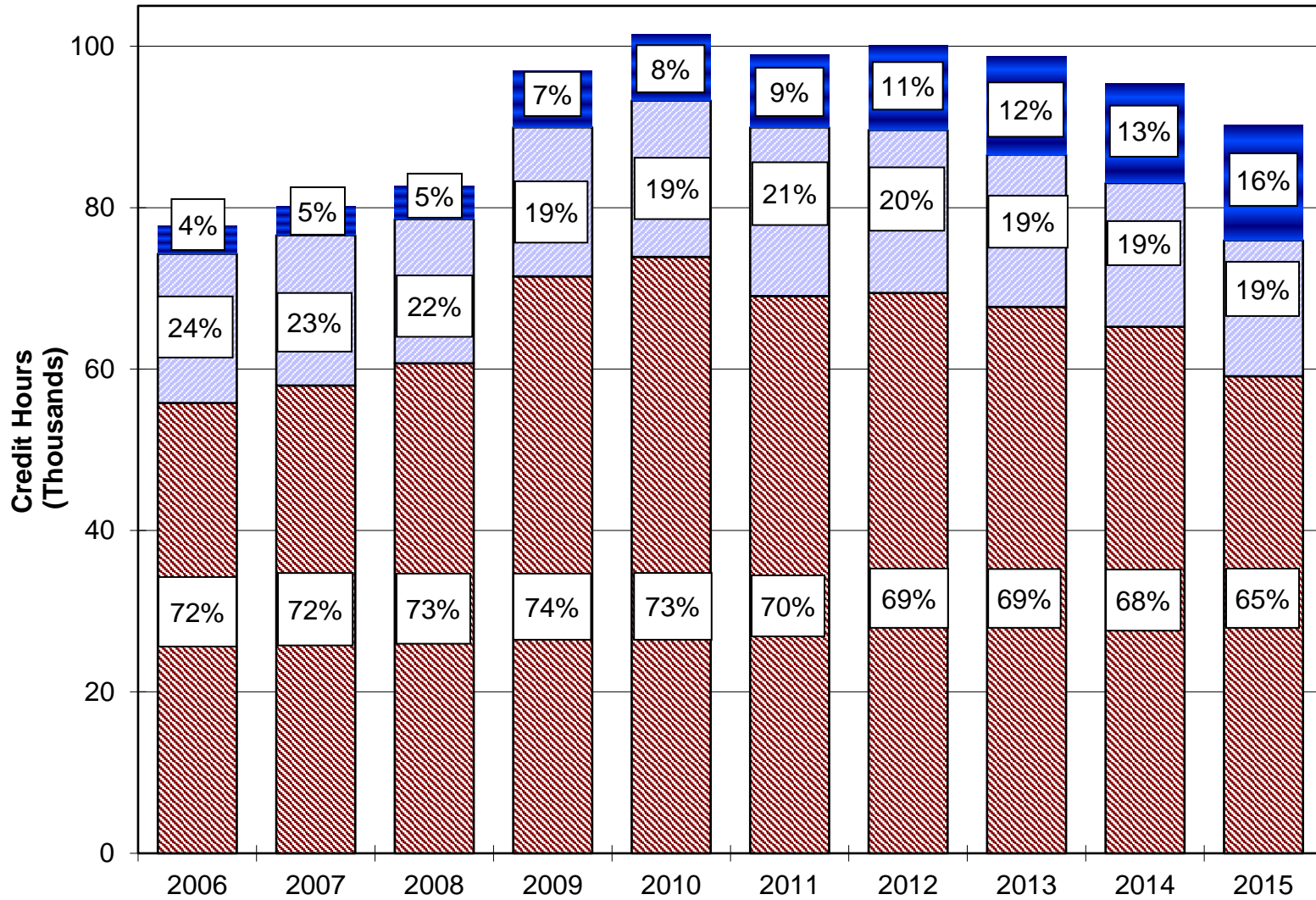
<b>Faculty Contact Hours by Department</b> <b>Fall 2006 - Fall 2015</b>
--

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
Allied Health and Biological Sciences	377	388	391	413	451	451	459	410	400	418
Behavioral Sciences	502	501	554	581	655	605	626	614	660	569
Business Technologies	350	318	323	334	324	306	312	314	303	267
Engineering, Architecture and Computer Technologies	230	226	282	280	282	277	272	275	225	232
English and Humanities	647	597	709	788	825	808	786	785	756	671
Health, Physical Education, Athletics and Dance	218	205	234	239	267	261	298	288	222	208
History, Government and Economics	258	274	273	306	306	294	271	271	288	258
Mathematics, Physical and Computer Sciences	528	507	544	601	633	628	590	617	671	590
Nursing	131	144	225	228	222	218	225	226	169	186
Performing, Visual Arts and Communications	405	415	428	441	450	436	412	436	368	389
Academic Total	3,646	3,575	3,963	4,211	4,415	4,284	4,251	4,236	4,062	3,788
Academic Services	82	63	89	105	107	99	106	101	90	65
College Total	3,728	3,638	4,052	4,316	4,522	4,383	4,357	4,337	4,152	3,853

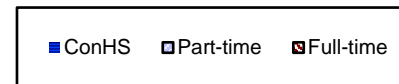
notes: 1. Academic Services include College Skills- Math,Career Life Plan,College Study Skills,  
2. No High School sections are included on this report.  
General Studies Seminar, Liberal Arts & Humanities Seminar, Liberal Studies (Honors Intro Seminar)

Source: ST0148 ran 4/17/13, 2014 source, DMJ, Access Report  
y:\factbook\fall2015\faculty contact hrs by dept.xls  
Institutional Research/Fact Book

**Credit Hours Generated: Percent FT/PT Students  
Fall 2006 - Fall 2015**



Source: SUNY Student Data File  
y:\factbook\fall 2015\credit hours by ft pt.xls (crrchart)



**Credit Hours Generated by Department  
Fall 2006 - Fall 2015**

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
Allied Health and Biological Sciences	6,143	6,833	5,988	6,740	7,645	7,911	8,100	7,274	7,331	6,956
Behavioral Sciences	13,957	14,017	14,651	17,085	17,891	17,359	17,451	16,780	15,916	14,933
Business Technologies	7,429	7,193	6,916	6,986	7,081	6,539	6,775	6,474	6,501	5,730
Engineering, Architecture and Computer Tech.	3,599	3,952	4,164	4,127	4,145	4,074	4,268	4,184	3,894	3,485
English and Humanities	15,221	15,587	15,009	17,487	18,103	17,519	16,842	16,132	14,908	13,528
Health, Physical Education, Athletics and Dance	4,104	4,023	4,031	4,409	4,791	4,608	4,794	4,702	4,595	3,550
History, Government and Economics	7,059	7,754	7,389	8,715	8,544	8,208	8,076	7,629	7,356	6,807
Mathematics, Physical and Computer Sciences	11,342	11,442	10,534	12,405	12,894	12,929	13,060	13,926	13,620	12,866
Nursing	1,964	2,053	1,925	1,913	2,050	1,914	2,204	1,824	1,312	1,216
Performing, Visual Arts and Communications	5,450	5,809	5,981	6,613	6,843	6,713	6,461	6,817	6,517	6,081
<b>Academic Total</b>	<b>76,268</b>	<b>78,663</b>	<b>76,588</b>	<b>86,480</b>	<b>89,987</b>	<b>87,774</b>	<b>88,031</b>	<b>85,742</b>	<b>81,950</b>	<b>75,152</b>
Concurrent High School			3,775	6,297	7,334	8,338	9,815	11,255	11,642	13,828
Academic Services	1,461	1,495	1,932	2,358	2,321	2,065	2,176	1,986	1,696	1,212

notes: 1. miscellaneous includes College Skills- Math, Career Life Plan, College Study Skills,  
 2. includes all sections except Special Studies 271, 272, and 273 or those starting after Oct. 1.  
 General Studies Seminar, Liberal Arts & Humanities Seminar, Liberal Studies (Honors Intro Seminar)

Source: ST0210 (Dept. order), SUNY Business Intelligence for totals

y:\factbook\fall2015\credit hrs by dept.xls, made revisions as per DMJ, 4/6/11

**Credit Hours Generated by Discipline  
Fall 2006 - Fall 2015**

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
<b>Allied Health and Biological Sciences</b>										
AHS (Allied Health)	18	22	24	41	37	34	37	37	34	37
BIO (Biology)	4,787	5,695	4,499	5,019	5,914	6,275	6,551	6,066	5,867	5,657
DAC (Dental Ass't. Certificate)	39	108	39	0	0	0	0	0	0	0
EMB (Emergency Medical Tech-Basic)	324	192	348	282	426	408	354	140	486	453
FIR (Fire Safety, Fire Protection)	326	290	196	202	230	276	311	243	280	233
MLT (Medical Lab. Technology)	105	105	132	164	215	255	215	236	223	242
MSO (Medical Serv. Occupation)	32	48	82	76	94	94	86	86	92	92
PAR (Paramedic)	372	250	141	365	520	374	350	302	194	71
PDC (Phlebotomy)	72	68	56	76	116	104	104	96	88	104
SCI (Science)	68	55	58	58	93	91	92	68	67	67
<b>Behavioral Sciences</b>										
BHS (Behavioral Sciences)	5,979	6,002	5,956	6,795	7,670	7,571	7,678	7,313	6,933	6,496
CDC (Chem. Depend. Counsel)	81	72	64	68	55	105	104	58	28	40
CHC (Child Care)	45	32	41	66	40	36	30	33	34	24
CMH (Mental Health Ass't)	64	83	50	104	174	162	180	183	182	200
CRJ (Criminal Justice)	1,884	1,836	1,719	1,963	2,133	2,067	2,156	2,113	2,016	1,797
ECH (Early Childhood)	813	787	842	833	903	650	575	539	590	586
EED (Elementary Education)	-	-	-	-	-	72	218	215	138	121
HMS (Human Services Intro. Seminar)	21	48	28	60	93	101	131	127	122	14
LAT (Liberal Arts Teaching)	309	241	255	296	286	169	91	52	32	9
PSY (Psychology)	4,761	4,908	4,800	5,967	6,537	6,426	6,288	6,147	5,841	5,646
REC (Recreation Leadership)	0	8	0	0	0	0	0	0	0	0
<b>Business Technologies</b>										
ACC (Accounting)	2,209	2,271	1,957	1,924	1,972	1,829	1,946	1,954	1,869	1,717
BUS (Business)	4,714	4,469	4,003	4,107	4,494	4,072	4,293	3,651	4,189	3,722
HTM (Hospitality & Tourism)	0	0	0	0	0	0	0	0	0	0
OFT (Office Technologies)	0	0	0	0	0	0	0	0	0	0
PAL (Paralegal)	506	453	466	532	615	638	536	494	443	291

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
<b>Engineering, Architecture and Computer Tech.</b>										
ACR (Air Cond. & Refrigeration)	128	112	96	144	112	144	136	70	60	30
ARC (Architectural Technology)	710	665	641	744	596	586	636	632	571	576
AVI (Aviation Science Pilot)	131	88	164	224	195	227	224	252	267	275
CAD (Computer Asst'd Drafting)	3	10	10	15	29	0	0	0	0	0
CIS (Computer Info. Systems)	1,812	2,222	1,942	1,839	2,387	2,285	2,278	2,130	2,044	1,712
ELT (Electric. Engineering Tech.)	196	266	363	249	310	268	355	435	359	369
EMS (Electromechanical Sys.)	56	132	84	76	40	84	64	56	0	0
ENR (Engineering)	278	235	281	228	290	297	371	398	423	417
ENT (Engineering Technology)	165	118	114	127	58	60	60	64	66	62
SUS(Sustainability)	0	0	0	0	0	39	48	27	0	0
TEL (Telecommunications)	120	104	120	144	128	84	96	120	104	44
<b>English and Humanities</b>										
ASL/ITP	418	282	249	339	342	324	279	303	285	267
ENG (English)	10,993	11,372	9,868	11,594	12,718	12,509	12,009	11,638	10,846	9,805
FRE (French)	189	126	135	111	138	126	126	129	81	102
GER (German)	78	66	90	147	153	123	138	135	120	123
HUM (Humanities)	15	0	0	15	0	0	0	0	15	0
ITL (Italian)	177	174	132	129	204	195	147	129	90	117
PHI (Philosophy)	1,215	1,341	1,191	1,395	1,518	1,587	1,494	1,401	1,329	1,266
REA (Reading)	909	1,086	1,016	1,466	1,764	1,536	1,731	1,518	1,359	1,134
SPA (Spanish)	1,227	1,140	1,095	1,092	1,266	1,119	918	879	783	714
<b>Health, Physical Education, Athletics and Dance</b>										
DAN (Dance)	412	361	359	351	456	380	383	217	299	315
ESW (Exercise Sci. & Wellness)	175	173	188	200	251	210	330	324	351	328
HED (Health Education)	780	699	657	720	927	855	804	774	873	768
PED (Physical Education)	276	260	272	340	550	444	486	482	457	245
WFE (Wellness & Fitness Edu.)	2,461	2,530	2,326	2,472	2,607	2,719	2,791	2,805	2,615	1,894



	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
<b>History, Government and Economics</b>										
ECO (Economics)	1,053	1,065	1,104	1,224	1,281	1,197	1,194	1,167	1,218	1,218
GEO (Geography)	0	45	42	45	45	87	93	87	84	90
GOV (Government)	1,023	1,146	651	1,848	1,968	1,869	1,875	1,920	1,767	1,680
HIS (History)	4,491	4,998	4,953	4,965	5,250	5,055	4,914	4,455	4,287	3,819
<b>Mathematics, Physical and Computer Sciences</b>										
AST (Astronomy)	412	416	364	488	588	600	596	596	596	568
CHE (Chemistry)	1,044	864	800	980	1,292	1,332	1,440	1,552	1,516	1,476
CPS (Computer Science)	155	192	132	149	200	245	208	237	333	330
GLG (Geology)	160	220	128	220	156	224	156	152	152	144
LAM (Liberal Arts/Math)	0	0	8	9	5	3	2	6	2	6
MAT (Mathematics)	7,720	7,819	6,164	7,378	8,452	8,497	8,594	9,227	8,937	8,526
PHS (Physical Sciences)	1,451	1,569	1,416	1,676	1,849	1,624	1,528	1,528	1,380	1,220
PHY (Physics)	400	362	320	252	352	404	536	628	704	596
<b>Nursing</b>										
NUR (Nursing)	1,964	2,053	1,809	1,857	2,050	1,914	2,204	1,824	1,312	1,216
<b>Performing, Visual Arts and Communications</b>										
ART (Ad/Commercial Art)	2,380	2,473	2,416	2,574	2,939	2,842	2,592	2,807	2,624	2,474
COM (Communications)	1,200	1,329	1,049	1,224	1,301	1,319	1,469	1,458	1,360	1,247
MUS (Music)	580	643	592	758	862	886	818	886	875	848
PFA (Performing Arts)	29	14	11	23	22	33	33	38	44	37
SPE (Speech)	556	591	726	828	955	880	878	1,029	1,021	916
THE (Theatre)	705	759	750	705	764	753	671	599	593	579
<b>Academic Total</b>	<b>75,776</b>	<b>78,163</b>	<b>70,584</b>	<b>80,362</b>	<b>89,987</b>	<b>87,774</b>	<b>88,031</b>	<b>85,742</b>	<b>81,950</b>	<b>75,152</b>
<b>Miscellaneous</b>										
Academic Services	1,953	1,995	1,697	2,183	2,321	2,065	2,176	1,986	1,696	1,212
Concurrent High School			3,702	6,178	7,334	8,338	9,815	11,255	11,642	13,828
	<b>77,729</b>	<b>80,158</b>	<b>75,983</b>	<b>88,723</b>	<b>99,642</b>	<b>98,177</b>	<b>100,022</b>	<b>98,983</b>	<b>95,288</b>	<b>90,192</b>
<b>College Total</b>										

Source: ST0210 ran 2/23/12. dmj access rpt.

note: 1. includes all sections except Special Studies 271, 272, and 273 or those starting after Oct. 1.

y:\factbook\fall2015\credit hrs by discipline.xls

**Credit Hours Generated by On Campus/Off Campus  
Fall 2006 - Fall 2015**

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
Total	77,729	80,158	82,295	95,135	99,642	98,177	100,022	98,983	95,288	90,192
On Campus- Total	61,923	63,434	62,946	70,630	73,826	72,873	74,794	73,225	70,108	63,409
Off Campus- Total	15,806	16,724	19,349	24,505	25,816	25,304	25,228	25,758	25,180	26,783
<b>Off Campus Breakdown</b>										
H.S. Students	1,499	3,154	3,775	6,297	7,334	8,338	9,815	11,255	11,642	13,828
Asynchronous	-	-	2,104	2,734	2,599	2,146	2,113	1,976	1,791	2,223
Other Off-Campus	13,596	12,606	13,470	15,474	15,883	14,820	13,300	12,527	11,747	10,732

Source: ST0032, 3rd week enroll. Analysis, special pops, Fall 2005- Fall 2009, ST0210 Fall 2010-2014

1. - off-campus data not broken down prior to 2005.

y:\factbook\fall2015\credit hrs on-off campus.xls

**Average Grade by Department**  
**Fall 2006 - Fall 2015**

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
Allied Health and Biological Sciences	2.41	2.26	2.23	2.28	2.26	2.26	2.14	2.24	2.20	2.21
Behavioral Sciences	2.60	2.45	2.55	2.54	2.56	2.53	2.54	2.61	2.57	2.61
Business Technologies	2.59	2.43	2.38	2.43	2.58	2.54	2.45	2.49	2.55	2.45
Engineering, Architecture and Computer Tech	2.71	2.55	2.48	2.48	2.53	2.55	2.64	2.64	2.57	2.56
English and Humanities	2.43	2.28	2.22	2.22	2.31	2.28	2.35	2.31	2.28	2.38
Health, Physical Education, Athletics and Dance	2.69	2.68	2.76	2.68	2.83	2.78	2.80	2.79	2.79	2.97
History, Government and Economics	2.24	2.15	2.14	2.04	2.03	2.11	2.22	2.33	2.28	2.28
Mathematics, Physical and Computer Sciences	2.19	2.14	2.12	2.06	2.27	2.25	2.24	2.23	2.16	2.18
Nursing	2.92	2.91	2.87	2.90	2.86	2.96	2.90	2.73	2.72	2.78
Performing, Visual Arts and Communications	2.80	2.74	2.40	2.38	2.44	2.43	2.75	2.48	2.78	2.78
Academic Services	2.25	1.95	1.55	1.75	1.77	1.62	2.33	2.09	2.10	2.11
High School	-	-	2.96	3.11	3.08	3.14	3.24	3.25	3.24	3.26
College Total for Academic Departments	2.39	2.4	2.4	2.4	2.4	2.5	2.4	2.5	2.4	2.5

1. Fall 1999 grading changed to include plus and minus grades.
2. Made changes from 2008 -present to reflect the High School Students being broken out.

Source: ST0152 ran 10/28/15  
y:\factbook\fall2015\avg grade by dept.xls

**Course Completion Rates by Department**  
**Fall 2005 - Fall 2014**

	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
Allied Health and Biological Sciences	76%	76%	75%	74%	74%	76%	72%	72%	71%	73%
Behavioral Sciences	76%	79%	77%	79%	77%	77%	76%	77%	79%	79%
Business Technologies	78%	77%	72%	73%	75%	77%	77%	74%	77%	78%
Engineering, Architecture and Computer Tech	72%	76%	76%	76%	73%	73%	72%	75%	77%	75%
English and Humanities	73%	75%	73%	72%	72%	73%	70%	73%	72%	72%
Health, Physical Education, Athletics and Dance	81%	77%	79%	82%	78%	81%	78%	79%	79%	80%
History, Government and Economics	70%	70%	66%	71%	68%	67%	67%	70%	72%	70%
Mathematics, Physical and Computer Sciences	68%	67%	65%	68%	66%	70%	69%	70%	72%	70%
Nursing	90%	91%	91%	91%	92%	92%	94%	93%	89%	96%
Performing, Visual Arts and Communications	77%	79%	78%	75%	73%	74%	73%	74%	78%	78%
Academic Services	65%	65%	60%	57%	54%	60%	50%	66%	60%	61%
High School	-	-	-	94%	96%	97%	97%	98%	98%	97%
College Total	75%	75%	73%	74%	73%	75%	74%	74%	75%	75%

- notes:      1. students who received grades of A, B, C or D are counted in completion rates.  
              2. Made changes from 2008 -present to reflect the High School Students being broken out. 6/20/12, 10/27/15.

Source: ST0152 ran 10/28/15  
y:\factbook\fall2014\course completion by dept.xls

**FTE State-Aidable Summary**

**2005/06 - 2014/15**

	<u>05/06</u>	<u>06/07</u>	<u>07/08</u>	<u>08/09</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>
Full-time	3,512	3,521	3,635	3,883	4,592	4,522	4,241	4,274	4,213	3,975
Part-time	1,863	1,839	1,838	1,912	2,074	2,177	2,301	2,261	2,209	2,138
Credit Total	5,375	5,360	5,473	5,795	6,666	6,699	6,542	6,535	6,422	6,113
Non-Credit,OCS	417	408	458	617	643	700	726	808	772	712
Non-Credit,Labs	34	38	43	49	55	59	53	52	49	43
Fundable Total	5,826	5,806	5,974	6,461	7,364	7,458	7,321	7,395	7,243	6,868

notes: 1. Non-credit State-Aidable Auditors and Supplement included in Part-time count.

Source: SUNY Statistical Release #386; FTE Summary Report

y:\factbook\fall2015\FTE state-aidable.xls

**Community Services: Credit Equivalents/Registrations**  
**Fall 2006 - Fall 2015**

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
Credit Equivalents	7,019	7,820	8,493	8,927	9,317	8,832	10,032	11,400	8,943	7,859
Registrations	3,305	3,124	3,009	2,859	2,665	2,536	2,589	2,943	2,773	2,188

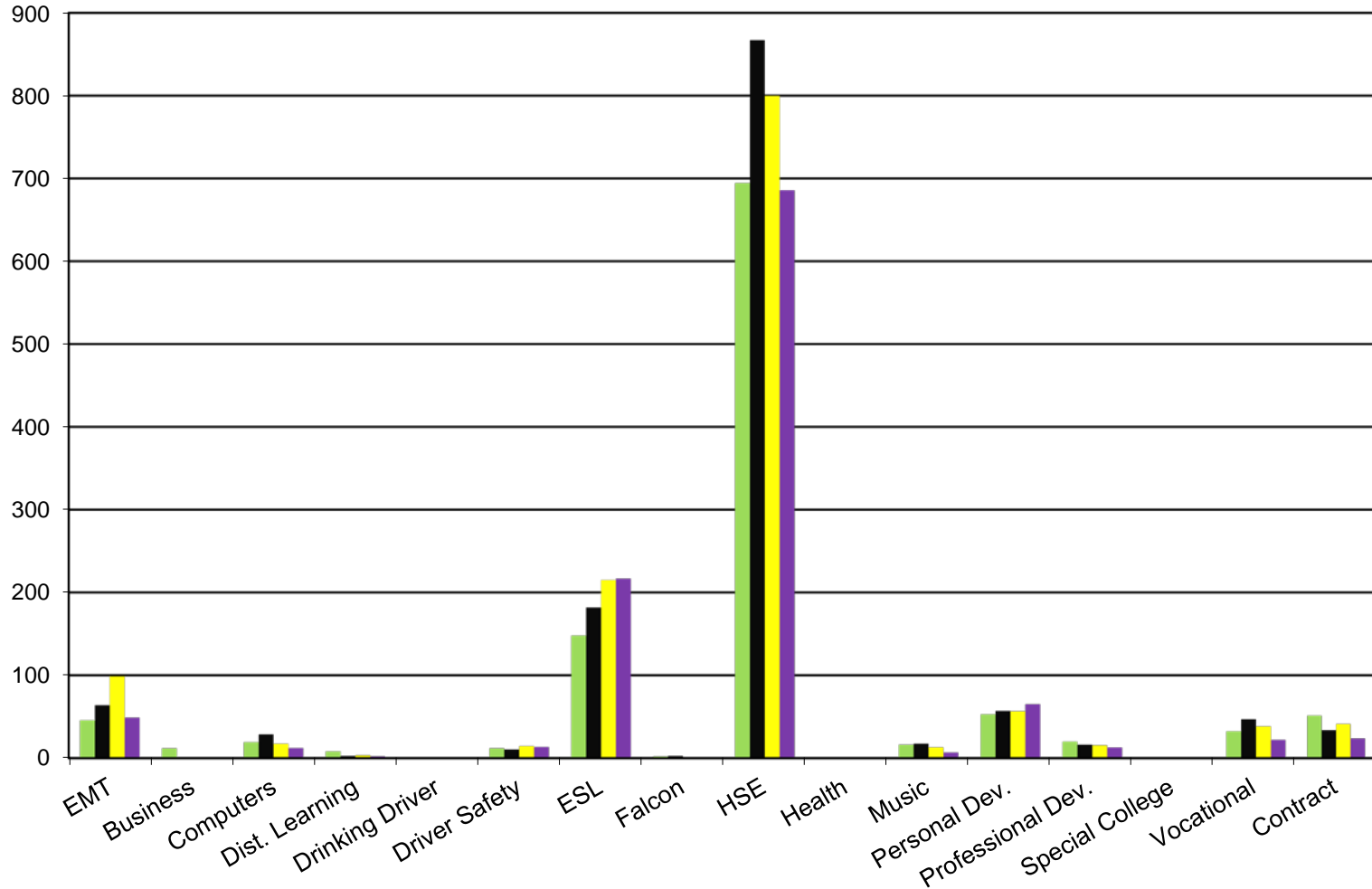
note: 1. includes aided and non-aided.

2. All registrations are included, even non-attenders.

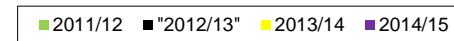
Source: J239; 1998 to present: ST0107 updated 3/30/10

y:\factbook\fall2015\credit-free credit-equiv +regs.xls

## Non-Credit FTE (aided and non-aided) by Category 2011/12 - 2014/15



Total FTE (aided and non-aided) 2011/12: 1146.62 2012/13: 1361.51 2013/14: 1351.68 2014/15: 1122.38  
 note: 1. These FTE are based on registrations not attendance.



y:\factbook\fall2015\credit-free by category.xls

Source: ST0150A

## Reader Comment Form

The Office of Institutional Research, Planning and Assessment want to evaluate the usefulness of its publications, and therefore we ask that you take a few moments to give us your impressions of the Fact Book. Your comments will be used to help modify future publications in order to meet your needs. Please answer the questions below and return the survey via campus mail to the Office of Institutional Research, Planning and Assessment. All responses are confidential.

1. To what extent was the information presented in the Fact Book useful to you?

Not Useful		Somewhat Useful		Very Useful
1	2	3	4	5

2. Please briefly describe the purposes for which you use/will use the information in the Fact Book.

---

---

3. How would you rate the clarity of the following items within the Fact Book?

	Not Clear		Somewhat Clear		Very Clear
Graphs	1	2	3	4	5
Data Tables	1	2	3	4	5
Overall Presentation	1	2	3	4	5

4. How can the Fact Book be improved? (Format, graphs, new information, etc.)

---

---

Please return to Institutional Research, Planning and Assessment. Thank you for your time and effort.